NEWBURYPORT SCHOOL COMMITTEE NEWBURYPORT, MASSACHUSETTS

School Committee Business Meeting

Monday, March 6, 2023 6:30PM

SC Packet Checklist: SC Business Meeting Agenda March 6, 2023

SC Business Meeting Agenda Notes March 6, 2023

SC Business Meeting Minutes – 2/6/2023 SC Business Meeting Minutes – 2/28/2023 Preliminary FY24 NPS Budget presentation Proposed 2023-2024 NPS School Calendar

"IC" School Year / Calendar Policy

Newburyport Public Schools Newburyport, MA

School Committee Business Meeting Monday, March 6, 2023

6:30 PM, Senior/Community Center, 331 High Street, Newburyport, MA 01950

The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who: - practice kindness and perseverance - celebrate each unique individual - value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - provide the nurturing environments for emotional, social, and physical growth - understand and embrace their role as global citizens.

Please note: The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 & streamed via https://ncmhub.org/share/channel-9/.

Business Meeting Agenda:

- 1. Call to Order
- 2. Public Comment
- 3. Staff Recognitions
 - *** short recess (2-3 minutes) ***
- 4. *Consent Agenda (warrants and minutes of 2/6/2023 and 2/28/2023) possible Vote
- 5. FY24 NPS Budget Overview
- 6. School Principals / School Councils FY24 Budget Presentations
- 7. Conclusions of Budget Process
- 8. *2023-2024 NPS School Calendar second reading possible Vote
- 9. New Business

*Possible Vote

Adjournment

The School Committee reserves the right to call **executive session, as provided under Chapter 30A, Section 21(a)(2), of the General Laws to discuss strategy sessions in preparation for negotiations, collective bargaining and/or potential litigation.

Newburyport School Committee Meeting Agenda Notes

Monday, March 6, 2023 6:30PM @ Senior/Community Center, 331 High Street, Newburyport, MA 01950

AGENDA NOTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 or stream via https://ncmhub.org/share/channel-9/.

Business Meeting Agenda

3. Staff Recognitions

Congratulations to Melissa Martin, a high school math teacher, for doing a phenomenal job as the advisor for the newly created Mock Trial Team at the high school.

- *** short recess (2-3 minutes) ***
- 4. *Consent Agenda (warrants and minutes of 2/6/2023 and 2/28/32023) possible Vote
- 5. **FY24 NPS Budget Overview:** Superintendent Sean Gallagher will present an overview of the preliminary FY24 budget for Newburyport Public Schools, along with preliminary budget presentations by other district personnel (Facilities, Health Services, Curriculum Instruction & Assessment and Special Education). (presentation attached)
- 6. School Principals / School Councils FY24 Budget Presentations: Principals from each school will present their school's preliminary FY24 budget developed in collaboration with their School Council members. (presentation included in the attached)
- 7. **Conclusions of Budget Process:** Superintendent Gallagher will discuss the budget process and next steps in preparations for the presentation to the School Committee at the Public Budget Hearing to be held on Monday, April 3, 2023.
- 8. *2023-2024 NPS School Calendar second reading possible Vote

The Superintendent has submitted the attached proposed 2023-2024 NPS school year calendar for review and approval by the School Committee. (Policy IC School Year/Calendar attached)

9. New Business

FYI: Upcoming Dates:

- ✓ CISL Meting: Tuesday, March 14 @ 6PM
- ✓ **Policy Subcommittee meeting:** Wednesday, March 15 @ 6PM
- ✓ Finance Subcommittee meeting: Thursday, March 16 @ 9:30AM
- ✓ Early Release Day: Friday, March 17
- ✓ School Committee Business Meeting: Monday, March 20 @6:30PM (Sr./Community Center)

NEWBURYPORT SCHOOL COMMITTEE BUSINESS MEETING Senior Community Center, 331 High Street, Newburyport, MA, 01950 Monday, February 6, 2023

Present: Mayor Sean Reardon, Sarah Hall, Juliet Walker, Bruce Menin,

Brian Callahan, and Breanna Higgins

Absent: Steve Cole

CALL TO ORDER / ROLL CALL / PLEDGE OF ALLEGIANCE:

Mayor Sean Reardon called the School Committee Business Meeting of the Newburyport School Committee to order at 6:30 PM. Roll call found all members present except Steve Cole. All those present stood for the Pledge of Allegiance.

At this point Vice-Chair Sarah Hall took over chairmanship of the Business Meeting.

PUBLIC COMMENT:

None

STUDENT AND STAFF RECOGNITIONS:

Superintendent Sean Gallagher recognized Evan Lagueux who passed auditions and was selected to participate in the Northeast Mass. Youth Orchestra winter concerts.

He recognized Theo Roberts, grade 10, for being recognized as an outstanding delegate by the Model UN Committee at the international competition held at McGill University in Montreal this fall.

He recognized high school students Rourke Lee and Theo Roberts for their work with Northeastern University professor Thomas Starr to bring Climate Futures Project into Newburyport.

He recognized Molin staff members Aubrey Bridges, Margaret Tsu, Jennifer Fiske, Eileen Barry, Martha Trail, Katie DeCoste, Emily Weber and AnnMarie Day in appreciation of their outstanding efforts assisting with the design and pioneering of the new state of the art language-based special education program.

A short recess was held for congratulations and picture taking.

CONSENT AGENDA:

Warrants:

Motion:

On a motion by Brian Callahan and seconded by Mayor Reardon it was

VOTED: To approve, receive and forward to the City Auditor for payment the

following Warrant:

Warrant 8079 FY23 \$449,821.16 <u>A-Warrant</u> \$43,604.84 \$493,426.00 **Motion Passed**

Steve Cole absent for vote

Motion:

On a motion by Juliet Walker and seconded by Brian Callahan it was

VOTED: To approve, receive and file the following School Committee Business

meeting minutes of Tuesday, January 3, 2023 as amended.

Motion Passed

Steve Cole absent for vote

Motion:

On a motion by Bruce Menin and seconded by Brian Callahan it was

VOTED: To approve, receive and file the following School Committee Business

meeting minutes of Tuesday, January 17, 2023 as amended.

Motion Passed

Steve Cole absent for vote

STUDENT REPRESENTATIVE REPORT:

Senior Olivia Hansen provided the following report:

- The Mock Trial team finished its first year preliminary round trial at Lowell Central Catholic last week coming within 2 points of a win. Our first-year team lost all rounds by only a few points facing the experienced teams of Lawence Catholic and Phillips Andover and Lowell Central Catholic. In the bifurcated judging process, the team did wing the actual trial case although not scoring the points against Phillips Andover.
- The Investment Club continues to fine tune its investment portfolio. Using funds
 provided by the NEF, students in the club recently provided a presentation to a board of
 local financial advisors for feedback.
- The dates for the sailboat competition have been set. Itt will take place from June 4th-9th at Camp Bauercrest in Amesbury.
- Update from the College and Career Center: The Massachusetts Educational Finance Authority (MEFA) will provide the following informational and planning nights:

Wednesday, March 1st at 6 PM for a Junior College Planning Night Wednesday, April 12th at 6 PM for a Spring Financial Aid Info Night

• The girls swim team won the CAL Duel Meet Champions (5-0) and won the CAL Open Championship with 474 points. The boys also got second for CAL Duel meet champions and second for the CAL Open championship.

OVERNIGHT FIELD TRIP - NEW YORK CITY MAY 2023:

High School Principal Andy Wulf explained that the National Honor Society members will travel to NYC on Friday, May 12 and return to Newburyport on Sunday, May 14, 2023.

Motion:

On a motion by **Bruce Menin** and seconded by **Brian Callahan** it was

VOTED: To approve the National Honor Society members to travel to NYC on

Friday, May 12 and return to Newburyport on Sunday, May 14, 2023.

Juliet Walker stated that this trip meets Policy JJH requirements.

Motion Passed

Steve Cole absent for vote

PROPOSED OVERNIGHT FIELD TRIP - HAWAII 2024:

High School Principal Andy Wulf explained that Science teacher Jill Moran is working with Education First (EF) to organize a trip to Hawaii April 13 through April 20, 2024.

Motion:

On a motion by Juliet Walker and seconded by Bruce Menin it was

VOTED: To approve the proposed Overnight Field Trip to Hawaii April 13 through

April 20, 2024.

Juliet Walker stated that this trip meets Policy JJH requirements.

Motion Passed

Steve Cole absent for vote

GERMAN EXCHANGE TRIP FALL 2023 / 2024:

High School Principal Andy Wulf explained that this educational exchange trip takes place every other year. German students would visit Newburyport in the Fall of 2023 and Newburyport students would travel to Germany in June 2024.

Motion:

On a motion by Sarah Hall and seconded by Bruce Menin it was

VOTED: To approve the German Exchange Trip in the Fall of 2023 / 2024 in which

German students would visit Newburyport in the Fall of 2023 and Newburyport students would travel to Germany in June 2024.

Juliet Walker stated that this trip meets Policy JJH requirements.

Motion Passed

Steve Cole absent for vote

CAPITAL IMPROVEMENT PLANNING:

Facilities Director Steve Bergholm presented a brief overview of the Capital Improvement program, along with a five- year project plan overview for the school district.

MSBA FUNDING:

Facilities Director Steve Bergholm explained that the current proposal to the Massachusetts School Building Authority (MSBA) was not accepted. He provided an update and the next steps to reevaluate our approach to the educational needs of the high school.

SUBCOMMITTEE UPDATES:

Finance:

Brian Callahan said they met on January 12 and discussed the MSBA denial, athletic user fees and bus fees.

Policy:

Juliet Walker said two meetings were scheduled with MASC.

SUPERINTENDENT'S REPORT:

Superintendent Gallagher provided the following report:

- Operational Services Division FY24 rate increase a 14% increase.
- Cyber Security multiple backup plans.
- Holocaust Remembrance HRC meetings antisemitism big community turnout.
- Superintendent's workshop retro reality.

NEW BUSINESS:

- Counselor Appreciation Week
- Joint Finance Subcommittee meetings March 16.
- Bruce Menin has been invited to join the Mass. Legislative Committee.

EXECUTIVE SESSION:

Motion:

On a motion by Sarah Hall and seconded by Bruce Menin it was

VOTED: To adjourn to Executive Session at 8:25 PM. The Committee will

not be returning to the regular session.

Roll Call Vote:

Mayor Reardon Yes
Sarah Hall Yes
Juliet Walker Yes
Bruce Menin Yes
Brian Callahan Yes
Breanna Higgins Yes

Motion Passed

Steve Cole absent for vote

NEWBURYPORT SCHOOL COMMITTEE BUSINESS MEETING High School - Library, 241 High Street, Newburyport, MA, 01950 Tuesday, February 28, 2023

Present: Mayor Sean Reardon, Sarah Hall, Juliet Walker, Bruce Menin,

and Brian Callahan

Absent: Steve Cole, Breanna Higgins

CALL TO ORDER / ROLL CALL / PLEDGE OF ALLEGIANCE:

Mayor Sean Reardon called the School Committee Business Meeting of the Newburyport School Committee to order at 6:30 PM. Roll call found all members present except Steve Cole and Breanna Higgins. All those present stood for the Pledge of Allegiance.

At this point Vice-Chair Sarah Hall took over chairmanship of the Business Meeting.

PUBLIC COMMENT:

None

STUDENT AND STAFF RECOGNITIONS:

Superintendent Sean Gallagher recognized four students for academic excellence in Math: Tommy Rich, Maxwell Maccarone, Sophia Butler and Rocco Riccardi. They began taking a pilot of a online Geometry course through the district partnership with EdGenuity and have shown consistency, hard work and responsibility to have this opportunity.

He recognized the following staff members: Jen Groskin for her leadership, innovation and continued support for student achievement and the district's vision for the portrait of a graduate; and Joan Maida for her dedication, compassion and outstanding work supporting the students of Newburyport Public Schools.

A short recess was held for congratulations and picture taking.

CONSENT AGENDA:

Warrants:

Motion:

On a motion by Brian Callahan and seconded by Mayor Reardon it was

VOTED: To approve, receive and forward to the City Auditor for payment the

following Warrant: Warrant 8080 FY23

A-Warrant

\$710,980.88

Motion Passed

Steve Cole and Breanna Higgins absent for vote

STUDENT REPRESENTATIVE REPORT:

Seniors Olivia Hansen and Avery Hochheiser provided the following report:

Bresnahan News:

Right before break students at the school shared KINDNESS by coloring fancy hearts to share at the Senior Center. Kindergarten students delivered some hearts in person and some were delivered all week to recipients of Meals on Wheels. 1st Graders put the "I" in KIND - Mrs. Nickerson's class worked together to complete 100 acts of kindness and pledges to be the "I" in KIND throughout our community. 2nd Graders wrote kindness poems and worked with younger students to make cards. 3rd grade students created a "Hall of Kindness" to promote a culture of fun and inclusivity.

MyViewWriting - Earlier in the year Bresnahan teachers participated in professional development to expand their knowledge of the writing component of MyView (literacy curriculum).

On Friday, March 10th storyteller Rona Leventhal will be visiting the school for a PTO Cultural Enrichment Assembly.

High School News:

Special thanks were extended to the following students who are part of the International Cultural Club and have invested a lot of time and research towards developing the Global Citizenship Program: Aiya Al Khatib, Piper Allard, Lily Chorebanian, Abriana Cronstom, Sophia Franco, Madison Green, Aida Gross, Declan Hochheiser, Zoe Kakuba, Bridgette Mellet, Elle Miller, Aayeh Mimouni.

Student Cafe hosts invited guests to share personal stories, learn from each other, and inspire everyone to speak up for our rivers.

Students in AP Biology created the green fluorescent protein that is naturally made by jelly fish. All the materials were provided by a Boston based Bioteh company called MiniPCR.

NHS student Cedar Schumacher, Nock student Bay Schumacher and Governor's student Gabe Nelson will perform as a rock band at the Mass. Music Educators Association conference on Thursday.

The Mass. Educational Finance Authority will provide the following informational and planning nights: March 1st at 6PM for a junior College Planning Night, April 12th at 6PM for a Spring Financial Aid Info Night and April 4 an Internship and Career Fair during Clipper Block.

The Boys Track Team won another CAL Title. The following students broke school records:

- Ean Hynes for the 55 m hurles
- Blake Parker in the 600.
- Annabel Murray, Violet Moore, Blake Parker and Hailey LaRosa for the 4 x 800 and have qualified for the Nationals.
- Devin Stroop, Reese Bromby, Morgan Felts and Annie Shay in the 4 x 400.
- Ean Hynes, Will Acquaviva, Ryan Miles and Bryan Mendez-Heavillin in the 4 x 50 and the 4 x 200.

Upcoming State Tournament Pairings:

- Boys Hockey Round 32 vs Melrose March 1st at the Henry Graf Rink
- Boys Basketball Preliminary Round vs Grafton March 1st at Grafton High
- Girls Basketball Round 32 vs TBD March 2nd 6PM at NHS

Girls Hockey Round 32 vs Longmeadow March 2nd 6:40 PM at the Olympia W.
 Springfield

RE-APPOINT NEWBURYPORT SCHOOL COMMITTEE REP FOR WHITTIER REGIONAL: Motion:

On a motion by **Bruce Menin** and seconded by **Mayor Reardon** it was

VOTED: In accordance with Whittier School policy BBAA I move that we

re-appoint Brett Murphy to the Whittier School Committee for a

three-year term beginning March 31, 2023.

Motion Passed

Steve Cole and Breanna Higgins absent for vote

Mayor Reardon gave an update on Whittier plans for building a new school.

CAPITAL IMPROVEMENT PLAN OVERVIEW:

Facilities Director Steve Bergholm reviewed the priority list for the Capital Improvement Plan for review and approval by the School Committee.

Motion:

On a motion by Bruce Menin and seconded by Juliet Walker it was

VOTED: I move that we support the priority list for the District Capital Improvement

Plan, to be brought before the City Council for their consideration.

Motion Passed

Steve Cole and Breanna Higgins absent for vote

SCHOOL CHOICE & CHAPTER 70 AID OVERVIEW:

Superintendent Gallagher provided an overview regarding how School Choice works, along with Chapter 70 aid and background information.

2023-2024 NPS SCHOOL CALENDAR:

Brian Callahan presented the first draft of the Newburyport Public Schools 2023-2024 calendar to the Committee for discussion.

SUBCOMMITTEE UPDATES:

Finance:

Brian Callahan said they met and discussed athletic fees.

Policy:

Juliet Walker presented the proposed Policy revisions, first readings of the:

- BDE Subcommittees of the School Committee
- IB Curriculum Adoption

SUPERINTENDENT'S REPORT:

Superintendent Gallagher provided an update of the following:

- FY24 Budget
- 2023-2024 School Choice projections gave figures
- Building Security update

NEW BUSINESS:

None

ADJOURNMENT:

Motion:

On a motion by Bruce Menin and seconded by Brian Callahan it was

VOTED: To adjourn the Business Meeting of the School Committee

At 8:25 PM.

Motion Passed

Steve Cole and Breanna Higgins absent for vote

Newburyport Public Schools

School Committee Meeting

March 6, 2023

FY24 Aspirational Budget Budget Center Presentations

The goal of the NPS FY24 budget is to maintain foundational programs while investing in a reimagined future.



Budget Holder Presentations

Budget holders will provide detailed presentations on each budget area.

District Level Presentations

- Building and Grounds—Director Steve Bergholm
- Health Services—District Nurse Leader Katie Vozeolas
- Curriculum, Instruction and Assessment— Assistant Superintendent LisaMarie Ippolito
- Special Education—Director of Student Services Wes Pierce

Principal Presentations

- Newburyport High School—Principal Andy Wulf
- RAN Middle—Principal Nick Markos
- Molin Upper Elementary—Principal Tara Rossi
- Bresnahan Elementary—Principal Jamie Sokolowski

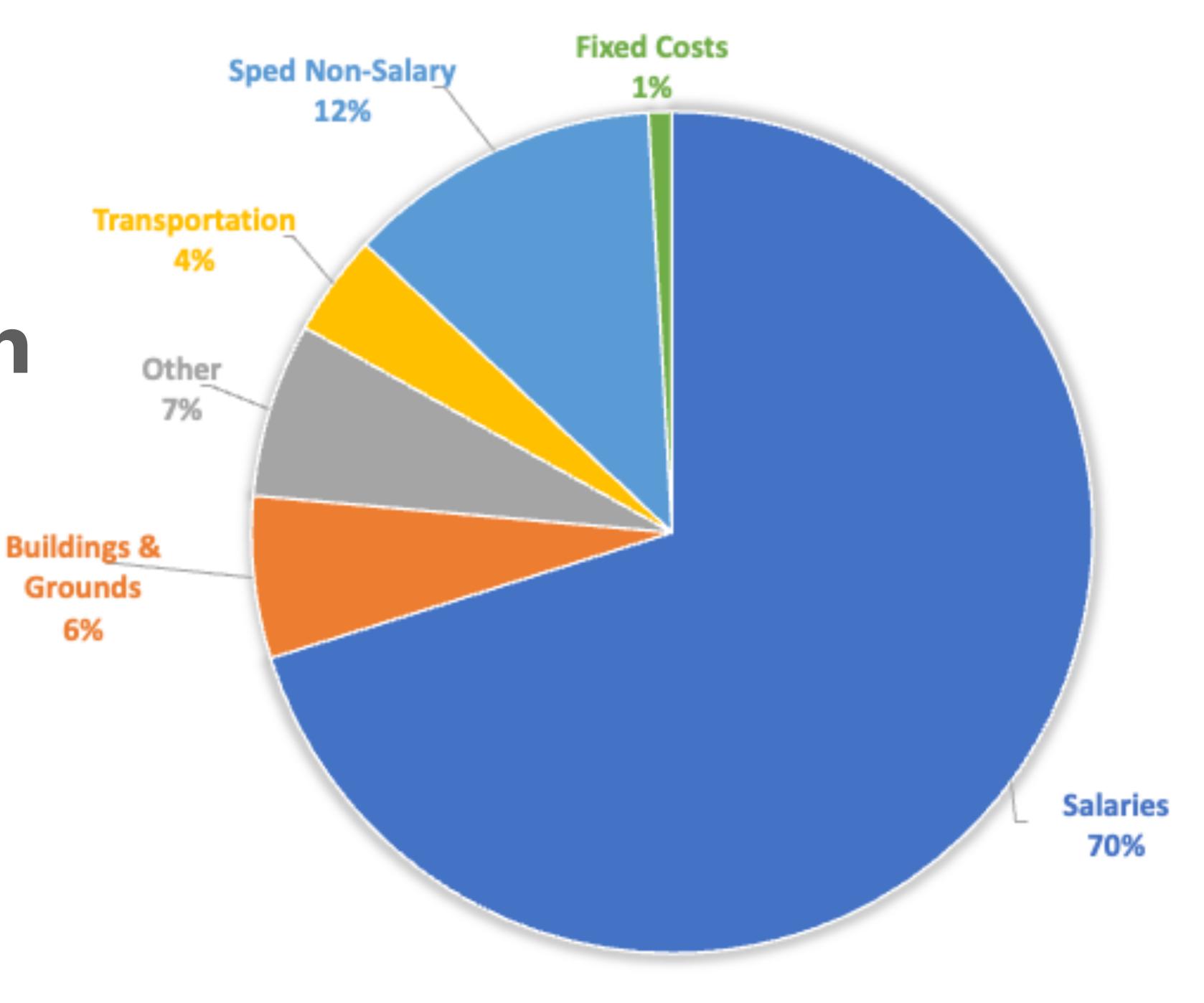
FY24 Level Service Budget Recap

| Description | City | Medicaid | Choice | Circuit Breaker | Entitlement Grants | Revolving Accounts | ESSER II | ESSER III | Total |
|--|------------|----------|-----------|-----------------|-----------------------|-----------------------|-----------|-----------|------------|
| FY23 Adopted | 35,044,239 | 110,000 | 795,100 | 1,409,318 | 700,000 | 856,487 | 170,000 | 1,050,224 | 40,135,368 |
| | 87.32% | 0.27% | 1.98% | 3.51% | 1.74% | 2.13% | 0.42% | 2.62% | 100.00% |
| Contractual Step and Column Changes | 467,000 | | | | | | | | 467,000 |
| Contractual COLAs | 538,000 | | | | | | | | 538,000 |
| Non BU Increases | 106,000 | | | | | | | | 106,000 |
| Special Education Tuition | - | | | 800,000 | | | | | 800,000 |
| Special Education Tuition Projected rates Increases | - | | | 500,000 | | | | | 500,000 |
| Replacement of ESSER II Funds | - | | • | | | | (170,000) | - | (170,000) |
| Substitute Correction FTB | 90,138 | | | | | | | | |
| Replacement of Choice Funds | 195,100 | | (195,100) | | | | | | - |
| FICA | 68,000 | | | | | - | | - | 68,000 |
| Non Personnel Expenses | 180,000 | | | | | | | | 180,000 |
| FY23 Staff Changes | 93,989 | | | | | | | | - |
| Retirement Savings | (68,000) | | | | | | | | (68,000) |
| Level Service Change | 1,670,227 | - | (195,100) | 1,300,000 | - | - | (170,000) | - | 2,421,000 |
| Level Service Total | 36,714,466 | 110,000 | 600,000 | 2,709,318 | 700,000 | 856,487 | - | 1,050,224 | 42,556,368 |
| 4.0% | 86.27% | 0.26% | 1.41% | 6.38% | 1.65% | 2.02% | 0.00% | 2.47% | 100.43% |
| % Chg FY24 Level Service to FY23 Approved | 4.8% | 0.0% | -24.5% | 92.2% | 0.0% | 0.0% | -100.0% | 0.0% | 6.0% |
| | | | | | | | | | |

FY24 Budget Aspirational Request Summary

| 36,714,466 4.8% 872,191 | 0.0% | -24.5% | | | 0.0% | -100.0% | 0.0% | 42,556,368 6.0% |
|-------------------------------|--|---|--|--|--|---|---|--|
| | 0.0% | -24.5% | 92.2% | 0.0% | 0.0% | -100.0% | 0.0% | 6.0% |
| 872,191 | | | | | | | | |
| | | | | | | | | |
| 97,750 | | | | | | | | |
| 37,684,407 | 110,000 | 600,000 | 2,709,318 | 700,000 | 856,487 | | 1,050,224 | 43,710,436 |
| 969,941 | | | | | | | | |
| 7.5% | 0.0% | -24.5% | 92.2% | 0.0% | 0.0% | -100.0% | 0.0% | 8.9% |
| | 97,750 37,684,407 969,941 | 97,750 37,684,407 110,000 969,941 | 97,750 37,684,407 110,000 600,000 | 97,750 37,684,407 110,000 600,000 2,709,318 969,941 | 97,750 37,684,407 110,000 600,000 2,709,318 700,000 | 97,750 37,684,407 110,000 600,000 2,709,318 700,000 856,487 | 97,750 37,684,407 110,000 600,000 2,709,318 700,000 856,487 | 97,750 37,684,407 110,000 600,000 2,709,318 700,000 856,487 1,050,224 |

FY 24 NPS Budget Distribution



System Budget Holders

Buildings and Grounds Overview

Budget Areas

- Staff (custodians, maintenance, director)
- Utilities (electric, natural gas, phones)
- Supplies and Materials (cleaning, repairing, maintenance, special projects)
- Contracted Services (services, testing, inspections, emergency repairs, building upgrades)

District Goals

- Support educational goals of district
- Provide clean, healthy and safe facilities
- Maintain systems in working order to prevent breakdowns
- Make improvements to buildings, grounds and athletic fields

Buildings & Grounds Budget Investments FY24

1) Assistant Groundskeeper

Contractors: years ago we used contractors for athletic field maintenance, but rising costs and a need to have more control over how, when and what work was performed on the fields made us look at other options.

Parks Department: for a couple of years we partnered with the Parks Department, but they really did not have enough staff to take care of all of their own properties along with ours.

In-house: four years ago we created the Athletic Fields Groundskeeper position. While we have had mixed results with this so far, one thing that has been very apparent is that taking care of the athletic fields is more than a one person job. We have supplemented with the other maintenance guys, brought in custodians on overtime and held onto one of our summer helpers last fall to help with this effort, but we really need a full time Assistant Groundskeeper to really make a difference.

Estimated cost: \$46,000

Note: Capital Improvement Plan was presented February 6 and February 28, 2023

Health Services Overview

Budget Areas

- DESE Certified School Nurses
- Supplies and Materials
- Contracted Services
- Professional Development
- CSHS Grant

District Goals

- Protect and promote student health to advance academic success of all students
- Provide a case management model for coordination of care that addresses chronic conditions, acute physical and social emotional health needs of all students
- Educate and support students with chronic health conditions
- Contribute to a healthy and safe school environment
- Promote the development of positive health attitudes and practice
- Collaborate with district leadership to ensure a comprehensive health education program that addresses all aspects of health including substance use, chronic disease prevention, reproductive health, and behavioral health using traumaand resilience-informed approaches

Curriculum, Instruction, Assessment Overview

Budget Areas

- Curriculum, Instruction, Assessment (salaries, materials)
- Special Populations (e.g., English Language Learners, students experiencing homelessness)
- Grants (e.g., Entitlement, Competitive)
- Foundations (e.g., Newburyport Education Foundation, Swasey Foundation)

District Focus Areas

- High Impact, engaging instructional practices
- Ongoing cycle of curriculum review
- Multi-tiered Systems of Support (MTSS)
- iReady implementation
- Expanded ppportunities for learners
- Structures to support teacher leadership
- Continue tuition free kindergarten
- District Data Team

Curriculum, Instruction, Assessment Budget Investments FY24

1) Curriculum Materials

Elementary math pilot in process

Estimated expense \$35,000

2) Administrative Responsibilities

Expanded teacher leadership in areas of English Learners and Elementary Coaches

Estimated Expenses \$21,000

Special Education

Budget Areas

- Out of District Tuition
- Transportation
- District Level Salaries
- Professional Development
- Program Development

District Goal

All students will gain an understanding of their learning profiles and develop self-advocacy skills and independence so they can reach their vision and navigate their community.

Program Goals

- Continue to build vertical alignment in services and programs
- Expand Language-based Program from grades 2 through high school (3 year goal)
- Review social emotional programing and supports
- Prepare for Tiered Focused Monitoring Review

Special Education FY24 Budget Investments

Elementary (PK-5)

- Grade PK-3 Special Education Teacher (Independent Development Center) (69K)
- Grade PK-3 Instructional Assistants (Independent Development Center and preschool) (4 at 32K per position)
- Grade PK-3 Board Certified Behavior Analyst (BCBA) (67K per position)
- Grade 4-5 Language Based Teacher (67K)

Middle (6-8)

 Grade 4-8 Board Certified Behavior Analyst (BCBA) (67K)

Special Education FY24 Budget Investments

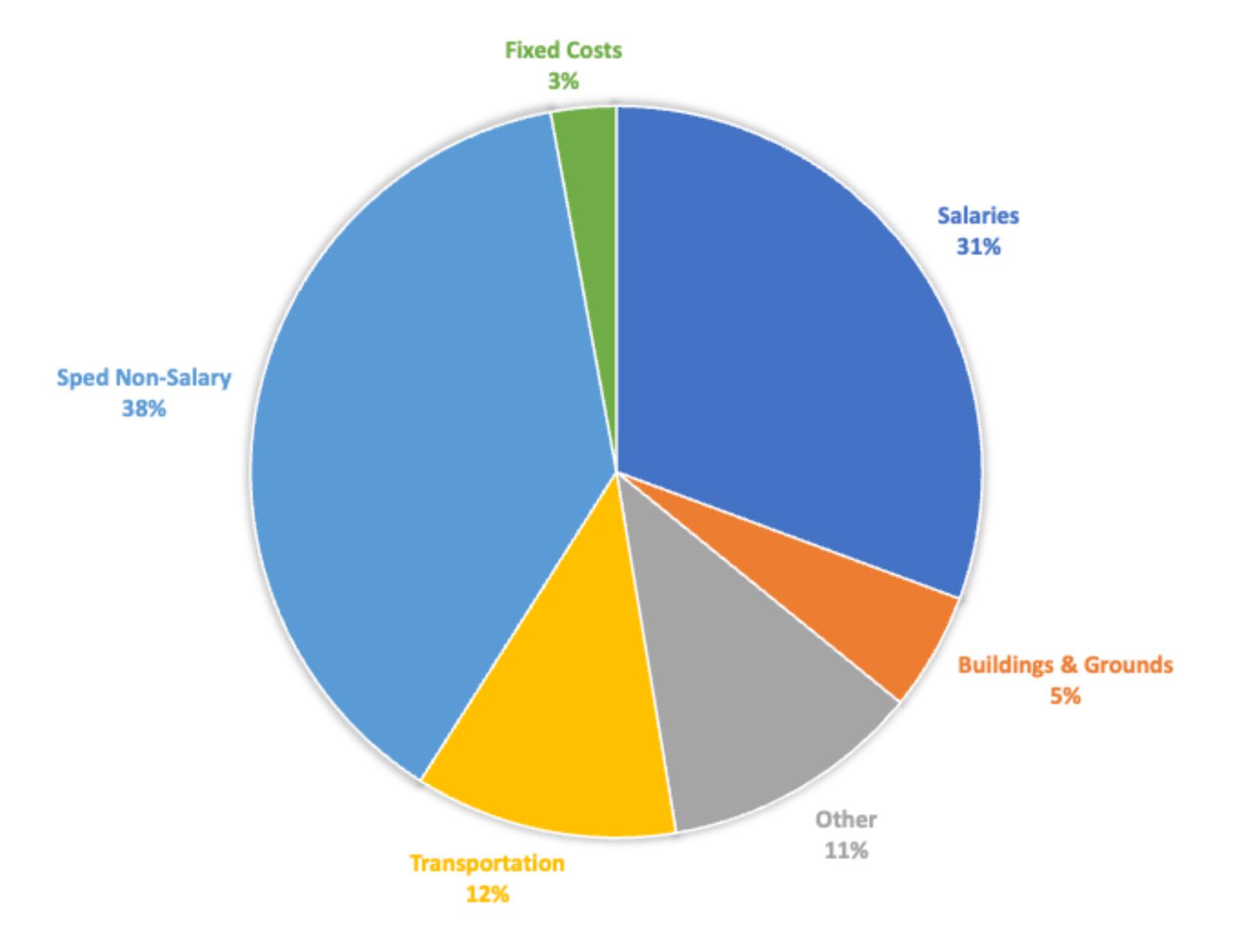
High School

Specialized Programs Administrator (100K)

District Professional Development

Continued PD to build programs (Orton-Gillingham, Landmark Outreach)

FY 24 District Budget Distribution



Newburyport High School



NHS School Improvement Goals

Professional Learning Goal

Implement teaching and learning cycles through use of common planning time to impact student growth.

Increase access to advanced and technical coursework for all students.

Student Learning Goal

Improve academic achievement with special attention to students identified behind in academic skills.

College and Career Readiness Goal

All students leave with a personalized and flexible post-secondary plan and are able to demonstrate competency in skills part of the District's Portrait of a Graduate.

School Climate Goal

Build a favorable school climate

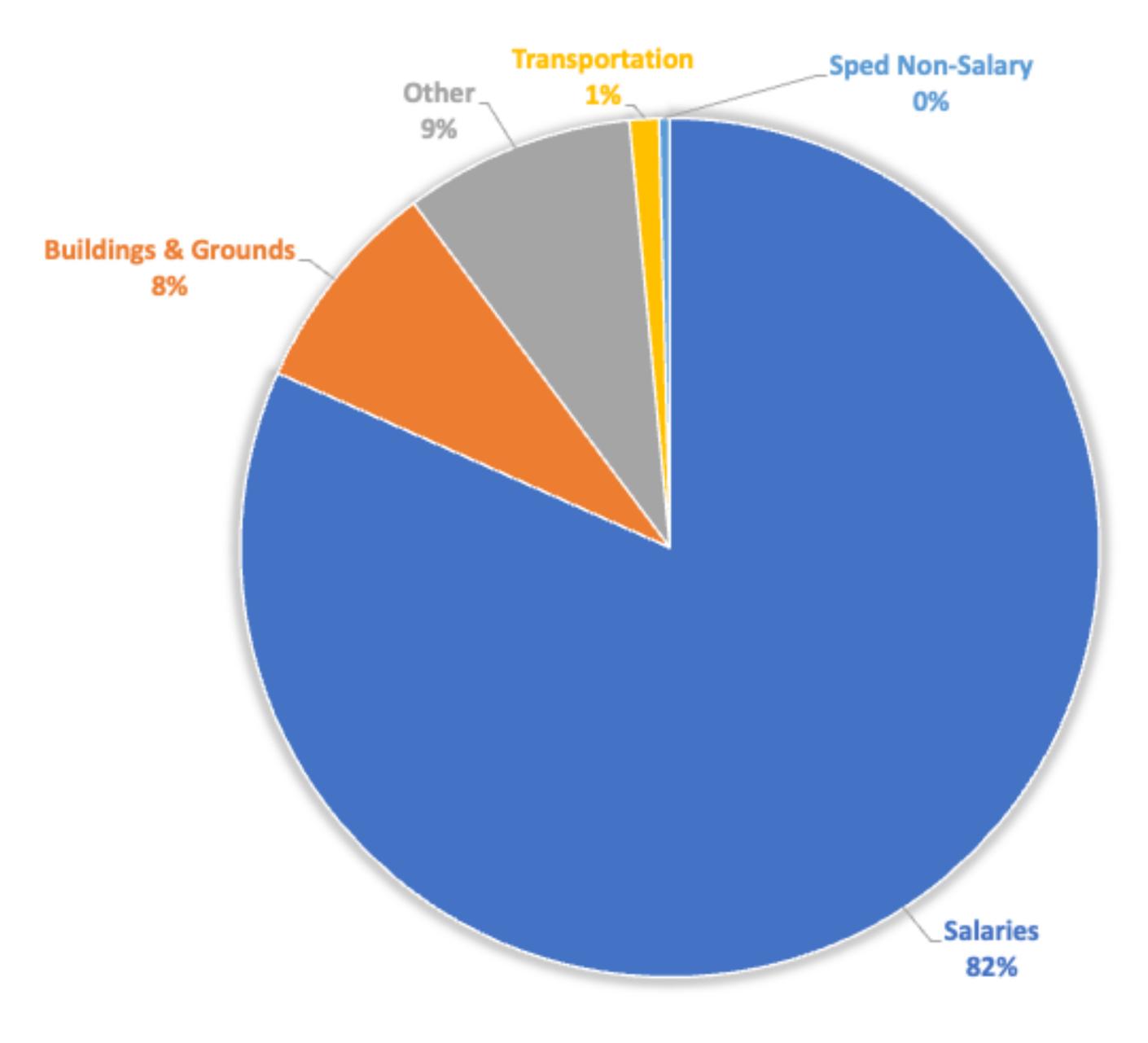
Budget Considerations

| STRATEGY | GOAL SUPPORT | BUDGET CONSIDERATION |
|--|--|--|
| Continue to develop and support sub-separate programs to help students stay in-district, stay in school, and have a plan beyond graduation. | Improve academic achievement with special attention to students identified behind in academic skills. Increase access to advanced and technical coursework for all students. All students leave with a personalized and flexible post-secondary plan and are able to demonstrate competency in skills part of the District's Portrait of a Graduate. Become a favorable school climate. | Specialized Program Administrator Funding for Afterschool Alternative Program |
| Support instructional innovation through the 1:1 device program as a means to enhance student engagement. | All students leave with a personalized and flexible post-secondary plan and are able to demonstrate competency in skills part of the District's Portrait of a Graduate. Become a favorable school climate. | Instructional Technology Integrator Increase .8 Music to 1.0 FTE |
| Develop a plan to provide additional support in writing, reading, math, and science for students in need. Use class assessments, PSAT data, and prior MCAS to identify students. | Improve academic achievement with special attention to students identified behind in academic skills. Increase access to advanced and technical coursework for all students. | |

NHS Accomplishments

| Teaching and Learning | Self Discovery and Personal Achievement | Supports for all Students | A Culture that Cultivates the Best in Everyone | Organizational Design, Operations, Resources | A Community of Stakeholders |
|--|---|---|---|---|--------------------------------------|
| Common assessments to support student action planning Working towards integration of technology throughout the curriculum (1:1 program) | My Career and Academic Plan (MyCAP) Clipper Block Integrated Arts Program Development Dual Enrollment Programs | Expansion of multi- tiered supports Strategic grouping Landmark Outreach Professional Development | School year theme of growth Dialogic teaching strategies Student CLIPS Leadership Program | A new schedule that involves a 3 day rotation and includes a Clipper Block (Flex Block) Common Planning Time College and Career Resource Center | Student Voice School Partnerships |

FY 24 NHS Budget Distribution



NHS Budget Investments FY24

1) Technology Integration Specialist

GOAL: Invest in expertise to support NHS in reimagining educational technology to meet the Portrait of a Graduate vision.

Specific outcomes include increased use of innovative instructional technology, student 1:1 device program, competency-based student electronic portfolios.

Estimated cost: \$67,000

NHS Budget Investments FY24

2) After School Alternative Program GOALS

- Continue to build after school alternative program
- Curriculum development
- Staffing

Estimated costs: \$38,000

NHS Budget Investments FY24

3) Music Teacher (.8 to 1.0 FTE)

GOAL: Provide opportunities for all students to engage in music education and continue to build a vibrant integrated arts program at NHS.

Estimated Cost: \$18,000

NHS Budget Investments FY24

4) NEASC Accreditation Preparation

The high school will continue the accreditation process next school year.

Funding will include stipends to support teacher co-chairs to lead the self-study.

Estimated Cost: \$5,000

Rupert A. Nock Middle School



Nock School Improvement Goals

Professional Learning Goal

Promote the learning and growth of all students through the use of high quality assessment in all courses. Success will be measured by student growth percentiles of 50% or above in math, science and ELA (using baseline assessments and standardized data).

Student Learning Goal

Continue to develop, implement, and evaluate programs designed to meet studentspecific academic and social needs at all three tiers of intervention.

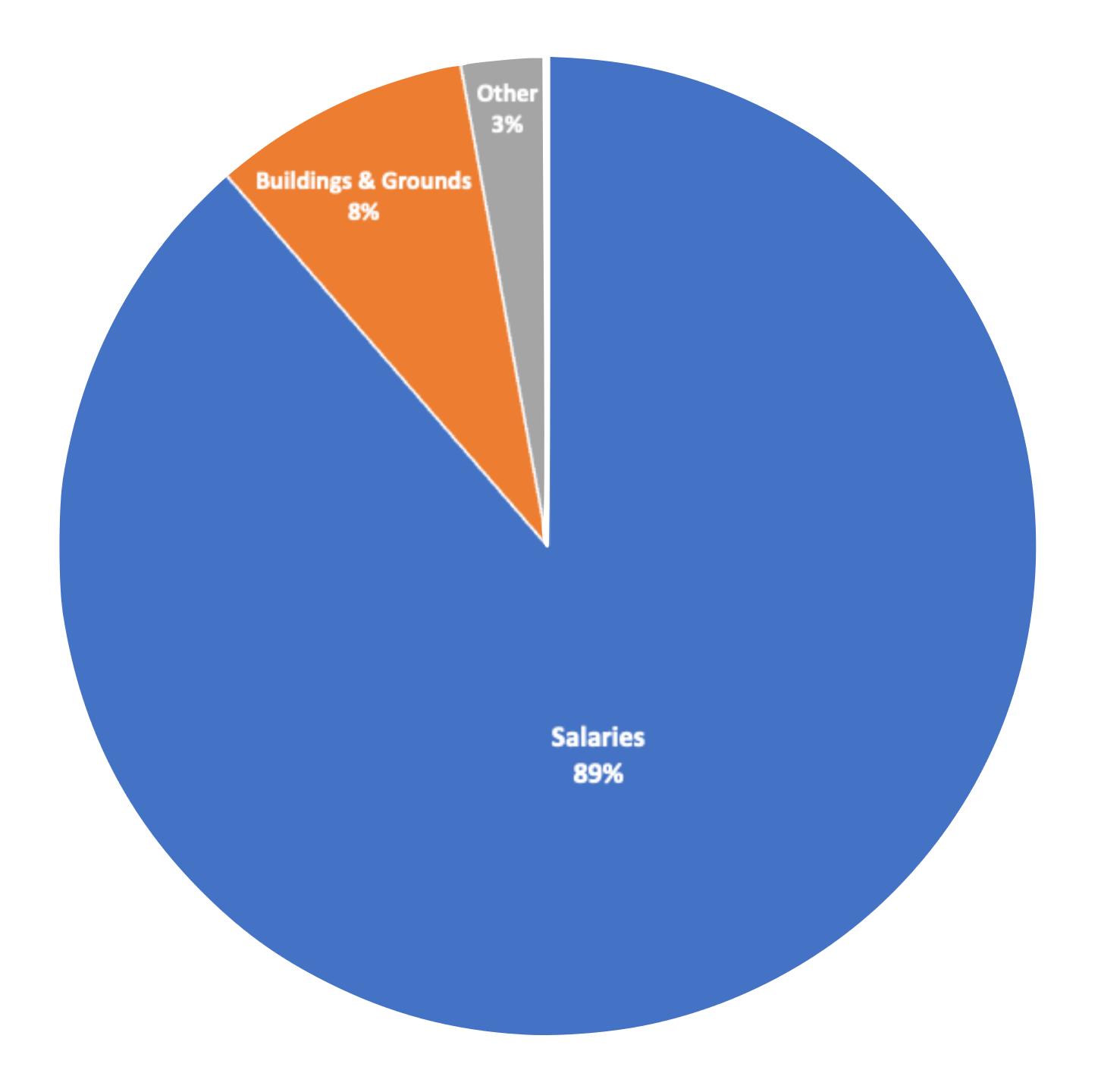
Program Development Goal

Implement a college and career readiness curriculum and build a personalized and flexible college/career readiness portfolio.

Nock Accomplishments

| Teaching and Learning | Self Discovery and Personal Achievement | Supports for all Students | A Culture that Cultivates the Best in Everyone | Organizational Design, Operations, Resources | A Community of Stakeholders |
|--|---|--|--|---|---|
| Standards/Skills- based learning | | Advisory Program | | Expansion of School | Newburyport |
| Common Assessments | Principal Student Voice | Language-based Program Development | Positive Behavior Intervention Systems | Counseling Staff and Resources | Education Foundation Newburyport Youth |
| Seal of Biliteracy Implementation of | Advisory Program After School | Diversion Program | Advisory Program Student Led | Teacher Leadership through Curriculum Education Leaders | Services PTO |
| iReady, Envisions Math, Voces Pilot | Programming | Expansion of School Counseling Staff and Resources | Conversations | Evolution of OG Training | Family Engagement Night |

FY 24 Nock Budget Distribution



Nock Budget Investments FY23

1) Place-Based Education Program Development

GOAL: Continue to develop, implement, and evaluate programs designed to engage students in innovative experiential, place-based lessons.

Estimated Cost: \$45,000

Nock Budget Investments FY23

2) Curriculum Software and Resources

GOAL: Provide high-quality, high impact teaching and learning resources to support student learning goals.

Resources will support world language and science instruction.

Estimated Cost: \$11,000

Edward G. Molin Upper Elementary School



Molin School Improvement Goals

Student Learning Goal

100% of students will demonstrate student growth as measured by common assessments within their content area.

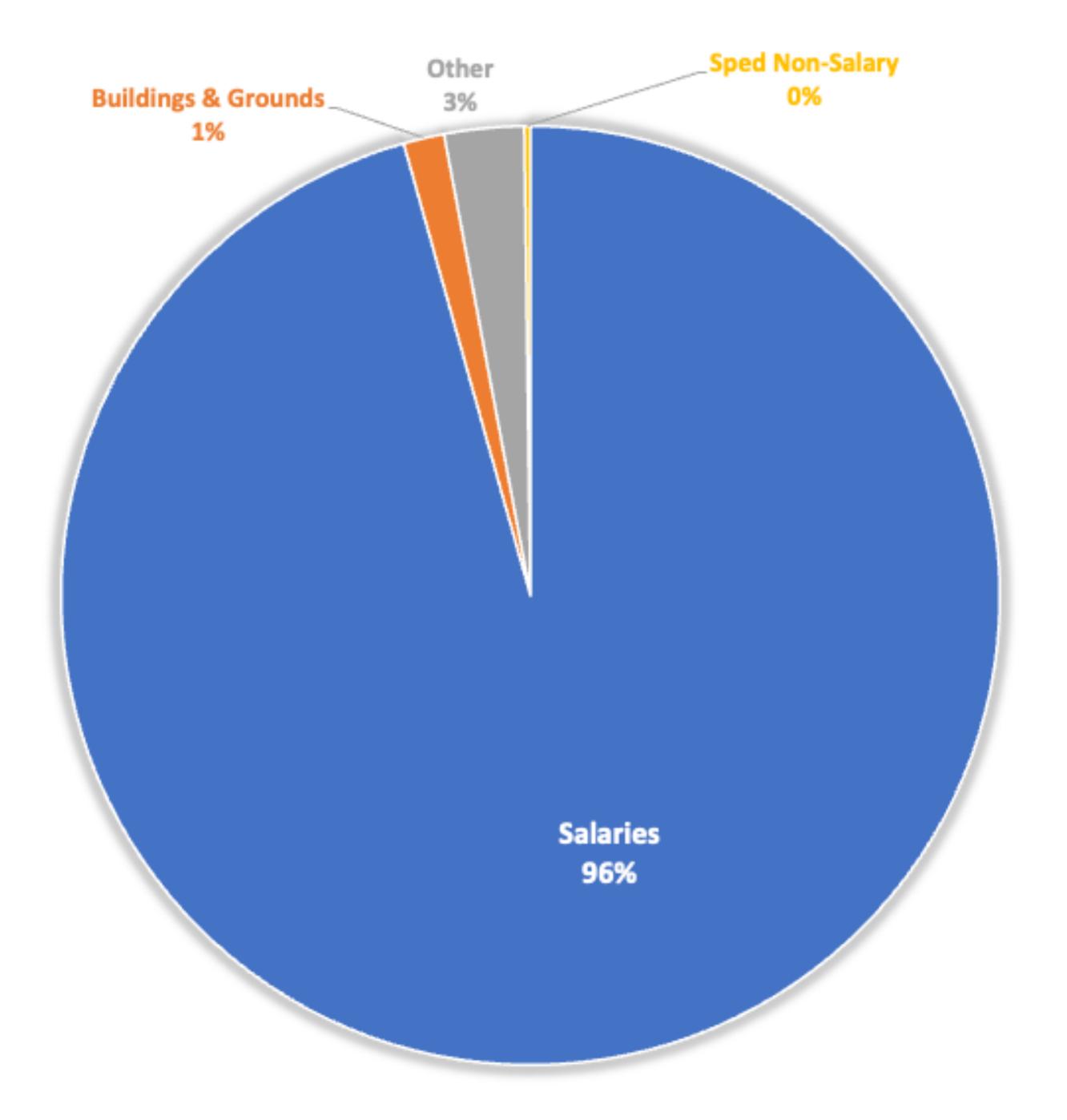
Professional Learning Goal

We will provide a trauma sensitive, pro-social framework where all students and staff feel safe, welcomed, and supported.

Molin Accomplishments

| Teaching and Learning | Self Discovery and Personal Achievement | Supports for all Students | A Culture that Cultivates the Best in Everyone | Organizational Design, Operations, Resources | A Community of Stakeholders |
|---|--|--|--|--|--------------------------------|
| Special Education Coteaching Implementation of MyView Writing, Math Pilot, iReady assessment for math and reading Common reading and math assessments Implementation of Lab Explorations competed by every 4-5 student Language Based program | Robotics and Multi-media Communication Programs Yoga Programming Wellness/Fitness Center Expanded Orchestra and Band Program EcoBrick Program | Language-based Program Development Zones of Regulation Behavior Intervention Monitoring Assessment System Data Meetings | Trauma Sensitive School PBIS | Library Renovation Cafeteria Redesign School Start Time Change Home for Little Wanderers Partnership | PTO (read-a-thon STFM |

FY 24 Molin Budget Distribution



Molin Budget Investments FY23

1) Grade 4 Teacher

An additional 4th grade teacher will be needed in FY24 to support enrollment numbers (current grade 3 has 8 sections).

Estimated Cost: \$67,000

Francis T. Bresnahan Elementary School



Bresnahan School Improvement Goals

Student Learning Goal

Utilize student data to guide instruction and measure growth. Assessment is used to guide instruction, curriculum, engage students in inquiry and focus on the process of learning.

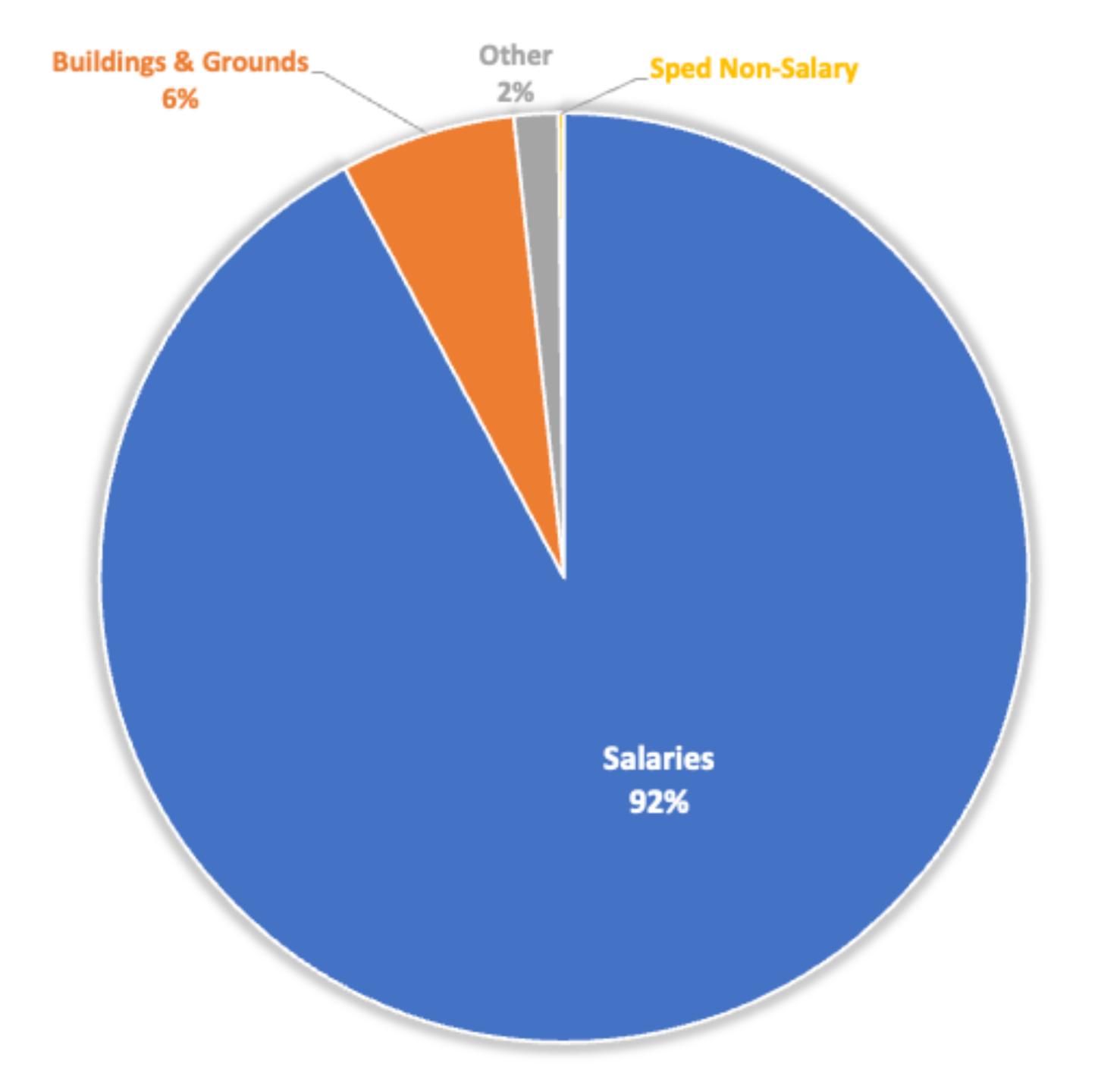
Professional Learning Goal

Foster a safe, positive, healthy and inclusive learning environment that enables students, staff and parents to develop positive relationships with one another; regulate their emotions and behaviors; maintain physical and psychological health and well-being. We will ensure that services are provided to promote behavioral health, social and emotional learning, bullying prevention, trauma sensitivity, diversity, equity and inclusion.

Bresnahan Accomplishments

| Teaching and Learning | Self Discovery and Personal Achievement | Supports for all Students | A Culture that Cultivates the Best in Everyone | Organizational Design, Operations, Resources | A Community of Stakeholders |
|---|--|---|---|---|---|
| Expanded implementation of MyView Literacy Implementation of Fundations Program Skills-based unit development | Integration of technology to support differentiated instruction Cross-curricular project-based learning | Special Education Program Development Planning for Tuition Free Kindergarten Response to Intervention Team Development Zones of Regulation | School-wide celebrations and enrichment programs Positive Behavior Intervention Programs (handbook, school signs, lesson plan development) | PK-3 Organizational Development for a one-school approach Teacher Leadership through Curriculum Education Leaders and Building Leadership Team | PTO Cultural Enrichment and School Culture Programs Diversity, Equity and Inclusion Professional Development NEF Supported Teacher Grants |

FY 24 Bresnahan Budget Distribution



Bresnahan Budget Investments FY23

1) Health and Wellness Teacher

• Implementation of a comprehensive health and wellness curriculum in all grades

Estimated Cost: \$67,000

Bresnahan Budget Investments FY23

2) Math Interventionist

GOAL: 100% of students will demonstrate student growth as measured by norm referenced and common assessments.

This position allows us to address learning needs and support student academic growth in math.

Estimated Cost: \$67,000

FY24 Summary of Investments

| District | NHS | Nock | Molin | Bresnahan |
|---------------------------------------|---|---|--|--------------------------------------|
| Assistant Groundskeeper (46K) | Specialized Programs Administrator (100K) | .5 BCBA (33.5K) | .5 BCBA (33.5K) | 1.0 BCBA (67K) |
| Special Education Professional | Technology Integrator (67K) | Place-Based Education Program Development (45K) | Grade 4 Teacher (67K) Grade 4-5 Language- | Health and Wellness Teacher (67K) |
| Development | .2 Music Teacher (17K) | Curriculum Resources | Based Teacher (67K) | Math Interventionist (67K) |
| EL/Curriculum Administration (21K) | After School | (world language/ science) (11K) | | Special Education |
| Math Curriculum Resources (35K) | Alternative Program Development (38K) | | | Teacher (IDC program) (69K) |
| | NEASC (5K) | | | 4 Special Education IAs (PK and IDC) |
| | Global Citizenship (4K) | | | (129K) |

FY24 Aspirational Budget Summary

| Description | City | Medicaid | Choice | Circuit Breaker | Entitlement Grants | Revolving Accounts | ESSER II | ESSER III | TOTAL |
|---|------------|----------|---------|--------------------|-----------------------|-----------------------|----------|-----------|------------|
| Level Service Total | 36,714,466 | 110,000 | 600,000 | 2,709,318 | 700,000 | 856,487 | _ | 1,050,224 | 42,556,368 |
| % Chg FY24 Level Service to FY23 | 4.8% | 0.0% | -24.5% | 92.2% | 0.0% | 0.0% | -100.0% | 0.0% | 6.0% |
| | | | | | | | | | |
| Staff Adds | 872,191 | | | | | | | | |
| Non-Personnel Adds | 97,750 | | | | | | | | |
| Aspirational Budget Total | 37,684,407 | 110,000 | 600,000 | 2,709,318 | 700,000 | 856,487 | | 1,050,224 | 43,710,436 |
| Total Adds | 969,941 | | | | | | | | |
| | | | | | | | | | |
| % Chg FY24 Aspirational Budget to FY23 Approved | 7.5% | 0.0% | -24.5% | 92.2% | 0.0% | 0.0% | -100.0% | 0.0% | 8.9% |

Budget Steps

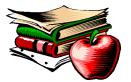
- Step One: Foundational Budget Presentation (January 17, 2023)
- Step Two: FY24 Budget Request Presentation (March 6, 2023)—Budget Center Reports
 - Finance Subcommittee meets with state and local representatives (March 16, 2023)
- Step Three: Leadership Team Deliberations
 - Analyze staffing patterns, reallocate funds, and examine operational budgets
 - Evaluate funding sources (grants, ESSER III, revolving accounts, Circuit Breaker, Choice)
- Step Four: Ongoing Budget Updates to School Committee (March/April 2023)
- Step Five: Final Budget Presentation to School Committee (April 25, 2023)



NEWBURYPORT PUBLIC SCHOOLS

School Calendar

2023-2024



| | | \mathbf{A} | ugu | st | | September | | | | | | | |
|----|----|--------------|-----|----|-----|-----------|----|------|----|----|------------|------|----|
| S | M | Т | W | Т | F | S | S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 | | | | | | 1 | 2 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | Н | Т | SD | FDS | 8 | 9 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | Pk-K | 12 | 13 | 14 | ER | 16 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | | | (0) | | | | | | | (17) | |

| | | | O | ctob | er | | | | | Nov | November | | | | | | December | | | | | | |
|---|----------|---------------|----------|----------------|----------|--------------|----------|----|----------|---------|----------|---------|-----------------|----------|----------|----------|----------|----------|----------|----------|---------------|--|--|
| | S | M | Т | W | Т | F | S | S | M | Т | W | T | F | S | S | M | Т | W | Т | F | S | | |
| | | | | | | | | | | | 1 | 2 | 3 | 4 | | | | | | 1 | 2 | | |
| | 1 | 2 | 3 | 4 | 5 | ER | 7 | 5 | 6 | ER | 8 | 9 | н | 11 | 3 | 4 | 5 | 6 | 7 | ER | 9 | | |
| | 8 | н | 10 | 11 | 12 | 13 | 14 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | |
| | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 19 | 20 | 21 | ER | Н | Н | 25 | 17 | 18 | 19 | 20 | 21 | ER | 23 | | |
| | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | 20 | 24 | Н | Н | V | V | H | 30 | | |
| | 29 | 30 | 31 | | | (21) | | 26 | 27 | 28 | 29 | 30 | (19) | | 31 | | | | | (16) | | | |
| | | | Ja | nua | ary | | | | February | | | | | | March | | | | | | | | |
| ı | S | M | Т | W | Ť | F | S | S | M | Т | W | Ť | F | S | S | M | Т | W | Т | F | S | | |
| | | Н | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | 4 | 2 | | |
| | _ | | | J | 4 | 5 | 0 | | | | | 1 | 2 | 3 | | | | | | 1 | | | |
| | 7 | 8 | 9 | 10 | 11 | SD | 13 | 4 | 5 | 6 | 7 | • | | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |
| | 7 14 | 8 H | 9 16 | | | • | | | 5 | 6 | 7 | 8 | ER | 10 | 3 | 4 11 | 5 12 | 6 13 | 7 14 | 8 15 | | | |
| | | _ | - | 10 | 11 | SD | 13 | 11 | 12 | 6 13 | 7 14 | • | | 10 17 | | | _ | _ | • | - | 9 | | |
| | 14 | Н | 16 | 10 17 | 11 18 | SD 19 | 13 20 | | _ | • | - | 8 | ER | 10 | 10 | 11 | 12 | 13 | 14 | 15 | 9 16 | | |
| | 14 21 | H 22 | 16 23 | 10 17 24 | 11 18 | SD 19 | 13 20 | 11 | 12 | 13 | 14 | 8 15 | ER 16 | 10 17 | 10 17 | 11 18 | 12 19 | 13 20 | 14 21 | 15 22 | 9 16 23 | | |

| | | A | pr | il | | | | May | | | | | | June | | | | | | |
|----|----|----|----|----|------|----|----|-----|----|----|----|------|----|------|------|------|------|------|------|----|
| S | M | Т | W | Т | F | S | S | M | Т | W | Т | F | S | S | М | Т | W | Т | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | 4 | | | | | | | 1 |
| 7 | 8 | 9 | 10 | 11 | ER | 13 | 5 | 6 | 7 | 8 | 9 | ER | 11 | 2 | 3 | 4 | 5 | 6 | ER | 8 |
| 14 | Н | V | V | V | V | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | Pk-K | 13 | 14 | 15 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | PLD | [18] | Н | [20] | [21] | 22 |
| 28 | 29 | 30 | | | | | 26 | Н | 28 | 29 | 30 | 31 | | 23 | [24] | {25} | 26 | 27 | 28 | 29 |
| | | | | | (17) | | | | | | | (22) | | 30 | | | | | (11) | |

Submitted to SC for review / approval - March 6, 2023

T = Teachers First Day **FDS** = First Day for Students **ER** = Early Release **LS** = Late Start **H** = Holidav **V** = Vacation **SD** = Staff Development Day **PLD** = Projected Last Day Monday, Sept. 4 - Labor Day Holiday Observed Tue., Sept. 5 First Day of School for Teachers Wed., Sept.6 Staff Development Day (no students) Thur., Sept. 7 First Day Of School for GRADES 1-12 Monday, Sept. 11 First Day of School for Grades PK-K Oct. 9 NO SCHOOL - Columbus Day Observed Nov. 10 NO SCHOOL - Veteran's Day Observed Nov. 23 & 24 NO SCHOOL - Thanksgiving Break December 25 thru January 1 NO SCHOOL - Holiday Break January 2 SCHOOL RESUMES Jan. 12- NO SCHOOL for Students - Staff Development Day January 15 NO SCHOOL - MLK, Jr. Holiday Observed February 19 thru 23 NO SCHOOL - Winter Break March 29 1/2 day for AFSCME Union (GOOD FRIDAY) April 15 thru 19 NO SCHOOL - Spring Break May 27 NO SCHOOL - Memorial Day Observed June 2 Graduation Day - Class of 2024 June 12 Projected Last Day for Preschool & Kindergarten June 17 Projected Last Day (Grades 1-12) - Early Release Day June 18, 20, 21, 24, and 25 Snow Make-up Days - [if needed] June 19 NO SCHOOL - Juneteenth Observed ER - Early Release Days (for staff development) September 15, October 6, November 7, December 8,

February 9, March 29, April 12, May 10, and June 7

Wednesday, November 22 Thanksgiving Break

Friday, December 22 Holiday Break

ER - OTHER EARLY RELEASE DAYS (staff & students)

G = Graduation Day - Class of 2024 on Sunday, June 2 11AM

(180 days)

SCHOOL YEAR / CALENDAR

Section I: CURRICULUM AND INSTRUCTION

The school calendar for the ensuing year will be prepared by the Superintendent and submitted to the School Committee for approval annually. The number of days or instructional hours scheduled for the school year will be determined in accordance with the following standards set by the Massachusetts Board of Elementary and Secondary Education:

I. Elementary school will operate for a minimum of 180 days. Schools shall ensure that every elementary school student is scheduled to receive a minimum of 900 hours per school year of structured learning time, as defined in regulation. Time which a student spends at school breakfast and lunch, passing between classes, in homeroom, at recess, in non-directed study periods, receiving school services, and participating in optional school programs shall not count toward meeting the minimum structured learning time requirement for that student.

File: IC

2. Secondary schools will operate for a minimum of 180 days. Schools shall ensure that every secondary school student is scheduled to receive a minimum of 990 hours per school year of structured learning time, as defined in regulation. Time which a student spends at school breakfast and lunch, passing between classes, in homeroom, at recess, in non-directed study periods, and participating in optional school programs shall not count toward meeting the minimum structured learning time requirement for that student.

For the information of staff, students, and parents, the calendar will set forth the days schools will be in session; holidays and vacation periods; in service days; and parent conferences.

Newburyport School Calendars will always follow these guidelines with regards to setting a starting date for school:

- The Friday before Labor Day will always be a no-student day and a non-work day for educators.
- Before the full beginning of the year, time will be set up to allow students in transition years (1, 4, 6, and 9) time in their new buildings to become acclimated before all students arrive.
- New-teacher orientation and otherwise stipended days are not considered "regular faculty days" and can therefore take place outside of this policy.
- In years when Labor Day falls between September 1-4, school will start after Labor Day,
 - Regular faculty days will also start after Labor Day unless specifically requested for approval by the Superintendent and applicable labor unions.
 - All students grades I-I2 will have at least I complete school day during this first week of programming.
- In years when Labor Day falls between September 5-7, we will start school during the week before Labor Day.
 - Regular faculty days will not start before the Monday before Labor Day.
 - All students grades I-I2 will have at least one complete school day during this first week of programming.

References:

Source: MASC

LEGAL REFS.: M.G.L. 4:7; 69:1g; 71:1; 71:4A; 71:73;136:12

603 CMR 27.00

Version Control

| Action | Date |
|------------------------|------------|
| First Reading | 6/5/2017 |
| Second Reading | 6/19/2017 |
| First Reading Revision | 10/18/2021 |
| Second Reading Revised | 12/06/2021 |