

NEWBURYPORT SCHOOL COMMITTEE

NEWBURYPORT, MASSACHUSETTS

School Committee Business Meeting

Monday, December 5, 2022

6:30PM

SC Packet Checklist: SC Business Meeting Agenda December 5, 2022
SC Business Meeting Agenda Notes December 5, 2022
Article: Nock 8th Grader Named Ambassador
Bio for Director/Supervisor of Nursing
Chess Club Student Activity Account Request
Proposed Overnight Field Trip – Iceland 2024
Itinerary
Presentation
Apple 1:1 Technology Presentation
MCAS & Internal Assessment – Part I

Newburyport Public Schools
Newburyport, MA
School Committee Business Meeting
Monday, December 5, 2022

6:30 PM, Senior/Community Center, 331 High Street, Newburyport, MA 01950

The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who: - practice kindness and perseverance - celebrate each unique individual - value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - provide the nurturing environments for emotional, social, and physical growth - understand and embrace their role as global citizens.

Please note: The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 & streamed via <https://ncmhub.org/share/channel-9/>.

Business Meeting Agenda:

1. Call to Order

2. Public Comment

3. Student & Staff Recognitions

*** short recess (2-3 minutes) ***

4. New Staff Introduction

5. *Consent Agenda (warrants) – possible Vote

6. Student Representative Report

7. *Chess Club Request for Student Activity Account– possible Vote

8. *Proposed Overnight Field Trip – Iceland 2024 – possible Vote

9. Apple 1:1 Technology Presentation

10. MCAS & Internal Assessment – Part I (Bresnahan & Molin)

11. Subcommittee Updates

- a. Finance Subcommittee – Brian Callahan
- b. Policy Subcommittee – Juliet Walker
- c. Joint Education Subcommittee – Bruce Menin

12. Superintendent’s Report

13. New Business

*Possible Vote

Adjournment

The School Committee reserves the right to call **executive session, as provided under Chapter 30A, Section 21(a)(2), of the General Laws to discuss strategy sessions in preparation for negotiations, collective bargaining and/or potential litigation.

**Newburyport School Committee
Meeting Agenda Notes**

**Monday, December 5, 2022
6:30PM @ Senior/Community Center, 331 High Street, Newburyport, MA 01950**

AGENDA NOTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 or stream via <https://ncmhub.org/share/channel-9/>.

Business Meeting Agenda

3. Student & Staff Recognitions

Jennifer Masone (grade 12) is being recognized for diligently working to bring attention to destigmatizing mental health in schools and the community. Jennifer is one of the co-presidents of the high school's Bring Change to Mind Club at the high school. The BCMC offers students a chance to feel comfortable talking about themselves and mental health issues inside and outside of school.

Logan MacKnight (grade 8) has been nominated by the Nock staff to be the 2022 Ambassador to Project 351 for Newburyport. Project 351 is a state-wide leadership and service program where a student ambassador from each of the 351 cities and towns of Massachusetts work collaboratively to develop leadership skills and create positive change across the state.

Jill Moran (NHS teacher & advisor to Interact Club) was recently recognized as a Robert C. Wood Memorial Hero by the Rotary for her work with the Interact Club. The award is given to those who exemplify the Rotary's vision of "helping others, putting service above self, and trying to do good in the world" and having an impact in the community. This is a tremendous accomplishment.

***** short recess (2-3 minutes) *****

4. New Staff Introduction: *Superintendent Sean Gallagher will introduce the new Director/Supervisor of Nursing, Katherine Vozeolas. (see attached bio)*

5. *Consent Agenda (warrants) – possible Vote

6. Student Representative Report: *NHS students Olivia Hansen & Avery Hochheiser will provide the report.*

7. *Chess Club Request for Student Activity Account – possible Vote
This new club at the high school is requesting a student activity account. (see attached request form)

8. *Proposed Overnight Field Trip - Iceland 2024 – possible Vote
Principal Andy Wulf and Science teacher Dr. Erin Hobbs will provide details for a proposed overnight field trip to Iceland during February vacation in 2024. (see attached materials)

9. Apple 1:1 Technology Presentation: *Superintendent Sean Gallagher, NHS Math teacher Kevin Sheridan, and Principal Andy Wulf will provide an update on the NHS Apple 1:1 program.*

10. MCAS & Internal Assessment – Part I: *Dr. Tom Abrams, Bresnahan Principal Jamie Sokolowki, and Molin Principal Tara Rossi will present assessment data for elementary grades, including MCAS.*

***** continued next page *****

11. Subcommittee Updates

- a. Finance Subcommittee – Brian Callahan
- b. Policy Subcommittee – Juliet Walker
- c. Joint Education Subcommittee – Bruce Menin

12. Superintendent's Report: *Student led conferences – round 2 (Nock), Landmark Outreach Consulting, NHS Phone Upgrade*

13. New Business

FYI: Upcoming Dates:

- ✓ **NHS School Council:** Tuesday, December 6 @ 5PM
- ✓ **NYS Parent Speaker:** Tuesday, December 6 @ 7PM - Nock
- ✓ **NHS Showcase Night:** Wednesday, December 7 @ 6PM
- ✓ **Bresnahan Parent conferences:** Wednesday, December 7 (all day)
- ✓ **Molin Winter Concert –** Wednesday, December 7 @ 6PM
- ✓ **Early Release Day:** Friday, December 9
- ✓ **Policy Subcommittee meeting:** Monday, December 12 @ 7PM
- ✓ **Nock Fall Recital:** Wednesday, December 14 @ 6:30PM
- ✓ **School Committee Business Meeting:** Monday, December 19 @ 6:30PM

*Possible Vote

Nock 8th-grader named ambassador for statewide project

By Jim Sullivan | jsullivan@newburyportnews.com



Logan MacKnight stands in front of a mural near Nock Middle School's front entrance. KEITH SULLIVAN/Photo

NEWBURYPORT — Safe to say, Rupert A. Nock Middle School administrators are always on the look out for students who demonstrate excellent leadership skills. As it turns out, one particular eight-grader is about to start fitting the bill as the school's Project 351 ambassador next year.

Project 351 began under former Gov. Deval Patrick and unites an unsung hero from each of the state's 351 cities and towns for a year of leadership and service.

Nock Principal Nick Markos said Logan MacKnight has shown himself to be just the type of student the independent nonprofit organization is looking for and the 13-year-old will begin a year of service in January.

"It's really about empowering middle school and high school students through this organization. Logan will have a series of opportunities he will participate in, along with leadership trainings," Markos said.

MacKnight will take an oath to spend a year dedicated to leadership and service on Jan. 14. He will also be asked to head up a community service project by the end of his year of service.

"They'll outline the responsibilities and walk him through a lot of the recommendations of what they see as the outlook for the next 12 months for him, what he could potentially take on, and all of the opportunities they'll offer," Markos said.

A group of about 16 eighth-grade teachers and staff members narrowed their classes down to 10 to 15 potential Project 351 candidates, according to Markos. The list was whittled down to eight students, then four finalists and eventually down to the school's ambassador.

“Logan was one of the first students to be recommended by our seventh-grade team last year and we go through a pretty extensive vetting process. We’re looking for students that are not necessarily the most vocal about being leaders. It was a difficult choice, but when we landed on Logan, we also felt it was an easy choice,” Markos said.

MacKnight also serves on the middle school’s Principal School Council. Because being part of a team is important to him, he runs cross country and plays midfield in soccer.

“I like leadership and I like being able to have a positive impact,” he said.

MacKnight represents the “Nock advantage” well, according to Markos.

“Respect, responsibility, awareness and kindness are the four tenants of the school and we feel that Logan really just exemplifies that. He’s not the most vocal student, but he’s one that leads by example. One that we can constantly go to in class, from an academic and peer modeling standpoint and he’s just a really good role model for kids to be looking up to,” Markos said.

MacKnight was not completely sure if he’s the strong and silent type but said, “sometimes the best way to lead is just doing it and then letting others follow.”

MacKnight will also work with Markos and social studies teacher/curriculum leader Jen Groskin to coordinate a community service project.

“Jen just finished up our sock drive and she’ll work with Logan on a similar project for the springtime that he will lead. Obviously, if Logan wants to bring his ideas in and there’s something that he’s passionate about, we will do both,” Markos said.

MacKnight said he would like to help local food bank Our Neighbors’ Table with a potential food drive.

“I like Our Neighbors’ Table and I’ve worked with them a lot over the past year. I’d like to see if I can find a way to help maybe get a food drive going for them or collect some money for them. I’m just kind of at the brainstorming stage right now,” he said.

Although he’s not quite sure what he wants to do with the rest of his life, MacKnight said he is also interested in working with other, local Project 351 ambassadors in surrounding communities in the near future.

“I would love to do that,” he said.

Ms. Katie Vozeolas

Director/Supervisor of Nursing

EDUCATION / CERTIFICATION

Bachelor of Science in Nursing (BSN) - University of Vermont

MBA - Moravian College

Registered Nurse

National Certified School Nurse (NCSN)

EXPERIENCE

Katie is an experienced school nurse and healthcare administrator who has worked in both hospital and educational settings. Most recently Ms. Vozeolas was the Director of Health and Nursing Services for Haverhill Public Schools. In that position, she was responsible for managing the comprehensive health services for a district of 8,000+ students, 18 school sites, and 40 health services employees. As a district-level leader, Katie worked closely with building administrators to support students, create opportunities for district growth, and develop health programs and policies.

In addition to having extensive nursing experience, Ms. Vozeolas has worked collaboratively with the MA Department of Health and the School Health Unit. Her experience and background will allow NPS to continue to provide for the complex care needs of students while also building on the successes of our health and wellness programs.

STUDENT ACTIVITY ACCOUNT

Request For Recognition Of A Student Organization

SCHOOL: High

DATE OF REQUEST: 11-30-2022

The undersigned hereby request the recognition of the following student organizations, including approval to maintain monies in a student activity account.

Suggested Name of Organization: CHESS CLUB

Reasons for Forming This Organization: To encourage any high school student, novice to expert, who would like to play chess.

Criteria for Membership in Organization: Any student must be willing to learn and advance learning

Grade Span: 9-12

How will Adult Supervision be Achieved?: Mr. Cole will be present at every meeting and possibly playing chess as well!

If approved, we understand that the organization will be held accountable for complying with all regulations / guidelines / procedures for fundraising, procurement of goods and services under the Uniform Procurement Act (as required), and the handling of monies.

[Signature]
Student Signature

[Signature]
Teacher / Advisors Signature

[Signature]
Principal Signature

Joseph Coletta
Student (Printed Name)

Kenneth Cole
Teacher / Advisors (Printed Name)

A. J. Huff
Principal (Printed Name)

Completed by Superintendent's Office

The above organization is approved as a recognized student organization.

Superintendent's Signature

Superintendent's (Printed Name)

Date

Student Activity Account Name: CHESS Club

**** All Fundraisers Must Receive Advanced Authorization from the School Principal **** ✓

Revenue, Receipts, and Deposits

	Yes	No
- Are pre-numbered receipts, tickets, and/or attendance logs used?	_____	_____
- Under what circumstances would pre-numbered receipts or tickets not be used when collecting receipts?	_____	_____

- Is a reconciliation process performed between pre-number receipts, tickets, or attendance logs and the funds being turned over prior to making a deposit?	_____	_____
Prepared by: _____		
Reviewed by: _____		
- In circumstances when pre-numbered receipts, tickets, and attendance logs are not practical, are two responsible people each count the cash received?	_____	_____
- Are funds turned over to the Principal within twenty-four hours?	_____	_____
- Are funds awaiting turnover kept in a locked/secure location?	_____	_____
- Are duplicate copies of Deposit slips maintained by Advisor?	_____	_____
- Are records kept by activity?	_____	_____

Student Travel

	Yes	No
- Are requests for student travel prepared well in advance of the time the funds are needed?	_____	_____
- Who typically prepares student travel requests?		

- Who approves this request?		

NOT applicable at this time

Student Travel

Do Travel authorization forms include the following:

- Date of request? _____
- Date funds needed? _____
- Destination of trip? _____
- Purpose of trip? _____
- Estimated departure and return dates? _____
- Number of persons traveling? _____
- Estimate of cash required for tips and other various sundry items? _____
- Estimates of expenses? _____
- Signature of person requesting authorization? _____
- Signature of person authorizing the request? _____
- Check number and date of payment? _____
- Signature of School Principal? _____

Is a statement of final accountability submitted after completion of trip? _____

Does the statement of final accountability include the following:

- Date _____
- Notation of advance fund received (if applicable) _____
- Complete listing of itemized expenditures paid
 - With documentary evidence of payment _____
- Total of cash or checks expended _____
- Notation and total of credit card or open account expenses _____
- The amount returned to student activities (if advances received) _____
- The amount of additional reimbursement requested _____
- Signature of person completing final accountability statement _____
- Signature of principal or designee _____

Student Account Advisor Signature

Not applicable.



Educational Tours

Watch videos, read reviews, and enroll on your teacher's Tour Website

eftours.com/










This is also your tour number

EXPLORE ICELAND: NORTH AND SOUTH

8 days | Iceland

Welcome to a country that's so singular and environmentally diverse, you might as well be on a different planet. Experience stunning fjords and breathtaking waterfalls, then travel to a red mountain where mud boils and steam flows out of the earth. Journey through the Dimmuborgir lava formations, which some believe are trolls exposed to the sun, then walk along the gap separating two tectonic plates. This adventurous trip is not for the faint-of-heart or weak-of-limb; it will keep you moving, climbing, and hiking—and constantly questioning how your surroundings can possibly be real.

EVERYTHING YOU GET:

-  **Full-time Tour Director**
-  **Sightseeing:** 7 sightseeing tours led by your Tour Director; 2 full days with local guides
-  **Entrances:** Viking World; Whales of Iceland; Whale watching excursion, Herring Museum; Ektafiskur Ehf; Blue Lagoon
-  **Experiential learning:** Ektafiskur Ehf local experience; university lecture; Pingvellir National Park geology walk; greenhouse visit; Fridheimar Farm; Gauksmyri Horse Stables
-  **weShare:** Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.
-   **All of the details are covered:** Round-trip flights on major carriers; comfortable motorcoach; 6 overnight stays in hotels with private bathrooms; European breakfast and dinner daily; 2 included lunches
-  



Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

And the experience begins long before you get your passport stamped and meet your **Tour Director** in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, **weShare**, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. **Expert local guides** will lead your group on sightseeing tours, providing detailed views of history, art, architecture or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

– MELISSA, TRAVELER



CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at eftours.com/

Your teacher's Tour Website



What you'll experience on your tour

Day 1: Overnight flight to Reykjavík

- Board your overnight flight to Iceland.

Day 2: Reykjavík

- Meet your tour director at Keflavík International Airport.
- Enjoy breakfast, then explore a replica viking ship at Viking World.
- Discover a blend of culture, history, and natural beauty during your walking tour of Reykjavík.
- Learn about various species of whales and see life-sized models during your visit to Whales of Iceland.

Day 3: Akureyri

- Journey away from Reykjavík towards Akureyri, a quaint seaside town in northern Iceland.
- Along the way, enjoy a hike to the top of Grábrók Crater for a bird's-eye view of mossy lava fields.
- Tour the charming yet surprisingly cosmopolitan Akureyri during a short sightseeing walk.

Day 4: Akureyri

- Stand in awe below Goðafoss, one of Iceland's most spectacular waterfalls.
- Walk along the shore of Lake Mývatn where you can spot volcanic rock formations or native Icelandic waterbirds.
- During lunch, enjoy a short hike. Or, choose to take a dip in the milky blue, mineral-rich Mývatn Nature Baths.
- Be transported to another planet as you walk among the boiling mud pots and steamy natural hot springs of Nammajfall.
- Explore millennia-old lava formations that some believe to be ancient trolls exposed to the sun at Dimmuborgir.

Day 5: Akureyri

- Spend half a day searching for the tell-tale plume of mist from breaching whales during your whale watching excursion.
- At the mouth of Iceland's largest fjord, meet the fishermen of Ektafiskur Ehf and learn how this small business trades globally.
- Be transported to a 1930s Icelandic fishery and relive the Herring Era at the Herring Museum.

Day 6: Reykjavík

- Meet with a University of Akureyri Oceanographer for a personal take on Iceland's ocean, biodiversity, and climate changes.
- On your way back to Reykjavík, stop for lunch at the Gauksmyri Horse Stables. Then, enjoy a close up look at Iceland's unique horses.
- Stop for a short hike to Barnafoss, a waterfall that flows through the mossy riverbank into the Hvítá river.

Day 7: Reykjavík

- Stand where two tectonic plates meet at Þingvellir, a national park that played a pivotal role in Iceland's history.
- In a land of waterfalls, Gullfoss stands alone: walk to its edge and try to spy a rainbow in the mist.
- Visit Geysir, the namesake of every geyser in the world. Watch as Strokkur, another geyser, erupts every few minutes.
- Learn how one greenhouse produces 20% of Iceland's tomatoes so close to the Arctic Circle during your visit to the Fridheimar Farm.

Day 8: Reykjavík | Depart for home

- See Bessastadir, the official home of Iceland's President.
- Wander among steam vents, boiling mud pots, and flowing hot springs at Krýsuvík.
- After a few days of hiking, you deserve some spa time. Relax in the warm, geothermal waters of the Blue Lagoon.
- Board your flight home.

Experiencing Iceland has definitely been the greatest time of my life! Looking at the beauty, the nature was something that my eyes have never encountered before. Climbing up mountains, walking up glaciers, getting wet by waterfalls, and sinking my feet in the black sand beaches were moments that I cannot relive anywhere else but Iceland. EF Tours did an amazing job preparing this trip and anybody...everybody should be given the chance to travel the world!

– GENESIS, STUDENT

“ Tour review

I loved my tour of Iceland. The scenery is like nothing I have ever seen. I learned so much about geothermal energy, volcanoes, geysers, earthquakes, and more. Our tour guide was so informative about traditional Icelandic ways of life, so we learned so much more than we expected. We fell in love with this country, its people, its customs, and its way of life. Truly a trip of a lifetime!

– EMILY, STUDENT

“ Tour review

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____
2. _____
3. _____

— The easiest ways to —
ENROLL TODAY



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Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Street
Cambridge, MA 02141

Our child came home a citizen of a global community with a greater understanding of her part in the world. Now, she understands that there is so much more out there than our everyday

—CHARLOTTE, DAUGHTER TRAVELED JUNE 2015

“ Tour review

THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 50 years EF has been working toward one global mission: Opening the World Through Education. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- **We always offer the lowest prices, guaranteed** so more students can travel.
- **We're fully accredited, just like your school,** so you can earn credit while on tour.
- **All of our educational tours feature experiential learning activities** and visits to the best sites.
- **We're completely committed to your safety.** We have more than 500 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- **Your full-time Tour Director is with your group** every step of the way on tour, providing insight about your destinations as well as great local tips.

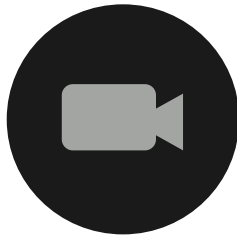




Welcome, future travelers!

Before we get started, please...

Have your camera on



Mute yourself



Sign in with the QR code



Let's go to...

Iceland



Reykjavik & Akureyri – 8 Days

Our agenda

What we are going to cover



1. Introduction
2. Our itinerary
3. What's included
4. Our travel partner
5. Safety and support
6. Price and how to enroll

Our amazing chaperones

- Erin Hobbs
- Catherine Taggart
- Jill Moran
- Sean McCarthy





Why I travel...









EF Educational Tours

Our educational travel and safety partner



- Over 55 years of experience
- Staff on the ground 365 days a year in over 50 countries
- World leader in international education
- Accredited, just like our school

Explore Iceland: North and South



Reykjavik & Akureyri

Days 1-4

Day 1



Fly overnight to
Iceland

Day 2



Take a tour of
Reykjavik



Visit the Whales of
Iceland Museum

Day 3



Enjoy a hike to the
top of Grábrók Crater

Take a walking
tour of Akureyri



Take a full day
excursion to the Lake
Mývatn



Day 4



Visit Goðafoss

Enjoy an Icelandic
lunch at the
Naturebaths



Akureyri & Reykjavik

Days 5-8

Day 5



Go whale watching

Day 6



Visit the Herring Museum & meet fishermen of Ektafiskur Ehf



Meet a University Oceanographer & learn about Iceland's biodiversity



Learn about Iceland's unique horses in Gauksmyri

Visit the Hellisheidi Geothermal Power Plant



Day 7

Visit Thingvellir National Park



Visit the Alftanes peninsula, then visit the Blue Lagoon



Day 8

Travel home



See the spectacular

Goðafoss Waterfall

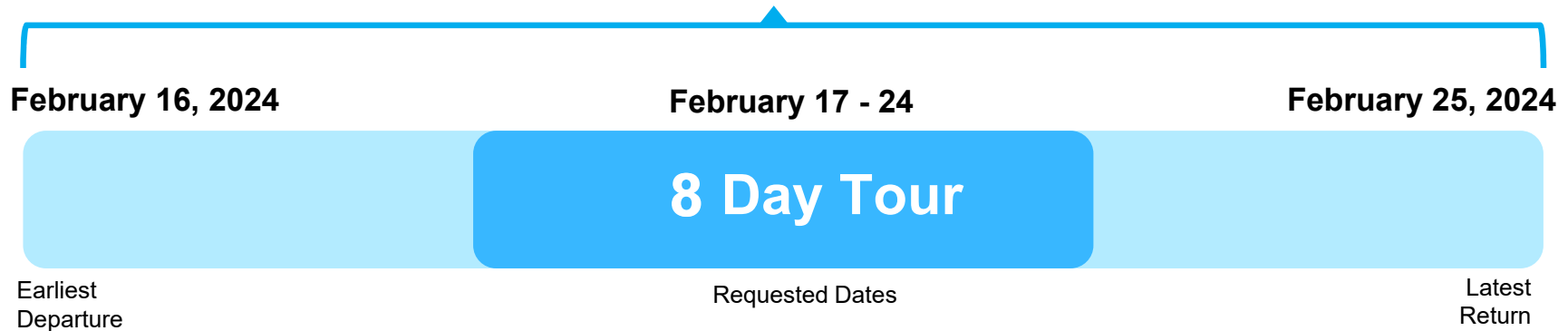




Enter Hallgrimskirkja for a
wonderful view of Reykjavik

Our Travel Dates

****Block off your calendars from the earliest departure to the latest return****



- ✈ Our flexibility with these dates will help EF create the best on-the-ground experience for us
- ✈ We will receive our final date range 2-3 months before tour
- ✈ Our group could be combined with another school, requesting similar dates and destinations, which will be a great opportunity to meet students from another part of the country

What's included in our itinerary



Round-trip airfare on major airline carriers



Hotel stays at quality, clean accommodations



Regional-style meals for breakfast and dinner



Tour Director who will be with us 24/7



Transportation on tour, including a comfortable motorcoach bus



Expert local guides providing cultural insight



Guided sightseeing of all our destination has to offer



Entrances to landmarks & attractions

What you are responsible for

- Passports (and visas, if applicable)
- Baggage fees
- Tips for local guides, bus drivers and your Tour Director
- Snacks and some meals





Why I partner with EF...

Our safety partner



Local support and insight worldwide



EF's Safety and Incident Response Team



Rigorous health standards

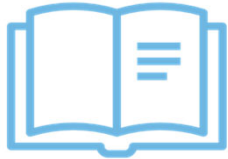


24/7 Tour Director and chaperone team support



Our education partner

The best way to help students gain new perspectives and build skills for the future is through experiential learning



EF's Personalized Learning Guide

This guide helps students put a more personal lens on their tour by tapping into their own interests and passions.



High school or college credit

Students can earn 0.5 high school credits (included) or 3 college credits (for a small fee) by doing additional project work related to their tour experience.



College essay help

EF's college essay guide helps students use their tour as inspiration for a personal essay that admissions officers can't resist.

Come home changed

EF's learning outcomes continue to impact students for the rest of their lives



Growth Mindset

Students will learn to embrace new challenges



Global Perspective

Students will expand their world view



Personal Development

Students will discover more about themselves



Action & Impact

Students will gain necessary skills to make an impact

Learn more at [eftours.com/education](https://www.eftours.com/education)

Our support partner



Tour Consultant

My consultant helps me, your Group Leader, every step of the way from planning our tour all the way until we depart



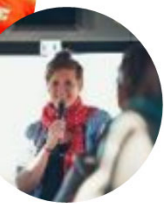
Traveler Support Team

This team works with all of you, parents and students, to answer any possible questions from payments to dietary needs and more, including all the what-ifs and how-tos



Tour Director

Our Tour Director is our 24/7, bilingual guide who will be leading our tour, handling all of the logistics, and exposing us to local history and culture



Group Leader

That's me! I'll be here to support all of you as well, along with my chaperone team

Book with confidence

For our group:

Peace of Mind Program

This program provides our group with flexibility to change our trip during uncertain times and for unforeseen circumstances.

**We will provide more information about all these benefits after this info session.*

For each traveler:

Global Travel Protection (included)

Included for all travelers, this plan provides coverage for baggage and property, trip cancellation and interruption, and more.

Global Travel Protection Plus (+\$300)

Available to all travelers upon enrollment, this plan allows for cancellation for any reason up to 24 hours prior to departure.

Risk-free enrollment period

Travelers who enroll by November 17th can cancel for any reason up to 14 days after enrollment for a full refund of 100% of the money paid to EF

Making it happen



Global Citizen Scholarship

This scholarship is designed to help students discover the world—and their place in it.

- EF awards up to \$100,000 in scholarships each year
- Needs- and merit-based
- Any enrolled traveler may apply



Customizable Tour Fundraising Page

Every traveler who enrolls will receive an individual tour fundraising page.

- Anyone can contribute! Send your fundraising page to friends, family, and loved ones
- 100% of all contributions made will go directly toward your tour balance

Everything we get



Itinerary & logistics

- ✓ Everything we talked about getting on tour!



Payments & protection

- ✓ Flexible payment options
- ✓ Personal Tour Fundraising Page
- ✓ Global Travel Protection Plan included



Safety & support

- ✓ Personal traveler account online
- ✓ Traveler Support Team
- ✓ 24/7 Safety & Incident Response Team
- ✓ Peace of Mind Program



Personalized learning

- ✓ Project-based learning guide
- ✓ High school and college credit options available
- ✓ College essay help



Making it happen

Flexible payment options

**\$200 discount &
Risk-free enrollment**
If you enroll by November 17th

\$151

BI-WEEKLY

(includes \$95 deposit)

\$303

MONTHLY

(includes \$95 deposit)

\$4,639

IN FULL

\$4,439

WITH DISCOUNT

**Manual payment options available: pay in larger, less frequent installments for a small fee
(Manual payment options are not valid for the risk-free enrollment period)*

We will offer some fundraising opportunities!

- In addition - \$150 - 200 for tips and coach bus
- Initial fundraising will go towards this balance
- If you exceed the tips goal, the extra will be put toward the cost of your trip.



Time to enroll!

GUARANTEED SPOTS AVAILABLE:

12

ENROLLMENT DEADLINE:

November 24th



Enrollment is open!

**Scan the QR code or
head to the link below
to enroll!**



www.eftours.com/2574238CP



Reimagining Newburyport High School

1:1 Device Program

Guided by our Portrait of a Graduate



Physically,
socially and
emotionally well



Literate across all
disciplines



Creative, innovative,
collaborative problem-
solvers



Civically engaged



Prepared for life
after graduation

Designed to Reimagine

STUDENTS
Equity
Engagement
Accessibility
Future Ready

EDUCATORS
Uniformity
Engagement
Accessibility
Future Ready

DISTRICT
Investment
Strategic
Uniformity
Operational

FAMILIES
Equity
Investment
Engagement
Preparation

Why Apple Learning Systems

After two pilot programs (before and after the pandemic years) the decision has been made to move forward with Apple devices. Apple has a [long history of supporting educational success](#):

•Educational Visioning and Planning

Customized planning encompasses educational visioning, educator professional development, Apple school networking, and device purchase and management solutions.

•Instructional coaching

- Dedicated Apple Professional Learning Consultant
- Apple Learning Programs
 - Virtual Conferences
 - 1:1 Coaching
 - [Apple Education Community](#) with Online PD Courses and Certifications
 - Customized on site consultation

•Accessibility Features

•Device Management

- Dedicated Apple systems engineer
- AppleCare Support
- Apple Certified Technician Program
- Logistics, management and security systems
- JAMF management options

•Total [Cost of Ownership](#)

- Break fix
- Trade in value for [iPad](#)
- [Guaranteed Buy Back](#)
- App purchasing through Apple School Manager

•[Sustainable Engineering](#)

- [iPad](#)



Price	544.00 159.95 (keyboard w/trackpad) 109.00 (4-year AppleCare+) \$812.95 *Apple Pencil: \$119.00 to be supplied by NPS
Screen	10.9"
Battery Life	Up to 10 hours
Camera	Video and photo
Ports	USB-C connector
Operating System	iOS
Storage Space	64GB



The Device
iPad Air, M1
[Logitech Keyboard](#)
 AppleCare+ for Schools

Why iPad Air M1 with keyboard and pencil?

Teacher Demonstration

Mr. Kevin Sheridan

Newburyport High School Mathematics Department

Family Investment

Four-year Lease-to-Own Program (1.49% interest)

Total Cost of Lease	\$832.09
Estimated twice-a-year family payment (March, September)	\$104.01

* *Apple Pencil* will be provided for students participating in the lease program.

Scholarship Support

Every student will have an option to invest in a device that is their own. Need-based scholarships will be awarded annually. Families will apply through the business office.

Three Levels of Scholarship	Percent of Payment Subsidized
3	60% paid by scholarship, 40% paid by family (estimated two payments of \$40.80)
2	40% paid by scholarship, 60% paid by family (estimated two payments of \$61.20)
1	20% paid by scholarship, 80% paid by family (estimated two payments of \$81.60)

Year One Lease Programs

We encourage all families to take advantage of the lease-to-own program. As we start up, we will offer shortened leasing options for the classes of 24, 25 and 26.

Student Year of Graduation	Lease to Own Option
2024	One Year Lease, Two payments of \$408
2025	Two Year Lease, Four payments of \$204
2026	Three Year Lease, Six payments of \$136.00
2027	Four Year Lease, Eight Payments of \$102.00

Program Details

Please see our NHS 1:1 Leasing Program Guide for more details and answers to frequently asked questions.

Newburyport Public Schools Internal and External Assessment Data 2022: Elementary Schools

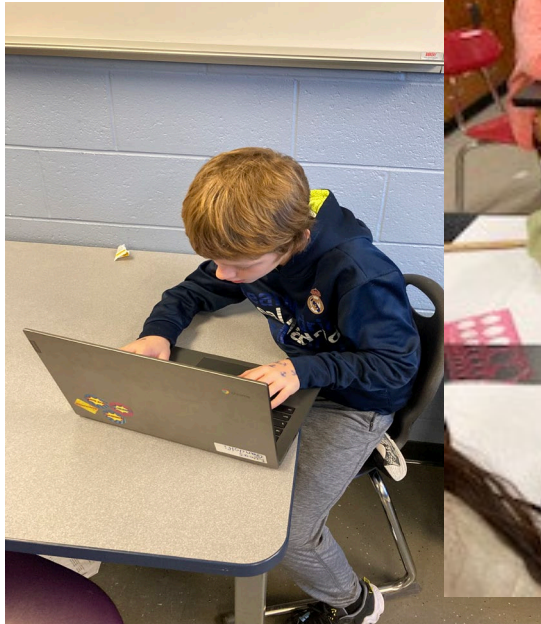


The port where tradition and innovation converge...

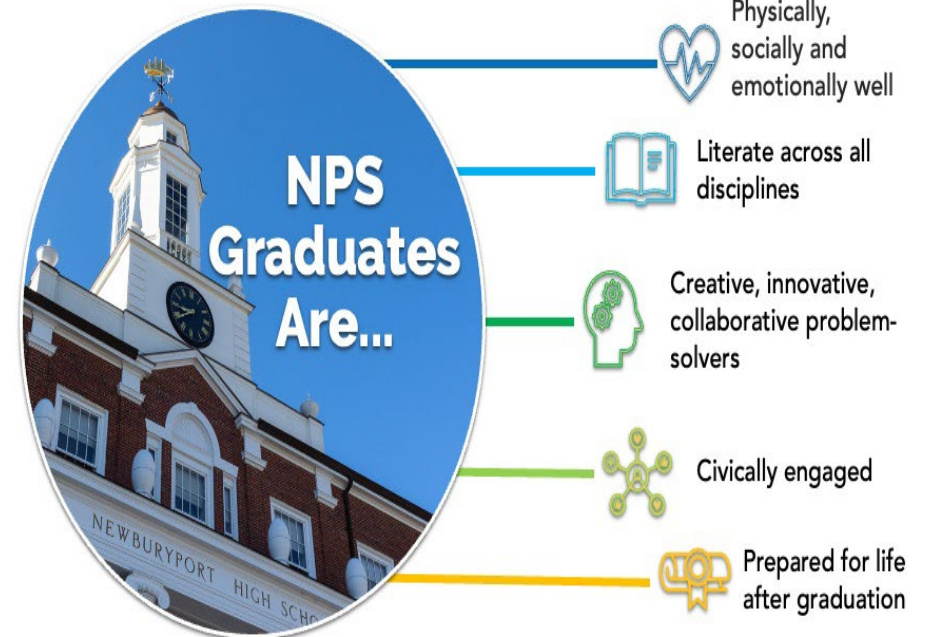


Objective

- Provide an overview of internal and external assessments to provide a progress report on the state of the Newburyport student



Newburyport's Portrait of a Graduate



Why do we assess our students?

- To inform instruction
- To gather data about what students know prior to beginning instruction (*pre-assessment*)
- To continually gather data about how well students are understanding during instruction (*formative assessment*)
- To adjust instruction and reteach when necessary in an effort to ensure that all students can be successful in the end (*summative assessment*)”

Assessments – What do we use to assess a student?

- formative, informal, and ongoing assessment (iReady, Dibels Mclass)
- summative assessment
- rubrics
- journals
- benchmarks
- observation tools (checklist, anecdotal notes, and so forth)
- diagnostic interviews
- high-stakes test preparation
- computer adaptive testing
- performance tasks

When do we assess your students?

NPS Elementary Assessment Calendar 22-23

Grades K-5 UNIVERSAL SCREENING THE MTSS PROCESS



9/7- 9/21	10/7, 10/12, 10/13, and 10/14	Following the Data Meeting- 2/11	1/17-2/11	2/17 or 2/18	Following the Data Meeting - 5/27	5/2-5/27	6/6 or 6/7
Universal Screening	Data Meetings	Intervention Cycles	Universal Screening	Data Meetings	Intervention Cycles	Universal Screening	Data Meetings
All students are assessed BAS, DIBELS, & iReady Math Screener	Data meetings are held to analyze results and determine student tiers and intervention plans	Students needing support are provided with targeted intervention for two 8-week cycles Progress Monitoring Meetings held on 12/15 or 12/16	All students are assessed BAS, DIBELS, & iReady Math Screener	Data meetings are held to analyze results and determine student tiers and intervention plans	Students needing support are provided with targeted intervention for two 7-week cycles Progress Monitoring Meetings held on 4/6 or 4/7	All students are assessed BAS, DIBELS, & iReady Math Screener	Data meetings are held to analyze results, measure growth and inform planning for the following year.

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Dibels Benchmark (K-3 only)	Sept. 14-28				Jan. 17-27				May 22-June 2	
Dibels Progress Monitoring (K-3 only)		1x/month - Strategic 2x/month - Intensive				1x/month - Strategic 2x/month - Intensive				
iReady Math (K-5)	Sept. 8-21				Jan. 17- Feb. 10				May 2-26	
iReady Literacy (4-5 only)	Sept. 8-21				Jan. 17- Feb. 10				May 2-26	
F&P (BAS) (K-3 only)		By Oct. 21 (1st-3rd)				By February 3 (all K; 1st-3rd at risk only)			By May 31 (all K-3)	
Dyslexia Screener (K & 1 only)	Gr. 1 (with DIBELS) At risk only				K (with DIBELS)					

How do you use the data collected?

- District Data Team – established 22-23
- School-based Data Team/CEL
- Grade Level Teams (GLT)
- Communication to families
- **Adjust instruction for individual or group of students**
- Make budget decisions

- We are still growing in the use of data!!

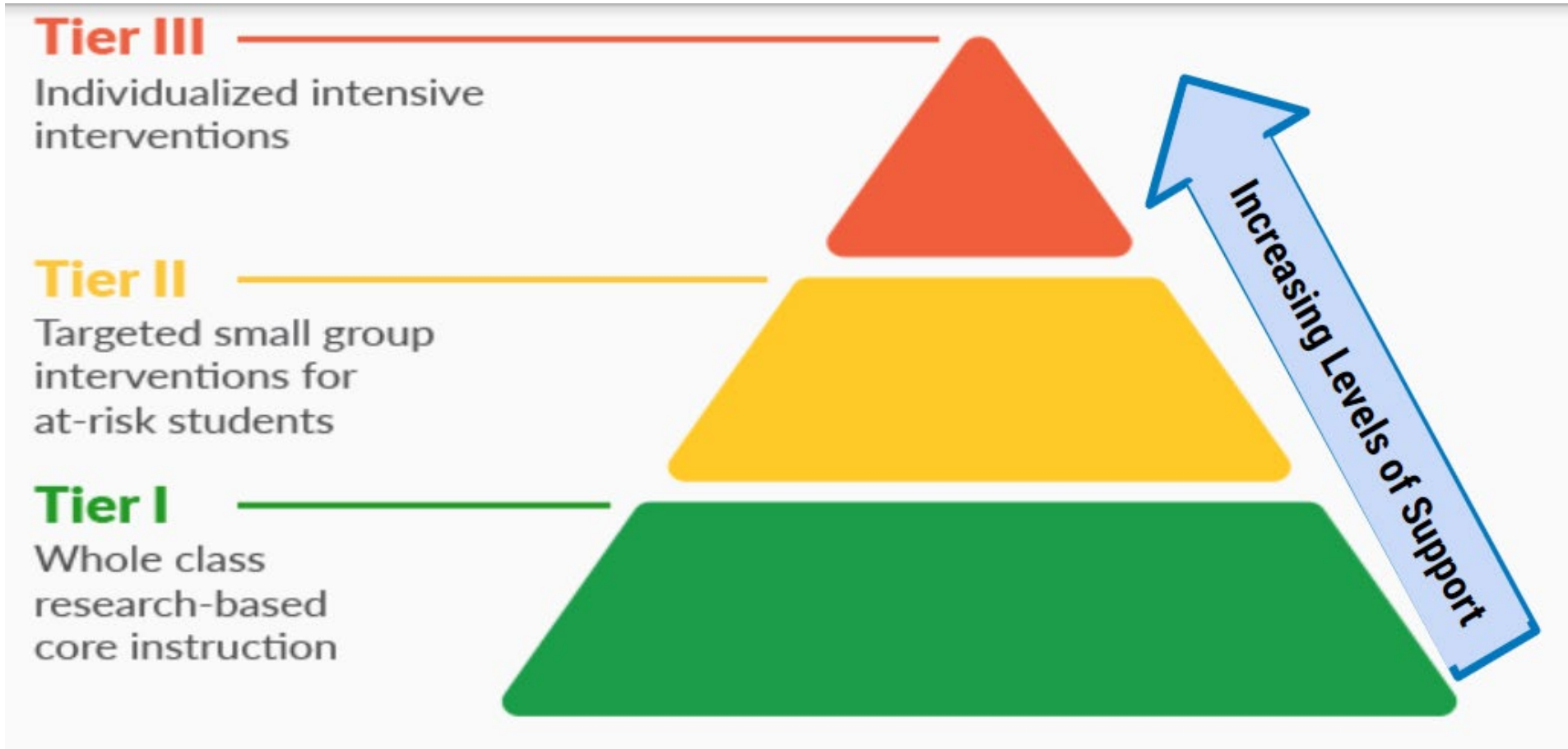
DATA MEETINGS

Data-Driven Decision Making

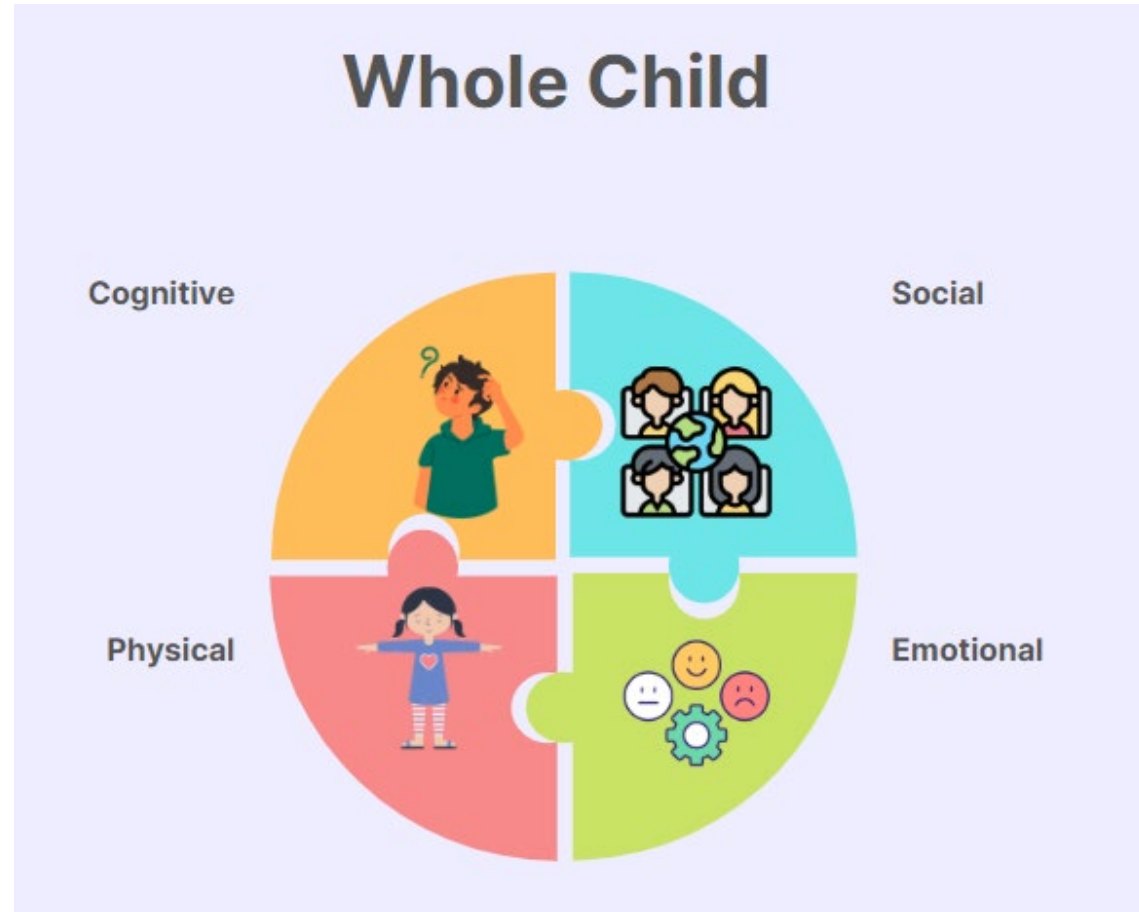
- Data meetings will be held after universal screening periods to look at the results of all students.
- Anticipated Outcomes of Data Meetings
 - Students identified as in need of reading or math intervention
 - Instructional focus area(s) are identified for students intervention
 - Student groups, provider, and schedule for Intervention is established
- Progress monitoring meetings will take place after intervention cycles to look at the results of students receiving intervention.
- Anticipated Outcomes of Progress Monitoring Meetings
 - Student progress will be analyzed
 - Decisions made about need to continue intervention and potential changes to next intervention cycle (frequency, duration, program, grouping, etc.)
 - Other students brought to the team for discussion



How is the data used in Newburyport?



Whole Child



Social Emotional Programming-PBIS

- Positive Behavioral Interventions and Supports is a school-wide program including explicit instruction in behavior expectations paired with an acknowledgement system:
- The purpose of an acknowledgement system is to:
 - Foster a welcoming and positive climate
 - Focuses staff and student attention on desired behaviors
 - Increases the likelihood that desired behaviors will be increased
 - Reduces the time spent correcting student misbehavior
- The Bresnahan School Rules: Be Safe, Be Kind, Be Responsible!
- Molin Way: Respect, Responsibility and Kindness
- We acknowledge our students when they show these values through various actions (eg., completing their work, asking a student to play at recess, following teacher directions)
- We use Clipper Seal (Bresnahan) and Anchor (Molin) Stamps to acknowledge our students.
- We provide weekly, monthly and periodic rewards for students/class/whole-school reaching identified anchor stamp goal.

Morning Meeting

- All classrooms participate in a morning meeting to begin their day. Our morning meeting is modeled after *Responsive Classroom*, an evidence-based approach to promote a positive classroom community. Many Bresnahan and Molin teachers are trained in the *Responsive Classroom* approach.

Bresnahan - Social Emotional Learning - Second Step Curriculum

Social Emotional Learning Lessons in Morning Meeting:

- The *Second Step* program is embedded into morning meeting. This evidence-based program teaches skills for resolving conflicts, working with others, forming healthy relationships, and making good decisions

Social Emotional Learning Lessons from Counselors:

- Counselors come in and do whole group lessons to address the social-emotional needs of the class.

Molin - Social Emotional Learning - Second Step Curriculum

Bullying Prevention:

- As part of National Bullying Prevention Awareness Month, Molin students participate in a series of 4 bullying prevention lessons. The research-based curriculum, *Second Step's Bullying Prevention Unit*, provides 4 well-structured lessons with accompanying videos. The lessons cover recognizing, reporting and refusing bullying behaviors, as well as understanding the role of the bystander.

Social Emotional Learning Lessons:

- The *Second Step* program has been in place for many years at Molin. This evidence-based program teaches skills for resolving conflicts, working with others, forming healthy relationships, and making good decisions
- The curriculum includes 3 instructional units including *Empathy & Skills for Learning, Emotion Management, and Problem-Solving*.

Bresnahan Mindfulness

Mindful Moment

- Daily: Whole school mindful moment during morning announcements to provide students and staff an opportunity to begin their day with focusing on being present, aware and ready to learn.

Movement & Mindfulness

- Each class has mindfulness time built into their schedule for mindful movement, mandala, active listening, etc. Mindfulness activities are embedded throughout the day, as needed.
- Yoga and Mindfulness After School Clipper Courses (free to all students, one hour a week)
- CREW block: A weekly 20 minute time block led by PE teachers and Classroom teachers. CREW (collaboration, recreation, exploration, wellness) is a time for team building with activities designed to feature social emotional learning and growth).
- All students have access to two school adjustment counselors and a school social worker.

Molin Mindfulness

Mindful Moment

- Daily: Whole school mindfulness moment during morning announcements to provide students and staff an opportunity to begin their day with focusing on being present, aware and ready to learn.
- Weekly: The purpose is to introduce mindfulness activities to teachers and students on a weekly basis to promote a positive culture/climate through the practice of research-based strategies to increase focus and improve emotion regulation.

Yoga & Mindfulness

- 6 Week Yoga & Mindfulness Program: In collaboration with Beth Houlihan from Roots to Wings Yoga and with the generous support of the Newburyport PTO, Molin students participate in 4-6 weeks of classroom-based yoga instruction in early Spring. The goal of this 10 year partnership is to continue to bring yoga into the schools by offering training for classroom teachers and school staff as well as direct yoga instruction for students.
- Mindfulness Small Groups: Adapted from the Little Flower Yoga curriculum, students practice mindfulness exercises, including breath work, focus strategies and simple yoga movements.
- Wellness Day: A school-wide event where students and staff come together as a community to engage in self-care through various mediums of practice including, yoga, art, gratitude activities and nature walks.

Molin -Universal Assessment - Behavior Intervention Monitoring Assessment System (BIMAS)

Overview:

- A measure of social, emotional and behavioral functioning in children and adolescents ages 5 to 18 years.
- Used for universal screening, student monitoring, and program evaluation.
- The BIMAS Standard Form includes 34 change-sensitive items that are used for universal screening of behavior concerns and for assessing and monitoring the progress of behavior and mental health related interventions.
- The BIMAS items were developed based on over 10 years of research and a scientific model for selecting items that are sensitive to change called Intervention Item Selection Rules (IISRs; Meier, 1997, 1998, 2000, 2004).

How we use BIMAS at Molin:

- Teachers utilize the BIMAS-2 to assess students up to 3x per year. Students identified as high risk are considered for intervention including classroom accommodations, academic or social emotional support in collaboration with teachers and families.
- Longer-term, use as one method of evaluating programs/initiatives including PBIS and Social Emotional Learning (SEL).

Internal Data Sources (Elementary)

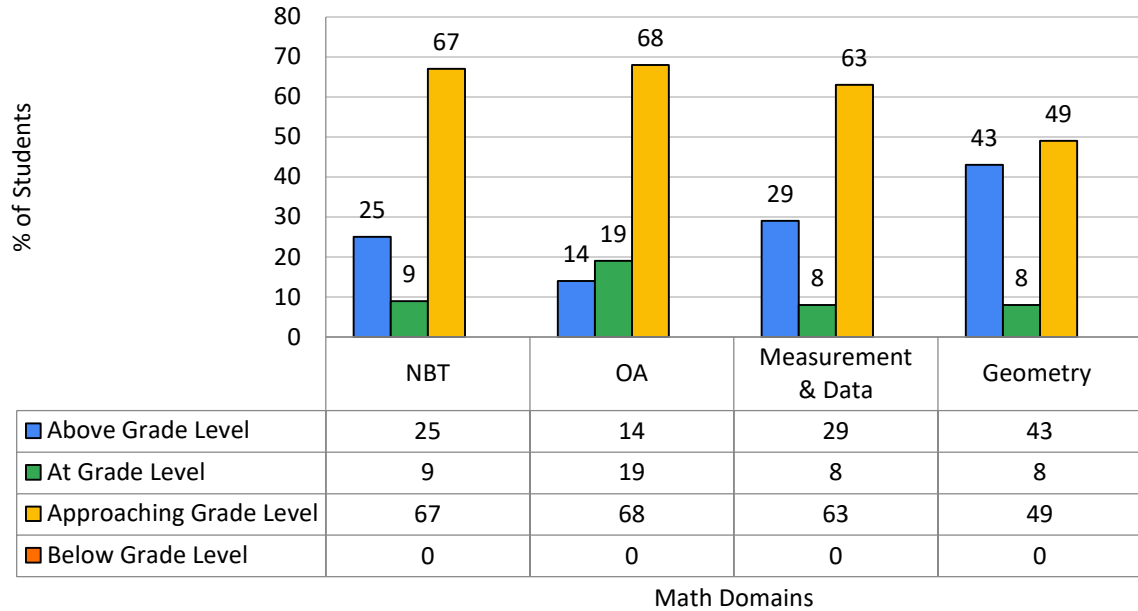


Amplify.

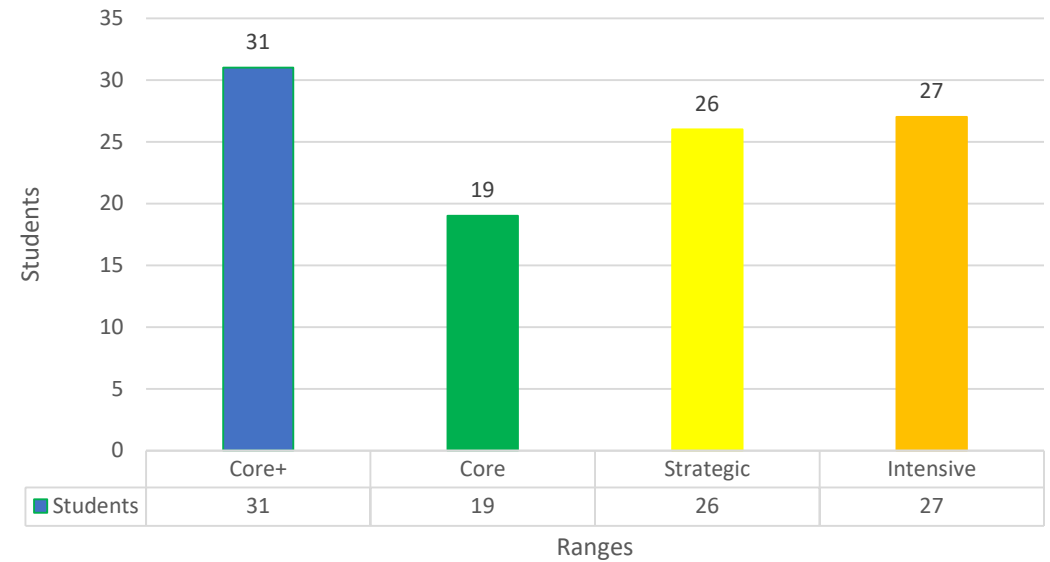


Kindergarten – BOY Data Scores

Kindergarten iReady Math

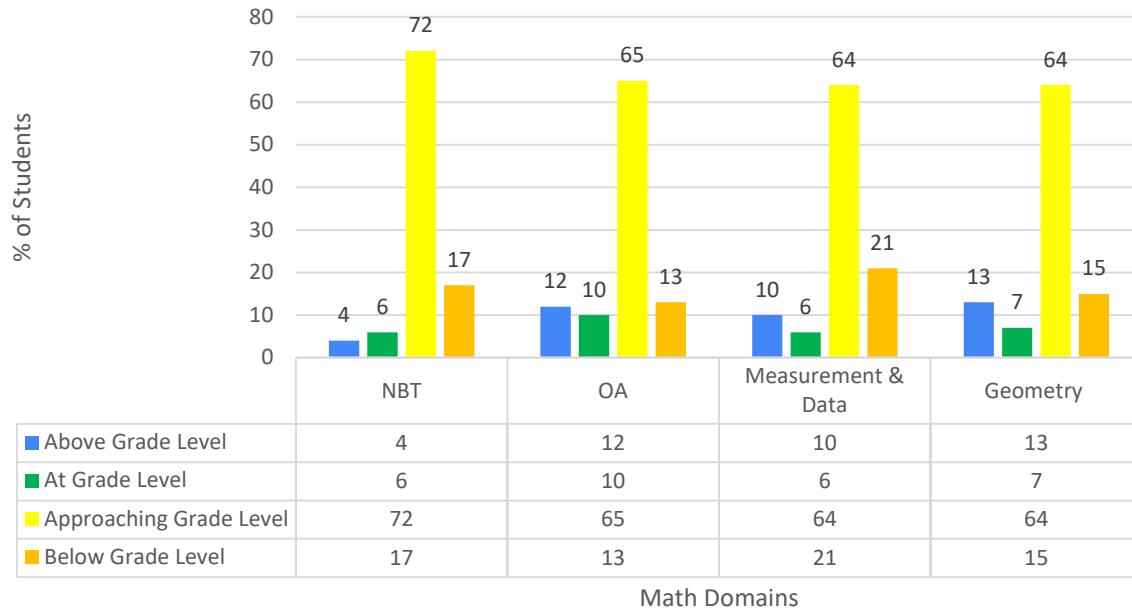


Kindergarten DIBELS Composite Scores

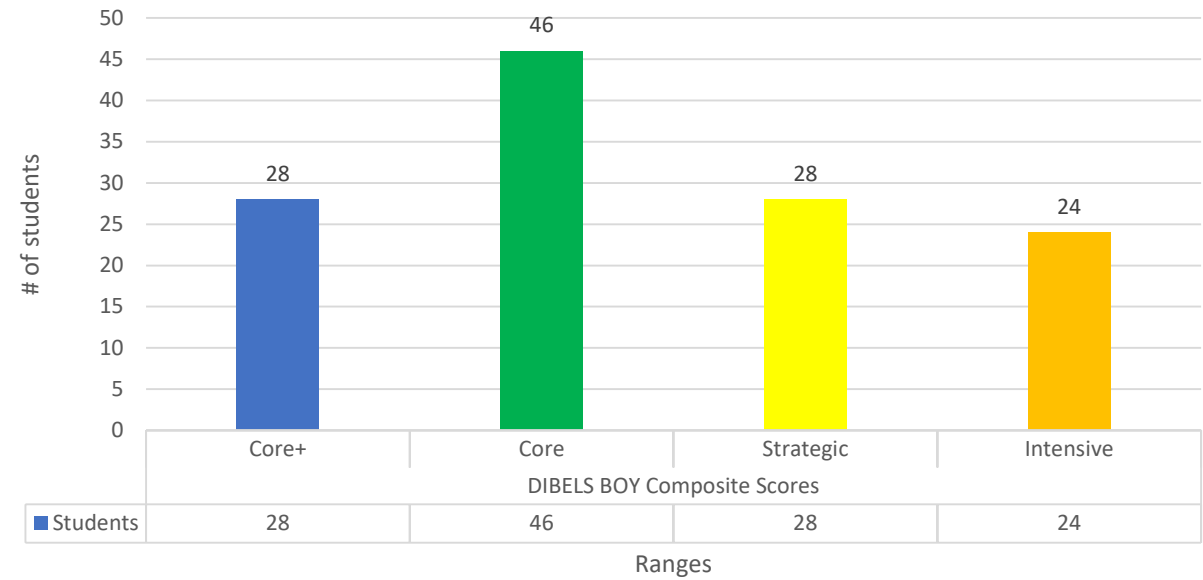


Grade 1 – BOY Data Scores

First Grade i-Ready Math

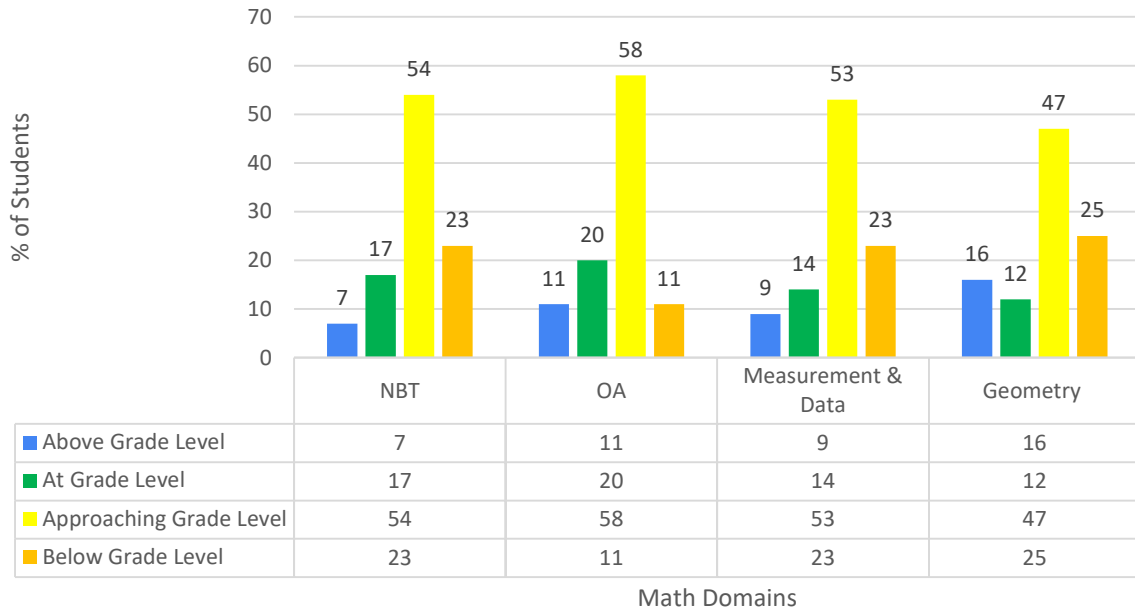


First Grade DIBELS Composite Scores

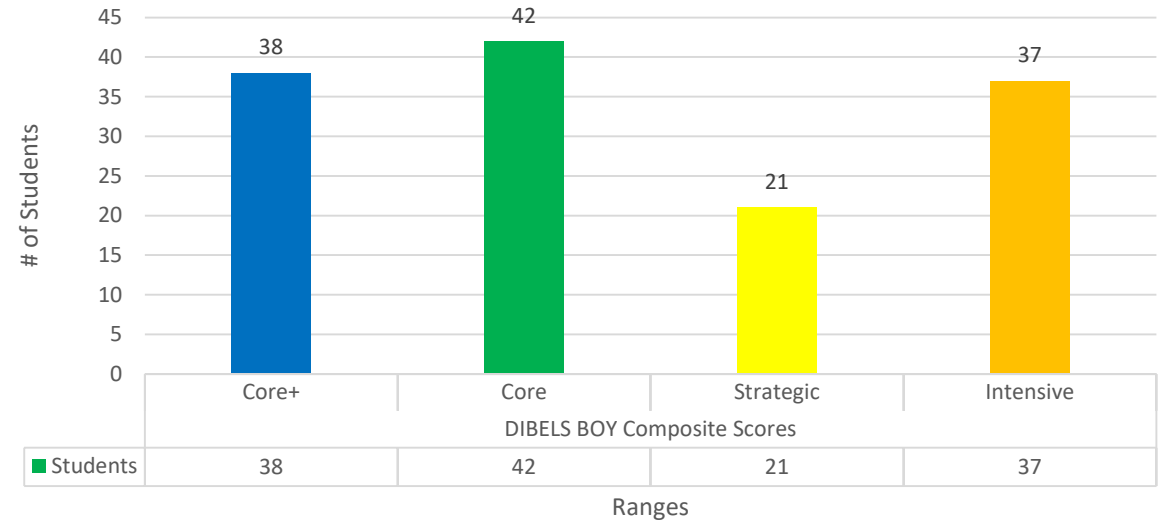


Grade 2 – BOY Data Scores

Second Grade i-Ready Math Domains

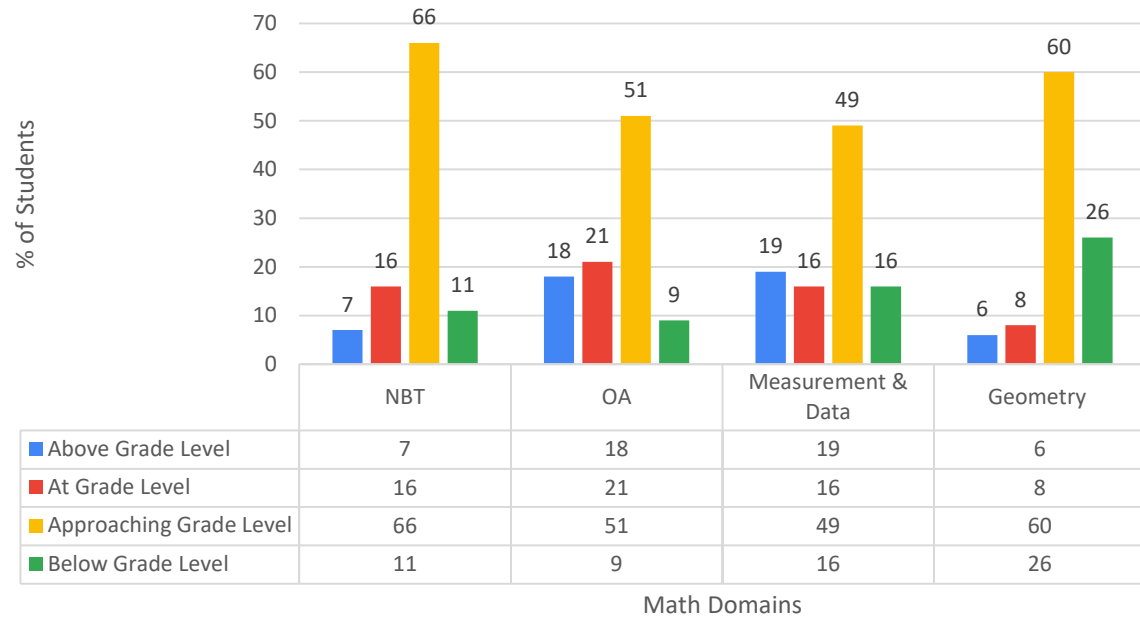


Second Grade DIBELS Composite Scores

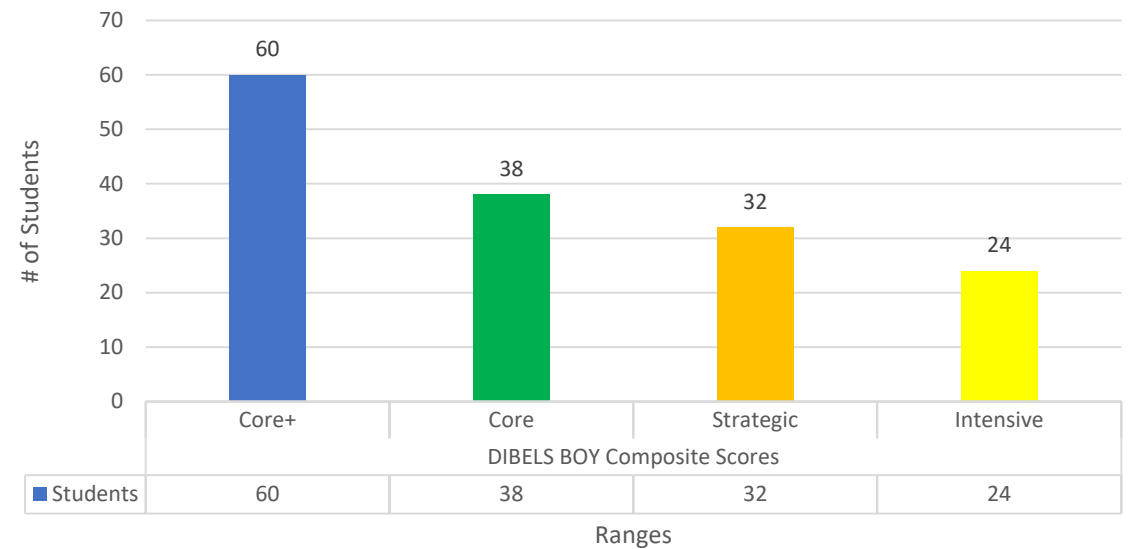


Grade 3 – BOY Data Scores

Third Grade i-Ready Math Domains

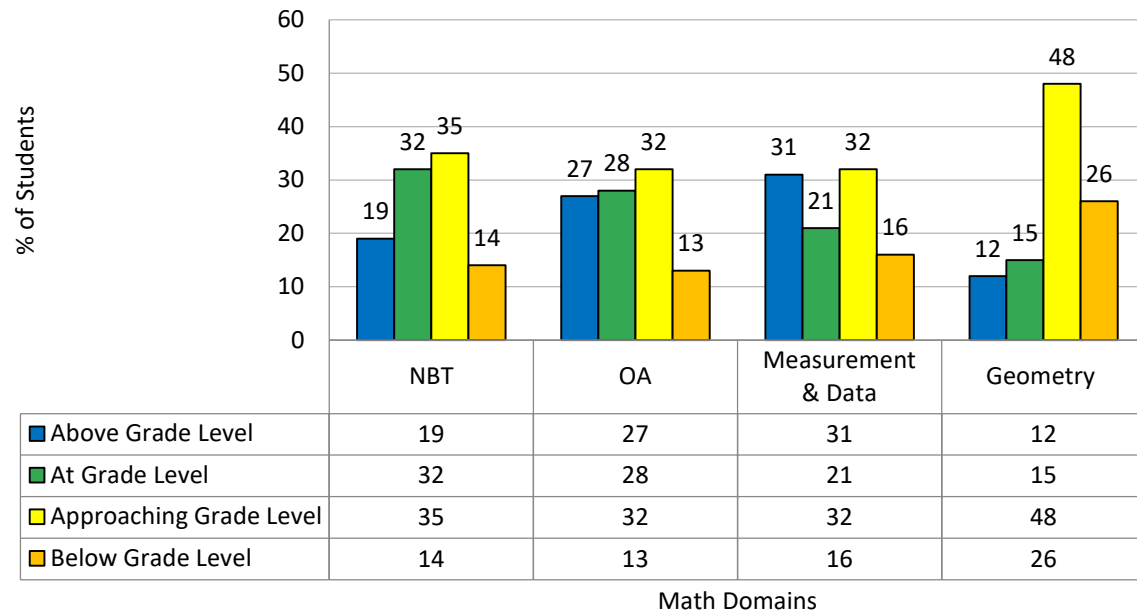


Grade Three DIBELS Composite Scores

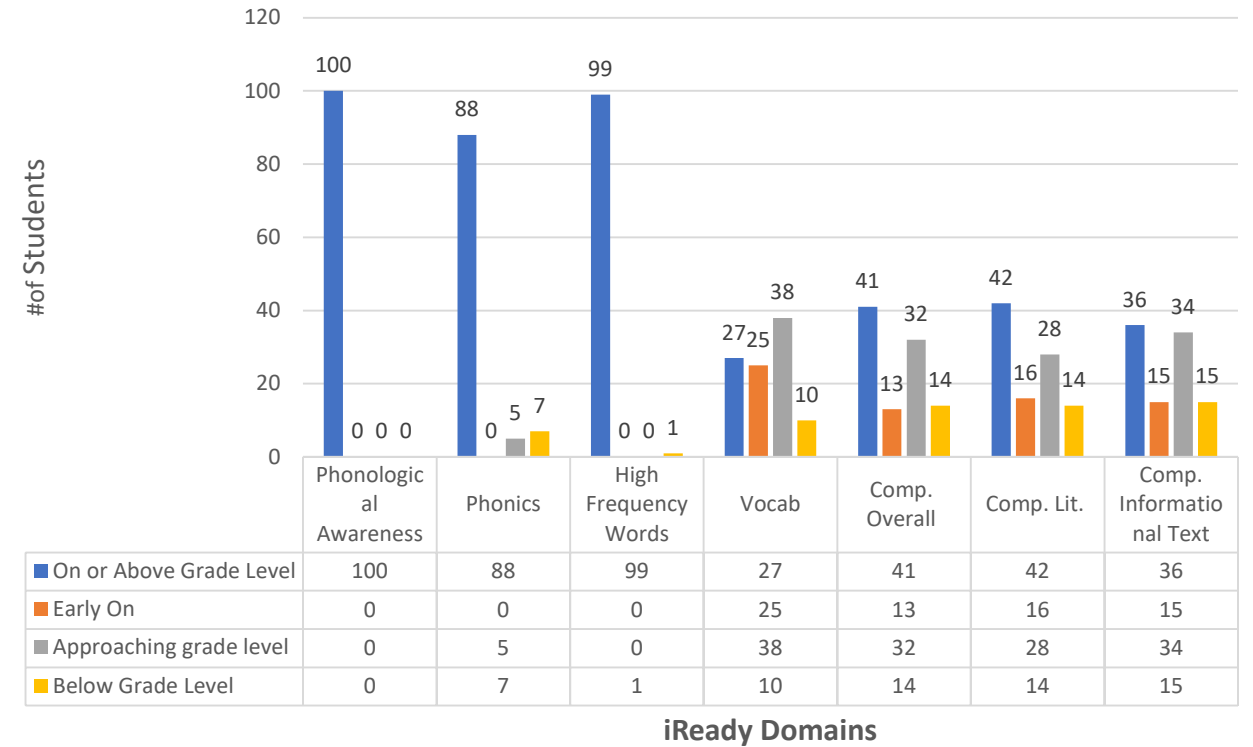


Grade 4 – BOY Data Scores

Fourth Grade i-Ready Math Domains

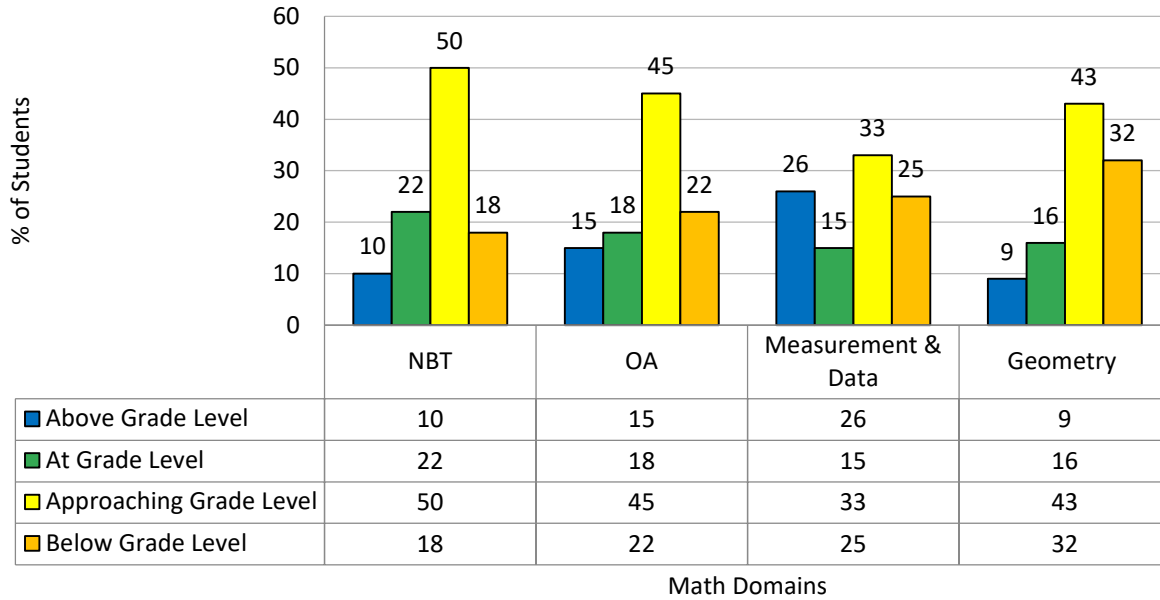


Grade 4 iReady Literacy Subskills

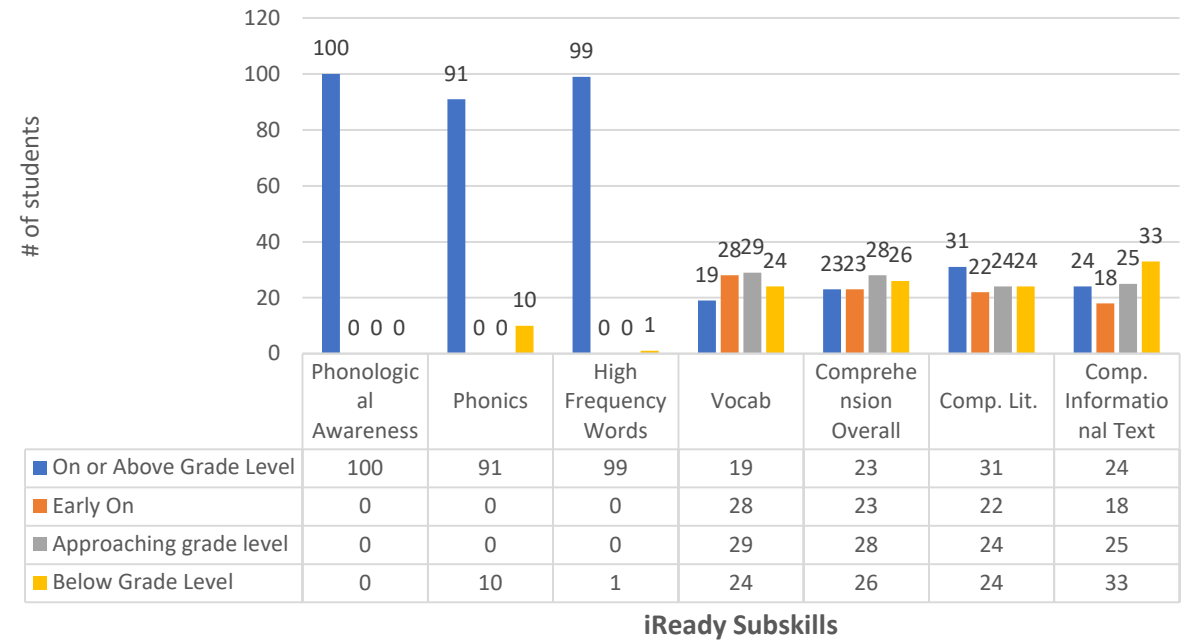


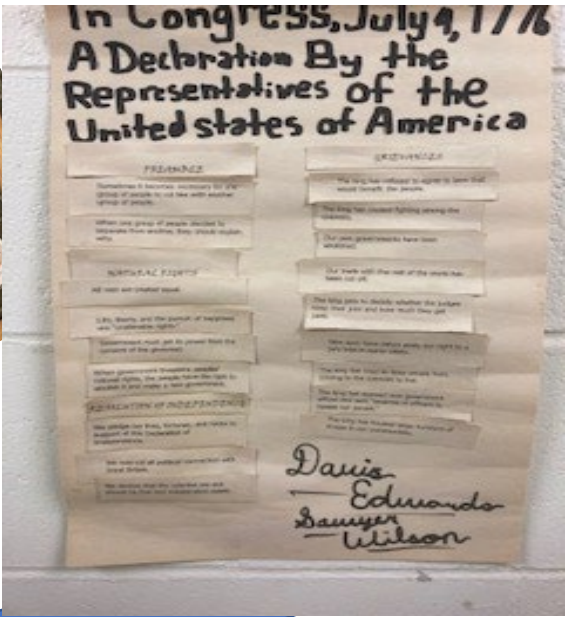
Grade 5 – BOY Data Scores

Fifth Grade i-Ready Math Domains



Grade 5 iReady Literacy Subskills





State of the Student: External Assessment



Student absenteeism remains a challenge

- Students have attended less school over the past several years
 - o Statewide, the average student missed 11 days in 2021 and 15 days in 2022
 - 18% of all students missed 18+ days in 2021 and 28% missed 18+ days in 2022
 - o Statewide, chronic absenteeism for students in grades 3-8 increased in 2022 by 138% (41K vs 98K students) as compared to 2019

[DESE State Attendance Report](#)

Criteria	Newburyport 2019-2020	Newburyport 2021-2022
Students absent 10+ days	26.9%	49.2%
Chronically absent (10% of school days)	6.7%	17.6%
Chronically absent (20% of school days)	N/A	3.1% (about 70 students district wide)
Average # of missed school days	7.5	11.7

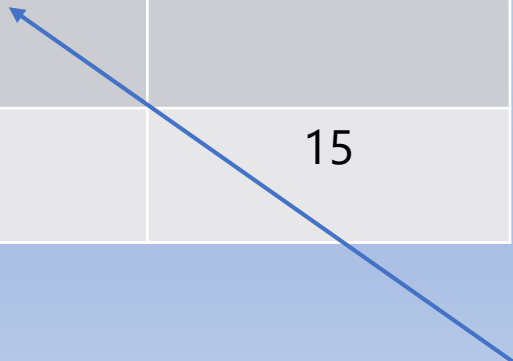
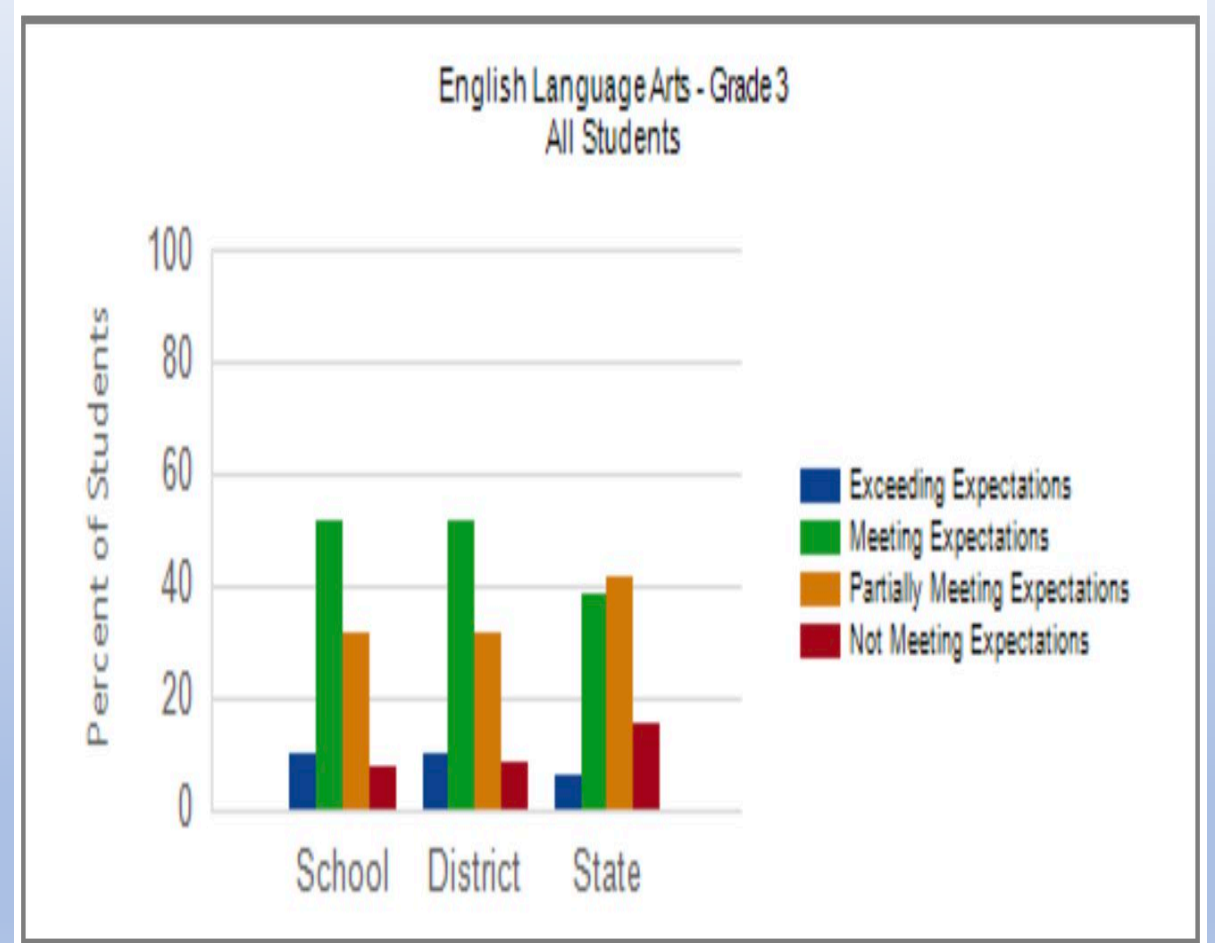
MCAS Test Administration 2019-2022

- 2022 school year was the first full MCAS administration for grades-~~3~~ since 2019.
- Grade 10 students in 2022 had not taken an MCAS test since 2019 (grade 7).

Year	Grades 3-8	Grade 10
2019	Full test administration	Full test administration
2020	No tests administered	No tests administered
2021	Half-test administered	Full test administered
2022	Full test administered	Full test administered

2022 Newburyport English Language Arts MCAS 3rd Grade

English Language Arts	% School	% State
Exceeding Expectations	10	6
Meeting Expectations	51	38
Partially Meeting Expectations	31	41
Not Meeting Expectations	8	15

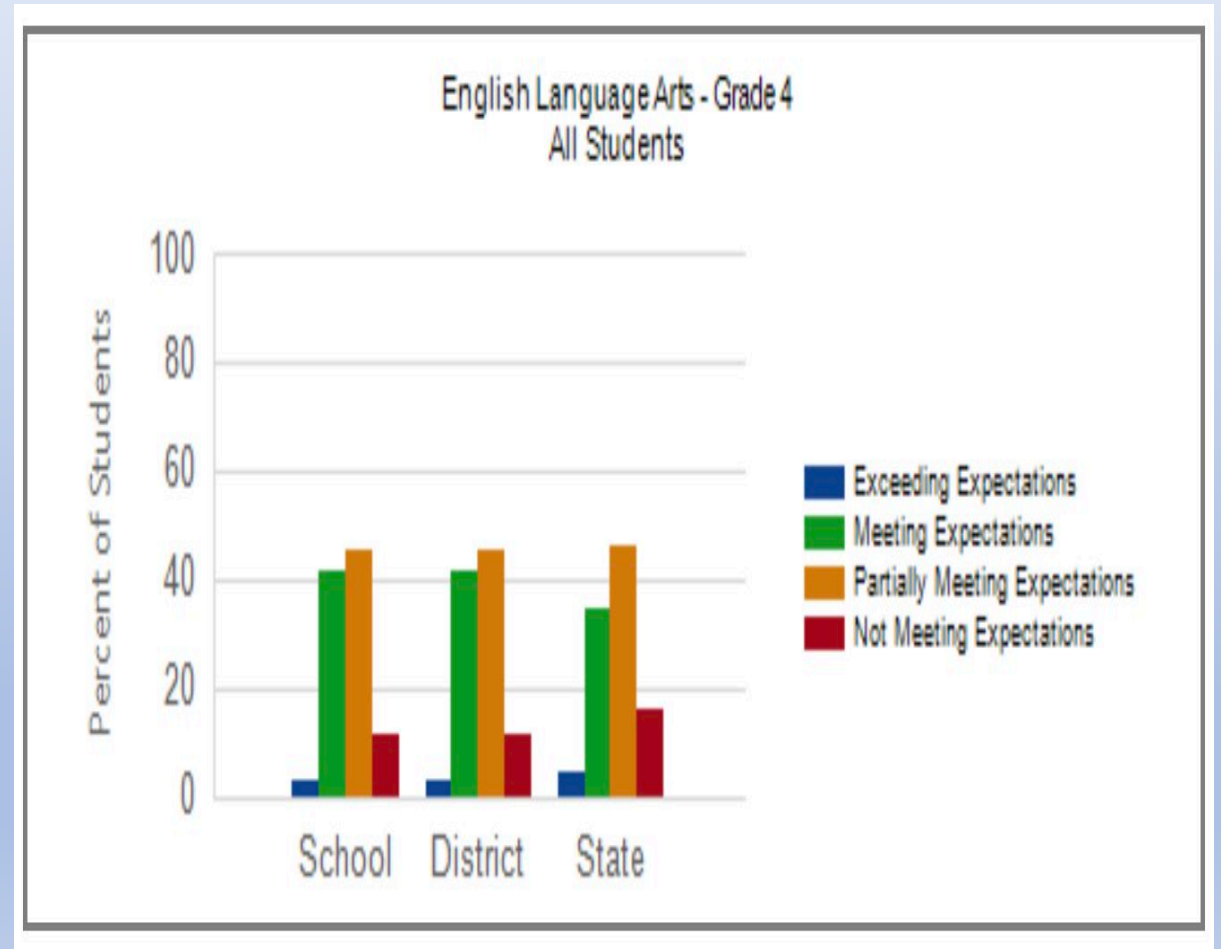


N=138

13 students missed Meeting Expectations by one or two questions

2022 Newburyport English Language Arts MCAS 4th Grade

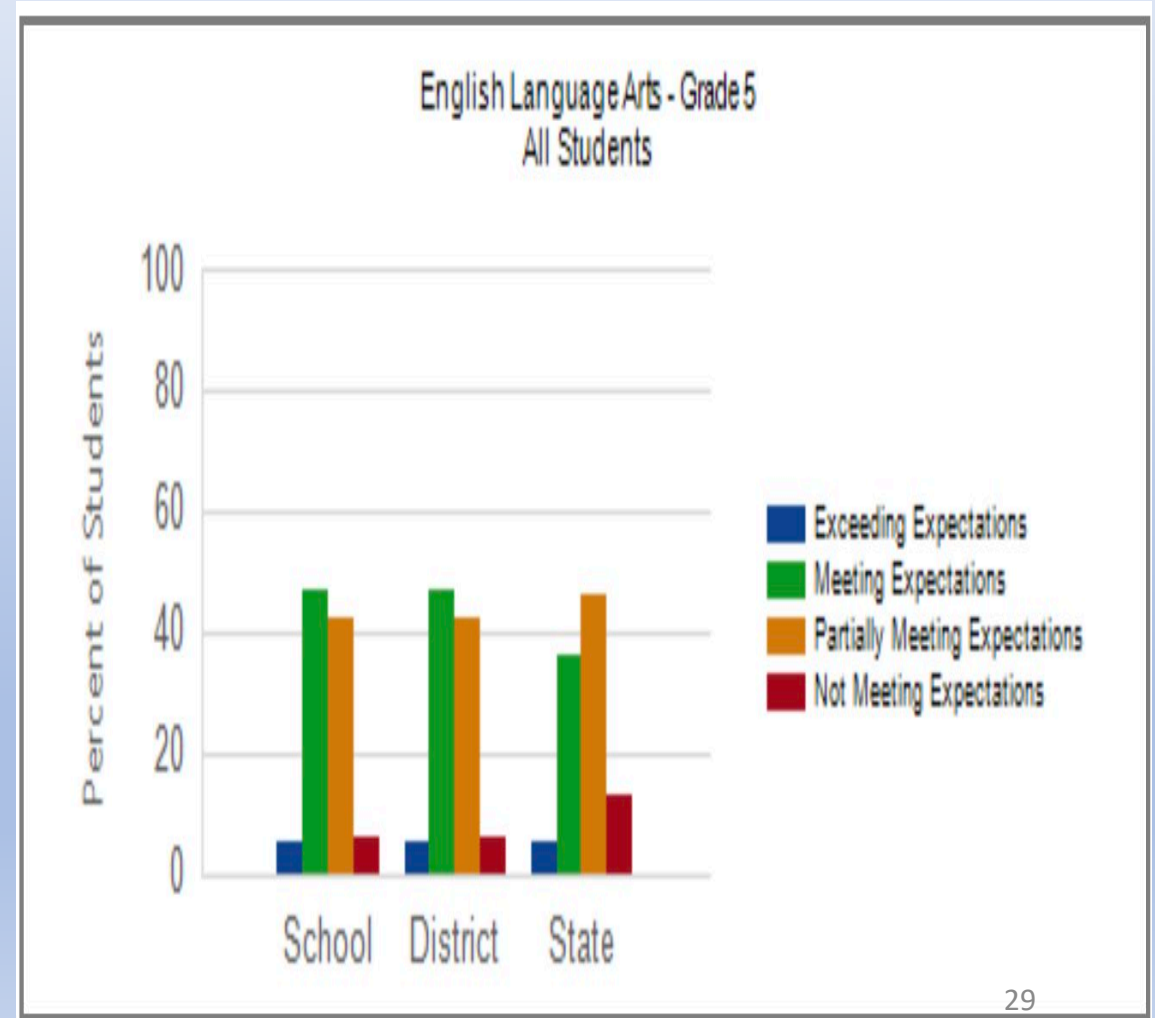
English Language Arts	% School	% State
Exceeding Expectations	3	4
Meeting Expectations	41	34
Partially Meeting Expectations	45	46
Not Meeting Expectations	11	16



N=130

2022 Newburyport English Language Arts MCAS 5th Grade

English Language Arts	% School	% State
Exceeding Expectations	5	5
Meeting Expectations	47	36
Partially Meeting Expectations	42	46
Not Meeting Expectations	6	13



N=142

2022 Newburyport Student Growth ELA

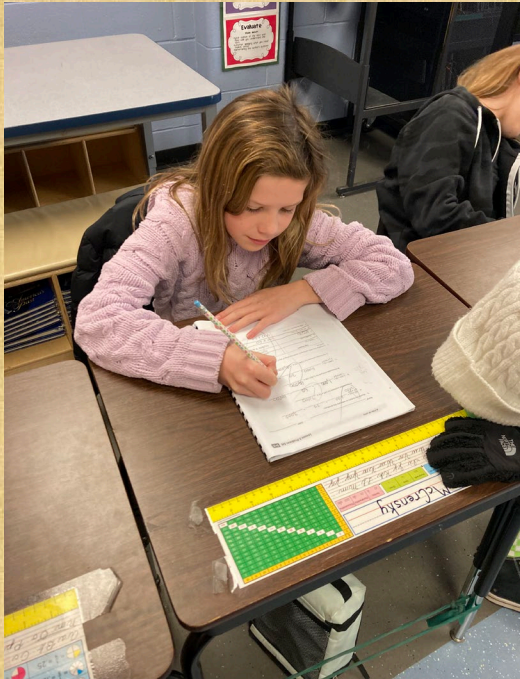
Grade	2022 Student Growth Percentage
03	N/A
04	43
05	48

40-60% = Typical student growth



Grade	2022 % M/E NBPT	2022 % M/E STATE
03	61	44
04	44	38
05	52	41





- Students reading
- 4th Grade Debate
- Working on some math
- High School student reading to the 1st Grade

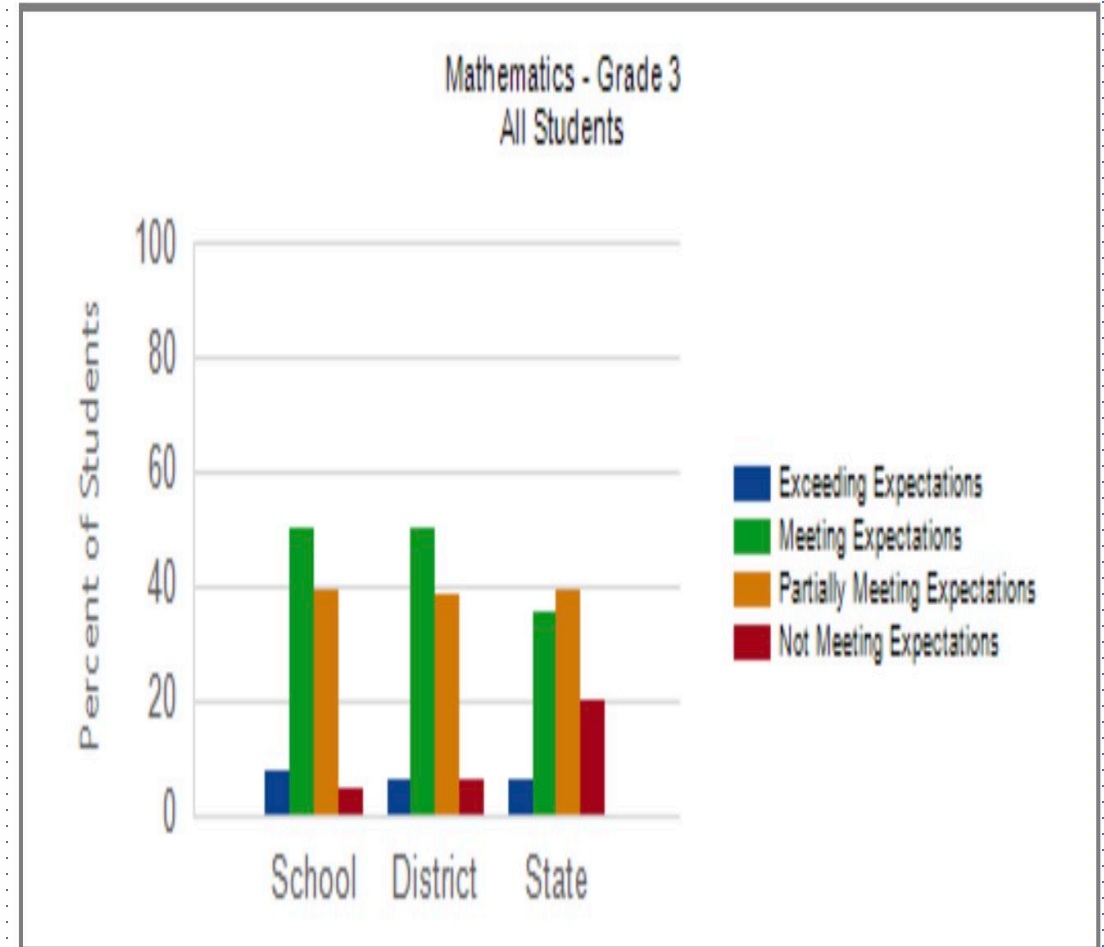


2022 Newburyport Mathematics MCAS 3rd Grade

Mathematics	% School	% State
Exceeding Expectations	7	6
Meeting Expectations	50	35
Partially Meeting Expectations	39	39
Not Meeting Expectations	4	20

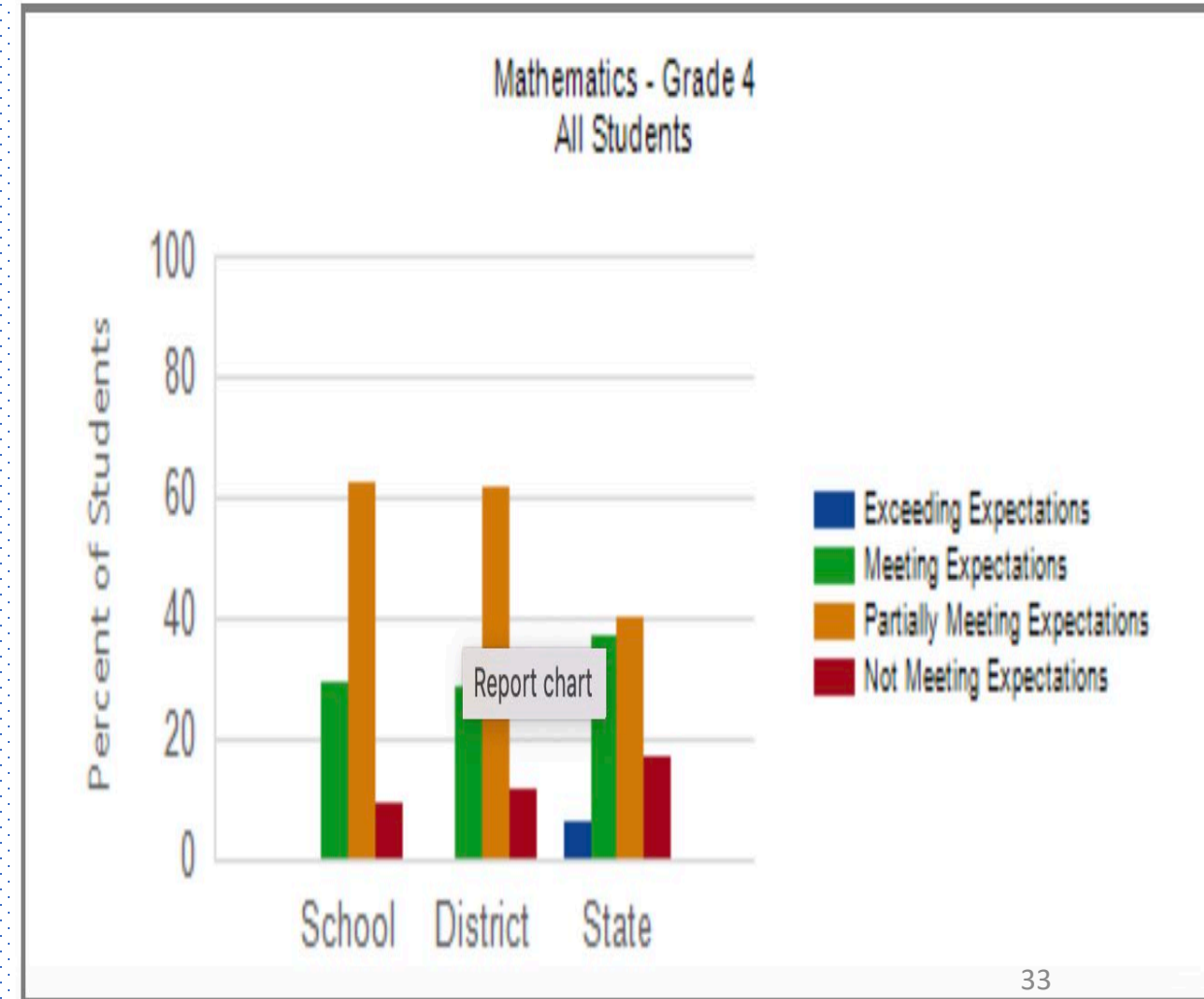
N=138

11 students missed Meeting Expectations by one or two questions

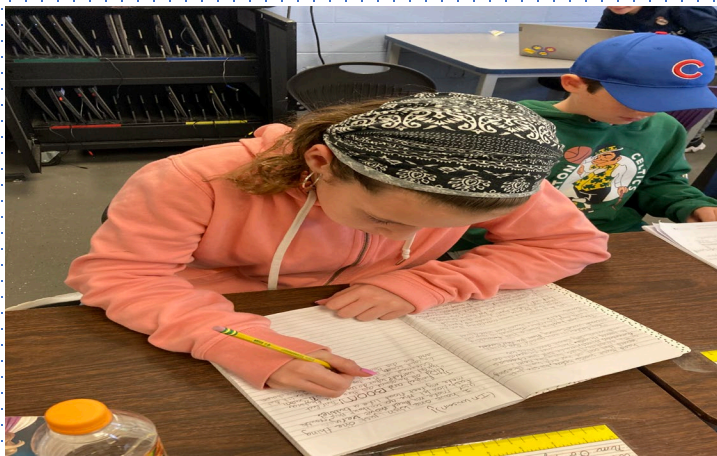


2022 Newburyport Mathematics MCAS 4th Grade

Mathematics	% School	% State
Exceeding Expectations	0	6
Meeting Expectations	29	37
Partially Meeting Expectations	62	40
Not Meeting Expectations	9	17



N=129

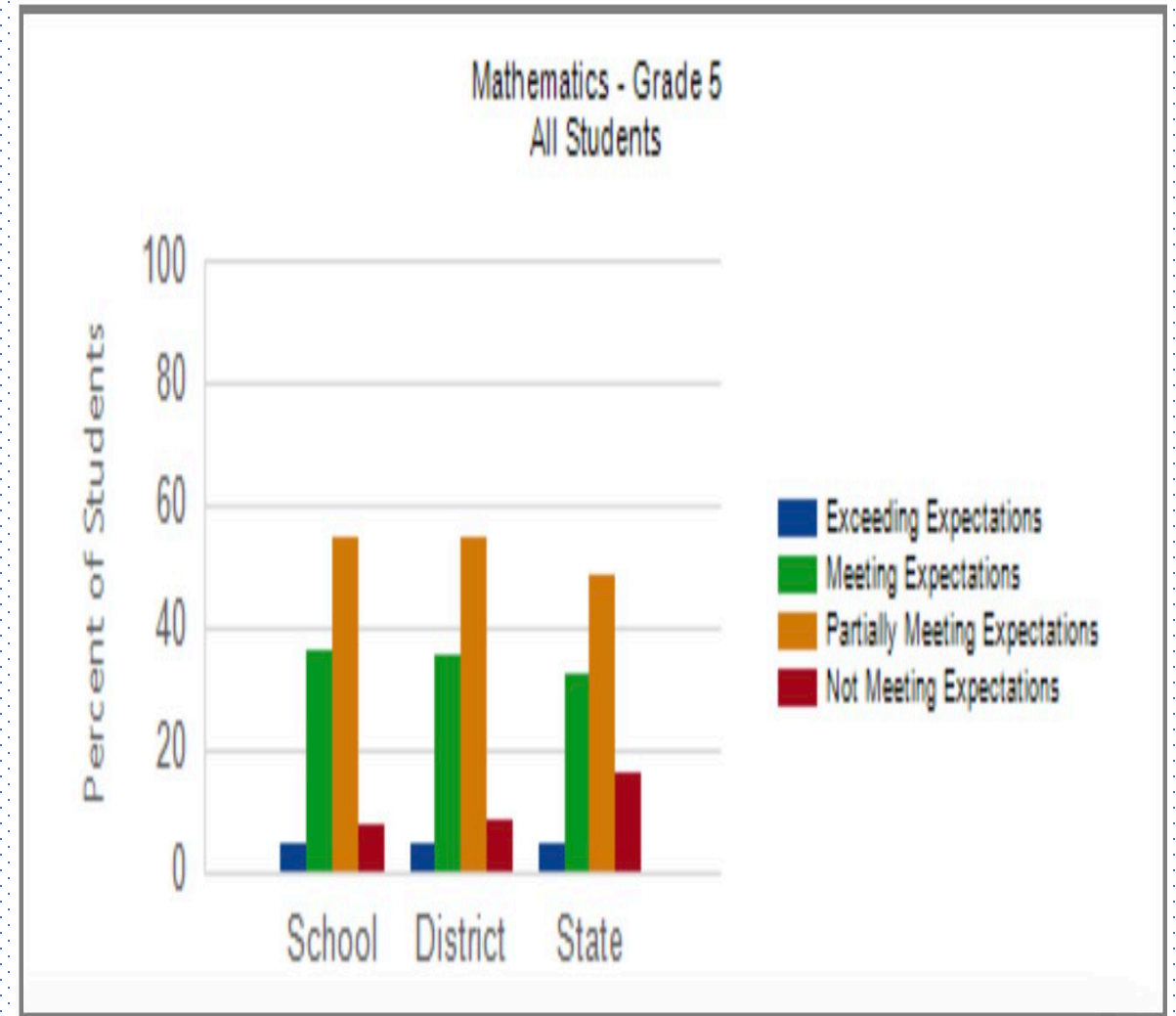


2022 Newburyport Mathematics MCAS 5th Grade

Mathematics	% School	% State
Exceeding Expectations	4	4
Meeting Expectations	36	32
Partially Meeting Expectations	54	48
Not Meeting Expectations	7	16

N=140

16 students missed Meeting Expectations by one or two questions



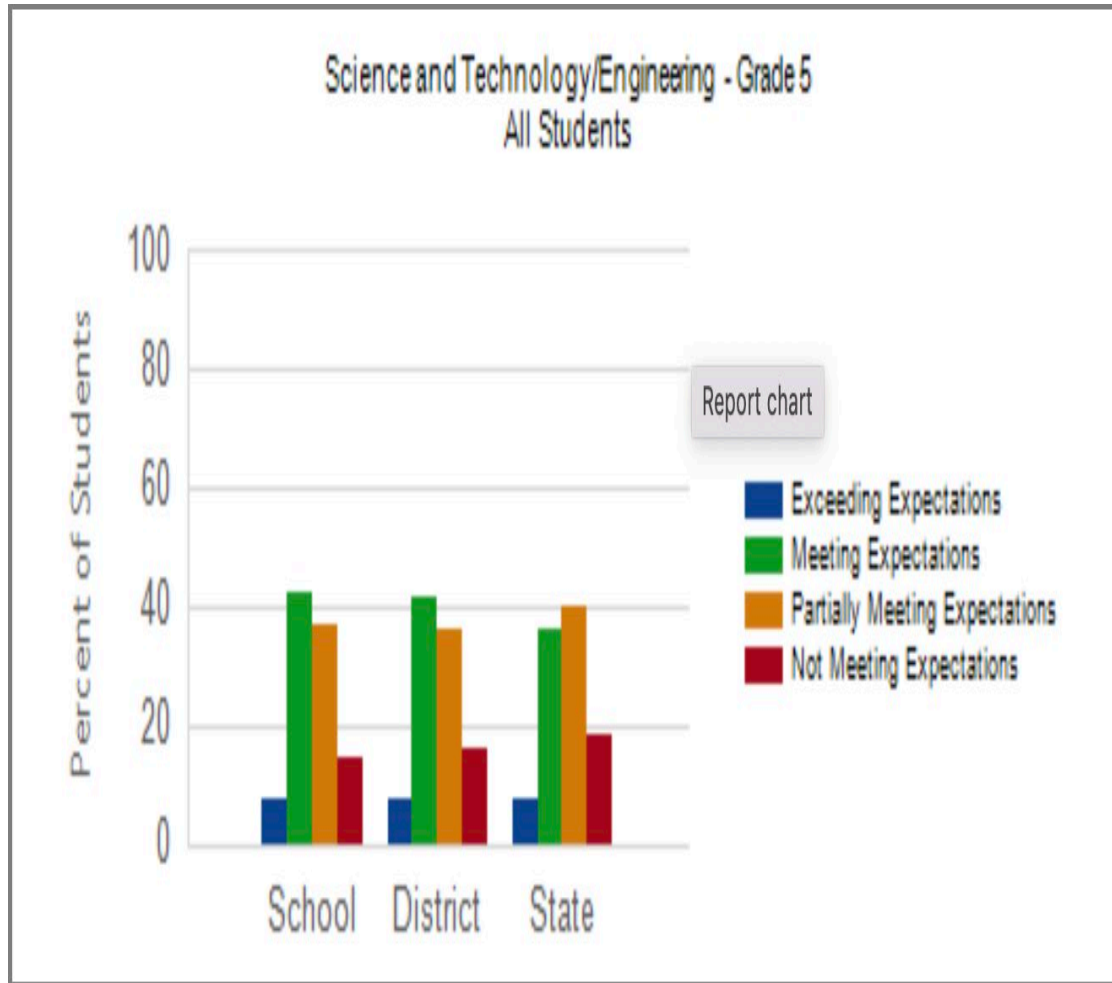
2022 Newburyport Student Growth Math

Grade	2022 Student Growth Percentage
03	N/A
04	22
05	48



Grade	2022 % M/E NBPT	2022 % M/E STATE
03	56	41
04	28	43
05	39	36

Newburyport 2019-2022 Science MCAS Results Grade 5



Science and Technology/Engineering	% School	% State
Exceeding Expectations	7	7
Meeting Expectations	42	36
Partially Meeting Expectations	37	40
Not Meeting Expectations	14	18

N=139



Data Driven Decision Making: A Sample

Question 6 an area of growth.

Item Information					% Possible Points			
Item No.	Item Type	Reporting Category	Standard	Item Description	Possible Points	District	State	District-State Diff.
1	SR	RE	R.PK-12.2	Determine the purpose of the author's choice of words in an excerpt.	1	94%	92%	2
2	SR	RE	R.PK-12.5	Determine the relationship between two sentences in an excerpt.	1	78%	69%	9
3	SR	RE	R.PK-12.4	Determine the tone of a character in an excerpt.	1	77%	65%	12
4	SR	LA	L.PK-12.4	Determine the meaning of an unknown word using context.	1	90%	87%	3
5	SR	LA	L.PK-12.2	Compare the purposes of parenthetical information in two excerpts.	1	82%	79%	3
6	SR	RE	R.PK-12.6	Determine how characters in two different excerpts are similar.	1	68%	64%	4
7	SR	RE	R.PK-12.2	Determine the meaning of a quotation from an excerpt and identify a quotation from another excerpt that has a similar meaning.	2	61%	58%	3
8	SR	RE	R.PK-12.4	Determine the tones of specific details from two excerpts.	2	74%	67%	7
9	ES	-	-	Write an essay explaining how characters support the main character in two different excerpts; use information from each excerpt to develop the essay.	8	62%	60%	2

Read the excerpts about characters who reflect on their recent interactions with loved ones and friends. Then answer the questions that follow.

The Signature of All Things **Emma**

In the 1800s, women were expected to marry by a certain age. In this excerpt from the novel *The Signature of All Things*, Alma reacts to the news that her friend Retta and sister Prudence are both getting married and moving away.

from *The Signature of All Things*

by Elizabeth Gilbert

1 In all of our lives, there are days that we wish we could see expunged from the record of our very existence. Perhaps we long for that erasure because a particular day brought us such splintering sorrow that we can scarcely bear to think of it ever again. Or we might wish to blot out an episode forever because we behaved so poorly on that day—we were mortifyingly selfish, or foolish to an extraordinary degree. Or perhaps we injured another person and wish to disremember our guilt. Tragically, there are some days

Which characteristic is **most clearly** shared by Alma in *The Signature of All Things* and Emma in *Emma*?

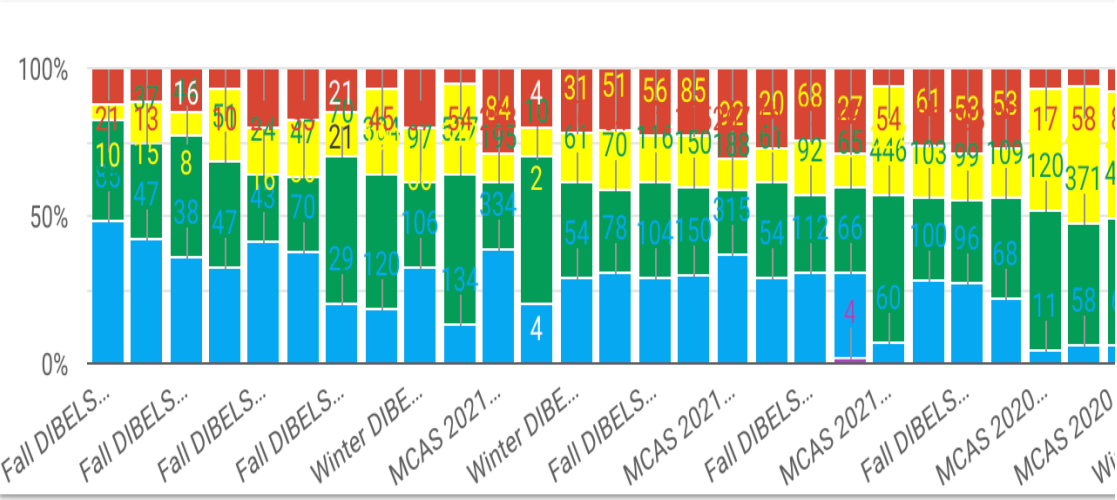
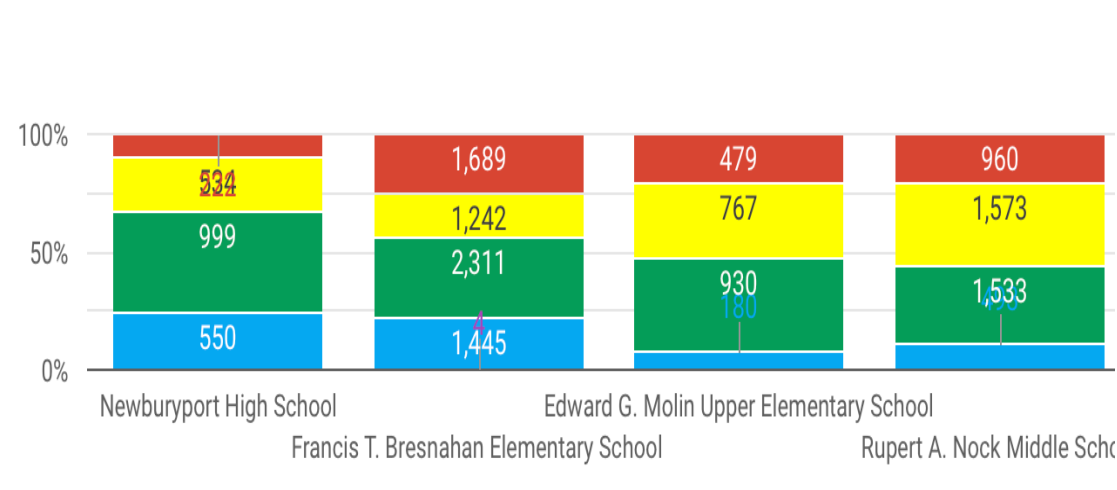
- A. their impulsive reactions
- B. their longing to get married
- C. their jealousy of other women
- D. their desire for a higher status

Newburyport Analytics

Click on the bar graph section to filter the list below

Exceeding Meeting
Partially Meeting Not Meeting

- Academic Year
- Grade
- School
- Test
- HR Teacher
- Name
- Gender
- Race
- SpecialEdStatus
- Title1



Coming Soon: Teachers will have access to a data dashboard, compiling all of a student's benchmark assessments (MCAS, interim assessments, DIBELS, etc.)

Planning for the Future

- 2022 should be treated as a new benchmark year
- Student growth district-wide is still strong
- Student absenteeism remains a challenge across the board for recovery efforts
- Make budget decisions
- Use this data--from both internal and external assessments--to inform instruction in the Newburyport Schools

At Model
UN:
Montreal

