

NEWBURYPORT SCHOOL COMMITTEE

NEWBURYPORT, MASSACHUSETTS

School Committee Business Meeting

Monday, December 19, 2022

6:30PM

SC Packet Checklist: SC Business Meeting Agenda December 19, 2022
SC Business Meeting Agenda Notes December 19, 2022
SC Business Meeting Minutes 11/21/2022
SC Business Meeting Minutes 12/5/2022
Walkers & Riders Policy EEAA (original & revision)
Transportation Policy Goals
Bus Fee Recommendations
Dress Code Policy JICA (original & revision)
MCAS & Internal Assessment – Part II

**Newburyport Public Schools
Newburyport, MA
School Committee Business Meeting
Monday, December 19, 2022**

6:30 PM, Senior/Community Center, 331 High Street, Newburyport, MA 01950

The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who: - practice kindness and perseverance - celebrate each unique individual - value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - provide the nurturing environments for emotional, social, and physical growth - understand and embrace their role as global citizens.

Please note: The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 & streamed via <https://ncmhub.org/share/channel-9/>.

Business Meeting Agenda:

1. Call to Order

2. Public Comment

3. Staff Recognitions

*** *short recess (2-3 minutes)* ***

4. *Consent Agenda (warrants and 11/21/2022 minutes) – possible Vote

5. Student Representative Report

6. MCAS & Internal Assessment – Part II (Nock & High School)

7. Subcommittee Updates

- a. Finance Subcommittee – Brian Callahan
- b. Policy Subcommittee – Juliet Walker
 - *Revision to Walkers & Riders Policy EEAA – **1st read**
 - *Revision to Dress Code Policy JICA – **1st read**
- c. Joint Education Subcommittee – Bruce Menin

8. Superintendent's Report

9. New Business

*Possible Vote

Adjournment

The School Committee reserves the right to call **executive session, as provided under Chapter 30A, Section 21(a)(2), of the General Laws to discuss strategy sessions in preparation for negotiations, collective bargaining and/or potential litigation.

**Newburyport School Committee
Meeting Agenda Notes**

**Monday, December 19, 2022
6:30PM @ Senior/Community Center, 331 High Street, Newburyport, MA 01950**

AGENDA NOTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 or stream via <https://ncmhub.org/share/channel-9/>.

Business Meeting Agenda

3. Staff Recognitions

Eric Schildge and Brenda Palmisano have showcased their talents in supporting the Nock initiatives around increasing student voice and ownership of their achievement. Both Eric and Brenda are being recognized for their dedication and hard work with staff and students in preparation of the student led conversations. Their leadership has been integral in this process.

*** *short recess (2-3 minutes)* ***

4. *Consent Agenda (warrants and 11/21/2022 & 12/5/2022 minutes) – *possible Vote*

5. Student Representative Report: *NHS students Olivia Hansen & Avery Hochheiser will provide the report.*

6. MCAS & Internal Assessment – Part II: *Dr. Tom Abrams, Nock Middle School Principal Nick Markos, and Newburyport High School Principal Andy Wulf will present assessment data, including MCAS.*

7. Subcommittee Updates

a. Finance Subcommittee – Brian Callahan

b. Policy Subcommittee – Juliet Walker

– *Revision to Walkers & Riders Policy EEAA – **1st read**

❖ Transportation Policy Goals

❖ Bus Fee Recommendations

– *Revision to Dress Code Policy JICA – **1st read**

c. Joint Education Subcommittee – Bruce Menin

8. Superintendent's Report: *1:1 Apple Lease Update, Molin Concert, Nock Fall Recital*

9. New Business

FYI: Upcoming Dates:

- ✓ **Bresnahan School Council meeting:** Tuesday, December 20 @ 8:10AM
- ✓ **Early Release Day:** Thursday, December 22
- ✓ **Holiday Break:** December 23, 2022 through January 2, 2023
- ✓ **School Committee Business Meeting:** Tuesday, January 3 @ 6:30PM

*Possible Vote

NEWBURYPORT SCHOOL COMMITTEE BUSINESS MEETING
Senior Community Center, 331 High Street, Newburyport, MA 01950
Monday, November 21, 2022

Present: Mayor Sean Reardon, Sarah Hall, Juliet Walker, Bruce Menin, Steve Cole
Brian Callahan, Breanna Higgins

CALL TO ORDER / ROLL CALL PLEDGE OF ALLEGIANCE:

Mayor Sean Reardon called the School Committee Business Meeting of the Newburyport School Committee to order at 6:30 PM. Roll call found all members present. All those present stood for the Pledge of Allegiance.

PUBLIC COMMENT:

None.

STUDENT RECOGNITION:

Superintendent Sean Reardon recognized Sasha Leyon (gr. 11), Jennifer Masone (gr. 12) and Brendan Robinson (gr. 12) for diligently working to bring attention to destigmatizing mental health in schools and the community. Sasha and Jennifer are co-presidents of the high school's Bring Change to Mind Club, and Brendan is the Vice-President.

CONSENT AGENDA:

Warrants:

Motion:

On a motion by **Brian Callahan** and seconded by **Bruce Menin** it was

| | |
|---------------|--|
| VOTED: | To approve, receive and forward to the City Auditor for payment the following Warrant: |
| | Warrant 8073 FY23 \$146,288.54 |
| | <u> A-Warrant 6,228.55</u> |
| | \$152,517.09 |

Motion Passed Unanimously

Minutes:

On a motion by **Bruce Menin** and seconded by **Mayor Reardon** was

VOTED: To approve, receive and file the following:
School Committee Business meeting minutes of Monday,
November 7, 2022.

Motion Passed Unanimously

Mayor Reardon recognized the Fall season positive sports:

- Field Hockey Finals
- Volleyball Finals
- Boys Soccer Undefeated Division State Champions
- Boys/Girls Cross Country compete in State finals race

UPDATE FOR PROPOSED OVERNIGHT FIELD TRIP - CUBA 2024:

Principal Andy Wulf provided new details for a proposed overnight field trip to Cuba during April vacation in 2024.

Sarah Hall inquired re: the wait list. Answer - There are students on a waitlist who will accommodate if someone who has indicated they are going drops out.

Juliet Walker inquired re: fundraising. Answer - normal fundraising - financial assistance provided if necessary.

Bruce Menin commented that this was a great trip and suggested that an update be provided to the Committee on their return.

Motion:

On a motion by **Sarah Hall** and seconded by **Mayor Reardon** it was

VOTED: To support the planned overnight field trip to Cuba during the April vacation in 2024.

Juliet Walker said this trip meets all requirements.

Motion Passed Unanimously

NEW NEWBURYPORT DISTRICT APPLICATION (APP):

Lisa Furlong, Director of Technology & Communications provided information regarding the launching of a new app., how to download the app, as well as a brief demonstration.

GRANT PROCUREMENT PROCESS MANUAL:

Superintendent Gallagher said a recent state review noted there was a need for NPS to update the operating procedures in relation to grants. In response, the Grant Procurement Process manual was created using the DESE template adding Newburyport information.

Motion:

On a motion by **Bruce Menin** and seconded by **Mayor Reardon** it was

VOTED: To support the Grant Procurement Process manual using the DESE Template adding Newburyport information.

Motion Passed Unanimously

CURRICULUM INSTRUCTION SUBCOMMITTEE DISCUSSION:

Sarah Hall gave background information regarding the Curriculum Instruction Subcommittee and led a discussion regarding it.

Juliet Walker stated they are clear as to the role of the subcommittee and the School Committee.

Bruce Menin spoke about the past and stated he had doubts about this from past experiences.

Brian Callahan inquired if it mattered if they had more School Committee members. He inquired if there were any changes to the curriculum. **Superintendent Gallagher** said certain programs will be added.

Steve Cole inquired if they see CISL to identify priorities to curriculum. **Superintendent Gallagher** explained.

Steve Cole inquired re: priorities. **Superintendent Gallagher** explained.

Mayor Reardon stated there was a lot of potential here.

Juliet Walker stated the Committee has responsibilities as a School Committee and they support our staff.

Sarah Hall commented re: the existing ad hoc model or two separate groups. **Superintendent Gallagher** suggested bringing it to the Policy Subcommittee.

Motion:

On a motion by **Bruce Menin** and seconded by **Brian Callahan** it was

VOTED: To refer this to the Policy Subcommittee regarding conversation
Re: CISL, the history and how the School Committee should
operate and then bring forth recommendations.

Motion Passed Unanimously

SUBCOMMITTEE UPDATES:

Finance

Brian Callahan said they met on the 17th. They discussed interview reports, details of filings, joint meeting with City Council and athletic fundraisers.

Policy

Juliet Walker said they met and discussed MASC review, dress code and transportation.

Joint Education

Sarah Hall said they have not met.

SUPERINTENDENT'S REPORT:

Superintendent Gallagher provided updates on the following:

- SEPAC - they will meet on the second Wednesday of the month in the Nock Library
- Integrated Arts and NHS Security - three hour visionary session with the architect.
- 1:1 Apple Technology - they have been working the past 2 months gathering feedback. He will provide a report in December - they are developing a FAQ.

NEW BUSINESS:

Mayor Reardon reported on the Lighthouse Auction - a wonderful event - that raised \$150,000.

Juliet Walker said they are appreciative of the staff and all families for their support.

Mayor Reardon asked Committee members to send requests to him for Committee assignments.

ADJOURNMENT:

Motion

On a motion by **Mayor Reardon** and seconded by **Juliet Walker** it was

VOTED: To adjourn the Business Meeting of the School Committee at
8:50 PM.

Motion Passed Unanimously

NEWBURYPORT SCHOOL COMMITTEE BUSINESS MEETING
Senior Community Center, 331 High Street, Newburyport, MA 01950
Monday, December 5, 2022

Present: Sarah Hall, Juliet Walker, Bruce Menin, Steve Cole, Brian Callahan,
and Breanna Higgins

Absent: Mayor Sean Reardon

CALL TO ORDER / ROLL CALL PLEDGE OF ALLEGIANCE:

Vice Chairman Sarah Hall called the School Committee Business meeting of the Newburyport School Committee to order at 6:33 PM. Roll call found one member absent, **Mayor Sean Reardon**. All those present stood for the Pledge of Allegiance.

PUBLIC COMMENT:

None

STUDENT & STAFF RECOGNITION:

Superintendent Sean Gallagher recognized the following people:

- Jennifer Masone (grade 12) for diligently working to bring attention to destigmatizing mental health in schools and the community. She is one of the co-presidents of the high school's Bring Change to Mind Club at NHS that offers students a chance to feel comfortable talking about themselves and mental health issues inside and outside of school.
- Logan MacKnight (grade 8) has been nominated by the Nock staff to be the 2022 Ambassador to Project 351 for Newburyport. It is a state-wide leadership and service program where a student ambassador from each of the 351 cities and towns of Massachusetts work collaboratively to develop leadership skills and create positive change across the state within their school district.
- Jill Moran (NHS teacher and advisor to Interact Club) was recently recognized as a Robert C. Wood Memorial Hero by the Rotary for her work with the Interact Club. The award is given to those who exemplify the Rotary's vision of Helping others, putting service above self, and trying to do good in the world and having an impact in the community.

A short recess was taken.

NEW STAFF INTRODUCTION:

Superintendent Gallagher introduced the new Director/Supervisor of Nursing, Katherine Vozeolas.

CONSENT AGENDA:

Warrants:

Motion:

On a motion by **Brian Callahan** and seconded by **Bruce Menin** it was

VOTED: To approve, receive and forward to the City Auditor for payment the following Warrant:
Warrant 8074 FY23
Warrant 8075 FY22
A-Warrant
\$382,021.82

Motion Passed

Mayor Reardon absent for vote

STUDENT REPRESENTATIVE REPORT:

NHS students Olivia Hansen and Avery Hochheiser provided the following report:

- **Nock Middle School news:**
Second round of student-led conversations will take place this week. There has been over 85% participation from students and families which is a 35% increase in attendance from previous parent conferences.
6th graders attended Project Adventure two weeks ago as a part of the Nock PBE initiatives.
Yoga and mindfulness and dance are being offered by Ms. Dwyer.
Weight training is being offered by Mr. Murphy, and Mr. Burgos will be offering its “workout of the day” after the holidays.
- **Bresnahan School News:**
Scholastic Book Fair is returning to the Bresnahan School in early December. This event is a major fundraiser for the school library.
School Safety Drills - Phase 1. In working with the youngest population of students, they are rolling out a series of safety drills. Phase 1 is a preliminary introduction to exiting the building in a safe way.
Holiday Arts: Music teacher Mr. Rulon-Miller will be taking third graders to the Senior Center to sing with the senior ukulele group, led by Mr. Brian Testa.
Our Bresnahan Artists, led by Ms. Pam Jamison, decorated life rings that are hung on the Custom Houses Maritime Tree.
- **Molin School News:** Northeast Passage is bringing wheelchairs and accessories to the school to facilitate and play a variety of familiar and novel games and sports. This will teach our students to consider that using a wheelchair while playing a sport requires skill and practice and is also challenging, athletic and fun.
- **High School News:** The High School Band is commended for their role in recent community events and parades. They will be showing off their talent along with the high school's orchestra next Monday at the annual winter concert, which begins at 7:00 PM. Ms. Moran has been recognized as a Robert C. Wood Memorial Hero by the Rotary Club.

This past weekend students in the theater program had a successful production of the show Tartuffe.

In partnership with the Alliance of Climate and Environmental Stewards, the high school will host an Environmental Open House on December 14. Students will be able to network with organizations and companies involved in the environmental field.

The high school currently has 2 holiday drives taking place - a food drive to support Newburyport Salvation Army Pantry and Creating Writing Class is running Poems for Pettengill House.

After a hiatus due to Covid, the GAPP exchange between Newburyport and our partner school in Waldkirch in the Black Forest is gearing up again. German students and their teachers in Waldkirch are already planning their visit in September, 2023, an exchange that has existed for 25 years.

The newly renovated Goethe-Institute (German cultural center) in Boston will soon have a visit by NHS German-language learners later this month.

- Recognitions:

The NHS Model United Nations team returned from their international competition at McGill University in Montreal. Theo Roberts was recognized by the Model UN Committee as an outstanding delegate.

NHS musicians Cedar Schumacher, trumpet and Evan Lagueux tenor voice will participate in the Northeastern Senior District music festival, to be held on Saturday January 7 at the New England Conservatory of Music.

Gabby Loughran received the Moynihan Lumber North Shore Student Athlete of the month.

Four of the Fall coaches have been named "Coach of the Year". Shawn Bleau (Boys Soccer) Kevin Sheridan (Girls Soccer) Lori Solazzo (Volleyball) Don Hennigar (Girls and Boys Cross Country).

The boys' soccer team made history by winning the Division 3 State Championship. This semester NHS has hosted 10 international students who have been a welcome addition to our Clipper family.

CHESS CLUB REQUEST FOR STUDENT ACTIVITY ACCOUNT:

NHS Principal Wulf explained that this new club at the High School is requesting a student activity account:

Motion:

On a motion by **Sarah Hall** and seconded by **Bruce Menin** it was

VOTED: To approve the request by the Chess Club at NHS for a student activity account.

Juliet Walker inquired if it compiled with policy. Answer – Yes.

Steve Cole inquired re: how to donate. Answer - contact NHS teacher Ken Cole.

Motion Passed

Sean Reardon absent for vote

PROPOSED OVERNIGHT FIELD TRIP - ICELAND 2024:

NHS Principal Wulf provided details for a proposed overnight field trip to Iceland during February vacation in 2024.

Brian Callahan said this would be an awesome trip.

Juliet Walker inquired re: cost. **Superintendent Gallagher** said \$4,000.

Motion:

On a motion by **Sarah Hall** and seconded by **Brian Callahan** it was

VOTED: To approve the overnight field trip to Iceland during February vacation 2024.

Bruce Menin said this will be a wonderful trip.

Juliet Walker commented on the cost of the trip and how we can make these trips more affordable.

Motion Passed

Sean Reardon absent for vote

APPLE 1:1 TECHNOLOGY PRESENTATION:

Superintendent Gallagher, NHS Math teacher Kevin Sheridan and Principal Wulf provided an update on the NHS Apple 1:1 program.

Kevin Sheridan provided information regarding the following and gave a demonstration of same:

- Digital Tools
- Content Creation
- Communication
- Collaboration
- Supervision
- Innovation
- Camera System
- Possibilities

Superintendent Gallagher provided information regarding the following:

- Family Investment
- Scholarship support
- Year One Lease Program
- Program details
- Our goal is for every family to partner with NPS on this program.

Brian Callahan inquired what if they leave the district? Answer - they have the opportunity to buy it outright or pass the lease on to another family.

Breanna Higgins inquired what were the benefits of the mobile carts?

Sarah Hall inquired if payments start in January?

Juliet Walker commented on the following:

- Scholarship needs
- Threshold
- Reach out to families

- If they don't buy in, can they still participate?

MCAS & INTERNAL ASSESSMENT - PART 1:

Dr. Tom Abrams, Bresnahan Principal Jamie Sokolowski and Molin Principal Tara Rossi provided assessment data for elementary grades including MCAS.

Dr. Abrams provided the following information:

- Objective
- Why do we assess students?
- Assessments - What do we use to assess a student
- When do we assess students?
- How do we use the data?
- Data Meetings
- How is the data used in Newburyport?
- Using Data to see the whole class
- Internal SEL Programs/Data

Bresnahan Principal Jamie Sokolowski provided the following information:

- Positive Behavior Intervention & Support (PBIS)
- Morning meeting
- Bresnahan Social Emotional Learning and the second step curriculum

Molin Principal Tara Rossi provided the following information:

- Social Emotional Learning and the second step curriculum
- Bresnahan Mindfulness
- Molin Universal Assessment - Behavior Intervention
- Monitoring Assessment System (BIMAS)
- Kindergarten - Beginning of year (BOY) Data Scores
- Grades 1 through 5 - BOY Data Scores

Dr. Abrams provided the following additional information:

- External Assessment Data
- Time on Learning
- MCAS Test Administration 2019-2022
- 2022 Nbpt. English Language Arts MCAS
- 2022 Nbpt. Student Growth ELA
- 2022 Nbpt. English Language Arts MCAS grades 3 through 5
- 2022 Nbpt. Mathematics MCAS
- 2022 Nbpt. Student Growth Math
- 2022 Nbpt. Mathematics MCAS grades 3 through 5
- Nbpt. 2022 Science MCAS results Grade 5
- Data Driven Decision Making: a sample
- Merging internal and external assessment data and making it useful
- Planning for the Future

Juliet Walker inquired re: internal assessments - F & P missing.

Bruce Menin said the presentation was very comprehensive.

Breanna Higgins said the data for grade $\frac{3}{4}$ was very promising. She inquired what attendance looks like this year - has it improved.

SUBCOMMITTEE UPDATES:

Finance Subcommittee

Brian Callahan said they have not met.

Policy Subcommittee

Juliet Walker said they will meet next week - they have a full plate - they will be discussing the transportation policy.

Joint Education Subcommittee

Bruce Menin said they met tonight for the last time.

SUPERINTENDENT'S REPORT:

Superintendent Gallagher reported on the following;

- Ann Larson - program development - wonderful work going on.
- Phone System - NHS phone system is out of date - developing a new system by the end of year.
- Round 2 Nock - well received - end of year showcase - presented all their work.

Juliet Walker inquired re: budget process.

Brian Callahan inquired re: Choice next year.

NEW BUSINESS:

None at this time.

ADJOURNMENT:

On a motion by **Bruce Menin** and seconded by **Steve Cole** it was

VOTED: To adjourn the Business Meeting of the School Committee at 9:09 PM.

Motion Passed

Mayor Reardon absent for vote

WALKERS AND RIDERS

Section E: Support Services

File: EEAA

Students will be entitled to transportation to and from school at the expense of the public schools when such transportation conforms to applicable provisions of the Massachusetts General Laws.

Newburyport Schools will provide transportation for students as follows:

- Students eligible for mandated (Free) transportation including the following:
 - All students in Kindergarten through grade 6 that live 2 or more miles from school
 - All students who qualify for free and reduced lunch
 - students with special needs for whom transportation must be provided
- Any other students are eligible for ridership by paying the transportation fees set each year by the School Committee
 - All students in Kindergarten through grade 6 that live 2.0 Miles and under from school
 - All students in grades 7-12

Exceptions to these guidelines may be made at the discretion of the Superintendent. This will apply particularly to any student who must travel in a hazardous area to and from school.

The School Committee requires that all students, regardless of pay-status to register for transportation and receive their bus pass.

As a school district we encourage students to use alternative transportation (walking and biking) and support Safe Routes to School Initiative

SOURCE: MASC August 2016

LEGAL REFS.: M.G.L. [40:5](#); [71:7A](#); [71:68](#); [71B:5](#)

CROSS REF.: [EEA](#), Student Transportation Services

Version Control

| Action | Date |
|----------------|-----------|
| First Reading | 2/5/2018 |
| Second Reading | 2/27/2018 |
| Adopted | 2/27/2018 |

WALKERS and RIDERS (POLICY EEAA)

Students will be entitled to transportation to and from school at the expense of the public schools when such transportation conforms to applicable provisions of the Massachusetts General Laws.

Newburyport Schools will provide free transportation for students as follows:

~~Students eligible for mandated (Free) transportation including the following:~~

- All students in Kindergarten through grade 6 that live 2.5 or more miles from school
- ~~All students who are eligible qualify for free or reduced lunch~~
- Students with special needs for whom transportation must be provided

Commented [1]: MASC "for students with special needs whose IEP require it"

~~Additionally, Any the following other~~ students are eligible for bus ridership by paying the transportation fees set each year by the School Committee as follows:

- All students in Kindergarten through grade 6 that live less than 2.01.5 mMiles ~~and under~~ from school
- All students in grades 7-12

Students who qualify as low income (2022-present) as defined by the Massachusetts Department of Elementary and Secondary Education (DESE) shall not be required to pay a fee.

Exceptions to these guidelines may be made at the discretion of the Superintendent. This will apply particularly to any student who must travel in a hazardous area to and from school.

The School Committee requires that all students who will be using school transportation, regardless of pay-status, ~~to~~ register for transportation and receive their bus pass.

The School District will strive to support walking, bicycling, and other forms of active transportation to and from school and will participate in the Massachusetts Safe Routes to School Program.

~~As a school district we encourage students to use alternative transportation (walking and biking) and support Safe Routes to School Initiative~~

Transportation Policy Goals

Provide for safe and reliable transportation of students to schools

Reduce financial burdens on families and district

Reduce district transportation costs

Reduce carbon emissions

From Transportation Committee's report back to School Committee in November 2022

Policy Committee Recommendations -- Bus Fees (Dec 2022)

| Option | Anticipated Impact on Budget | Potential Impact on Families | Other Considerations | Policy Committee Recommendation |
|--|--|---|--|--|
| Increase bus fee to \$360 | Modest increase in revenue if existing ridership remains | Increased financial burden for fee-based households | May discourage some existing riders. If bus ridership decreases traffic congestion likely to increase. | No |
| Reduce or eliminate bus fee | Significant net increase in transportation costs without additional funding from state/federal sources | Eliminate financial burden for bus transportation | Encouraging more bus ridership could result in less traffic congestion | No |
| Limit eligibility for bus based on walkability (would require creation of designated "walk zones" for each school) | Impact on overall revenue dependent on number of existing riders in walking zones. Impact on operating expenses dependent on resulting bus demand. | Eliminate bus option for households within walking zones | Maintaining safe walking zones year round would require support and coordination from City | Consider for future years |
| Limit grades eligible for bus to K-8 only | Decrease in revenue. Decrease in operating expenses. | Eliminate bus option for high school students | Could result in more traffic congestion at NHS | No |
| Limit eligibility for bus to all K students, students 1-6 living 0.5+ miles from school, and students 7-12 living 1+ miles from school | Revenue and operating expenses not significantly impacted based on current ridership | Restricts options for families living within a certain distance | Could result in more traffic congestion | No |
| Reduce mileage requirement for free bus to 1.5 miles from school (K-6) | Decrease in revenue and potential increase in operating expenses if more families opt to take the bus as a result | Eliminate financial burden for families living more than 1.5 miles from school | Encouraging more bus ridership could result in less traffic congestion | Yes |

| Option | Anticipated Impact on Budget | Potential Impact on Families | Other Considerations | Policy Committee Recommendation |
|--|---|--|--|---------------------------------|
| Add Family/House hold Cap | Not anticipated to impact budget significantly | Provide some financial relief to families with 4+ students | | Yes |
| Offer one-way bus pass option | Operating expenses would remain the same. Impact on overall revenue difficult to estimate without more information. | Provide lower cost alternative to families with flexibility | May be difficult to monitor/enforce | No |
| Offer morning bus only for NHS (potential to offer late bus only) | Reduction in operating expenses | | Could result in more traffic congestion at NHS in afternoon | Yes |
| Expand eligibility for no-fee to low income students | Net increase (this would expand free service while operating expenses anticipated to continue to grow) | Provide financial relief to low income families who do not currently qualify for reduce or free lunch | | Yes |

STUDENT DRESS CODE

| | |
|----------------------------|-------------------|
| Section J: Students | File: JICA |
|----------------------------|-------------------|

Students, teachers and administrators of Newburyport schools are expected to dress in a manner that is appropriate for a place of work or study. By "appropriate" the School Committee means that we require dress that is non-destructive to school property, that complies with sound health practices and that does not distract from the educational process. Teachers and administrators also have an obligation to serve as role models for students in the manner of their dress. While it is not practical to publish a definitive list of requirements or prohibitions, the following guidelines should be followed:

- Hats will not be worn or carried on one's person in school.
- Midriffs and backs should be covered.
- Clothing may not bear inappropriate words, pictures, promote drugs and/or alcohol

Any staff member who feels that a student is inappropriately dressed may send the student to the Main Office, where the Principal or Associate Principal will make the final determination regarding the dress. Students will be given an opportunity to change into appropriate clothing. Refusal to comply, or any act of defiance is a disciplinary matter.

References:

Source: Newburyport School Committee

Version Control

| Action | Date |
|----------------|-----------|
| First Reading | 6/5/2017 |
| Second Reading | 6/19/2017 |
| Adopted | 6/19/2017 |

STUDENT DRESS CODE

| | |
|---------------------|------------|
| Section J: Students | File: JICA |
|---------------------|------------|

The right of students to freedom of expression in the public schools of the commonwealth shall not be abridged, provided that such right shall not cause any disruption or disorder within the school. ~~Students, teachers and administrators of Newburyport schools are expected to dress in a manner that is appropriate for a place of work or study.~~ The responsibility for appropriate dress and appearance of students will rest with individual students and parents. Students shall have a right to express themselves by the dress and hair style of their own choosing provided students meet their responsibility to dress and groom in a manner that conforms to the reasonable and acceptable standards of health, safety and cleanliness. ~~By "appropriate" the School Committee means that we require dress that is non-destructive to school property, that complies with sound health practices and that does not distract or cause disruption to from t~~ the educational process. Teachers and administrators also have an obligation to serve as role models for students in the manner of their dress. While it is not practical to publish a definitive list of requirements or prohibitions, the following guidelines should be followed:

- ~~Hats will not be worn or carried on one's person in school.~~
- ~~Midriffs and backs should be covered.~~
- Clothing may not bear inappropriate words ~~or~~ picture ~~ors~~, promote drugs and/or alcohol.

Any staff member who feels that a student is inappropriately dressed may send the student to the Main Office, where the Principal or Associate Principal will make the final determination regarding the dress. Students will be given an opportunity to change into appropriate clothing. Refusal to comply ~~with the dress code may result in disciplinary consequences. or any act of defiance is a disciplinary matter.~~

References:

Source: Newburyport School Committee

Version Control

| Action | Date |
|----------------|-----------|
| First Reading | 6/5/2017 |
| Second Reading | 6/19/2017 |
| Adopted | 6/19/2017 |

Newburyport Public Schools

2022 Internal and External Assessment Data

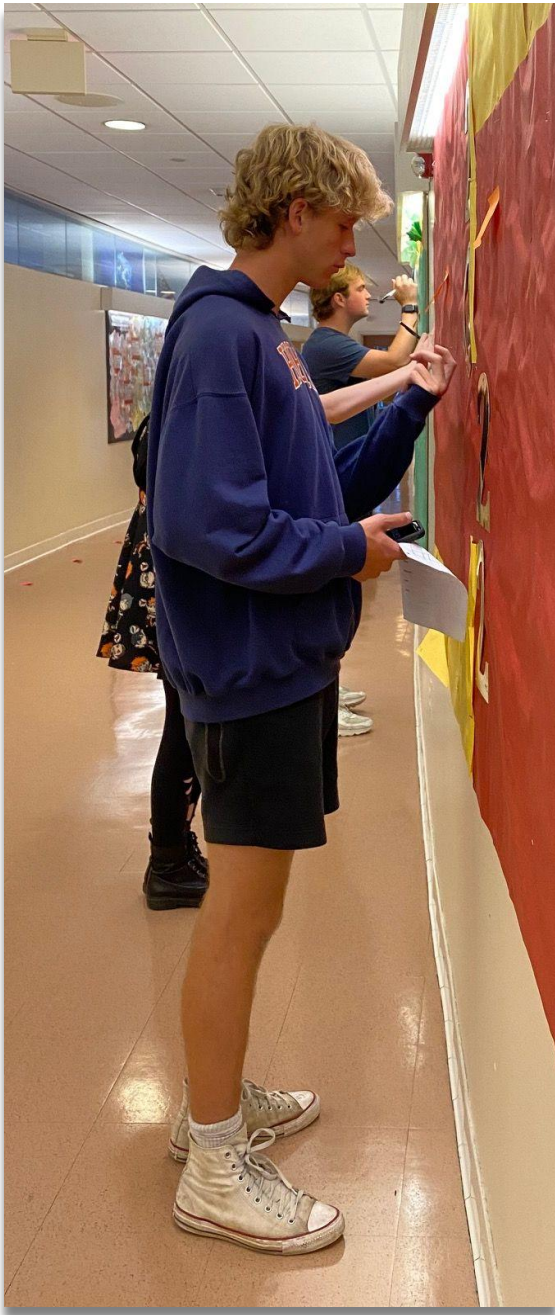
Middle and High School



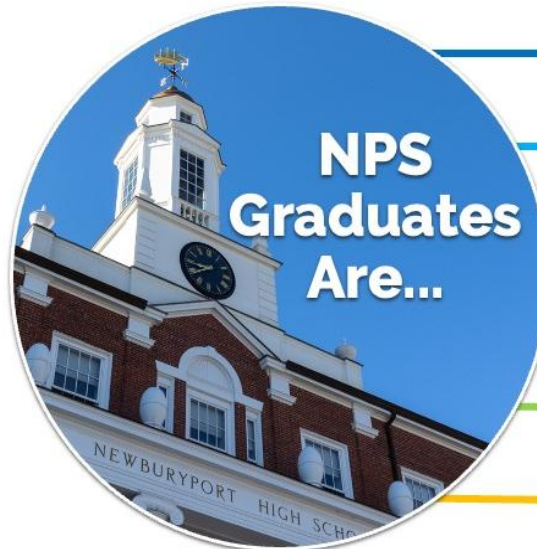
The port where tradition and innovation converge...

Objective

An overview of external and internal assessments to provide a progress report on the state of the Newburyport student.



Newburyport's Portrait of a Graduate



Physically, socially and emotionally well



Literate across all disciplines



Creative, innovative, collaborative problem-solvers



Civically engaged



Prepared for life after graduation

MCAS Test Administration 2019-2022

2022 school year was the first full MCAS administration for grades 3-8 since 2019. Grade 10 students in 2022 had not taken an MCAS test since 2019 (grade 7).

| Year | Grades 3-8 | Grade 10 |
|------|-------------------------------|------------------------------|
| 2019 | Full test administration | Full test administration |
| 2020 | No tests administered | No tests administered |
| 2021 | Half-test administered | Full test administered |
| 2022 | Full test administered | Full test administered |

Time on learning remains a challenge

| Criteria | Newburyport 2019-2020 | Newburyport 2021-2022 |
|---|--------------------------|--|
| Students absent 10+ days | 26.9% | 49.2% |
| Chronically absent (10% of school days) | 6.7% | 17.6% |
| Chronically absent (20% of school days) | N/A | 3.1% (about 70 students district wide) |
| Average # of missed school days | 7.5 | 11.7 |

| School | 2022-23 Attendance To Date (10% of school days) |
|-------------|--|
| Nock | 84 students = 17% |
| High School | 140 students = 17% |

Attendance Strategies

- Attendance letters and support meetings after 5 absences
- Student support personnel have student attendance as their their student learning goal for the year
- Bi-weekly data meetings emphasize attendance, interventions, and progress monitoring

Gr. 6-7 ELA Results

| Grade | Year | Meeting or Exceeding Expectations % | | Not Meeting Expectations % | | No. of Students Included | Avg. SGP |
|------------|------|-------------------------------------|-------|----------------------------|-------|--------------------------|----------|
| | | School | State | School | State | | |
| 6 All | 2022 | 51 | 42 | 8 | 22 | 142 | 52 |
| | 2019 | 53 | 54 | 6 | 13 | 156 | 46 |
| High Needs | 2022 | 21 | 24 | 28 | 35 | 38 | 41 |
| | 2019 | 28 | 33 | 21 | 24 | 42 | 48 |
| 7 All | 2022 | 62 | 41 | 6 | 19 | 158 | 59 |
| | 2019 | 51 | 48 | 7 | 13 | 196 | 47 |
| High Needs | 2022 | 22 | 24 | 18 | 31 | 44 | 52 |
| | 2019 | 12 | 27 | 26 | 25 | 44 | 46 |

Gr. 8 ELA Results

| Grade | Year | Meeting or Exceeding Expectations % | | Not Meeting Expectations % | | No. of Students Included | Avg. SGP |
|------------|------|-------------------------------------|-------|----------------------------|-------|--------------------------|----------|
| | | School | State | School | State | | |
| 8 All | 2022 | 33 | 32 | 17 | 18 | 165 | 37 |
| | 2019 | 60 | 51 | 5 | 14 | 187 | 53 |
| High Needs | 2022 | 11 | 24 | 35 | 30 | 50 | 37 |
| | 2019 | 28 | 29 | 26 | 26 | 39 | 54 |

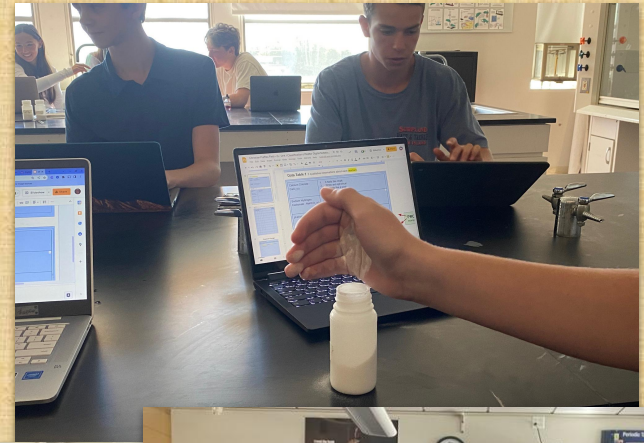
Gr. 6-7 Mathematics Results

| Grade | Year | Meeting or Exceeding Expectations % | | Not Meeting Expectations % | | No. of Students Included | Avg. SGP |
|------------|------|-------------------------------------|-------|----------------------------|-------|--------------------------|----------|
| | | School | State | School | State | | |
| 6 | 2022 | 45 | 42 | 6 | 15 | 140 | 38 |
| | 2019 | 45 | 51 | 6 | 10 | 156 | 37 |
| High Needs | 2022 | 11 | 24 | 22 | 25 | 35 | 36 |
| | 2019 | 16 | 31 | 21 | 19 | 42 | 42 |
| 7 | 2022 | 44 | 38 | 11 | 19 | 157 | 55 |
| | 2019 | 54 | 48 | 8 | 13 | 196 | 54 |
| High Needs | 2022 | 18 | 19 | 29 | 31 | 45 | 51 |
| | 2019 | 25 | 26 | 24 | 25 | 47 | 53 |

Gr. 8 Mathematics Results

| Grade | Year | Meeting or Exceeding Expectations % | | Not Meeting Expectations % | | No. of Students Included | Avg. SGP |
|------------|------|-------------------------------------|-------|----------------------------|-------|--------------------------|----------|
| | | School | State | School | State | | |
| 8 | 2022 | 36 | 36 | 13 | 17 | 165 | 45 |
| | 2019 | 58 | 47 | 4 | 12 | 187 | 55 |
| High Needs | 2022 | 14 | 19 | 33 | 28 | 50 | 43 |
| | 2019 | 19 | 24 | 22 | 24 | 36 | 47 |

NPS Students in Action



Gr. 10 ELA Results

| Group | Year | Meeting or Exceeding Expectations % | | Not Meeting Expectations % | | No. of Students Included | Avg. SGP |
|--------------------------|------|-------------------------------------|-------|----------------------------|-------|--------------------------|----------|
| | | School | State | School | State | | |
| ALL | 2022 | 72 | 58 | 2 | 8 | 201 | 57 |
| | 2019 | 84 | 61 | 3 | 8 | 189 | 51.5 |
| Students w/ Disabilities | 2022 | 35 | 20 | 11 | 26 | 38 | 62 |
| | 2019 | 30 | 22 | 29 | 26 | 17 | - |
| High Needs | 2022 | 46 | 38 | 7 | 15 | 55 | 61 |
| | 2019 | 45 | 36 | 16 | 18 | 34 | 54.1 |

- Increase frequency of students comparing and contrasting multiple texts during lesson
- Increase frequency of writing about reading
- Targeting feedback around strategic grouping

Gr. 10 Mathematics Results

| Group | Year | Meeting or Exceeding Expectations % | | Not Meeting Expectations % | | No. of Students Included | Avg. SGP |
|-----------------------------|------|-------------------------------------|-------|----------------------------|-------|--------------------------|----------|
| | | School | State | School | State | | |
| ALL | 2022 | 66 | 50 | 4 | 10 | 200 | 69 |
| | 2019 | 83 | 59 | 3 | 9 | 187 | 54.3 |
| Students w/ Disabilities | 2022 | 35 | 15 | 14 | 33 | 37 | 65 |
| | 2019 | 28 | 19 | 28 | 32 | 18 | - |
| High Needs | 2022 | 41 | 29 | 11 | 19 | 54 | 54 |
| | 2019 | 46 | 33 | 17 | 19 | 35 | 35 |

- Developing rubrics to provide students with feedback on the math practices
- Increasing use of math talk in the classroom
- Targeting feedback around strategic grouping
- Aligning curriculum and developing common assessments to better implement teaching and learning cycles

Gr. 9 Science Results

| Group | Year | Meeting or Exceeding Expectations % | | Not Meeting Expectations % | | No. of Students Included |
|--------------------------|------|-------------------------------------|-------|----------------------------|-------|--------------------------|
| | | School | State | School | State | |
| ALL | 2022 | 71 | 47 | 3 | 14 | 189 |
| Students w/ Disabilities | 2022 | 43 | 15 | 14 | 37 | 35 |
| High Needs | 2022 | 48 | 26 | 10 | 24 | 50 |

→ Emphasizing claim, evidence, and reasoning

→ Increasing frequency of writing about reading (includes chart analysis)

| Group | Year | Proficient or Higher | | Warning/ Failing | | No. of Students Included |
|--------------------------|------|----------------------|-------|------------------|-------|--------------------------|
| | | School | State | School | State | |
| ALL | 2022 | 85 | 62 | 2 | 10 | 189 |
| | 2019 | 90 | 74 | 2 | 5 | 198 |
| Students w/ Disabilities | 2022 | 55 | 27 | 11 | 29 | 35 |
| | 2019 | 35 | 31 | 18 | 20 | 17 |
| High Needs | 2022 | 62 | 42 | 8 | 18 | 50 |

→ Targeting feedback around strategic grouping

→ Developing common assessments to better

Grade 8 - 9 Science Results

| Grade | Exceeding Expectations | Meeting Expectations | Partially Meeting Expectations | Not Meeting Expectations | N |
|-------|------------------------|----------------------|--------------------------------|--------------------------|-----|
| 8 | 5 | 39 | 41 | 15 | 165 |
| 9* | 17 | 54 | 26 | 3 | 189 |

* First year administration of Next Generation and should not be compared to previous years.

Data Driven Decision Making: A Sample

Question 6 an area of growth.

| Item Information | | | | | % Possible Points | | | |
|------------------|-----------|--------------------|-----------|--|-------------------|----------|-------|----------------------|
| Item No. | Item Type | Reporting Category | Standard | Item Description | Possible Points | District | State | District-State Diff. |
| 1 | SR | RE | R.PK-12.2 | Determine the purpose of the author's choice of words in an excerpt. | 1 | 94% | 92% | 2 |
| 2 | SR | RE | R.PK-12.5 | Determine the relationship between two sentences in an excerpt. | 1 | 78% | 69% | 9 |
| 3 | SR | RE | R.PK-12.4 | Determine the tone of a character in an excerpt. | 1 | 77% | 65% | 12 |
| 4 | SR | LA | L.PK-12.4 | Determine the meaning of an unknown word using context. | 1 | 90% | 87% | 3 |
| 5 | SR | LA | L.PK-12.2 | Compare the purposes of parenthetical information in two excerpts. | 1 | 82% | 79% | 3 |
| 6 | SR | RE | R.PK-12.6 | Determine how characters in two different excerpts are similar. | 1 | 68% | 64% | 4 |
| 7 | SR | RE | R.PK-12.2 | Determine the meaning of a quotation from an excerpt and identify a quotation from another excerpt that has a similar meaning. | 2 | 61% | 58% | 3 |
| 8 | SR | RE | R.PK-12.4 | Determine the tones of specific details from two excerpts. | 2 | 74% | 67% | 7 |
| 9 | ES | - | - | Write an essay explaining how characters support the main character in two different excerpts; use information from each excerpt to develop the essay. | 8 | 62% | 60% | 2 |

Read the excerpts about characters who reflect on their recent interactions with loved ones and friends. Then answer the questions that follow.

The Signature of All Things Emma

In the 1800s, women were expected to marry by a certain age. In this excerpt from the novel *The Signature of All Things*, Alma reacts to the news that her friend Retta and sister Prudence are both getting married and moving away.

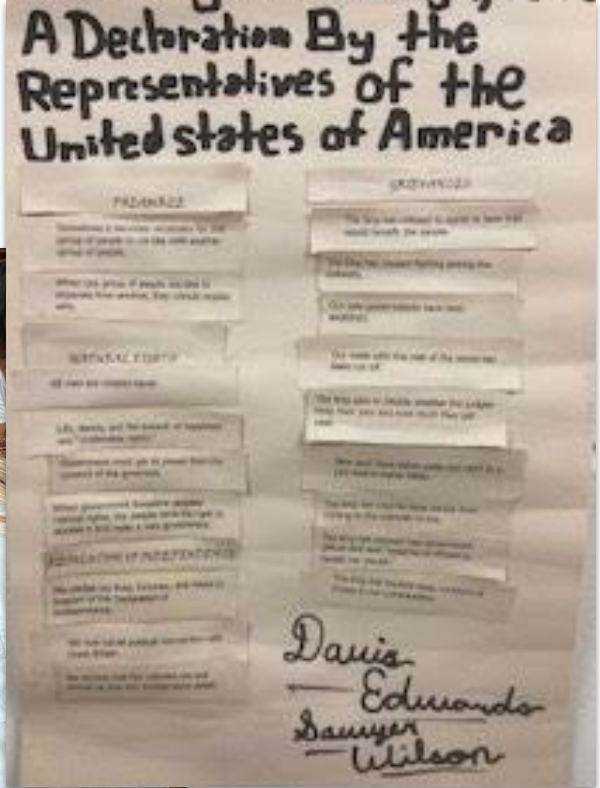
from *The Signature of All Things*
by Elizabeth Gilbert

1 In all of our lives, there are days that we wish we could see expunged from the record of our very existence. Perhaps we long for that erasure because a particular day brought us such splintering sorrow that we can scarcely bear to think of it ever again. Or we might wish to blot out an episode forever because we behaved so poorly on that day—we were mortifyingly selfish, or foolish to an extraordinary degree. Or perhaps we injured another person and wish to disremember our guilt. Tragically, there are some days

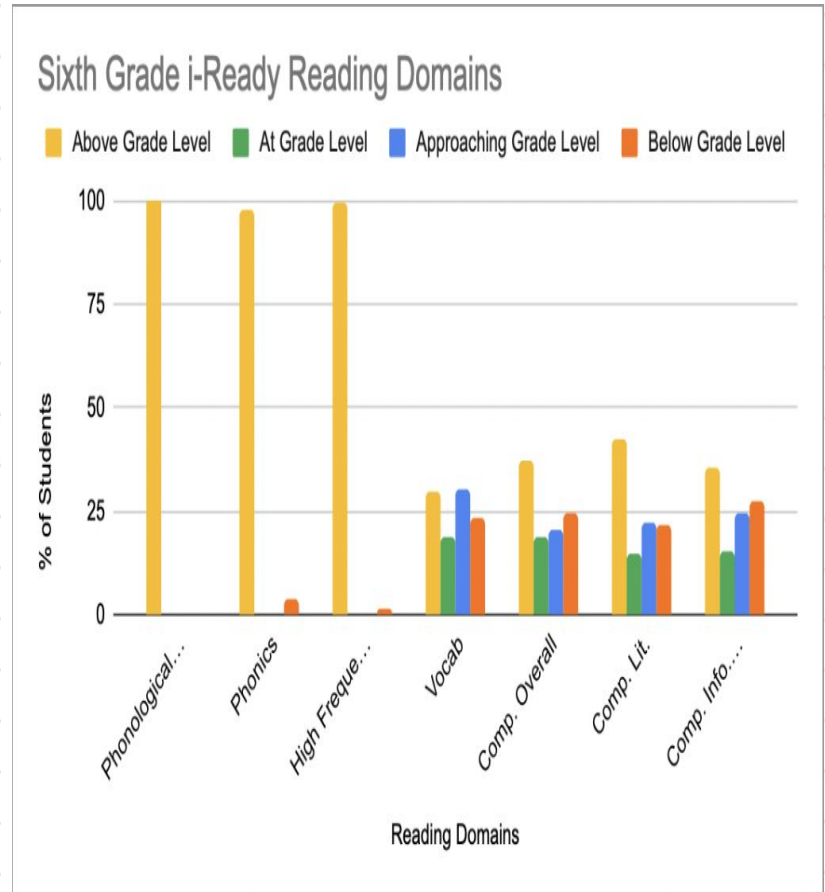
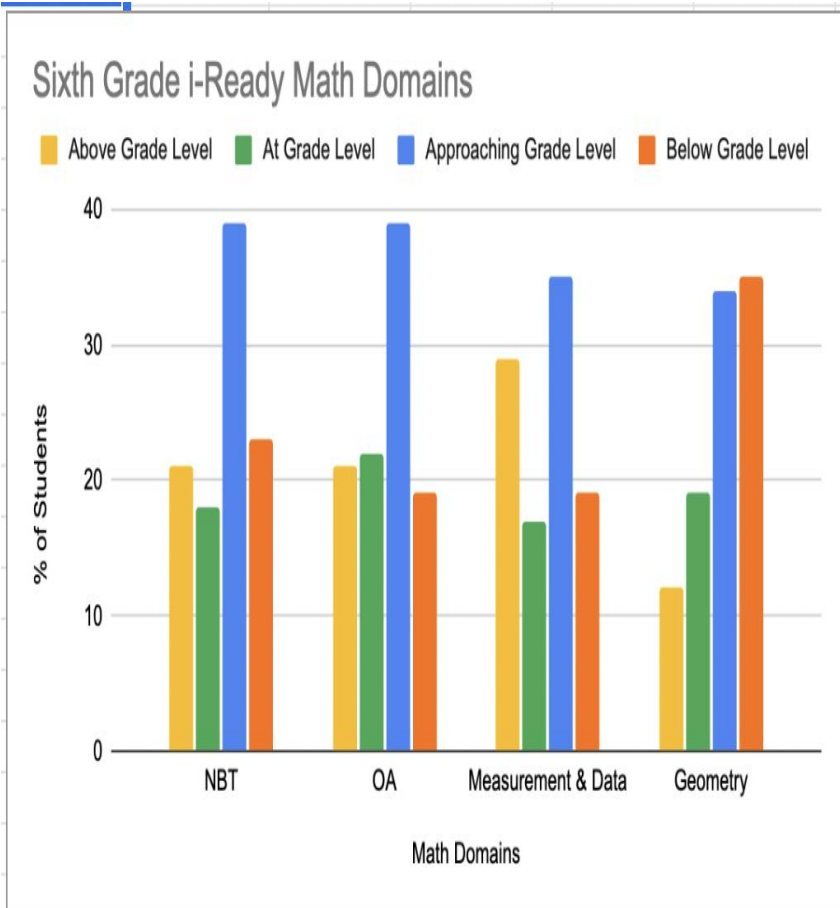
Which characteristic is **most clearly** shared by Alma in *The Signature of All Things* and Emma in *Emma*?

- A. their impulsive reactions
- B. their longing to get married
- C. their jealousy of other women
- D. their desire for a higher status

Internal and Additional Assessment Data

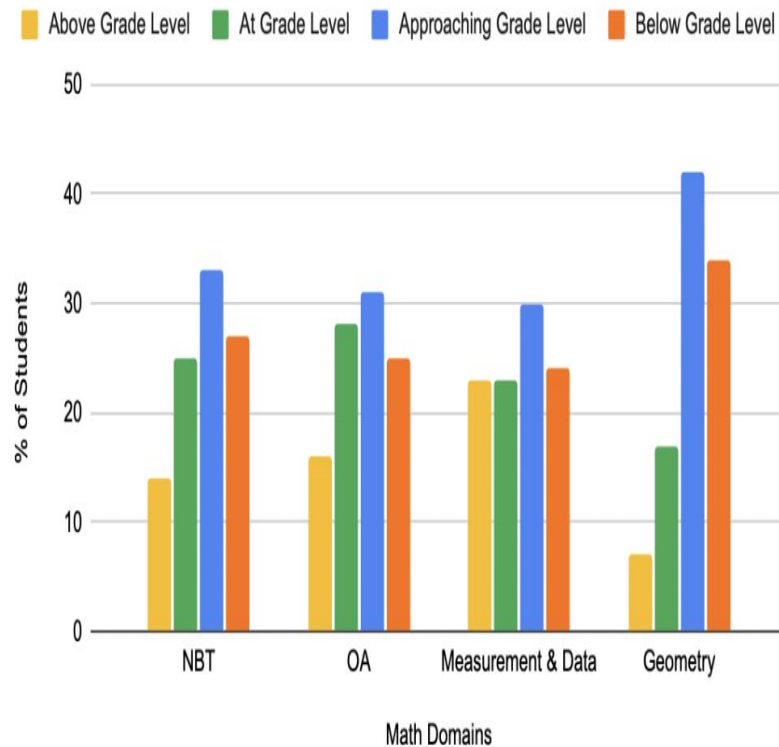


6th Grade Internal iReady Data

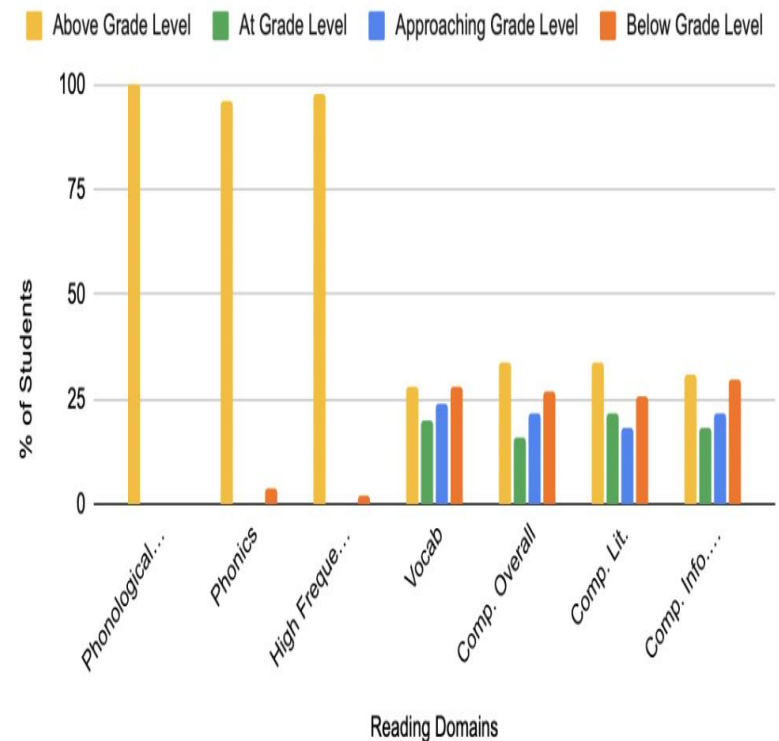


7th Grade Internal iReady Data

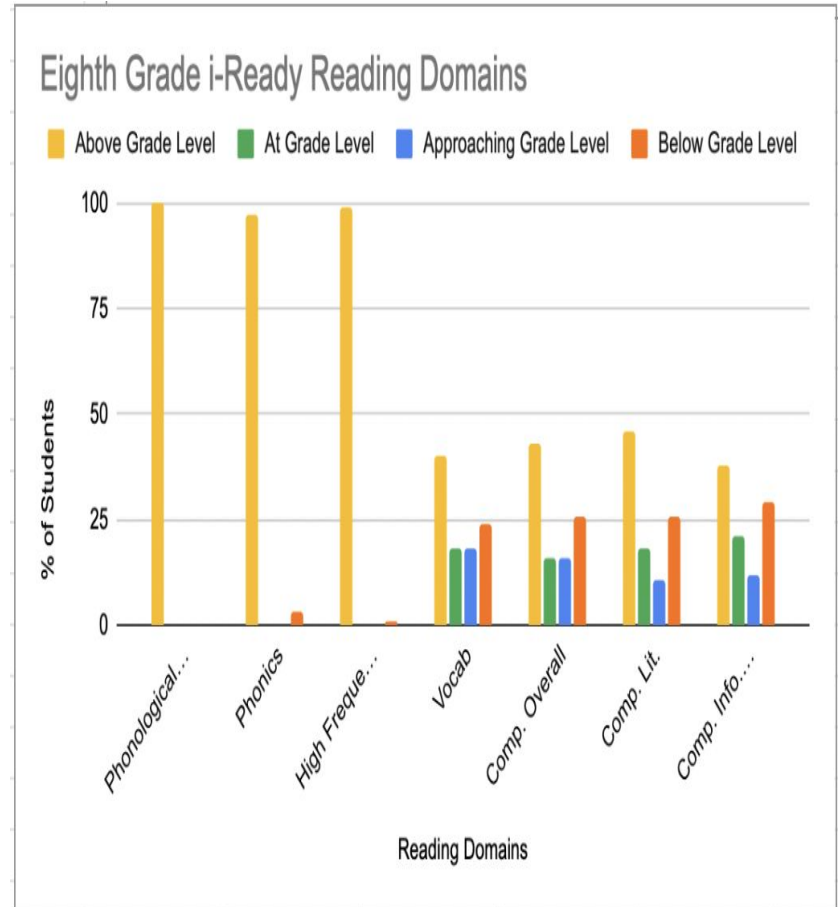
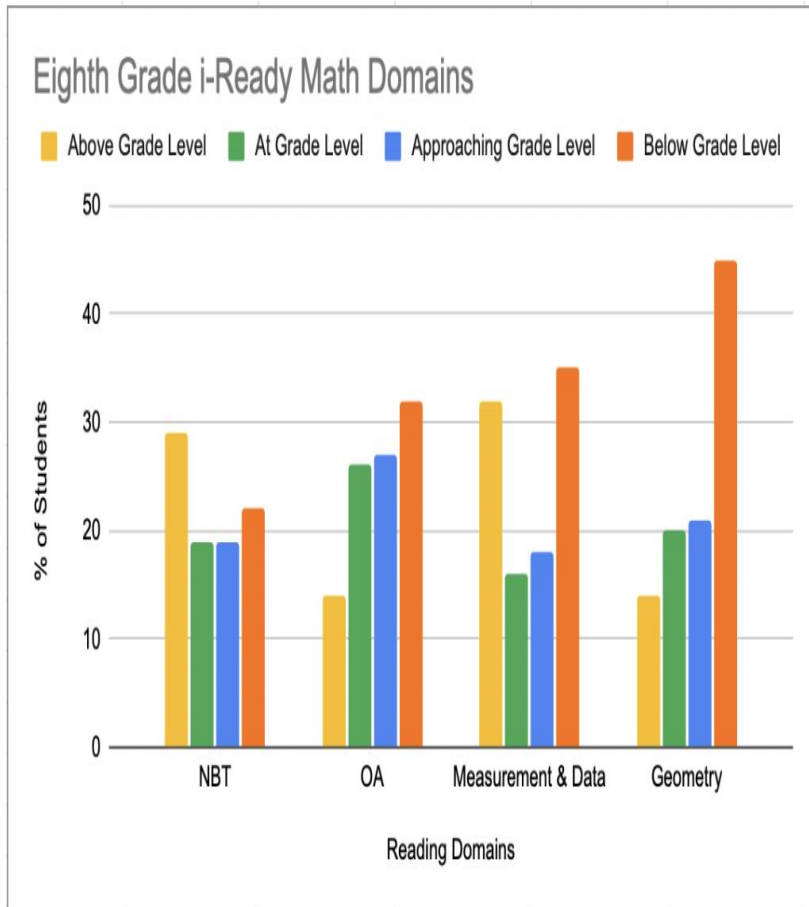
Seventh Grade i-Ready Math Domains



Seventh Grade i-Ready Reading Domains



8th Grade Internal iReady Data



Next Steps–Nock

Internal data

- Common Assessments
- iReady assessment data
 - Three times a year to benchmark
 - Regular progress monitoring

Data Cycle & Curriculum Work

- Stage Two Mapping
- Common Assessments
- Placed Based Education

Program Development

- Placed Based Education
- Strategies/Language Based Program
- College and Career Readiness
 - College Visits
 - Speaker Series
 - Career Fair
- Advisory
 - Student led conversations

| Student Data Sheet | | | | | | | |
|--------------------|------------------|---------------------------------|-----------------|---------------------------------|--|------------------|-------------|
| Student Name | | | | | | | |
| Attendance | | | | | | | |
| Total Absences | Excused Absences | Total Tardies | Excused Tardies | | | | |
| | | | | | | | |
| iReady | | MCAS | | Trimester 1/2/3 Academic Grades | | | |
| Baseline Math | | 5th Grade ELA Math Sci | | Subject | | Current Progress | Final Grade |
| | | | | ELA | | | |
| Math | | | | | | | |
| Science | | | | | | | |
| Baseline Reading | | 6th Grade ELA Math | | Social Studies | | | |
| Interim Math | | | | Spanish | | | |
| | | | | Art | | | |
| Interim Reading | | 7th Grade ELA Math | | Tech Ed | | | |
| Final Math | | | | Music Tech | | | |
| | | | | Chorus/Band | | | |
| Final Reading | | 8th Grade ELA Math Sci | | Wellness | | | |
| | | | | Physical Education | | | |
| Advisor Feedback | | | | | | | |
| Student Goal | | | | | | | |

PSAT

What the Benchmarks Mean

The College and Career Readiness Benchmarks for the SAT predict a 75% likelihood of achieving a C or higher in related first semester, credit-bearing college courses. The benchmarks are set at the section level, so there is a benchmark for Evidence-Based Reading and Writing and a benchmark for Math.

Leveraging the PSAT - Benchmark Scores

Newburyport High School - 188 Test Taker(s)

PSAT/NMSQT Fall 2022, 10th grade - Scores & Benchmarks

Benchmarks by Students

| Group | Number of Test Takers | Met Both Benchmarks | Met No Benchmarks | ERW Benchmark (430) | Math Benchmark (480) |
|--------------------|-----------------------|---------------------|-------------------|---|--|
| School | 188 | 44% Met Both | 22% Met None | Met 76% Approaching 2% Strengthen Skills 22% | Met 46% Approaching 10% Strengthen Skills 44% |
| District | 188 | 44% Met Both | 22% Met None | Met 76% Approaching 2% Strengthen Skills 22% | Met 46% Approaching 10% Strengthen Skills 44% |
| State | 25,501 | 39% Met Both | 35% Met None | Met 61% Approaching 6% Strengthen Skills 33% | Met 42% Approaching 11% Strengthen Skills 46% |
| Total Group | 1,554,783 | 34% Met Both | 40% Met None | Met 57% Approaching 6% Strengthen Skills 36% | Met 37% Approaching 11% Strengthen Skills 52% |

Leveraging the PSAT - Benchmark Scores

Newburyport High School - 183 Test Taker(s)

PSAT/NMSQT Fall 2022, 11th grade - Scores & Benchmarks

Benchmarks by Students

| Group | Number of Test Takers | Met Both Benchmarks | Met No Benchmarks | ERW Benchmark (460) | | | Math Benchmark (510) | | |
|--------------------|-----------------------|---------------------|-------------------|---------------------|-----------------------|------------------------------|----------------------|------------------------|------------------------------|
| School | 183 | 47% Met Both | 21% Met None | Met 78% | Approaching 5% | Strengthen Skills 16% | Met 48% | Approaching 12% | Strengthen Skills 40% |
| District | 183 | 47% Met Both | 21% Met None | Met 78% | Approaching 5% | Strengthen Skills 16% | Met 48% | Approaching 12% | Strengthen Skills 40% |
| State | 37,265 | 41% Met Both | 34% Met None | Met 64% | Approaching 8% | Strengthen Skills 29% | Met 44% | Approaching 11% | Strengthen Skills 45% |
| Total Group | 1,468,924 | 38% Met Both | 35% Met None | Met 63% | Approaching 8% | Strengthen Skills 29% | Met 40% | Approaching 12% | Strengthen Skills 48% |

Leveraging the PSAT - Drilling Down

| <input type="checkbox"/> All | Test Portion | Question | Correct Answer | Percent Correct by Group | | Student Responses | | | | | Difficulty | Related Cross-test Scores and Subscores | Student Performance |
|------------------------------|-------------------------|----------|----------------|--------------------------|-----|-------------------|----|----|----|-------|------------|---|---|
| | | | | | | A% | B% | C% | D% | Omit% | | | |
| <input type="checkbox"/> | Math without Calculator | 1 | C | School | 85% | 2 | 4 | 85 | 7 | 2 | Easy | Heart of Algebra (?) | See Student Performance |
| | | | District | 85% | 2 | 4 | 85 | 7 | 2 | | | | |
| | | | State | 79% | 3 | 6 | 79 | 11 | 1 | | | | |
| | | | Total Group | 78% | 3 | 7 | 78 | 11 | 1 | | | | |
| <input type="checkbox"/> | Math with Calculator | 5 | A | School | 70% | 70 | 7 | 5 | 15 | 1 | Easy | Problem Solving and Data Analysis (?) | See Student Performance |
| | | | District | 70% | 70 | 7 | 5 | 15 | 1 | | | | |
| | | | State | 65% | 65 | 7 | 9 | 18 | 2 | | | | |
| | | | Total Group | 64% | 64 | 8 | 10 | 17 | 1 | | | | |
| <input type="checkbox"/> | Math without Calculator | 8 | D | School | 43% | 19 | 29 | 7 | 43 | 2 | Medium | Heart of Algebra (?) | See Student Performance |
| | | | District | 43% | 19 | 29 | 7 | 43 | 2 | | | | |
| | | | State | 40% | 16 | 27 | 14 | 40 | 3 | | | | |
| | | | Total Group | 38% | 17 | 26 | 17 | 38 | 2 | | | | |

Leveraging the PSAT - Drilling Down

| <input type="checkbox"/> All | Test Portion | Question | Correct Answer | Percent Correct by Group | | Student Responses | | | | | Difficulty | Related Cross-test Scores and Subscores | Student Performance | |
|------------------------------|--------------|----------|----------------|--------------------------|-----|-------------------|----|----|----|-------|------------|---|-------------------------|---|
| | | | | | | A% | B% | C% | D% | Omit% | | | | |
| <input type="checkbox"/> | Reading | 1 | A | School | 77% | | 77 | 9 | 13 | 2 | 1 | Easy | Words in Context (?) | See Student Performance |
| | | | District | 77% | | 77 | 9 | 13 | 2 | 1 | | | | |
| | | | State | 74% | | 74 | 10 | 11 | 4 | 1 | | | | |
| | | | Total Group | 74% | | 74 | 10 | 11 | 4 | 0 | | | | |
| <input type="checkbox"/> | Reading | 2 | A | School | 77% | | 77 | 6 | 9 | 7 | 1 | Easy | | See Student Performance |
| | | | District | 77% | | 77 | 6 | 9 | 7 | 1 | | | | |
| | | | State | 76% | | 76 | 7 | 10 | 6 | 1 | | | | |
| | | | Total Group | 76% | | 76 | 7 | 10 | 6 | 0 | | | | |
| <input type="checkbox"/> | Reading | 3 | C | School | 65% | | 2 | 20 | 65 | 12 | 1 | Medium | | See Student Performance |
| | | | District | 65% | | 2 | 20 | 65 | 12 | 1 | | | | |
| | | | State | 61% | | 5 | 22 | 61 | 11 | 1 | | | | |
| | | | Total Group | 59% | | 5 | 23 | 59 | 11 | 1 | | | | |
| <input type="checkbox"/> | Reading | 4 | B | School | 40% | | 31 | 40 | 13 | 14 | 1 | Hard | Command of Evidence (?) | See Student Performance |
| | | | District | 40% | | 31 | 40 | 13 | 14 | 1 | | | | |
| | | | State | 34% | | 33 | 34 | 14 | 17 | 1 | | | | |
| | | | Total Group | 34% | | 34 | 34 | 15 | 16 | 1 | | | | |
| <input type="checkbox"/> | Reading | 5 | A | School | 80% | | 80 | 4 | 10 | 5 | 2 | Easy | | See Student Performance |
| | | | District | 80% | | 80 | 4 | 10 | 5 | 2 | | | | |
| | | | State | 69% | | 69 | 8 | 16 | 6 | 1 | | | | |
| | | | Total Group | 69% | | 69 | 8 | 16 | 6 | 1 | | | | |
| <input type="checkbox"/> | Reading | 6 | B | School | 90% | | 3 | 90 | 3 | 3 | 2 | Easy | Words in Context (?) | See Student Performance |
| | | | District | 90% | | 3 | 90 | 3 | 3 | 2 | | | | |
| | | | State | 90% | | 3 | 90 | 3 | 3 | 2 | | | | |
| | | | Total Group | 90% | | 3 | 90 | 3 | 3 | 2 | | | | |

Graduation Rates and Advanced Coursework

4 Year Graduation Rate

| Group | 2020 Rate (%) | 2021 Rate (%) | N |
|--------------|---------------|---------------|-----|
| All Students | 95.6 | 95.2 | 207 |
| High needs | 88.1 | 82.6 | 46 |
| Low income | 89.3 | 76.9 | 39 |

Extended Engagement Rate

| Group | 2019 Rate (%) | 2020 Rate (%) | N |
|--------------|---------------|---------------|-----|
| All Students | 94.7 | 98.9 | 183 |
| High needs | 78.3 | 97.6 | 42 |
| Low income | 70 | 100 | 28 |

Annual Dropout Rate

| Group | 2020 Rate (%) | 2021 Rate (%) | N |
|--------------|---------------|---------------|-----|
| All Students | 0.1 | 0.1 | 798 |
| High needs | 0.7 | 0.6 | 167 |
| Low income | 1.4 | 0 | 87 |

Advanced coursework completion - High school

| Group | 2021 Rate (%) | 2022 Rate (%) | N |
|--------------------------|---------------|---------------|-----|
| All Students | 71.7 | 80.5 | 384 |
| High needs | 43.8 | 61.3 | 93 |
| Low income | 51.1 | 64.8 | 54 |
| Students w/ disabilities | 30 | 54.2 | 48 |
| White | 71.7 | 82.2 | 354 |

Most NHS students are completing advanced coursework.

Assessment Planning

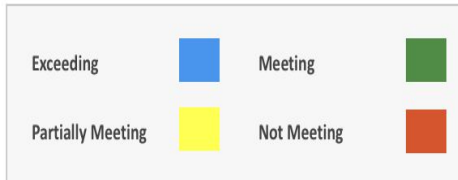
The timing of assessments is a little different at NHS, but here is an assessment calendar used in ELA to inform the teaching and learning cycle.

| Grade 11 Assessment Planner | | | | |
|-----------------------------|------------------------------|--|---|---|
| Unit | Title/Topic | Assessment | Standards | Rubric |
| Pre-assessment | PSAT | <ul style="list-style-type: none"> PSAT | | |
| | Pre-assessment | <ul style="list-style-type: none"> Whitman & Hughes: Two Poem Comparison | Whitman and Hughes: Two Poem Comparison: RL.1, RL.2, RL.9, RL.10, | |
| Unit One | The American Dream | <ul style="list-style-type: none"> American Dream Synthesis Essay Instructions (CP) | American Dream Synthesis Essay: RI.1, RI.2, RI.3, RI.6, RI.7, RI.8, RI.9, W.1, W.1a, W.1b, W.1c, W.1d, W.1e, W.4, W.5, W.7, W.9, W.10, L.1, L.2, L.3 | AD Synthesis Essay Rubric 2021-2022 |
| Unit Two | Rhetoric of the Revolution | <ul style="list-style-type: none"> Bush 9/11 Speech Prompt 17. Persuasive Letter to Your Legislator Assignment 2021-2022 Super Bowl collaborative ad analysis Analysis of Greta Thunberg's speech to the UN Patrick Henry's Speech to the Virginia Convention: Rhetorical Analysis Independent founding document rhetorical analysis project | Bush 9/11 Speech: RI.1, RI.4, RI.5, RI.6, RI.8, RI.10, W.2, W.2a, W.2b, W.2c, W.2d, W.2e, W.2f, W.4, W.9, L.6 Persuasive Letter to Legislator: RI.1, RI.2, RI.3, RI.6, RI.7, RI.8, RI.9, W.1, W.1a, W.1b, W.1c, W.1d, W.1e, W.4, W.5, W.7, W.9, W.10, L.1, L.2, L.3 Patrick Henry Speech Analysis: RI.1, RI.4, RI.5, RI.6, RI.8, RI.9, RI.10, W.2, W.2a, W.2b, W.2c, W.2d, W.2e, W.2f, W.4, W.9, L.6 | Rhetorical Analysis Scoring Guide Persuasive Letter to Legislator Rubric 2021-2022 Patrick Henry's Speech to the Virginia Convention: Rhetorical Analysis |
| Midyear | Midyear Exam | <ul style="list-style-type: none"> 2022 CP Junior Midyear | Midyear: RI.1, RI.4, RI.5, RI.6, RI.8, RI.10, W.2, W.2a, W.2b, W.2c, W.2d, W.2e, W.2f, W.4, W.9, L.6 | Midyear Open Response Rubric |
| Unit Three | History and Literature | <ul style="list-style-type: none"> Chapter 1-4 Paragraph 2-3 synthesis short/answers paragraphs – using historical/informational texts paired with key moments from novel Synthesis Task | Reading Literature: RL.1, RL.2, RL.4, RL.5, RL.10 Writing Informational and Explanatory Texts: W.2, W.2a, W.2b, W.2c, W.2d, W.2e, W.2f | Chapter 1-4 Paragraph |
| Unit Four | Mass Hysteria and Propaganda | <ul style="list-style-type: none"> 1-2 paragraphs analyzing the development of a theme in the text 1 paragraph comparing The Cold War/McCarthyism to <i>The Crucible</i> Multimedia presentation that compares themes of mass hysteria in <i>The Crucible</i> to historical or contemporary examples of mass hysteria | | |

Merging Internal and External Assessment Data and Making it Useful

Newburyport Analytics

Click on the bar graph section to filter the list below



Academic Year

Grade

School

Test

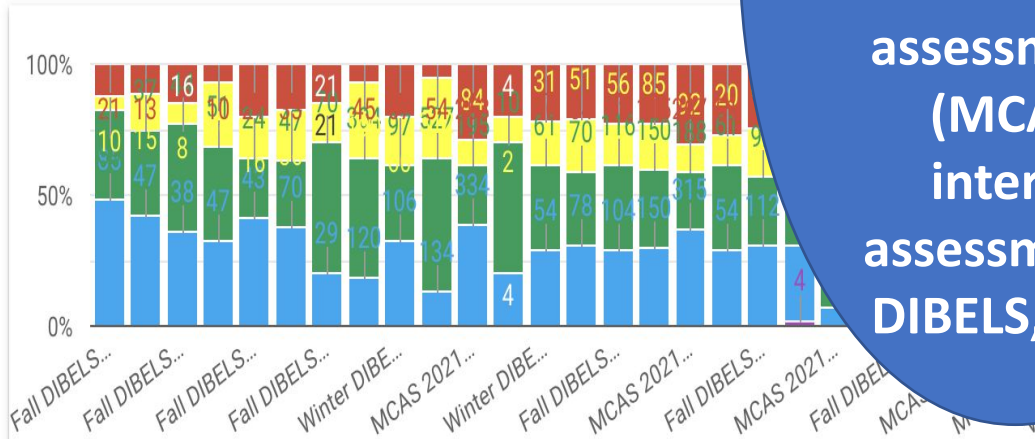
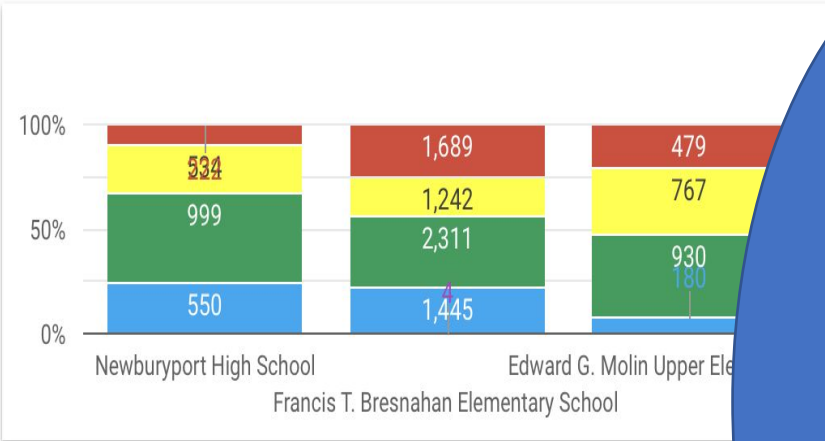
HR Teacher

Name

Gender Race

SpecialEdStatus

Title1



Coming Soon:
Access to a data dashboard, compiling all of a student's benchmark assessments (MCAS, interim assessments, DIBELS, etc.)

Next Steps – NHS

Enhanced internal data

- iReady benchmarking, PSAT, actionable data

Data Cycle

- Stage Two Mapping

Curriculum Work

- Stage Two Mapping
- Common assessments
- Portfolio

Program Development

- 9th Grade Transition
- Strategies/Language Based Program
- College and Career Readiness
- Advisory

