

**NEWBURYPORT SCHOOL COMMITTEE**

**NEWBURYPORT, MASSACHUSETTS**

# **School Committee Business Meeting**

**Monday, December 18, 2023**

**6:30PM**

SC Packet Checklist: SC Business Meeting Agenda December 18, 2023  
SC Business Meeting Agenda Notes December 18, 2023  
SC Warrant December 18, 2023  
Student Activity Account Request – Red Cross Club  
CISL Meeting Minutes October 2023  
CISL SIP Presentation November 2023

**Newburyport Public Schools**  
**Newburyport, MA**  
**School Committee Business Meeting**  
**Monday, December 4, 2023**

**6:30 PM, Sr./Community Center, 331 High Street, Newburyport, MA 01950**

*The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who: - practice kindness and perseverance - celebrate each unique individual - value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - provide the nurturing environments for emotional, social, and physical growth - understand and embrace their role as global citizens.*

**Please note:** The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 & streamed via <https://ncmhub.org/share/channel-9/>.

**Business Meeting Agenda:**

1. Call to Order
2. Public Comment
3. Student Recognitions  
  
\*\*\* *short recess (2-3 minutes)* \*\*\*
4. Special Recognition
5. \*Consent Agenda (Warrant) – *possible Vote*
6. Student Representative Report
7. \*Student Activity Account Request – Red Cross Club – *possible Vote*
8. Hiring Process Update – Director of Pupil Services Position
9. Proposed Whittier Building Project Update
10. Subcommittee Updates
  - a. Finance Subcommittee – Brian Callahan
  - b. Policy Subcommittee – Juliet Walker
  - c. Fundraising Advisory Committee – Brian Callahan
  - d. CISL – Breanna Higgins & Juliet Walker
11. New Business

\*Possible Vote

**Adjournment**

\*\*The School Committee reserves the right to call **executive session**, as provided under Chapter 30A, Section 21(a)(2), of the General Laws to discuss strategy sessions in preparation for negotiations, collective bargaining and/or potential litigation.

**Newburyport School Committee  
Meeting Agenda Notes**

**Monday, December 18, 2023  
6:30PM @ Sr./Community Center, 331 High Street, Newburyport, MA 01950**

**AGENDA NOTES**

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 or stream via <https://ncmhub.org/share/channel-9/>.

**Business Meeting Agenda:**

3. Student Recognitions:

*Four grade 8 students will be recognized for their exceptional leadership skills throughout the year on Student Council, as well as consistently being great role models and maintaining a high standard of academic excellence: Ruby Reardon, Luna Mutzabjia, Audrey Roebuck, and Gabby Smith.*

*Lucia Perrucci, grade 7, will be recognized for her commitment to coursework, leading by example, and always having a positive attitude towards her peers and always looking out for others.*

\*\*\* short recess (2-3 minutes) \*\*\*

4. Special Recognition: *Mayor Reardon will have a special recognition for outgoing school committee members Bruce Menin and Steve Cole.*
5. \*Consent Agenda (Warrant) – possible Vote
6. Student Representative Report: *NHS student Theo Roberts will provide the report.*
7. \*Student Activity Account Request - Red Cross Club – possible Vote  
*This new high school club is requesting a student activity account. (application attached)*
8. Hiring Process Update – Director of Pupil Services Position  
*Director of Human Resources, Pam Kealey, will announce the screening committee members, as well as provide a brief update regarding upcoming meetings and next steps in the hiring process.*
9. Proposed Whittier Building Project Update: *Mayor Sean Reardon will provide an update regarding Whittier Regional's School Committee meeting held on December 13<sup>th</sup>, as well as possible next steps for Newburyport.*
10. Subcommittee Updates
  - a. Finance Subcommittee – Brian Callahan
  - b. Policy Subcommittee – Juliet Walker
  - c. Fundraising Advisory – Brian Callahan
  - d. CISL – Breanna Higgins & Juliet Walker
11. New Business

**FYI: Upcoming Dates:** ✓ **Nock School Council:** Monday, December 18 @ 8AM  
✓ **Fundraising Advisory Committee:** Monday, December 18 @ 4:30PM  
✓ **Early Release Day** – Friday, December 22  
✓ **Holiday Break** – December 25 through January 1  
✓ **School Committee Retreat** – Saturday, January 6 @ 10:00AM

\*Possible Vote

**School**  
**Committee**  
**Warrant**

**WARRANT 8107 FY24**

**A-Warrant**

**December 18, 2023**

<b>Warrant 8107</b>	<b>\$ 514,990.15</b>
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<b>A-Warrant</b>	<b>\$ 13,338.37</b>
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<b>TOTAL of Warrant</b>	<b>\$ 528,328.52</b>
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# STUDENT ACTIVITY ACCOUNT

Request For Recognition Of A Student Organization

SCHOOL: Newburyport High School

DATE OF REQUEST 30-Nov-23

The undersigned hereby request the recognition of the following student organizations, including approval to maintain monies in a student activity account.

Suggested Name of Organization: Red Cross Club

Reasons for Forming This Organization:

This is a new club at NHS to expand community service opportunities for our students. Also supports engaging students in education about emergencies and a community can support those in need after a tragedy.

Criteria for Membership in Organization: Any student can join.

Grade Span: Gr. 9 -12

How will Adult Supervision be Achieved?: We have a teacher advisor.

If approved, we understand that the organization will be held accountable for complying with all regulations / guidelines / procedures for fundraising, procurement of goods and services under the Uniform Procurement Act (as required), and the handling of monies.

[Handwritten Signature]
Student Signature

[Handwritten Signature: Colleen Fallon]
Teacher / Advisors Signature

[Handwritten Signature: A. S. Vulf]
Principal Signature

Madeleine Jachman
Student (Printed Name)

Colleen Fallon
Teacher / Advisors (Printed Name)

A. S. Vulf
Principal (Printed Name)

\*\*\*\*\*

Completed by Superintendent's Office

The above organization is approved as a recognized student organization.

[Handwritten Signature: Scott T. Grodzinski]
Superintendent's Signature

Scott T Grodzinski
Superintendent's (Printed Name)

12-14-23
Date

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# CISL MEETING

Tuesday October 17, 2023

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## Attendees

LisaMarie Ippolito, Assistant Superintendent  
Allison Byrnes, Assistant Principal Bresnahan  
Sandra Swartzkopf , Parent Representative  
Kathleen Gustafson , Administrative Assistant  
Logan MacKnight, student Representative  
Rebekha De Alves , Student Representative  
Theo Roberts , student Representative  
Breanna Higgins , school Committee Representative  
Katy Parsons, Assistant Principal Nock Middle School

## Agenda


### Last Meeting Follow-up

### New Business

1. Reviewing the Norms of the committee
2. Students Voice
3. Administrative Voices
4. Early Literacy Screening Guidance
5. Meeting Schedule

## Notes

- **Student Updates Theo began with report on High School**
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- **20 exchange Students from Germany Spent two weeks with Newburyport Families. In June, 20 Newburyport Students will fly to Germany and spend two weeks with families over there.**
  - **The Ignite Mentor Program lead By High School Librarian Lynne Cote was launched this fall where upperclassmen were assigned incoming Freshman.**
  - **Assistant Superintendent explained a little about the group. Staff training, High School Seniors and how it was exciting to watch them evolve into leaders**
  - **High School Accreditation - which is moving along nicely**
  - **High School Cheer Team - A new addition to the High School Athletics Program started by students. Still in the Trial stage, looking forward to competitions and pep rallies for lower grades.**
  
  - **Administrative updates,**
  - **Vice Principal Katy Parsons reported, the Ignite facilitators will be working with the Nock.**
  - **JC Pohl held a meeting with the Newburyport Community Parents regarding his presentation he will be holding for Nock Students the following day. Presentation was geared toward Resiliency and How to manage difficulties.**
  - **Leadership Summit was held with JC Pohl, Student Council and Clipper City kids to work on a student Driven action plan for the 23-24 school year**
  - **iReady now in its second year. Facility has attended conferences to teach fellow teachers how to use the tool as a resource.**
  - **Voces- Spanish curriculum purchased in the spring. All three grades are now utilizing it.**
  
  - Assistant Principal Allison Byrnes: reported that the Bresnahan has been very busy .
  - New Math Curriculum iready classroom math - Students and Teachers have been loving the program .
  - Bresnahan has implemented a contractual enrichment program - art club, theater, coloring club. Has been a large success. They are working on finding equity to add more sessions to allow more students to participate.
  - School wide assemblies have come back to the Bresnahan.

Students reward golden Clipper tickets - based on safety, Kindness and responsibility. This can be earned individually or as a group.

iReady Math night - still in the works, will be offered to Molin and Bresnahan Families.

School Committee Voice - Breanna Higgins

Breanna Higgins reported the School Committee has begun sending out a newsletter.

November begins budget discussion. Looking for community involvement and budget nights will be held at each school

Next meeting Monday November 23rd. The School Committee will be receiving the MCAS report.

What does the School Committee do? Set Budget, Approve Budget, Set Policies in the District. Dress Codes, Handbooks, Discrimination. The School Committee also evaluates the Superintendent of Schools.

Parent Representative- Sandra Schwarzkopf - reported she was very excited to be a part of this committee.

Assistant Superintendent Ippolito reported on Early Literacy Screening Guidance effective July 1st.

Importance of Literacy Skill Screener :

Evaluate k-3 to see where their literacy skills are at.

Kindergarten tested in November

First - Third screened in Late September.

ELL students are assessed regardless of their level.

Evidence Based tool which is a universal screener

Students are tested twice a year, Fall and Spring, this is to assess the progress between the beginning of the year and the end of the year.

Screeners must be approved by DESE ( Department of Elementary and Secondary Education. )

All parents will receive actual reports with in 30 days of Assessment





Services will be determined and implemented. .

## **Next Meeting Agenda Items**

Next Meeting Will be held on Tuesday November 28, 2023 6-7:30

School Principals will share their school Improvement plans.

This will be an extended Meeting.

# CISL Meeting

November 27, 2023

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**Newburyport Public Schools**

The Port Where Tradition and Innovation Converge



## What is a School Improvement Plan?

School improvement plans are documents that outline the goals, strategies, and actions a school will take to improve student performance and overall school effectiveness.

# NHS SCHOOL COUNCIL

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## SCHOOL COUNCIL MEMBERS

Renee Ames,  
Amber Barbere,  
Jessica Buchman,  
David Clay,  
Chris Cain,  
Stacey Gijsbers,  
Declan Hochheiser,  
Priya Kaur,  
Laurie Kench,  
Emerson Leahy,  
Rourke Lee,  
Andy Wulf



# NHS SCHOOL COUNCIL

Goal	Measure	Actions
<p>Improve academic achievement with special attention to students in our high needs populations.</p>	<p>Student Achievement Indicator on MCAS (increase by 5%)- PSAT Benchmarks (Increase by 5% on students meeting benchmarks*</p>	<p>Generate student learning and professional practice goals by curriculum teams that focus on standards in need of student improvement. Teacher goals will focus on student growth in these priority standards. MCAS and PSAT data will be used to identify these standards.</p> <p>Manage common planning time around the following objectives: Develop common assessments, calibrate scoring on assessments, action plan around student learning.</p> <p>Use assessments to progress monitor student performance for intervention purposes.</p> <p>Implement professional development that supports teachers' abilities to differentiate instruction and intervene with student learning during the lesson.</p> <p>Develop a plan to provide additional support in writing, reading, math, and science for students in need. Use class assessments, PSAT data, and prior MCAS to identify students.</p> <p>Continue to develop and support sub-separate programs to help students stay in-district and stay in school.</p>

## Current Achievement

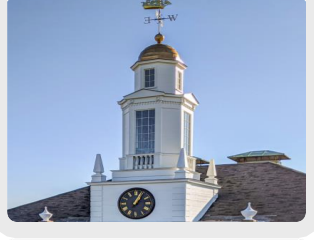
ELA MCAS - (M/E)	
All	72
Low Income	40
SWD	31
EL	8

MATH MCAS - (M/E)	
All	71
Low Income	40
SWD	32
EL	8

BIO MCAS - (M/E)	
All	72
Low Income	69
SWD	41
HN	52

PSAT - Reading/Writ	
At and Approach BM	
Gr. 10	77
Gr 11	79

PSAT - Math	
At and Approach BM	
Gr. 10	55
Gr 11	66



# NHS SCHOOL COUNCIL

Goal	Measure	Actions
Increase access to advanced and technical coursework for all students.	Advanced Coursework Measure on State Accountability Report (Increase by 5 points)	Continue to expand concurrent college courses at the high school.
		Pursue state innovation pathways that allow students to experience coursework connected with a career path. Possible pathways include: information technology, engineering, healthcare, environmental/life sciences and advanced manufacturing. Continue ongoing work in the arts program and explore opportunities to expand options for students.
		Develop a grade 9 curriculum that allows students to develop a personal profile and explore available career pathways they may consider while in high school.
		Expand business and community partnerships connected to career pathways.

Current Advanced Coursework Completion	<b>2023 Rate (%)</b>
	75.5



# NHS SCHOOL COUNCIL

Goal	Measure	Actions
<p>All students leave with a personalized and flexible post-secondary plan and are able to demonstrate competency in skills part of the District's Portrait of a Graduate.</p>	<p>Post-Secondary Success Report (Increase in number of students earning a post-secondary degree)</p>	<p>Develop an advisory curriculum by grade-level that allows students to develop a draft post-secondary plan by end of junior year. Ensure students and parents are aware of all possibilities after high school (Gap Year, Services, Career, College).</p>
	<p>Advanced Coursework Measure on State Accountability Report (Increase by 5 points)</p>	<p>Breakdown overarching skills of the Portrait of a Graduate into subskills. Identify areas within the curriculum where these life skills are taught and measured.</p>
		<p>Use 1:1 to program to incorporate digital literacy into the school curriculum. This will include use of Google and Microsoft spreadsheets, docs, and presentation. Insure these digital literacy skills are vertically aligned at least middle school through high school.</p>
		<p>Develop process through which students showcase life skills part of the Portrait of the Graduate before they graduate.</p>

<p>Post Secondary</p>	<p><b>Class of 2016/17</b></p>	<p>Current Advanced Coursework Completion</p>	<p><b>2023 Rate (%)</b></p>
	<p>69.9%</p>		<p>75.5</p>



# NHS SCHOOL COUNCIL

Goal	Measure	Actions
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Become a favorable school climate.	DESE VOCAL Survey Results (Grow by 5 points in each area in the next 3 years.) - Become a favorable school climate.	Identify priorities to focus on from the VOCAL Survey results.
		Develop a team the action plans around school climate priorities.
		Generate a way to assess progress in school climate priorities quarterly.
		Engage student council in the problem-solving process around school climate.
		Support instructional innovation through the 1:1 device program as a means to enhance student engagement.

Current VOCAL

Climate
50

Engagement
50

Safety
51

Environment
50



# NOCK SCHOOL COUNCIL

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## SCHOOL COUNCIL MEMBERS

Rebecca Cook  
Kathleen Petrie  
Lee Gordon  
Brenda Palmisano  
Jacquie Rousseau



# NOCK SCHOOL COUNCIL

Goal	Measure	Actions
<p>Promote the learning and growth of all students by utilizing high quality assessment throughout all curriculum areas. Teaching teams will analyze student work, performance and growth data and utilize this data to inform and strengthen instruction to meet all student needs through targeted, differentiated instruction across the curriculum.</p>	<p>Each academic year, this goal will be measured by: Baseline assessment, i-Ready, and/or MCAS data to determine if all Nock students, in grade 6 through 8 will achieve a student growth percentile of 50% or above in math, science, &amp; ELA.</p>	<p>Formulate and implement common assessment cycle protocols, analysis of viability of assessment data linked to our curriculum maps and direction of our instruction.</p>
		<p>Expand <b>Student Support Team (SST)</b>-consult model- Formulate and expand tier one interventions through an on-going bi-weekly <b>child study consult model</b>. SST will support goals in:</p> <ul style="list-style-type: none"> <li>● Identifying at-risk students</li> <li>● Implementing team-based interventions and instructional strategies</li> <li>● Using student data to assess the effectiveness of instructional strategies</li> <li>● Creating a collaborative student-focused culture</li> </ul>
		<p>Establish a strong working team of teacher curriculum leaders (<b>CEL</b>) who will facilitate curriculum, assessment and instructional PD by department (content area teams)</p> <ul style="list-style-type: none"> <li>● Common planning time</li> <li>● Ongoing vertical meetings to review progress on curriculum, assessment and instruction</li> </ul>
		<p>Expand Flex Opportunities for intervention and enrichment:</p> <ul style="list-style-type: none"> <li>● Develop Flex schedule to include Tech Specialist opportunities like podcasting and robotics- (2022-2023)</li> <li>● Increase STEM opportunities for students (2022-2023)</li> <li>● Integrate school library, book clubs and literacy coordinator into flex blocks (2022-2023)</li> <li>● Expand exploratory Music &amp; Arts Opportunities</li> </ul>



# NOCK SCHOOL COUNCIL

Goal	Measure	Actions
<p>We will continue to develop, implement, and evaluate programs designed to meet student-specific academic and social needs at all three tiers of intervention.</p>	<p>100% of grade level teams will utilize Student Support Team protocols on a bi-weekly basis including counselors and support staff.</p>	<p>Continue development and on-going evaluation of a grade-level <b>Language Based Program</b> (tier three program for identified students)</p> <ul style="list-style-type: none"> <li>● On-going staff development on data and curricula (OG Training of staff, goal writing, progress monitoring)</li> <li>● Data meetings (one per trimester) to track student progress</li> <li>● Annual progress reporting to evaluate curricula and student progress</li> </ul>
		<p>Continue development and on-going evaluation of a <b>Bridge for Resilient Youth in Transition (BRYT)</b> program (tier three support system for students returning from long-term absence or hospitalization)</p> <ul style="list-style-type: none"> <li>● On-going professional development with BRYT trainers</li> <li>● Expanded role for Coordinator, Instructional Assistant, SAC</li> <li>● Build stronger understanding of program with students and families</li> </ul>
		<p>Improve the effectiveness of existing <b>intervention program</b> (tier 2 for students not on IEP) and recommend sustainable models for providing flexible, short-term interventions (2022-24); implement flexible interventions (2020-21)</p>
		<p>Expand integration of <b>skills-based instruction</b> across all content areas</p> <ul style="list-style-type: none"> <li>● Round 4 of teacher PD- Train the trainer model</li> <li>● Implementation of at least TWO units in all content areas (2022-2023)</li> <li>● Begin Discussion to Transition to Skills Based Grading System</li> </ul>



# NOCK SCHOOL COUNCIL

Goal	Measure	Actions
<p>100 % students will be exposed to college and career readiness curriculum and begin to build a personalized and flexible college and career ready portfolio through at least 10 Advisory Lessons, 3 College visits and 3 Pathway lessons.</p>		<p>Establish a strong working team to grow and facilitate college and career readiness opportunities:</p> <ul style="list-style-type: none"> <li>● Build MS CAP Advisory Curriculum</li> <li>● Grade level experiences               <ul style="list-style-type: none"> <li>○ College Visits</li> <li>○ Training Visits</li> <li>○ Career “days”</li> </ul> </li> </ul> <p>Establish Grade Level Appropriate Portfolios</p> <ul style="list-style-type: none"> <li>● Student led conferences- build down to 6 &amp; 7 (2022-2024)</li> </ul> <hr/> <p>Build CAP</p> <ul style="list-style-type: none"> <li>● Building NHS-Nock CEL team</li> <li>● Ongoing vertical meetings to review progress on curriculum, assessment and instruction</li> <li>● Seek Community Partnerships</li> <li>● Research Grant Offerings</li> <li>● MS PD Naviance, MEFA Pathways</li> <li>● Career Day Inc</li> </ul>



# NOCK SCHOOL COUNCIL

Goal	Measure	Actions
<p>Evaluate and Improve the implementation of the District wide initiative for Positive Behavioral Intervention System (PBIS).</p> <p>Develop and My CAP/SEL Advisory Curriculum that lines with district goals around SEL and also College and Career Readiness Pathway</p> <p>Increase School/Home Communication to Support Student Learning and Achievement: The Nock sees parents as partners in their children's academic achievement and social development and will continue to encourage parental involvement..</p>	<ul style="list-style-type: none"> <li>90% of students will have less than 1 infraction throughout the academic year.</li> </ul>	<p>Expand implementation of PBIS (Nock Advantage)</p> <ul style="list-style-type: none"> <li>SWIS data collection</li> <li>Sustainable acknowledgment system</li> </ul>
	<ul style="list-style-type: none"> <li>Develop 10 MY CAP Lessons</li> </ul>	<p>Develop and pilot expanded, sustainable wellness and mindfulness program</p> <ul style="list-style-type: none"> <li>Adjustment of PE curriculum</li> <li>Integration of mindfulness into counseling prevention and intervention</li> <li>Provide mindfulness PD to staff</li> </ul>
	<ul style="list-style-type: none"> <li>Principal will send at least 1 monthly communication and co-chair a yearly school community workshop</li> </ul>	<p>Increase Parent Partnership Involvement</p> <ul style="list-style-type: none"> <li>Development of Educational Blog</li> <li>Parent Newsletter</li> <li>Informational sessions- virtual</li> </ul>
		<p>Expand student leadership opportunities</p> <ul style="list-style-type: none"> <li>Develop Principal- Faculty Student Board-               <ul style="list-style-type: none"> <li>student data analysis, PBIS/SWIS, student voice</li> </ul> </li> <li>Sustain and Expand Role of Clipper Crew</li> <li>Clubs: GSA</li> </ul>
	<p>Sustain existing intervention and prevention programs</p> <ul style="list-style-type: none"> <li>Signs of Suicide</li> <li>SBIRT</li> <li>Counselors as mediators</li> <li>Provide Bias, Diversity PD for staff (including LGBTQ)</li> <li>DEI/Parent Advisory Group</li> </ul>	



# Molin SCHOOL COUNCIL

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November 14, 2023

## SCHOOL COUNCIL MEMBERS

Last Year's Council: Tara Rossi, Leigh Curtis-Pare, Anne Enaire, Alyssa Rabeau, Jamie Lauranzano



# MOLIN SCHOOL COUNCIL

November 14, 2023

Goal	Measure	Actions
<p><b>Academic Goal: 100% of students will demonstrate student growth as measured by common assessments within their content area.</b></p>	<ol style="list-style-type: none"> <li>1. Formative &amp; Summative assessments demonstrate student progress towards grade level benchmarks: MyView assessments, iReady data, class observations. iReady progress monitoring.</li> <li>1. Pilot completed and iReady math program chosen &amp; implemented.</li> <li>1. iReady data, evidence of Bloom's Taxonomy, MyView assessments, Student written work.</li> <li>1. OG Training Completed, LB program fully implemented, student data used to place in lit. groups.</li> </ol>	<ol style="list-style-type: none"> <li><b>1. Focus on Informed Instruction:</b> Collaborative teams will meet regularly to review student data (including iReady, student work, teacher-developed formative &amp; summative assessments) to identify instructional goals as well as plan and implement appropriate instruction, interventions &amp; enrichment. iReady assessments 3x a year &amp; progress monitoring.</li> <li><b>1. Focus on Math Pilot:</b> Two teachers from each grade level will pilot two different programs.</li> <li><b>1. Focus on Literacy Instruction:</b> Continued implementation of MyView Reading and Writing. Continued implementation of Keys to Literacy Vocabulary &amp; Comprehension, and Blooms Taxonomy strategies into all curriculum areas, specifically literacy blocks. iReady assessments 3x a year &amp; progress monitoring.</li> <li><b>1. Focus on Language-Based programming:</b> Continue work with consultants on identifying the variety of reading and language-based disabilities and matching appropriate programs to the specific student profile. Use data for placement.</li> <li><b>1. Focus on Intervention &amp; Enrichment:</b> Increase number of students receiving academic intervention in both math and literacy. Develop programming for students needing enrichment in literacy and math.</li> </ol>



# MOLIN SCHOOL COUNCIL

November 14, 2023

Goal	Measure	Actions
<p><b>Academic Goal: 100% of students will demonstrate student growth as measured by common assessments within their content area.</b></p>	<p>5. Blocks of time were increased for intervention. Additional interventionist would be needed to increase number of students. Tier one classroom interventions implemented based on iReady data. iReady My Path usage.</p>	<p><b>5. Focus on Intervention &amp; Enrichment:</b> Increased number of students receiving academic intervention in both math and literacy. Develop programming for students needing enrichment in literacy and math.</p>





# MOLIN SCHOOL COUNCIL

November 14, 2023

Goal	Measure	Actions
<p><b>Social-Emotional Goal:</b> Provide a trauma-sensitive, pro-social framework where all students and staff feel safe, welcomed, and supported.</p>	<p>1. SWIS data-number of referrals, use of SST process, numbers of anchor stamps, number of staff tickets given. BIMAS data, number of students receiving counseling.</p> <p>2. BIMAS data, number of students in need of intervention in each BIMAS category. BIMAS year-to-year trends.</p>	<p><b>1.Focus on Positive Behavior Interventions and Supports &amp; training for staff, specifically new staff:</b> Continue implementation of PBIS. Train new staff on PBIS model. Continue use of trauma-sensitive classroom practices. Train new staff on trauma-sensitivity. Continue use of m mindfulness and yoga in classrooms.</p> <p>2. Continue to focus on social, emotional, &amp; behavioral functioning of students. Administration and analysis of BIMAS (Behavior Intervention Monitoring Assessment System) twice yearly.</p>



# MOLIN SCHOOL COUNCIL

November 14, 2023

Goal	Measure	Actions
<p><b>Social-Emotional Goal:</b> Provide a trauma-sensitive, pro-social framework where all students and staff feel safe, welcomed, and supported.</p>	<p>3. Team created. Notes from staff meeting time for brainstorming. Notes on meeting with PTO reps at beginning of year. Creating additional family nights.</p> <p>4. PD agendas and notes on staff meetings on biases &amp; stereotypes. Use of educator check-in on culture throughout the year. Evidence of student representation in class.</p>	<p>3. Create team focused on increasing parental/guardian involvement. Identify opportunities for more parent involvement.</p> <p>4. Continue focus on diversity, equity, and inclusion.</p>

# BRESNAHAN SCHOOL COUNCIL

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## SCHOOL COUNCIL MEMBERS

John Gangemi, Stacey Boucher, Kelly Garbarino, Lindsay Rescott, Missy Duguie, Molly Farrell, Christine Fichera, Gillian Guidetti-Myers, Andrea Egmont, John Ricci, Shannon Cormier, Kirsten Rowe, Jamie Sokolowski



# BRESNAHAN SCHOOL COUNCIL

Goal	Measure	Actions
<b>The Bresnahan School will utilize student data to guide instruction and measure growth.</b>	<ul style="list-style-type: none"><li>● i-Ready Diagnostic Data</li><li>● DIBELs data</li><li>● Formative &amp; Summative assessments demonstrate student progress towards grade level benchmarks: MyView assessments, iReady data.</li><li>● i-Ready Progress Monitoring Data</li></ul>	<ul style="list-style-type: none"><li>● i-Ready Diagnostic Assessment will be administered to grades K-3 in the fall, winter, and spring to identify student needs and inform instruction.</li><li>● Implementation of iReady Math Curriculum with Intervention Program</li><li>● Implementation of MyView Reading, Writing and Comprehension Curriculum</li><li>● DIBELs assessment administered to grades K-3 in the fall, winter, and spring to identify students needs and inform instruction.</li><li>● Implementation of the Wilson Foundations Program in grades K-3.</li><li>● Continue commitment to SBI and LBI programs</li></ul>



# BRESNAHAN SCHOOL COUNCIL

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Goal	Measure	Actions
<b>Foster a safe, positive, healthy and inclusive learning environment that enables students, staff and parents to develop positive relationships with one another.</b>	<ul style="list-style-type: none"><li>● SWIS/Referral data, SST process, School climate survey results, evidence of student learning in self-regulation, relationship building, &amp; academic success.</li><li>● Reflection Sheet data</li></ul>	<ul style="list-style-type: none"><li>● Continued implementation of PBIS</li><li>● Implement Reflection Sheets to be used as a follow up to unexpected behaviors</li><li>● Assess current functioning of TLC and IDC programs for efficacy and alignment with district programs</li><li>● Continue staff education on safe and supportive schools, impact of trauma on learning, and mindfulness.</li></ul>



# BRESNAHAN SCHOOL COUNCIL

Goal	Measure	Actions
<p><b>Family and Community Engagement: Continue discussion on the impact of parent and community involvement on student learning and identify strategies to develop supportive parent/community involvement.</b></p>	<ul style="list-style-type: none"> <li>● Feedback from school council</li> <li>● Staff training on Seesaw as a tool to streamline communication from classroom teachers and invite parent communication in return.</li> <li>● Smore metrics on Community Engagement for Weekly Wednesday</li> <li>● Data from google form responses for community events such as coffee hours, Clipper Courses and Veterans Day Assembly.</li> </ul>	<ul style="list-style-type: none"> <li>● Partner with Nourishing the North Shore, Our Neighbor's Table and Coordinated Family and Community Engagement (CFCE)</li> <li>● Develop a robust after school program with Bresnahan Clipper Courses and continue partnership with Newburyport Youth Services, Boys and Girls Club and the YWCA</li> <li>● Streamline Communication to Families (Weekly Wednesdays, Seesaw)</li> <li>● Commitment to Being Green (Composting, Green Team)</li> <li>● Improve family access to technology/educational support resources</li> </ul>