# NEWBURYPORT SCHOOL COMMITTEE 

## NEWBURYPORT, MASSACHUSETTS

## School Committee

## Public Hearing - FY23 Budget and Business Meeting

## Monday, April 4, 2022 (amended)

## 6:30 PM

SC Packet Checklist: SC Budget Hearing \& Business Meeting Agenda April 4, 2022
SC Budget Hearing \& Business Meeting Agenda Notes April 4, 2022
FY23 Proposed Budget presentation
Proposed FY23 NPS Budget
Wellness Policy (New version \& current version)
Proposed SY23 NPS School Calendar
Revised SY2021-2022 School Calendar
CISL Presentations: Student Council 2022
English Learners (EL's)
Policy Subcommittee Minutes - March 14, 2022

# Newburyport Public Schools <br> Newburyport, MA 

## School Committee Business Meeting <br> Monday, April 4, 2022

6:30 PM, Senior/Community Center, 331 High Street, Newburyport, MA 01950
The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who: - practice kindness and perseverance - celebrate each unique individual - value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - provide the nurturing environments for emotional, social, and physical growth - understand and embrace their role as global citizens.

Please note: The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 \& streamed via https://ncmhub.org/share/channel-9/.

## Public Budget Hearing Agenda

1. Call to Order \& Pledge of Allegiance
2. FY23 Budget Presentation - Superintendent Sean Gallagher and Phil Littlehale
3. Public Comment: (as it relates to the Budget Hearing Agenda)
4. Adjourn

## Business Meeting Agenda:

1. Call to Order
2. Public Comment: (as it relates to the Business Meeting Agenda items)
3. *Consent Agenda (Warrants) - possible Vote
4. NHS Student Representative Report
5. NPS Wellness Policy revision - first reading - Lauren McDonald, Director of Health Services
6. *SY2022-2023 NPS School Calendar (draft \#2)- second reading, possible Vote
7. *Modify SY2021-2022 NPS School Calendar - possible Vote
8. Subcommittee Updates
a. Finance Subcommittee - Brian Callahan
b. Policy Subcommittee - Sheila Spalding
c. Joint Education Subcommittee - Bruce Menin
9. Assistant Superintendent's Report: CISL Presentations
10. Superintendent's Report: COVID Update, Mass Notification/Website Update, Nock/Molin Assistant Principal hiring update, and recent Art Show
11. New Business
*Possible Vote

## Adjournment

# Newburyport School Committee <br> Meeting Agenda Notes 

## Monday, April 4, 2022 <br> 6:30PM @ Senior/Community Center, 331 High Street, Newburyport, MA <br> AGENDA NOTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 or stream via https://ncmhub.org/share/channel-9/.

## Public Budget Hearing Agenda

2. FY23 Budget Presentation - Supt. Sean Gallagher and Phil Littlehale will present an overview of the proposed FY23 budget. (see attached)
3. Public Comment - Opportunity for the public to ask questions as they relate to the Budget Hearing Agenda.

## Business Meeting Agenda:

3. *Consent Agenda (Warrants) - possible Vote
4. NHS Student Representative Report by student representatives Olivia Hansen \& Avery Hochheiser
5. NPS Wellness Policy revision - first reading - Lauren McDonald, Director of Health Services will provide an overview of the Wellness Advisory Committee, as well as updates made to the Wellness Policy (revised and original policies attached).
6. *SY2022-2023 NPS School Calendar - second reading, possible Vote

Proposed Newburyport Public Schools 2022-2023 calendar will be reviewed (attached).
7. *Modify SY2021-2022 NPS School Calendar - possible Vote

The Legend has been modified to show AFSCME $1 / 2$ day on Friday, April 15. The following "projected last day of school dates" need to change due to two snow days: Move Projected Last Day of school from June 15 to June 17 for grades 1-12; and move PLD for Kindergarten from June 10 to June 14 (grade " $K$ " only); (PreK will end by June 10). In addition, due to the Juneteenth holiday falling on Sunday, the holiday will be observed on Monday, June $20^{\text {th }}$. Teachers PLD will be on Tuesday, June 21.
8. Subcommittee Updates
a. Finance Subcommittee - Brian Callahan
b. Policy Subcommittee - Sheila Spalding
c. Joint Education Subcommittee - Bruce Menin
9. Assistant Superintendent's Report: LisaMarie Ippolito will review two topics presented at the recent CISL meeting: Student Council 2022 and English Learners (EL's). (presentations enclosed)
10. Superintendent's Report: COVID Update, Mass Notification/Website Update, Nock/Molin Assistant Principal hiring update, and recent Art Show
11. New Business

## FYI: Upcoming Dates:

$\checkmark$ Joint Ed meeting: April 5 @ 7PM
$\checkmark$ National Honor Society Induction: April 7 @ 7PM
$\checkmark$ Policy Subcommittee meeting: April 11 @ 7PM
$\checkmark$ CISL meeting: April 12 @ 6PM
$\checkmark$ Bresnahan School Council meeting: April 13 @ 3:15PM
$\checkmark$ SEPAC meeting: April 13 @ 6:30PM
$\checkmark$ Early Release Day: April 15
$\checkmark$ NHS School Council: April 12 @ 5PM
$\checkmark$ Finance Subcommittee meeting: April 14 @ 8AM
$\checkmark$ School Committee Business meeting: Tuesday, April 26 @ 6:30PM
$\checkmark$ Nock School Council meeting: April 25 @ 8:30AM
$\checkmark$ Molin School Council meeting: April 29 @ 10:30AM

Newburyport Public Schools FY23 BUDGET PRESENTATION


## BUDGET PROCESS REVIEW

| STEP ONE | STEP TWO | STEP THREE | STEP FOUR | STEP FIVE |
| :---: | :---: | :---: | :---: | :---: |
| Foundational Budget <br> Presentation <br> School Committee <br> (February 7) | Aspirational <br> Investments Budget <br> Presentation <br> School Committee | Leadership Team <br> Deliberations | Ongoing Budget <br> Updates | Final Budget <br> Presentation |
| (Ongoing) | School Committee <br> (March 7, 21, April 4) | School Committee <br> (April 26) |  |  |
|  |  | (March 3) | Analyze staffing patterns, reallocate funds, and <br> examine operational budgets <br> Incorporate anticipated contractual obligations.* <br> Evaluate funding sources |  |

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## SUMMARY OF INVESTMENTS

| District | NHS | Nock | Molin | Bresnahan |
| :---: | :---: | :---: | :---: | :---: |
| Health Services <br> Administrative Assistant (. 5 FTE) <br> Assistant Groundskeeper (1.0 FTE) <br> Human Resources <br> Director (1.0 FTE) <br> Non-personnel Buildings and Grounds Increases <br> Special Education <br> Professional Development | Technology Integration Specialist (1.0 FTE) <br> Math/Science Interventionist (1.0 FTE) <br> NHS Reading Teacher (1.0 FTE) <br> Instructional Assistants (2.0 FTE) <br> PSAT for All <br> NEASC Preparation | School Adjustment Counselor (1.0 FTE) <br> Guidance/MyCAP <br> Counselor (1.0 FTE) <br> Instructional Assistant (1.0 FTE) <br> Place-based Education | Enrichment Innovation Specialist (1.0 FTE) | Cultural Arts Teacher (1.0 FTE) <br> Strategies-based Teacher (1.0 FTE) <br> Instructional Assistants (3.0 FTE) |

## FY23 PROPOSED 4.6.22

|  | CITY | CHOICE | CIRCUIT BREAKER | ENTITLEMENT GRANTS | REVOLVING ACCOUNTS | ESSER II | ESSER III | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY22 ADOPTED | 34,485,466 | 1,195,100 | 1,109,318 | 700,000 | 1,116,500 | 986,000 | - | 38,592,384 |
| Contractual Increases | 360,000 |  |  |  |  |  |  | 360,000 |
| Contractual Settlements | TBD |  |  |  |  |  |  |  |
| Non Budgeted Increases | - |  |  |  |  |  |  | - |
| Special Education Tuition | 93,000 |  |  |  |  |  |  | 93,000 |
| Circuit Breaker Increase | $(300,000)$ |  | 300,000 |  |  |  |  | -- |
| Replace ESSER 11 Funds | 455,000 |  |  |  |  | $(986,000)$ | 300,000 | $(231,000)$ |
| Replace Choice Funds | 400,000 | $(400,000)$ |  |  |  |  |  | - |
| EL Additions Staff | 150,000 |  |  |  |  |  |  | 150,000 |
| Kindergarten Tuition |  |  |  |  | $(300,000)$ |  | 300,000 | - |
| Non Personnel Expenses | 120,000 |  |  |  |  |  |  | 120,000 |
| Changes | (310,910) |  |  |  |  |  |  | (310,090) |
| LEVEL SERVICE CHANGE | 967,090 | (400,000) | 300,000 | - | $(300,000)$ | $(986,000)$ | 600,000 | 181,090 |
| LEVEL SERVICE TOTAL | 34,452,556 | 795,100 | 1,409,318 | 700,000 | 816,500 | 0 | 600,000 | 38,773,474 |
|  | 88.86\% | 2.05\% | 3.63\% | 1.81\% | 2.11\% | 0 | 1.55\% | 100\% |
| \% CHANGE FY23-FY22 ACTUAL | 2.9\% | -33.5\% | 27.0\% | 0 | -26.9\% | -100\% | 0 | 0.5\% |
| Staf |  |  |  |  |  |  |  |  |
| Adds to Staff | 777,030 |  |  |  |  |  |  | 777,030 |
| Adds to Non-Persomel | 247,549 |  |  |  |  |  |  | 247,549 |
| FY23 ASPIRATIONAL CHANGE | 1,024,579 |  |  |  |  |  |  | 1,024,579 |
| FY23 ASPIRATIONAL TOTAL | 35,477,135 | 795,100 | 1,409,318 | 700,000 | 816,500 | 0 | 600,000 | 39,798,053 |
|  | 89.14\% | 2\% | 3.54\% | 1.76\% | 2.05\% | 0 | 1.51\% | 100\% |
| \$ CHG FY23 TO FY22 | 1,991,669 | $(400,000)$ | 300,000 | - | (300,000) | (986,000) | 600,000 | 1,205,669 |
| \% CHG FY23 TO FY22 | 5.9\% | -33.5\% | 27\% | 0 | -26.9\% | -100\% | 0 | 3.1\% |

## NPS enrollment is staying steady



## Changing Demographics are Driving a Change in District Investments Special Populations as a Percent of TOTAL Student Population

20.0\%


## BUDGET BOOK REVIEW

Phil Littlehale, Business Manager


## Newburyport Public Schools

## FY23 PROPOSED BUDGET



April 4, 2022
Sean Gallagher, Superintendent of Schools
LisaMarie Ippolito, Assistant Superintendent
Phil Littlehale, Business Manager

## School Committee:

Sean Reardon, Mayor
Sarah Hall, Vice-Chair
Brian Callahan
Steven Cole
Bruce Menin
Sheila Spaulding-Reardon
Juliet Walker

## FY23 Budget Overview

| Category | Description <br> FY22 Adopted | $\begin{gathered} \text { City } \\ 33,485,466 \end{gathered}$ | $\begin{aligned} & \text { Choice } \\ & 1,195,100 \end{aligned}$ | Circuit <br> Breaker $1,109,318$ | Entitlement Grants 700,000 | Revolving <br> Accounts $1,116,500$ | $\begin{aligned} & \text { ESSER II } \\ & 986,000 \end{aligned}$ | ESSER III | $\begin{gathered} \text { Total } \\ 38,592,384 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 86.77\% | 3.10\% | 2.87\% | 1.81\% | 2.89\% | 2.55\% | 0.00\% | 100.00\% |
|  | Contractual Increases | 360,000 |  |  |  |  |  |  | 360,000 |
|  | Contractual Settlements | - |  |  |  |  |  |  | - |
|  | Non BU Increases | - |  |  |  |  |  |  | - |
|  | Special Education Tuition | 93,000 |  |  |  |  |  |  | 93,000 |
|  | Circuit Breaker Increase | $(300,000)$ |  | 300,000 |  |  |  |  | - |
|  | Replacement of ESSER II Funds | 455,000 |  |  |  |  | $(986,000)$ | 300,000 | $(231,000)$ |
|  | Replacement of Choice Funds | 400,000 | $(400,000)$ |  |  |  |  |  | - |
|  | ELL Adds to Staff | 150,000 |  |  |  |  |  |  | 150,000 |
|  | Kindergarten Tuition | - |  |  |  | $(300,000)$ |  | 300,000 | - |
|  | Non Personnel Expenses | 120,000 |  |  |  |  |  |  | 120,000 |
|  | Changes | $(310,910)$ |  |  |  | - |  |  | $(310,910)$ |
|  | Level Service Change | 967,090 | $(400,000)$ | 300,000 | - | $(300,000)$ | $(986,000)$ | 600,000 | 181,090 |
|  |  |  |  |  |  |  |  |  |  |
|  | Level Service Total | 34,452,556 | 795,100 | 1,409,318 | 700,000 | 816,500 | - | 600,000 | 38,773,474 |
|  |  | 88.86\% | 2.05\% | 3.63\% | 1.81\% | 2.11\% | 0.00\% | 1.55\% | 100.00\% |
| \% Chg FY23 | Level Service to FY22 Approved | 2.9\% | -33.5\% | 27.0\% | 0.0\% | -26.9\% | -100.0\% | 0.0\% | 0.5\% |
|  | Adds to Staff | 777,030 |  |  |  |  |  | - | 777,030 |
|  | Non-Personnel | 247,549 |  |  |  |  |  | - | 247,549 |
|  | Aspirational Budget Changes | 1,024,579 | - | - | - | - | - | - | 1,024,579 |
| \% Chg FY23 | Aspirational Changes to FY22 | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |

Budget Changes and Revisions

|  | Aspirational Budget Total | $35,477,135$ | 795,100 | $1,409,318$ | 700,000 | 816,500 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $89.14 \%$ | $2.00 \%$ | $3.54 \%$ | $1.76 \%$ | $2.05 \%$ | $0.00 \%$ | $1.51 \%$ |
| \$ Chg FY23 Aspirational Budget to FY22 | $1,991,669$ | $(400,000)$ | 300,000 | $100.00 \%$ |  |  |  |
| \% Chg FY23 Aspirational Budget to FY22 | $5.9 \%$ | $-33.5 \%$ | $27.0 \%$ | $\mathbf{0 . 0} \%$ | $(300,000)$ | $(986,000)$ | 600,000 |

## FY23 Aspirational Budget Summary



Sources of Funds

| Grade/Program | FY22 | FY23 | S Chg 23/22 | \% Chg 23/22 |
| :--- | ---: | ---: | ---: | ---: |
| City Appropriation | $33,375,467$ | $35,367,135$ | $1,991,668$ | $6.0 \%$ |
| Medicaid | 110,000 | 110,000 | - | $0.0 \%$ |
| Kindergarten | 300,000 | - | $(300,000)$ | $-100.0 \%$ |
| Pre-School | 200,000 | 200,000 | - | $0.0 \%$ |
| Athletics | 296,500 | 296,500 | - | $0.0 \%$ |
| School Choice | $1,195,100$ | 795,100 | $(400,000)$ | $-33.5 \%$ |
| Curr/Staff Development | 140,000 | 140,000 | - | $0.0 \%$ |
| Transportation | 180,000 | 180,000 | - | $0.0 \%$ |
| Project Able 240-094-9-0204-2 | 500,000 | 500,000 | - | $0.0 \%$ |
| Federal FC305 Title I | 200,000 | 200,000 | - | $0.0 \%$ |
| State Circuit Breaker Progom | $1,109,318$ | $1,409,318$ | 300,000 | $27.0 \%$ |
| ESSER II Grant | 986,000 | - | $\mathbf{1 9 8 6}, 000)$ | $-100.0 \%$ |
| ESSER III Grant | - | 600,000 | 600,000 | $0.0 \%$ |
|  | $\mathbf{3 8 , 5 9 2 , 3 8 5}$ | $\mathbf{3 9 , 7 9 8 , 0 5 3}$ | $\mathbf{1 , 2 0 5 , 6 5 8}$ | $\mathbf{3 . 1 \%}$ |

## F.T. Bresnahan School

| Grade/Program | Per/Non | Description | FY21 | $\begin{gathered} \text { FY22 } \\ \text { FTE } \end{gathered}$ | FY22 | $\begin{gathered} \text { FY23 } \\ \text { FTE } \\ \hline \end{gathered}$ | FY23 | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & \text { 23/22 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | Salary | Aides | 113,683 | 4.00 | 103,129 | 5.00 | 140,830 | 37,701 | 36.6\% |
|  |  | Professional Salaries | 663,402 | 8.00 | 679,451 | 9.00 | 753,627 | 74,176 | 10.9\% |
|  | Salary Total |  | 777,085 | 12.00 | 782,580 | 14.00 | 894,457 | 111,877 | 14.3\% |
|  | Expenses | Supplies/Materials | 5,500 | - | 10,000 | - | 13,000 | 3,000 | 30.0\% |
|  | Expenses To |  | 5,500 | - | 10,000 | - | 13,000 | 3,000 | 30.0\% |
| Kindergarten Total |  |  | 782,585 | 12.00 | 792,580 | 14.00 | 907,457 | 114,877 | 14.5\% |
| Grade 1 | Salary | Professional Salaries | 685,969 | 8.00 | 668,222 | 8.00 | 660,908 | $(7,314)$ | -1.1\% |
|  | Salary Total |  | 685,969 | 8.00 | 668,222 | 8.00 | 660,908 | $(7,314)$ | -1.1\% |
|  | Expenses | General Supplies | 2,500 | - | 3,600 | - | 4,900 | 1,300 | 36.1\% |
|  |  | Supplies/Materials | 1,024 | - | 2,105 | - | 2,800 | 695 | 33.0\% |
|  | Expenses To |  | 3,524 | - | 5,705 | - | 7,700 | 1,995 | 35.0\% |
| Grade 1 Total |  |  | 689,493 | 8.00 | 673,927 | 8.00 | 668,608 | $(5,319)$ | -0.8\% |
| Grade 2 | Salary | Professional Salaries | 594,370 | 7.00 | 590,807 | 7.00 | 523,675 | $(67,132)$ | -11.4\% |
|  | Salary Total |  | 594,370 | 7.00 | 590,807 | 7.00 | 523,675 | $(67,132)$ | -11.4\% |
|  | Expenses | General Supplies | 2,750 | - | 3,650 | - | 4,900 | 1,250 | 34.2\% |
|  |  | Supplies/Materials | 750 | - | 1,350 | - | 2,800 | 1,450 | 107.4\% |
|  | Expenses T |  | 3,500 | - | 5,000 | - | 7,700 | 2,700 | 54.0\% |
| Grade 2 Total |  |  | 597,870 | 7.00 | 595,807 | 7.00 | 531,375 | $(64,432)$ | -10.8\% |
| Grade 3 | Salary | Professional Salaries | 647,353 | 8.00 | 696,461 | 7.00 | 569,497 | $(126,964)$ | -18.2\% |
|  | Salary Total |  | 647,353 | 8.00 | 696,461 | 7.00 | 569,497 | $(126,964)$ | -18.2\% |
|  | Expenses | General Supplies | 2,500 | - | 2,500 | - | 5,600 | 3,100 | 124.0\% |
|  |  | Supplies/Materials | 500 | - | 3,350 | - | 3,200 | (150) | -4.5\% |
|  | Expenses To |  | 3,000 | - | 5,850 | - | 8,800 | 2,950 | 50.4\% |
| Grade 3 Total |  |  | 650,353 | 8.00 | 702,311 | 7.00 | 578,297 | $(124,014)$ | -17.7\% |
| SupplementalSuppleme | Salary | SB Appropriations | - | - | - | - | - | - | 0.0\% |
|  | Salary Total |  | - | - | - | - | - | - | 0.0\% |
|  | Supplemental Budget Total |  | - | - | - | - | - | - | 0.0\% |
| Pre-School | Salary | Aides | 208,294 | 7.70 | 229,355 | 7.28 | 205,319 | $(24,036)$ | -10.5\% |
|  |  | Professional Salaries | 320,881 | 4.25 | 350,358 | 4.25 | 352,022 | 1,664 | 0.5\% |
|  | Salary Total |  | 529,175 | 11.95 | 579,713 | 11.53 | 557,341 | $(22,371)$ | -3.9\% |
|  | Expenses | Supplies/Materials | 3,250 | - | 6,000 | - | 6,000 | - | 0.0\% |
|  | Expenses To |  | 3,250 | - | 6,000 | - | 6,000 | - | 0.0\% |
| Pre-School Total |  |  | 532,425 | 11.95 | 585,713 | 11.53 | 563,341 | $(22,371)$ | -3.8\% |
| Technology | Salary | Professional Salaries | - | - | 87,786 | 1.00 | 85,991 | $(1,795)$ | -2.0\% |
|  | Salary Total |  | - | - | 87,786 | 1.00 | 85,991 | $(1,795)$ | -2.0\% |
|  | Expenses | Equipment Purchase/Rental | 4,000 | - | 1,200 | - | 2,200 | 1,000 | 83.3\% |
|  |  | Software | 20,854 | - | 24,500 | - | 25,370 | 870 | 3.6\% |
|  |  | Supplies/Materials | - | - | - | - | 300 | 300 | 0.0\% |
|  | Expenses To |  | 24,854 | - | 25,700 | - | 27,870 | 2,170 | 8.4\% |
| Technology Total |  |  | 24,854 | - | 113,486 | 1.00 | 113,861 | 375 | 0.3\% |
| Music | Salary | Professional Salaries | 57,956 | 1.00 | 63,841 | 1.00 | 65,985 | 2,144 | 3.4\% |
|  | Salary Total |  | 57,956 | 1.00 | 63,841 | 1.00 | 65,985 | 2,144 | 3.4\% |
|  | Expenses | Supplies/Materials | 150 | - | 300 | - | 1,000 | 700 | 233.3\% |
|  | Expenses To |  | 150 | - | 300 | - | 1,000 | 700 | 233.3\% |
| Music Total |  |  | 58,106 | 1.00 | 64,141 | 1.00 | 66,985 | 2,844 | 4.4\% |
| Art | Salary | Professional Salaries | 92,064 | 1.00 | 94,136 | 1.10 | 102,928 | 8,792 | 9.3\% |
|  | Salary Total |  | 92,064 | 1.00 | 94,136 | 1.10 | 102,928 | 8,792 | 9.3\% |
|  | Expenses | Supplies/Materials | 1,250 | - | 2,225 | - | 4,225 | 2,000 | 89.9\% |
|  | Expenses To |  | 1,250 | - | 2,225 | - | 4,225 | 2,000 | 89.9\% |
| Art Total |  |  | 93,314 | 1.00 | 96,361 | 1.10 | 107,153 | 10,792 | 11.2\% |
| Physical Educa | Salary | Professional Salaries | 115,933 | 2.00 | 131,554 | 2.00 | 138,413 | 6,859 | 5.2\% |

## F.T. Bresnahan School

| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & \text { 23/22 } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 |  |  |
| Physical Education | Salary Total |  | 115,933 | 2.00 | 131,554 | 2.00 | 138,413 | 6,859 | 5.2\% |
|  | Expenses | Supplies/Materials | 750 | - | 1,500 | - | 2,000 | 500 | 33.3\% |
|  | Expenses To |  | 750 | - | 1,500 | - | 2,000 | 500 | 33.3\% |
| Physical Education Total |  |  | 116,683 | 2.00 | 133,054 | 2.00 | 140,413 | 7,359 | 5.5\% |
| Special Education | Salary | Aides | 373,627 | 15.00 | 474,457 | 12.80 | 372,000 | $(102,457)$ | -21.6\% |
|  |  | Professional Salaries | 1,668,664 | 21.50 | 1,711,903 | 28.00 | 1,975,345 | 263,442 | 15.4\% |
|  |  | Secretary | - | - | - | 0.60 | 25,968 | 25,968 | 0.0\% |
|  | Salary Total |  | 2,042,291 | 36.50 | 2,186,360 | 41.40 | 2,373,313 | 186,953 | 8.6\% |
|  | Expenses | Supplies/Materials | 5,000 | - | 9,000 | - | 11,000 | 2,000 | 22.2\% |
|  | Expenses To |  | 5,000 | - | 9,000 | - | 11,000 | 2,000 | 22.2\% |
| Special Education Total |  |  | 2,047,291 | 36.50 | 2,195,360 | 41.40 | 2,384,313 | 188,953 | 8.6\% |
| Health/Med Serv. | Expenses | Supplies/Materials | 1,225 | - | 1,025 | - | 1,025 | - | 0.0\% |
|  | Expenses To |  | 1,225 | - | 1,025 | - | 1,025 | - | 0.0\% |
| Health/Med Serv. Total |  |  | 1,225 | - | 1,025 | - | 1,025 | - | 0.0\% |
| Instr. Materials | Expenses | Equipment Maintenance | 25,000 | - | 25,000 | - | 25,000 | - | 0.0\% |
|  |  | General Supplies | 20,500 | - | 15,000 | - | 16,500 | 1,500 | 10.0\% |
|  |  | Supplies/Materials | 2,750 | - | 7,200 | - | 9,000 | 1,800 | 25.0\% |
|  | Expenses To |  | 48,250 | - | 47,200 | - | 50,500 | 3,300 | 7.0\% |
| Instr. Materials Total |  |  | 48,250 | - | 47,200 | - | 50,500 | 3,300 | 7.0\% |
| Guidance | Salary | Professional Salaries | 200,486 | 3.00 | 215,030 | - | - | $(215,030)$ | -100.0\% |
|  | Salary Total |  | 200,486 | 3.00 | 215,030 | - | - | $(215,030)$ | -100.0\% |
|  | Expenses | Supplies/Materials | 750 | - | - | - | - | - | 0.0\% |
|  | Expenses To |  | 750 | - | - | - | - | - | 0.0\% |
| Guidance Total |  |  | 201,236 | 3.00 | 215,030 | - | - | $(215,030)$ | -100.0\% |
| Library | Salary | Aides | - | - | - | 1.00 | 24,321 | 24,321 | 0.0\% |
|  |  | Professional Salaries | 106,805 | 2.00 | 89,231 | 1.00 | 102,638 | 13,407 | 15.0\% |
|  | Salary Total |  | 106,805 | 2.00 | 89,231 | 2.00 | 126,959 | 37,728 | 42.3\% |
|  | Expenses | Software | 1,200 | - | 1,300 | - | 2,500 | 1,200 | 92.3\% |
|  |  | Supplies/Materials | 750 | - | 900 | - | 2,500 | 1,600 | 177.8\% |
|  |  | Textbooks | 1,000 | - | - | - | - | - | 0.0\% |
|  | Expenses To |  | 2,950 | - | 2,200 | - | 5,000 | 2,800 | 127.3\% |
| Library Total |  |  | 109,755 | 2.00 | 91,431 | 2.00 | 131,959 | 40,528 | 44.3\% |
| Literacy/Title I | Salary | Professional Salaries | 325,238 | 4.00 | 351,078 | 4.00 | 339,268 | $(11,810)$ | -3.4\% |
|  | Salary Total |  | 325,238 | 4.00 | 351,078 | 4.00 | 339,268 | $(11,810)$ | -3.4\% |
| Literacy/Title I Total |  |  | 325,238 | 4.00 | 351,078 | 4.00 | 339,268 | $(11,810)$ | -3.4\% |
| Math Intervention | Salary | Professional Salaries | 66,703 | 2.00 | 143,116 | 2.00 | 143,897 | 781 | 0.5\% |
|  | Salary Total |  | 66,703 | 2.00 | 143,116 | 2.00 | 143,897 | 781 | 0.5\% |
| Math Intervention Total |  |  | 66,703 | 2.00 | 143,116 | 2.00 | 143,897 | 781 | 0.5\% |
| STEM | Salary | Professional Salaries | 80,094 | 1.00 | 83,737 | 1.00 | 83,737 | - | 0.0\% |
|  | Salary Total |  | 80,094 | 1.00 | 83,737 | 1.00 | 83,737 | - | 0.0\% |
|  | Expenses | Supplies/Materials | 1,100 | - | 750 | - | 1,000 | 250 | 33.3\% |
|  | Expenses To |  | 1,100 | - | 750 | - | 1,000 | 250 | 33.3\% |
| STEM Total |  |  | 81,194 | 1.00 | 84,487 | 1.00 | 84,737 | 250 | 0.3\% |
| Special Ed Guidance | Salary | Professional Salaries | - | - | - | 3.00 | 231,296 | 231,296 | 0.0\% |
|  | Salary Total |  | - | - | - | 3.00 | 231,296 | 231,296 | 0.0\% |
| Special Ed Guidance Total |  |  | - | - | - | 3.00 | 231,296 | 231,296 | 0.0\% |
| Operation Plant | Salary | Custodian | 262,853 | 5.00 | 268,765 | 5.00 | 259,766 | $(8,999)$ | -3.3\% |
|  | Salary Total |  | 262,853 | 5.00 | 268,765 | 5.00 | 259,766 | $(8,999)$ | -3.3\% |
|  | Expenses | Custodial Supplies | 22,250 | - | 22,500 | - | 23,500 | 1,000 | 4.4\% |
|  |  | Electric | 115,741 | - | 115,741 | - | 115,741 | - | 0.0\% |

## F.T. Bresnahan School

| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & \text { 23/22 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 |  |  |
| Operation Plant | Expenses | Equipment Maintenance | 2,580 | - | 3,300 | - | 3,300 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 10,080 | - | 10,080 | - | 10,080 | - | 0.0\% |
|  |  | Gas | 29,410 | - | 29,410 | - | 36,194 | 6,784 | 23.1\% |
|  |  | Telephone | 6,500 | - | 6,500 | - | 9,000 | 2,500 | 38.5\% |
|  |  | Uniforms | 2,000 | - | 2,000 | - | 2,500 | 500 | 25.0\% |
|  | Expenses To |  | 188,561 | - | 189,531 | - | 200,315 | 10,784 | 5.7\% |
| Operation Plant Total |  |  | 451,414 | 5.00 | 458,296 | 5.00 | 460,081 | 1,785 | 0.4\% |
| Maintenance Plant | Expenses | Building/Contracted Services | 29,045 | - | - | - | - | - | 0.0\% |
|  |  | Contracted Services | 23,500 | - | 23,500 | - | 23,500 | - | 0.0\% |
|  |  | Equipment Contracted Services | - | - | 22,565 | - | 22,565 | - | 0.0\% |
|  | Expenses To |  | 52,545 | - | 46,065 | - | 46,065 | - | 0.0\% |
| Maintenance Plant Total |  |  | 52,545 | - | 46,065 | - | 46,065 | - | 0.0\% |
| School Admin | Salary | Principals | 341,325 | 3.00 | 343,747 | 3.00 | 324,250 | $(19,497)$ | -5.7\% |
|  |  | Secretary | 123,234 | 2.90 | 131,570 | 2.84 | 132,636 | 1,066 | 0.8\% |
|  | Salary Total |  | 464,559 | 5.90 | 475,317 | 5.84 | 456,886 | $(18,431)$ | -3.9\% |
|  | Expenses | Conference/Workshop | 3,000 | - | 2,500 | - | 2,500 | - | 0.0\% |
|  |  | Memberships | 1,565 | - | 1,800 | - | 1,800 | - | 0.0\% |
|  |  | Postage | 500 | - | 1,100 | - | 1,100 | - | 0.0\% |
|  |  | Printing | 600 | - | 550 | - | 550 | - | 0.0\% |
|  |  | Supplies/Materials | 1,900 | - | 1,550 | - | 1,550 | - | 0.0\% |
|  | Expenses To |  | 7,565 | - | 7,500 | - | 7,500 | - | 0.0\% |
| School Admin Total |  |  | 472,124 | 5.90 | 482,817 | 5.84 | 464,386 | $(18,431)$ | -3.8\% |
| Substitutes | Salary | Professional Salaries | - | - | 59,378 | - | - | $(59,378)$ | -100.0\% |
|  |  | Substitutes | 29,500 | - | 92,122 | - | 151,500 | 59,378 | 64.5\% |
|  | Salary Total |  | 29,500 | - | 151,500 | - | 151,500 | - | 0.0\% |
| Substitutes Total |  |  | 29,500 | - | 151,500 | - | 151,500 | - | 0.0\% |
|  |  |  | 7,432,159 | 110.35 | 8,024,784 | 116.87 | 8,166,517 | 141,733 | 1.8\% |

## Summary by Program

## F.T, Bresnahan School

| Grade/Program | FY22 | FY23 | S Chg 23/22 | \% Chg 23/22 |
| :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 792,580 | 907,457 | 114,877 | 14.5\% |
| Grade 1 | 673,927 | 668,608 | $(5,319)$ | -0.8\% |
| Grade 2 | 595,807 | 531,375 | $(64,432)$ | -10.8\% |
| Grade 3 | 702,311 | 578,297 | $(124,014)$ | -17.7\% |
| Pre-School | 585,713 | 563,341 | $(22,371)$ | -3.8\% |
| Technology | 113,486 | 113,861 | 375 | 0.3\% |
| Music | 64,141 | 66,985 | 2,844 | 4.4\% |
| Art | 96,361 | 107,153 | 10,792 | 11.2\% |
| Physical Education | 133,054 | 140,413 | 7,359 | 5.5\% |
| Special Education | 2,195,360 | 2,384,313 | 188,953 | 8.6\% |
| Health/Med Serv. | 1,025 | 1,025 | - | 0.0\% |
| Instr. Materials | 47,200 | 50,500 | 3,300 | 7.0\% |
| Guidance | 215,030 | - | $(215,030)$ | -100.0\% |
| Library | 91,431 | 131,959 | 40,528 | 44.3\% |
| Literacy/Title I | 351,078 | 339,268 | $(11,810)$ | -3.4\% |
| Math Intervention | 143,116 | 143,897 | 781 | 0.5\% |
| STEM | 84,487 | 84,737 | 250 | 0.3\% |
| Special Ed Guidance | - | 231,296 | 231,296 | 0.0\% |
| Operation Plant | 458,296 | 460,081 | 1,785 | 0.4\% |
| Maintenance Plant | 46,065 | 46,065 | - | 0.0\% |
| School Admin | 482,817 | 464,386 | $(18,431)$ | -3.8\% |
| Substitutes | 151,500 | 151,500 | - | 0.0\% |
|  | 8,024,784 | 8,166,517 | 141,733 | 1.8\% |

## Edward G. Molin School

| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & 23 / 22 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 |  |  |
| Grade 4 | Salary | Professional Salaries | 634,153 | 8.00 | 718,602 | 8.00 | 724,537 | 5,935 | 0.8\% |
|  | Salary Tota |  | 634,153 | 8.00 | 718,602 | 8.00 | 724,537 | 5,935 | 0.8\% |
|  | Expenses | Supplies/Materials | 3,750 | - | 6,000 | - | 6,000 | - | 0.0\% |
|  | Expenses T |  | 3,750 | - | 6,000 | - | 6,000 | - | 0.0\% |
| Grade 4 Total |  |  | 637,903 | 8.00 | 724,602 | 8.00 | 730,537 | 5,935 | 0.8\% |
| Grade 5 | Salary | Professional Salaries | 666,192 | 8.00 | 688,674 | 8.00 | 658,491 | $(30,183)$ | -4.4\% |
|  | Salary Tota |  | 666,192 | 8.00 | 688,674 | 8.00 | 658,491 | $(30,183)$ | -4.4\% |
|  | Expenses | General Supplies | 3,750 | - | 6,000 | - | 6,000 | - | 0.0\% |
|  |  | Supplies/Materials | - | - | - | - | - | - | 0.0\% |
|  | Expenses T |  | 3,750 | - | 6,000 | - | 6,000 | - | 0.0\% |
| Grade 5 Total |  |  | 669,942 | 8.00 | 694,674 | 8.00 | 664,491 | $(30,183)$ | -4.3\% |
| Technology | Salary | Professional Salaries | 32,706 | 0.40 | 35,992 | 0.40 | 35,992 | 0 | 0.0\% |
|  | Salary Tota |  | 32,706 | 0.40 | 35,992 | 0.40 | 35,992 | 0 | 0.0\% |
|  | Expenses | Computer Purchase | 3,000 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  |  | Software | 8,700 | - | 8,700 | - | 8,700 | - | 0.0\% |
|  |  | Technology | - | - | 29,670 | - | - | $(29,670)$ | -100.0\% |
|  | Expenses |  | 11,700 | - | 40,370 | - | 10,700 | $(29,670)$ | -73.5\% |
| Technology Total |  |  | 44,406 | 0.40 | 76,362 | 0.40 | 46,692 | $(29,670)$ | -38.9\% |
| Music | Salary | Professional Salaries | 39,358 | 0.50 | 32,500 | 0.50 | 25,823 | $(6,678)$ | -20.5\% |
|  | Salary Tota |  | 39,358 | 0.50 | 32,500 | 0.50 | 25,823 | $(6,678)$ | -20.5\% |
|  | Expenses | Supplies/Materials | 1,750 | - | 3,000 | - | 3,000 | - | 0.0\% |
|  | Expenses T |  | 1,750 | - | 3,000 | - | 3,000 | - | 0.0\% |
| Music Total |  |  | 41,108 | 0.50 | 35,500 | 0.50 | 28,823 | $(6,678)$ | -18.8\% |
| Art | Salary | Professional Salaries | 60,008 | 0.80 | 65,165 | 0.80 | 63,130 | $(2,035)$ | -3.1\% |
|  | Salary Tota |  | 60,008 | 0.80 | 65,165 | 0.80 | 63,130 | $(2,035)$ | -3.1\% |
|  | Expenses | Supplies/Materials | 3,000 | - | 6,000 | - | 7,000 | 1,000 | 16.7\% |
|  | Expenses T |  | 3,000 | - | 6,000 | - | 7,000 | 1,000 | 16.7\% |
| Art Total |  |  | 63,008 | 0.80 | 71,165 | 0.80 | 70,130 | $(1,035)$ | -1.5\% |
| Physical Education | Salary | Professional Salaries | 130,482 | 1.60 | 129,762 | 1.60 | 116,210 | $(13,552)$ | -10.4\% |
|  | Salary Tota |  | 130,482 | 1.60 | 129,762 | 1.60 | 116,210 | $(13,552)$ | -10.4\% |
|  | Expenses | Gym Rental | - | - | - | - | - | - | 0.0\% |
|  |  | Supplies/Materials | 1,250 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  | Expenses T |  | 1,250 | - | 2,000 | - | 2,000 | - | 0.0\% |
| Physical Education Total |  |  | 131,732 | 1.60 | 131,762 | 1.60 | 118,210 | $(13,552)$ | -10.3\% |
| Special Education | Salary | Aides | 308,424 | 12.00 | 355,843 | 10.60 | 308,563 | $(47,280)$ | -13.3\% |
|  |  | Professional Salaries | 902,693 | 10.60 | 946,644 | 12.30 | 1,009,415 | 62,771 | 6.6\% |
|  |  | Secretary | - | - | - | 0.42 | 19,519 | 19,519 | 0.0\% |
|  | Salary Tota |  | 1,211,118 | 22.60 | 1,302,487 | 23.32 | 1,337,497 | 35,010 | 2.7\% |
|  | Expenses | Supplies/Materials | 3,000 | - | 7,000 | - | 8,000 | 1,000 | 14.3\% |
|  | Expenses T |  | 3,000 | - | 7,000 | - | 8,000 | 1,000 | 14.3\% |
| Special Education Total |  |  | 1,214,118 | 22.60 | 1,309,487 | 23.32 | 1,345,497 | 36,010 | 2.7\% |
| Instr. Materials | Expenses | Equipment Maintenance | 15,000 | - | 15,000 | - | 15,000 | - | 0.0\% |
|  |  | Supplies/Materials | 20,000 | - | 21,000 | - | 21,000 | - | 0.0\% |
|  | Expenses T |  | 35,000 | - | 36,000 | - | 36,000 | - | 0.0\% |
| Instr. Materials Total |  |  | 35,000 | - | 36,000 | - | 36,000 | - | 0.0\% |
| Guidance | Salary | Professional Salaries | 127,758 | 1.50 | 136,035 | - | - | $(136,035)$ | -100.0\% |
|  | Salary Tota |  | 127,758 | 1.50 | 136,035 | - | - | $(136,035)$ | -100.0\% |
|  | Expenses | General Supplies | - | - | - | - | - | - | 0.0\% |
|  |  | Supplies/Materials | 1,100 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  |  | Textbooks | 950 | - | 1,250 | - | 1,250 | - | 0.0\% |
|  | Expenses T |  | 2,050 | - | 3,250 | - | 3,250 | - | 0.0\% |
| Guidance Total |  |  | 129,808 | 1.50 | 139,285 | - | 3,250 | $(136,035)$ | -97.7\% |

## Edward G. Molin School

| Grade/Program | Per/Non | Description | FY21 | FY22 |  | FY23 |  | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & \text { 23/22 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | FTE | FY22 | FTE | FY23 |  |  |
| Library | Salary | Professional Salaries | 25,067 | 0.50 | 28,667 | 0.50 | 29,630 | 963 | 3.4\% |
|  | Salary Total |  | 25,067 | 0.50 | 28,667 | 0.50 | 29,630 | 963 | 3.4\% |
|  | Expenses | Supplies/Materials | 1,850 | - | 3,700 | - | 5,000 | 1,300 | 35.1\% |
|  | Expenses To |  | 1,850 | - | 3,700 | - | 5,000 | 1,300 | 35.1\% |
| Library Total |  |  | 26,917 | 0.50 | 32,367 | 0.50 | 34,630 | 2,263 | 7.0\% |
| STEM | Salary | Professional Salaries | 81,895 | 1.00 | 85,578 | 2.00 | 149,419 | 63,841 | 74.6\% |
|  | Salary Total |  | 81,895 | 1.00 | 85,578 | 2.00 | 149,419 | 63,841 | 74.6\% |
|  | Expenses | Supplies/Materials | 3,000 | - | 4,000 | - | 6,000 | 2,000 | 50.0\% |
|  | Expenses To |  | 3,000 | - | 4,000 | - | 6,000 | 2,000 | 50.0\% |
| STEM Total |  |  | 84,895 | 1.00 | 89,578 | 2.00 | 155,419 | 65,841 | 73.5\% |
| Special Ed Guidance | Salary | Professional Salaries | - | - | - | 1.70 | 147,448 | 147,448 | 0.0\% |
|  | Salary Total |  | - | - | - | 1.70 | 147,448 | 147,448 | 0.0\% |
| Special Ed Guidance Total |  |  | - | - | - | 1.70 | 147,448 | 147,448 | 0.0\% |
| Operation Plant | Salary | Custodian | 48,767 | 1.00 | 51,539 | 1.00 | 46,252 | $(5,287)$ | -10.3\% |
|  | Salary Total |  | 48,767 | 1.00 | 51,539 | 1.00 | 46,252 | $(5,287)$ | -10.3\% |
|  | Expenses | Equipment Maintenance | - | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | - | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Telephone | 2,000 | - | 2,000 | - | 7,000 | 5,000 | 250.0\% |
|  | Expenses To |  | 2,000 | - | 4,000 | - | 9,000 | 5,000 | 125.0\% |
| Operation Plant Total |  |  | 50,767 | 1.00 | 55,539 | 1.00 | 55,252 | (287) | -0.5\% |
| School Admin | Salary | Principals | 213,107 | 2.00 | 218,110 | 2.00 | 219,700 | 1,590 | 0.7\% |
|  |  | Secretary | 44,460 | 1.00 | 47,257 | 1.00 | 47,257 | - | 0.0\% |
|  | Salary Total |  | 257,567 | 3.00 | 265,367 | 3.00 | 266,957 | 1,590 | 0.6\% |
|  | Expenses | Memberships | 2,100 | - | 2,100 | - | 2,100 | - | 0.0\% |
|  |  | Postage | 1,500 | - | 1,500 | - | 1,500 | - | 0.0\% |
|  |  | Publications | 850 | - | 850 | - | 850 | - | 0.0\% |
|  |  | Supplies/Materials | 2,700 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  | Expenses To |  | 7,150 | - | 6,450 | - | 6,450 | - | 0.0\% |
| School Admin Total |  |  | 264,717 | 3.00 | 271,817 | 3.00 | 273,407 | 1,590 | 0.6\% |
| Substitutes | Salary | Substitutes | 29,500 | - | 59,500 | - | 59,500 | - | 0.0\% |
|  | Salary Total |  | 29,500 | - | 59,500 | - | 59,500 | - | 0.0\% |
| Substitutes Total |  |  | 29,500 | - | 59,500 | - | 59,500 | - | 0.0\% |
|  |  |  | 3,423,821 | 48.90 | 3,727,637 | 50.82 | 3,769,286 | 41,649 | 1.1\% |

## Summary by Program

## Edward G. Molin School

| Grade/Program | FY22 | FY23 | S Chg 23/22 | \% Chg 23/22 |
| :--- | ---: | ---: | ---: | ---: |
| Grade 4 | 724,602 | 730,537 | 5,935 | $0.8 \%$ |
| Grade 5 | 694,674 | 664,491 | $(30,183)$ | $-4.3 \%$ |
| Technology | 76,362 | 46,692 | $(29,670)$ | $-38.9 \%$ |
| Music | 35,500 | 28,823 | $(6,678)$ | $-18.8 \%$ |
| Art | 71,165 | 70,130 | $(1,035)$ | $-1.5 \%$ |
| Physical Education | 131,762 | 118,210 | $(13,552)$ | $-10.3 \%$ |
| Special Education | $1,309,487$ | $1,345,497$ | 36,010 | $2.7 \%$ |
| Instr. Materials | 36,000 | 36,000 | - | $0.0 \%$ |
| Guidance | 139,285 | 3,250 | $(136,035)$ | $-97.7 \%$ |
| Library | 32,367 | 34,630 | 2,263 | $7.0 \%$ |
| STEM | 89,578 | 155,419 | 65,841 | $73.5 \%$ |
| Special Ed Guidance | - | 147,448 | 147,448 | $0.0 \%$ |
| Operation Plant | 55,539 | 55,252 | $(287)$ | $-0.5 \%$ |
| School Admin | 271,817 | 273,407 | 1,590 | $0.6 \%$ |
| Substitutes | 59,500 | 59,500 | - | 0.0 |
|  | $\mathbf{3 , 7 2 7 , 6 3 7}$ | $\mathbf{3 , 7 6 9 , 2 8 6}$ | $\mathbf{4 1 , 6 4 9}$ | $\mathbf{1 . 1 \%}$ |


| Grade/Program | Per/Non | Description | FY21 | $\begin{gathered} \text { FY22 } \\ \text { FTE } \\ \hline \end{gathered}$ | FY22 | $\begin{gathered} \text { FY23 } \\ \text { FTE } \\ \hline \end{gathered}$ | FY23 | S Chg 23/22 | \% Chg 23/22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 | Salary | Professional Salaries | 639,601 | 8.00 | 649,701 | 8.00 | 657,815 | 8,114 | 1.2\% |
|  | Salary Total |  | 639,601 | 8.00 | 649,701 | 8.00 | 657,815 | 8,114 | 1.2\% |
|  | Expenses | General Supplies | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Supplies/Materials | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Textbooks | - | - | - | - | - | - | 0.0\% |
|  | Expenses To |  | 2,000 | - | 2,000 | - | 2,000 | - | 0.0\% |
| Grade 6 Total |  |  | 641,601 | 8.00 | 651,701 | 8.00 | 659,815 | 8,114 | 1.2\% |
| Grade 7 | Salary | Professional Salaries | 654,661 | 8.00 | 681,922 | 8.00 | 664,260 | $(17,662)$ | -2.6\% |
|  | Salary Total |  | 654,661 | 8.00 | 681,922 | 8.00 | 664,260 | $(17,662)$ | -2.6\% |
|  | Expenses | Supplies/Materials | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Textbooks | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  | Expenses To |  | 2,000 | - | 2,000 | - | 2,000 | - | 0.0\% |
| Grade 7 Total |  |  | 656,661 | 8.00 | 683,922 | 8.00 | 666,260 | $(17,662)$ | -2.6\% |
| Grade 8 | Salary | Professional Salaries | 616,187 | 8.00 | 650,347 | 8.00 | 663,318 | 12,971 | 2.0\% |
|  | Salary Total |  | 616,187 | 8.00 | 650,347 | 8.00 | 663,318 | 12,971 | 2.0\% |
|  | Expenses | Supplies/Materials | 1,000 | - | 3,000 | - | 5,500 | 2,500 | 83.3\% |
|  |  | Textbooks | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  | Expenses To |  | 2,000 | - | 4,000 | - | 6,500 | 2,500 | 62.5\% |
| Grade 8 Total |  |  | 618,187 | 8.00 | 654,347 | 8.00 | 669,818 | 15,471 | 2.4\% |
| World Language | Salary | Professional Salaries | 286,002 | 6.00 | 379,257 | 6.00 | 381,132 | 1,875 | 0.5\% |
|  | Salary Total |  | 286,002 | 6.00 | 379,257 | 6.00 | 381,132 | 1,875 | 0.5\% |
|  | Expenses | Supplies/Materials | 700 | - | 700 | - | 700 | - | 0.0\% |
|  | Expenses To |  | 700 | - | 700 | - | 700 | - | 0.0\% |
| World Language Total |  |  | 286,702 | 6.00 | 379,957 | 6.00 | 381,832 | 1,875 | 0.5\% |
| Technology | Salary | Professional Salaries | 49,060 | 0.60 | 53,989 | 0.60 | 53,989 | - | 0.0\% |
|  | Salary Total |  | 49,060 | 0.60 | 53,989 | 0.60 | 53,989 | - | 0.0\% |
|  | Expenses | Computer Purchase | 1,000 | - | 6,000 | - | 6,000 | - | 0.0\% |
|  |  | Equipment Maintenance | - | - | - | - | - | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Software | 6,688 | - | 31,858 | - | 8,538 | $(23,320)$ | -73.2\% |
|  |  | Supplies/Materials | 600 | - | 600 | - | 600 | - | 0.0\% |
|  |  | Technology | - | - | 17,817 | - | - | $(17,817)$ | -100.0\% |
|  | Expenses To |  | 9,288 | - | 57,275 | - | 16,138 | $(41,137)$ | -71.8\% |
| Technology Total |  |  | 58,348 | 0.60 | 111,264 | 0.60 | 70,127 | $(41,137)$ | -37.0\% |
| Music | Salary | Professional Salaries | 105,419 | 1.50 | 108,723 | 1.50 | 111,687 | 2,965 | 2.7\% |
|  | Salary Total |  | 105,419 | 1.50 | 108,723 | 1.50 | 111,687 | 2,965 | 2.7\% |
|  | Expenses | Equipment Maintenance | 1,550 | - | 1,550 | - | 1,550 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 750 | - | 2,500 | - | 2,500 | - | 0.0\% |
|  |  | Memberships | 500 | - | 500 | - | 500 | - | 0.0\% |
|  |  | Supplies/Materials | 500 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  | Expenses To |  | 3,300 | - | 5,550 | - | 5,550 | - | 0.0\% |
| Music Total |  |  | 108,719 | 1.50 | 114,273 | 1.50 | 117,237 | 2,965 | 2.6\% |
| Art | Salary | Professional Salaries | 90,013 | 1.20 | 97,747 | 1.20 | 94,694 | $(3,053)$ | -3.1\% |
|  | Salary Total |  | 90,013 | 1.20 | 97,747 | 1.20 | 94,694 | $(3,053)$ | -3.1\% |
|  | Expenses | Supplies/Materials | 2,925 | - | 5,500 | - | 5,500 | - | 0.0\% |
|  | Expenses To |  | 2,925 | - | 5,500 | - | 5,500 | - | 0.0\% |
| Art Total |  |  | 92,938 | 1.20 | 103,247 | 1.20 | 100,194 | $(3,053)$ | -3.0\% |
| Physical Education | Salary | Professional Salaries | 180,226 | 2.40 | 194,657 | 2.40 | 174,316 | $(20,341)$ | -10.4\% |
|  | Salary Total |  | 180,226 | 2.40 | 194,657 | 2.40 | 174,316 | $(20,341)$ | -10.4\% |
|  | Expenses | Equipment Purchase/Rental | 1,500 | - | 500 | - | 500 | - | 0.0\% |
|  |  | Supplies/Materials | 500 | - | 500 | - | 500 | - | 0.0\% |
|  | Expenses To |  | 2,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
| Physical Education Total |  |  | 182,226 | 2.40 | 195,657 | 2.40 | 175,316 | $(20,341)$ | -10.4\% |


| Grade/Program | Per/Non | Description | FY21 | $\begin{gathered} \text { FY22 } \\ \text { FTE } \end{gathered}$ | FY22 | $\begin{gathered} \text { FY23 } \\ \text { FTE } \end{gathered}$ | FY23 | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & 23 / 22 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education | Salary | Aides | 308,297 | 12.10 | 354,415 | 9.00 | 260,892 | $(93,523)$ | -26.4\% |
|  |  | Professional Salaries | 1,111,369 | 12.50 | 985,784 | 16.00 | 1,202,887 | 217,103 | 22.0\% |
|  |  | Secretary | - | - | - | 0.42 | 19,519 | 19,519 | 0.0\% |
|  | Salary Tota |  | 1,419,666 | 24.60 | 1,340,199 | 25.42 | 1,483,298 | 143,099 | 10.7\% |
|  | Expenses | Supplies/Materials | 1,250 | - | 2,900 | - | 2,900 | - | 0.0\% |
|  | Expenses T |  | 1,250 | - | 2,900 | - | 2,900 | - | 0.0\% |
| Special Education Total |  |  | 1,420,916 | 24.60 | 1,343,099 | 25.42 | 1,486,198 | 143,099 | 10.7\% |
| Instr. Materials | Salary | Aides | 16,989 | 0.60 | 19,222 | 1.65 | 52,826 | 33,604 | 174.8\% |
|  | Salary Tota |  | 16,989 | 0.60 | 19,222 | 1.65 | 52,826 | 33,604 | 174.8\% |
|  | Expenses | AV Materials | 1,500 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Contracted Services | 4,000 | - | 4,000 | - | 4,000 | - | 0.0\% |
|  |  | Equipment Maintenance | - | - | - | - | - | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 44,000 | - | 44,000 | - | 44,000 | - | 0.0\% |
|  |  | General Supplies | 11,200 | - | 6,500 | - | 6,500 | - | 0.0\% |
|  |  | Supplies/Materials | - | - | - | - | 75,000 | 75,000 | 0.0\% |
|  | Expenses T |  | 60,700 | - | 55,500 | - | 130,500 | 75,000 | 135.1\% |
| Instr. Materials Total |  |  | 77,689 | 0.60 | 74,722 | 1.65 | 183,326 | 108,604 | 145.3\% |
| Guidance | Salary | Professional Salaries | 154,660 | 2.00 | 163,794 | 1.00 | 63,841 | $(99,953)$ | -61.0\% |
|  | Salary Tota |  | 154,660 | 2.00 | 163,794 | 1.00 | 63,841 | $(99,953)$ | -61.0\% |
| Guidance Total |  |  | 154,660 | 2.00 | 163,794 | 1.00 | 63,841 | $(99,953)$ | -61.0\% |
| Tech Education | Salary | Professional Salaries | 86,101 | 1.00 | 88,039 | 1.00 | 88,039 | - | 0.0\% |
|  | Salary Tota |  | 86,101 | 1.00 | 88,039 | 1.00 | 88,039 | - | 0.0\% |
|  | Expenses | Equipment Purchase/Rental | - | - | - | - | - | - | 0.0\% |
|  |  | General Supplies | 4,500 | - | 500 | - | 500 | - | 0.0\% |
|  |  | Software | 500 | - | 500 | - | 500 | - | 0.0\% |
|  |  | Supplies/Materials | 1,250 | - | 2,500 | - | 2,500 | - | 0.0\% |
|  | Expenses T |  | 6,250 | - | 3,500 | - | 3,500 | - | 0.0\% |
| Tech Education Total |  |  | 92,351 | 1.00 | 91,539 | 1.00 | 91,539 | - | 0.0\% |
| Library | Salary | Professional Salaries | 25,067 | 0.50 | 28,667 | 0.50 | 29,630 | 964 | 3.4\% |
|  | Salary Tota |  | 25,067 | 0.50 | 28,667 | 0.50 | 29,630 | 964 | 3.4\% |
|  | Expenses | Memberships | - | - | - | - | - | - | 0.0\% |
|  |  | Publications | 450 | - | - | - | - | - | 0.0\% |
|  |  | Software | 4,640 | - | 1,970 | - | 4,640 | 2,670 | 135.5\% |
|  |  | Supplies/Materials | 500 | - | 450 | - | 450 | - | 0.0\% |
|  |  | Textbooks | 2,000 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  | Expenses T |  | 7,590 | - | 4,420 | - | 7,090 | 2,670 | 60.4\% |
| Library Total |  |  | 32,657 | 0.50 | 33,087 | 0.50 | 36,720 | 3,634 | 11.0\% |
| Student Activities | Salary | Professional Salaries | 13,000 | - | 13,000 | - | 13,000 | - | 0.0\% |
|  | Salary Tota |  | 13,000 | - | 13,000 | - | 13,000 | - | 0.0\% |
|  | Expenses | Awards | 4,200 | - | 4,200 | - | 4,200 | - | 0.0\% |
|  | Expenses T |  | 4,200 | - | 4,200 | - | 4,200 | - | 0.0\% |
| Student Activities Total |  |  | 17,200 | - | 17,200 | - | 17,200 | - | 0.0\% |
| Reading Recovery | Salary | Professional Salaries | 106,880 | 2.20 | 154,999 | 1.60 | 119,884 | $(35,115)$ | -22.7\% |
|  | Salary Tota |  | 106,880 | 2.20 | 154,999 | 1.60 | 119,884 | $(35,115)$ | -22.7\% |
| Reading Recovery Total |  |  | 106,880 | 2.20 | 154,999 | 1.60 | 119,884 | $(35,115)$ | -22.7\% |
| Special Ed Guidance | Salary | Professional Salaries | - | - | - | 3.00 | 221,343 | 221,343 | 0.0\% |
|  | Salary Tota |  | - | - | - | 3.00 | 221,343 | 221,343 | 0.0\% |
| Special Ed Guidance Total |  |  | - | - | - | 3.00 | 221,343 | 221,343 | 0.0\% |
| Operation Plant | Salary | Custodian | 219,000 | 4.00 | 221,457 | 4.00 | 203,962 | $(17,495)$ | -7.9\% |
|  | Salary Tota |  | 219,000 | 4.00 | 221,457 | 4.00 | 203,962 | $(17,495)$ | -7.9\% |
|  | Expenses | Custodial Supplies | 22,750 | - | 22,750 | - | 23,750 | 1,000 | 4.4\% |

## R.A. Nock Middle School

| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  |  | $\begin{aligned} & \text { \% Chg } \\ & 23 / 22 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 | S Chg 23/22 |  |
| Operation Plant | Expenses | Electric | 119,268 | - | 119,268 | - | 119,268 | - | 0.0\% |
|  |  | Equipment Maintenance | 2,850 | - | 3,750 | - | 3,750 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 5,320 | - | 8,700 | - | 8,700 | - | 0.0\% |
|  |  | Gas | 41,596 | - | 41,596 | - | 51,190 | 9,594 | 23.1\% |
|  |  | Telephone | 9,000 | - | 9,000 | - | 14,000 | 5,000 | 55.6\% |
|  |  | Uniforms | 2,000 | - | 2,000 | - | 2,500 | 500 | 25.0\% |
|  | Expenses To |  | 202,784 | - | 207,064 | - | 223,158 | 16,094 | 7.8\% |
| Operation Plant Total |  |  | 421,784 | 4.00 | 428,521 | 4.00 | 427,120 | $(1,401)$ | -0.3\% |
| Maintenance Plant | Expenses | Building/Contracted Services | 27,508 | - | 27,508 | - | 27,508 | - | 0.0\% |
|  |  | Contracted Services | 24,000 | - | 24,000 | - | 24,000 | - | 0.0\% |
|  | Expenses To |  | 51,508 | - | 51,508 | - | 51,508 | - | 0.0\% |
| Maintenance Plant Total |  |  | 51,508 | - | 51,508 | - | 51,508 | - | 0.0\% |
| School Admin | Salary | Principals | 221,409 | 2.00 | 230,013 | 2.00 | 208,500 | $(21,513)$ | -9.4\% |
|  |  | Professional Salaries | - | - | 1,260 | - | - | $(1,260)$ | -100.0\% |
|  |  | Secretary | 91,802 | 2.00 | 94,419 | 2.00 | 93,280 | $(1,139)$ | -1.2\% |
|  | Salary Total |  | 313,211 | 4.00 | 325,692 | 4.00 | 301,780 | $(23,912)$ | -7.3\% |
|  | Expenses | Equipment Maintenance | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Memberships | 1,880 | - | 1,880 | - | 1,880 | - | 0.0\% |
|  |  | Postage | 3,700 | - | 3,700 | - | 3,700 | - | 0.0\% |
|  |  | Printing | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Publications | 900 | - | 900 | - | 900 | - | 0.0\% |
|  |  | Supplies/Materials | 2,500 | - | 2,500 | - | 2,500 | - | 0.0\% |
| Expenses Total |  |  | 10,980 | - | 10,980 | - | 10,980 | - | 0.0\% |
| School Admin Total |  |  | 324,191 | 4.00 | 336,672 | 4.00 | 312,760 | $(23,912)$ | -7.1\% |
| Substitutes |  | Substitutes | 29,500 | - | 111,500 | - | 111,500 | - | 0.0\% |
| Salary Total |  |  | 29,500 | - | 111,500 | - | 111,500 | - | 0.0\% |
| Substitutes Total |  |  | 29,500 | - | 111,500 | - | 111,500 | - | 0.0\% |
|  |  |  | 5,374,717 | 74.60 | 5,701,009 | 77.87 | 5,963,539 | 262,530 | 4.6\% |

## Summary by Program

## R.A. Nock Middle School

| Grade/Program | FY22 | FY23 | S Chg 23/22 | \% Chg 23/22 |
| :---: | :---: | :---: | :---: | :---: |
| Grade 6 | 651,701 | 659,815 | 8,114 | 1.2\% |
| Grade 7 | 683,922 | 666,260 | $(17,662)$ | -2.6\% |
| Grade 8 | 654,347 | 669,818 | 15,471 | 2.4\% |
| World Language | 379,957 | 381,832 | 1,875 | 0.5\% |
| Technology | 111,264 | 70,127 | $(41,137)$ | -37.0\% |
| Music | 114,273 | 117,237 | 2,965 | 2.6\% |
| Art | 103,247 | 100,194 | $(3,053)$ | -3.0\% |
| Physical Education | 195,657 | 175,316 | $(20,341)$ | -10.4\% |
| Special Education | 1,343,099 | 1,486,198 | 143,099 | 10.7\% |
| Instr. Materials | 74,722 | 183,326 | 108,604 | 145.3\% |
| Guidance | 163,794 | 63,841 | $(99,953)$ | -61.0\% |
| Tech Education | 91,539 | 91,539 | - | 0.0\% |
| Library | 33,087 | 36,720 | 3,634 | 11.0\% |
| Student Activities | 17,200 | 17,200 | - | 0.0\% |
| Reading Recovery | 154,999 | 119,884 | $(35,115)$ | -22.7\% |
| Special Ed Guidance | - | 221,343 | 221,343 | 0.0\% |
| Operation Plant | 428,521 | 427,120 | $(1,401)$ | -0.3\% |
| Maintenance Plant | 51,508 | 51,508 | - | 0.0\% |
| School Admin | 336,672 | 312,760 | $(23,912)$ | -7.1\% |
| Substitutes | 111,500 | 111,500 | - | 0.0\% |
|  | 5,701,009 | 5,963,539 | 262,530 | 4.6\% |

Newburyport High School

| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & 23 / 22 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 |  |  |
| English | Salary | Professional Salaries | 632,662 | 8.10 | 638,978 | 8.10 | 649,354 | 10,376 | 1.6\% |
|  |  | Stipend/TSA | - | - | 20,000 | - | - | $(20,000)$ | -100.0\% |
|  | Salary Total |  | 632,662 | 8.10 | 658,978 | 8.10 | 649,354 | $(9,624)$ | -1.5\% |
|  | Expenses | Publications | 1,200 | - | 1,200 | - | 1,200 | - | 0.0\% |
|  |  | Textbooks | 9,200 | - | 3,000 | - | 6,000 | 3,000 | 100.0\% |
|  | Expenses To |  | 10,400 | - | 4,200 | - | 7,200 | 3,000 | 71.4\% |
| English Total |  |  | 643,062 | 8.10 | 663,178 | 8.10 | 656,554 | $(6,624)$ | -1.0\% |
| World Language | Salary | Professional Salaries | 573,394 | 6.60 | 591,317 | 6.00 | 558,787 | $(32,530)$ | -5.5\% |
|  | Salary Total |  | 573,394 | 6.60 | 591,317 | 6.00 | 558,787 | $(32,530)$ | -5.5\% |
|  | Expenses | Equipment Maintenance | 900 | - | - | - | - | - | 0.0\% |
|  |  | Supplies/Materials | 2,000 | - | 5,000 | - | 8,000 | 3,000 | 60.0\% |
|  |  | Textbooks | 3,000 | - | 5,000 | - | 5,000 | - | 0.0\% |
|  | Expenses To |  | 5,900 | - | 10,000 | - | 13,000 | 3,000 | 30.0\% |
| World Language Total |  |  | 579,294 | 6.60 | 601,317 | 6.00 | 571,787 | $(29,530)$ | -4.9\% |
| Math | Salary | Professional Salaries | 749,771 | 9.20 | 780,450 | 10.00 | 829,511 | 49,061 | 6.3\% |
|  |  | Stipend/TSA | - | - | 10,000 | - | - | $(10,000)$ | -100.0\% |
|  | Salary Total |  | 749,771 | 9.20 | 790,450 | 10.00 | 829,511 | 39,061 | 4.9\% |
|  | Expenses | Software | 3,000 | - | - | - | 5,000 | 5,000 | 0.0\% |
|  |  | Supplies/Materials | 5,000 | - | 7,000 | - | 7,000 | - | 0.0\% |
|  |  | Textbooks | 4,000 | - | 10,000 | - | 20,000 | 10,000 | 100.0\% |
|  | Expenses To |  | 12,000 | - | 17,000 | - | 32,000 | 15,000 | 88.2\% |
| Math Total |  |  | 761,771 | 9.20 | 807,450 | 10.00 | 861,511 | 54,061 | 6.7\% |
| Science | Salary | Professional Salaries | 709,453 | 9.00 | 749,577 | 9.00 | 765,630 | 16,053 | 2.1\% |
|  | Salary Total |  | 709,453 | 9.00 | 749,577 | 9.00 | 765,630 | 16,053 | 2.1\% |
|  | Expenses | Equipment Maintenance | 3,000 | - | 3,000 | - | 3,000 | - | 0.0\% |
|  |  | Supplies/Materials | 12,000 | - | 18,000 | - | 21,000 | 3,000 | 16.7\% |
|  |  | Textbooks | - | - | 5,000 | - | 25,000 | 20,000 | 400.0\% |
|  |  | Waste Disposal | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  | Expenses To |  | 16,000 | - | 27,000 | - | 50,000 | 23,000 | 85.2\% |
| Science Total |  |  | 725,453 | 9.00 | 776,577 | 9.00 | 815,630 | 39,053 | 5.0\% |
| Social Studies | Salary | Professional Salaries | 678,457 | 8.00 | 705,105 | 8.00 | 677,156 | $(27,949)$ | -4.0\% |
|  | Salary Total |  | 678,457 | 8.00 | 705,105 | 8.00 | 677,156 | $(27,949)$ | -4.0\% |
|  | Expenses | Contracted Services | 8,150 | - | 8,150 | - | 8,150 | - | 0.0\% |
|  |  | Supplies/Materials | 2,000 | - | 2,000 | - | 4,000 | 2,000 | 100.0\% |
|  |  | Textbooks | 4,000 | - | 2,000 | - | 5,000 | 3,000 | 150.0\% |
|  | Expenses To |  | 14,150 | - | 12,150 | - | 17,150 | 5,000 | 41.2\% |
| Social Studies Total |  |  | 692,607 | 8.00 | 717,255 | 8.00 | 694,306 | $(22,949)$ | -3.2\% |
| Technology | Salary | Professional Salaries | - | - | 13,760 | 1.00 | 63,841 | 50,081 | 364.0\% |
|  | Salary Total |  | - | - | 13,760 | 1.00 | 63,841 | 50,081 | 364.0\% |
|  | Expenses | Computer Purchase | 2,000 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  |  | Equipment Maintenance | 24,000 | - | 24,000 | - | 24,000 | - | 0.0\% |
|  |  | Software | - | - | - | - | - | - | 0.0\% |
|  |  | Supplies/Materials | 1,000 | - | 14,500 | - | 16,000 | 1,500 | 10.3\% |
|  | Expenses To |  | 27,000 | - | 40,500 | - | 42,000 | 1,500 | 3.7\% |
| Technology Total |  |  | 27,000 | - | 54,260 | 1.00 | 105,841 | 51,581 | 95.1\% |
| Music | Salary | Professional Salaries | 64,075 | 0.80 | 67,155 | 0.80 | 67,155 | - | 0.0\% |
|  | Salary Total |  | 64,075 | 0.80 | 67,155 | 0.80 | 67,155 | - | 0.0\% |
|  | Expenses | Equipment Maintenance | 900 | - | 900 | - | 900 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 1,000 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  |  | Field Trips | 1,500 | - | 1,700 | - | 1,700 | - | 0.0\% |
|  |  | Memberships | 450 | - | 250 | - | 250 | - | 0.0\% |
|  |  | Software | 650 | - | 650 | - | 650 | - | 0.0\% |
|  |  | Supplies/Materials | 500 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  | Expenses To |  | 5,000 | - | 6,500 | - | 6,500 | - | 0.0\% |

## Newburyport High School

| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  | S Chg 23/22 | \% Chg$23 / 22$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 |  |  |
| Music Total |  |  | 69,075 | 0.80 | 73,655 | 0.80 | 73,655 | - | 0.0\% |
| Art | Salary | Professional Salaries | 252,375 | 3.00 | 260,254 | 3.00 | 265,719 | 5,465 | 2.1\% |
|  | Salary Tota |  | 252,375 | 3.00 | 260,254 | 3.00 | 265,719 | 5,465 | 2.1\% |
|  | Expenses | Equipment Maintenance | - | - | - | - | - | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Software | 7,660 | - | 2,660 | - | 7,660 | 5,000 | 188.0\% |
|  |  | Supplies/Materials | 7,200 | - | 11,600 | - | 13,000 | 1,400 | 12.1\% |
|  | Expenses T |  | 15,860 | - | 15,260 | - | 21,660 | 6,400 | 41.9\% |
| Art Total |  |  | 268,235 | 3.00 | 275,514 | 3.00 | 287,379 | 11,865 | 4.3\% |
| Business Education | Salary | Professional Salaries | 33,560 | 0.60 | 39,185 | 0.60 | 40,502 | 1,317 | 3.4\% |
|  | Salary Tota |  | 33,560 | 0.60 | 39,185 | 0.60 | 40,502 | 1,317 | 3.4\% |
|  | Expenses | Supplies/Materials | 1,750 | - | 500 | - | 2,000 | 1,500 | 300.0\% |
|  |  | Textbooks | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  | Expenses T |  | 2,750 | - | 1,500 | - | 3,000 | 1,500 | 100.0\% |
| Business Education Total |  |  | 36,310 | 0.60 | 40,685 | 0.60 | 43,502 | 2,817 | 6.9\% |
| Special Education | Salary | Aides | 303,525 | 11.00 | 306,694 | 14.00 | 396,746 | 90,052 | 29.4\% |
|  |  | Professional Salaries | 985,196 | 14.60 | 1,163,794 | 16.10 | 1,331,528 | 167,734 | 14.4\% |
|  |  | Secretary | - | - | - | 0.60 | 23,165 | 23,165 | 0.0\% |
|  |  | Speech Language | 39,147 | 0.50 | 40,028 | - | - | $(40,028)$ | -100.0\% |
|  | Salary Tota |  | 1,327,868 | 26.10 | 1,510,516 | 30.70 | 1,751,439 | 240,923 | 15.9\% |
|  | Expenses | Supplies/Materials | 3,750 | - | 3,000 | - | 5,000 | 2,000 | 66.7\% |
|  | Expenses T |  | 3,750 | - | 3,000 | - | 5,000 | 2,000 | 66.7\% |
| Special Education Total |  |  | 1,331,618 | 26.10 | 1,513,516 | 30.70 | 1,756,439 | 242,923 | 16.1\% |
| Alternative Educatio | Salary | Professional Salaries | 180,782 | - | - | - | - | - | 0.0\% |
|  | Salary Tota |  | 180,782 | - | - | - | - | - | 0.0\% |
|  | Expenses | Supplies/Materials | 500 | - | 500 | - | 500 | - | 0.0\% |
|  |  | Textbooks | 400 | - | - | - | - | - | 0.0\% |
|  | Expenses T |  | 900 | - | 500 | - | 500 | - | 0.0\% |
| Alternative Education Total |  |  | 181,682 | - | 500 | - | 500 | - | 0.0\% |
| Instr. Materials | Expenses | Equipment Maintenance | 56,000 | - | 50,000 | - | 50,000 | - | 0.0\% |
|  |  | Supplies/Materials | 10,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  | Expenses T |  | 66,000 | - | 51,000 | - | 51,000 | - | 0.0\% |
| Instr. Materials Total |  |  | 66,000 | - | 51,000 | - | 51,000 | - | 0.0\% |
| Guidance | Salary | Professional Salaries | 595,956 | 9.00 | 758,715 | 6.00 | 497,365 | $(261,350)$ | -34.4\% |
|  |  | Secretary | 54,286 | 1.00 | 55,808 | 1.00 | 55,808 | - | 0.0\% |
|  | Salary Tota |  | 650,242 | 10.00 | 814,523 | 7.00 | 553,173 | $(261,350)$ | -32.1\% |
|  | Expenses | Software | 6,500 | - | 1,500 | - | 13,000 | 11,500 | 766.7\% |
|  |  | Supplies/Materials | 1,500 | - | 3,500 | - | 3,500 | - | 0.0\% |
|  |  | Tests | 2,000 | - | 6,500 | - | 16,500 | 10,000 | 153.8\% |
|  | Expenses T |  | 10,000 | - | 11,500 | - | 33,000 | 21,500 | 187.0\% |
| Guidance Total |  |  | 660,242 | 10.00 | 826,023 | 7.00 | 586,173 | $(239,850)$ | -29.0\% |
| Tech Education | Salary | Professional Salaries | 144,183 | 2.00 | 139,370 | 2.00 | 144,804 | 5,434 | 3.9\% |
|  | Salary Tota |  | 144,183 | 2.00 | 139,370 | 2.00 | 144,804 | 5,434 | 3.9\% |
|  | Expenses | Computer Purchase | 8,000 | - | 4,000 | - | 4,000 | - | 0.0\% |
|  |  | Supplies/Materials | 11,000 | - | 9,000 | - | 9,000 | - | 0.0\% |
|  |  | Textbooks | 1,000 | - | - | - | - | - | 0.0\% |
|  | Expenses T |  | 20,000 | - | 13,000 | - | 13,000 | - | 0.0\% |
| Tech Education Total |  |  | 164,183 | 2.00 | 152,370 | 2.00 | 157,804 | 5,434 | 3.6\% |
| Library | Salary | Aides | 26,136 | 1.00 | 31,028 | 1.00 | 31,029 | 1 | 0.0\% |
|  |  | Professional Salaries | 97,535 | 1.00 | 99,640 | 1.00 | 99,640 | - | 0.0\% |
|  | Salary Tota |  | 123,671 | 2.00 | 130,668 | 2.00 | 130,669 | 1 | 0.0\% |
|  | Expenses | Equipment Purchase/Rental | 3,000 | - | 2,500 | - | 2,500 | - | 0.0\% |

Newburyport High School

| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  |  | $\begin{aligned} & \text { \% Chg } \\ & \text { 23/22 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 | S Chg 23/22 |  |
| Library | Expenses | General Supplies | 3,644 | - | 2,500 | - | 2,500 | - | 0.0\% |
|  |  | Publications | - | - | 3,000 | - | 3,000 | - | 0.0\% |
|  |  | Software | 9,356 | - | - | - | 9,500 | 9,500 | 0.0\% |
|  |  | Textbooks | 10,817 | - | 7,500 | - | 7,500 | - | 0.0\% |
|  | Expenses To |  | 26,817 | - | 15,500 | - | 25,000 | 9,500 | 61.3\% |
| Library Total |  |  | 150,488 | 2.00 | 146,168 | 2.00 | 155,669 | 9,501 | 6.5\% |
| Student Activities | Salary | Professional Salaries | 7,000 | - | 7,000 | - | 7,000 | - | 0.0\% |
|  | Salary Total |  | 7,000 | - | 7,000 | - | 7,000 | - | 0.0\% |
|  | Expenses | Awards | 6,000 | - | 6,000 | - | 6,000 | - | 0.0\% |
|  |  | Graduation/Celebrations | 16,500 | - | 13,500 | - | 18,500 | 5,000 | 37.0\% |
|  | Expenses To |  | 22,500 | - | 19,500 | - | 24,500 | 5,000 | 25.6\% |
| Student Activities Total |  |  | 29,500 | - | 26,500 | - | 31,500 | 5,000 | 18.9\% |
| Athletics | Salary | Athletic Trainer | - | - | - | - | - | - | 0.0\% |
|  |  | Coaches | 296,500 | - | - | - | - | - | 0.0\% |
|  |  | Custodian | - | - | - | - | - | - | 0.0\% |
|  |  | Other Salary | - | - | - | - | - | - | 0.0\% |
|  |  | Professional Salaries | 102,398 | 1.00 | 111,113 | 1.00 | 114,113 | 3,000 | 2.7\% |
|  |  | Stipends-Coaching | - | - | 112,384 | - | 112,384 | - | 0.0\% |
|  | Salary Total |  | 398,898 | 1.00 | 223,497 | 1.00 | 226,497 | 3,000 | 1.3\% |
|  | Expenses | Athletic Trainer | 35,624 | - | 36,693 | - | 36,693 | - | 0.0\% |
|  |  | Cleaning/Reconditioning | 8,000 | - | 10,000 | - | 10,000 | - | 0.0\% |
|  |  | Contracted Services | - | - | - | - | - | - | 0.0\% |
|  |  | Field Use | - | - | 15,487 | - | 15,487 | - | 0.0\% |
|  |  | Fundraiser | - | - | 23,875 | - | 23,875 | - | 0.0\% |
|  |  | Game Expenses | 43,000 | - | 157,206 | 1.00 | 157,206 | - | 0.0\% |
|  |  | Meet Fees | 15,500 | - | 17,000 | - | 17,000 | - | 0.0\% |
|  |  | P/C \& Other Insurance | 9,000 | - | - | - | - | - | 0.0\% |
|  |  | Sports Equipment | 22,500 | - | 25,000 | - | 25,000 | - | 0.0\% |
|  |  | Sports Facilities Rentals | 55,000 | - | 56,000 | - | 56,000 | - | 0.0\% |
|  |  | Stipends-Coaching | 36,500 | - | 38,500 | - | 38,500 | - | 0.0\% |
|  |  | Supplies/Materials | 3,175 | - | 6,000 | - | 6,000 | - | 0.0\% |
|  |  | Transportation | 114,000 | - | 117,000 | - | 117,000 | - | 0.0\% |
|  |  | Turf Replacement | - | - | 32,549 | - | 32,549 | - | 0.0\% |
|  |  | Uniforms | 17,000 | - | 10,000 | - | 10,000 | - | 0.0\% |
|  | Expenses To |  | 359,299 | - | 545,310 | 1.00 | 545,310 | - | 0.0\% |
| Athletics Total |  |  | 758,197 | 1.00 | 768,807 | 2.00 | 771,806 | 3,000 | 0.4\% |
| Drama | Salary | Professional Salaries | 166,308 | 2.00 | 170,050 | 2.00 | 170,050 | - | 0.0\% |
|  | Salary Total |  | 166,308 | 2.00 | 170,050 | 2.00 | 170,050 | - | 0.0\% |
|  | Expenses | Contracted Services | - | - | 1,500 | - | 1,500 | - | 0.0\% |
|  |  | Memberships | 400 | - | 400 | - | 400 | - | 0.0\% |
|  |  | Supplies/Materials | 1,800 | - | 3,500 | - | 3,500 | - | 0.0\% |
|  | Expenses To |  | 2,200 | - | 5,400 | - | 5,400 | - | 0.0\% |
| Drama Total |  |  | 168,508 | 2.00 | 175,450 | 2.00 | 175,450 | - | 0.0\% |
| Wellness | Salary | Professional Salaries | 386,829 | 5.00 | 419,835 | 5.00 | 421,835 | 2,000 | 0.5\% |
|  | Salary Total |  | 386,829 | 5.00 | 419,835 | 5.00 | 421,835 | 2,000 | 0.5\% |
|  | Expenses | Equipment Maintenance | 5,000 | - | 3,000 | - | 3,000 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 5,000 | - | - | - | - | - | 0.0\% |
|  |  | Supplies/Materials | 8,250 | - | 17,500 | - | 17,500 | - | 0.0\% |
|  | Expenses To | tal | 18,250 | - | 20,500 | - | 20,500 | - | 0.0\% |
| Wellness Total |  |  | 405,079 | 5.00 | 440,335 | 5.00 | 442,335 | 2,000 | 0.5\% |
| Reading Recovery | Salary | Professional Salaries | 36,071 | - | - | 1.00 | 83,737 | 83,737 | 0.0\% |
|  | Salary Total |  | 36,071 | - | - | 1.00 | 83,737 | 83,737 | 0.0\% |
| Reading Recovery Total |  |  | 36,071 | - | - | 1.00 | 83,737 | 83,737 | 0.0\% |
| Special Ed Guidance | Salary | Professional Salaries | - | - | - | 4.00 | 323,995 | 323,995 | 0.0\% |

Newburyport High School

| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & \text { 23/22 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 |  |  |
| Special Ed Guidance | Salary Total |  | - | - | - | 4.00 | 323,995 | 323,995 | 0.0\% |
| Special Ed Guidance Total |  |  | - | - | - | 4.00 | 323,995 | 323,995 | 0.0\% |
| Operation Plant | Salary | Custodian | 363,599 | 7.00 | 372,582 | 7.00 | 362,196 | $(10,387)$ | -2.8\% |
|  | Salary Total |  | 363,599 | 7.00 | 372,582 | 7.00 | 362,196 | $(10,387)$ | -2.8\% |
|  | Expenses | Custodial Supplies | 23,000 | - | 23,000 | - | 25,000 | 2,000 | 8.7\% |
|  |  | Electric | 203,176 | - | 203,176 | - | 203,176 | - | 0.0\% |
|  |  | Equipment Maintenance | 3,920 | - | 3,920 | - | 3,920 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 9,580 | - | 12,800 | - | 12,800 | - | 0.0\% |
|  |  | Gas | 93,739 | - | 93,739 | - | 115,361 | 21,622 | 23.1\% |
|  |  | Telephone | 12,500 | - | 12,500 | - | 15,000 | 2,500 | 20.0\% |
|  |  | Uniforms | 2,800 | - | 2,800 | - | 2,900 | 100 | 3.6\% |
|  | Expenses To |  | 348,715 | - | 351,935 | - | 378,157 | 26,222 | 7.5\% |
| Operation Plant Total |  |  | 712,314 | 7.00 | 724,517 | 7.00 | 740,353 | 15,835 | 2.2\% |
| Maintenance Plant | Expenses | Building/Contracted Services | 34,416 | - | 34,416 | - | 34,416 | - | 0.0\% |
|  |  | Contracted Services | - | - | - | - | - | - | 0.0\% |
|  |  | Grounds/Other | 32,500 | - | 32,500 | - | 32,500 | - | 0.0\% |
|  | Expenses To |  | 66,916 | - | 66,916 | - | 66,916 | - | 0.0\% |
| Maintenance Plant Total |  |  | 66,916 | - | 66,916 | - | 66,916 | - | 0.0\% |
| School Admin | Salary | Principals | 247,333 | 2.00 | 254,153 | 2.00 | 254,500 | 347 | 0.1\% |
|  |  | Secretary | 146,533 | 3.00 | 156,147 | 3.00 | 165,136 | 8,989 | 5.8\% |
|  | Salary Total |  | 393,866 | 5.00 | 410,300 | 5.00 | 419,636 | 9,336 | 2.3\% |
|  | Expenses | Accreditation | 4,900 | - | 4,900 | - | 14,900 | 10,000 | 204.1\% |
|  |  | Equipment Maintenance | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Memberships | 8,300 | - | 3,700 | - | 3,700 | - | 0.0\% |
|  |  | Postage | 5,400 | - | 5,400 | - | 5,400 | - | 0.0\% |
|  |  | Printing | 4,050 | - | 4,050 | - | 4,050 | - | 0.0\% |
|  |  | Publications | 4,100 | - | 4,100 | - | 4,100 | - | 0.0\% |
|  |  | Supplies/Materials | 16,200 | - | 16,200 | - | 38,100 | 21,900 | 135.2\% |
|  | Expenses To |  | 43,950 | - | 39,350 | - | 71,250 | 31,900 | 81.1\% |
| School Admin Total |  |  | 437,816 | 5.00 | 449,650 | 5.00 | 490,886 | 41,236 | 9.2\% |
| Substitutes | Salary | Substitutes | 33,960 | - | 90,000 | - | 95,915 | 5,915 | 6.6\% |
|  | Salary Total |  | 33,960 | - | 90,000 | - | 95,915 | 5,915 | 6.6\% |
| Substitutes Total |  |  | 33,960 | - | 90,000 | - | 95,915 | 5,915 | 6.6\% |
| Virtual High School | Salary | Professional Salaries | 12,500 | - | 12,500 | - | 12,500 | - | 0.0\% |
|  | Salary Total |  | 12,500 | - | 12,500 | - | 12,500 | - | 0.0\% |
| Virtual High School Total |  |  | 12,500 | - | 12,500 | - | 12,500 | - | 0.0\% |
|  |  |  | 9,017,881 | 105.40 | 9,454,144 | 114.20 | 10,053,143 | 599,000 | 6.3\% |

## Summary by Program

Newburyport High School School

| Grade/Program | FY22 | FY23 | S Chg 23/22 | \% Chg 23/22 |
| :---: | :---: | :---: | :---: | :---: |
| English | 663,178 | 656,554 | $(6,624)$ | -1.0\% |
| World Language | 601,317 | 571,787 | $(29,530)$ | -4.9\% |
| Math | 807,450 | 861,511 | 54,061 | 6.7\% |
| Science | 776,577 | 815,630 | 39,053 | 5.0\% |
| Social Studies | 717,255 | 694,306 | $(22,949)$ | -3.2\% |
| Technology | 54,260 | 105,841 | 51,581 | 95.1\% |
| Music | 73,655 | 73,655 | - | 0.0\% |
| Art | 275,514 | 287,379 | 11,865 | 4.3\% |
| Business Education | 40,685 | 43,502 | 2,817 | 6.9\% |
| Special Education | 1,513,516 | 1,756,439 | 242,923 | 16.1\% |
| Alternative Education | 500 | 500 | - | 0.0\% |
| Instr. Materials | 51,000 | 51,000 | - | 0.0\% |
| Guidance | 826,023 | 586,173 | $(239,850)$ | -29.0\% |
| Tech Education | 152,370 | 157,804 | 5,434 | 3.6\% |
| Library | 146,168 | 155,669 | 9,501 | 6.5\% |
| Student Activities | 26,500 | 31,500 | 5,000 | 18.9\% |
| Athletics | 768,807 | 771,806 | 3,000 | 0.4\% |
| Drama | 175,450 | 175,450 | - | 0.0\% |
| Wellness | 440,335 | 442,335 | 2,000 | 0.5\% |
| Reading Recovery | - | 83,737 | 83,737 | 0.0\% |
| Special Ed Guidance | - | 323,995 | 323,995 | 0.0\% |
| Operation Plant | 724,517 | 740,353 | 15,835 | 2.2\% |
| Maintenance Plant | 66,916 | 66,916 | - | 0.0\% |
| School Admin | 449,650 | 490,886 | 41,236 | 9.2\% |
| Substitutes | 90,000 | 95,915 | 5,915 | 6.6\% |
| Virtual High School | 12,500 | 12,500 | - | 0.0\% |
|  | 9,454,144 | 10,053,143 | 599,000 | 6.3\% |


| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & 23 / 22 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 |  |  |
| Technology | Salary | Professional Salaries | 93,494 | 1.00 | 96,500 | 1.00 | 98,500 | 2,000 | 2.1\% |
|  |  | Secretary | 44,020 | 1.00 | 45,914 | 1.00 | 45,914 | - | 0.0\% |
|  |  | Technician | 179,845 | 3.00 | 188,000 | 3.00 | 188,000 | - | 0.0\% |
|  | Salary Total |  | 317,359 | 5.00 | 330,414 | 5.00 | 332,414 | 2,000 | 0.6\% |
|  | Expenses | Contracted Services | 32,300 | - | 43,540 | - | 43,540 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 27,500 | - | 191,932 | - | 123,126 | $(68,806)$ | -35.8\% |
|  |  | NBPT tech repairs | 10,000 | - | - | - | - | - | 0.0\% |
|  |  | Software | 45,494 | - | 79,950 | - | 59,750 | $(20,200)$ | -25.3\% |
|  |  | Supplies/Materials | 8,856 | - | 16,500 | - | 16,500 | - | 0.0\% |
|  |  | Technology | - | - | 47,722 | - | - | $(47,722)$ | -100.0\% |
| Expenses Total |  |  | 124,150 | - | 379,644 | - | 242,916 | $(136,728)$ | -36.0\% |
| Technology Total |  |  | 441,509 | 5.00 | 710,058 | 5.00 | 575,330 | $(134,728)$ | -19.0\% |
| Special Education | Salary | After School \& Summer Program | 63,622 | - | 64,000 | - | 64,000 | - | 0.0\% |
|  |  | Professional Salaries | 122,306 | 2.00 | 312,630 | 2.00 | 235,000 | $(77,630)$ | -24.8\% |
|  |  | Secretary | 138,170 | 3.00 | 144,998 | 1.00 | 64,889 | $(80,110)$ | -55.2\% |
|  | Salary Total |  | 324,098 | 5.00 | 521,628 | 3.00 | 363,889 | $(157,740)$ | -30.2\% |
|  | Expenses | Contracted Services | 266,378 | - | 357,480 | - | 325,000 | $(32,480)$ | -9.1\% |
|  |  | Equipment Maintenance | 1,000 | - | - | - | - | - | 0.0\% |
|  |  | Legal | 60,000 | - | 80,000 | - | 80,000 | - | 0.0\% |
|  |  | Memberships | 800 | - | 800 | - | 800 | - | 0.0\% |
|  |  | Postage | 400 | - | 400 | - | 400 | - | 0.0\% |
|  |  | Supplies/Materials | 27,000 | - | 55,000 | - | 25,000 | $(30,000)$ | -54.5\% |
|  |  | Tests | 10,000 | - | 10,000 | - | 10,000 | - | 0.0\% |
|  |  | Transportation | 662,000 | - | 663,986 | - | 663,986 | - | 0.0\% |
|  |  | Travel | 2,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Tuition | 3,101,477 | - | 3,264,382 | - | 3,363,034 | 98,652 | 3.0\% |
|  | Expenses Tot |  | 4,131,055 | - | 4,433,048 | - | 4,469,220 | 36,172 | 0.8\% |
| Special Education Total |  |  | 4,455,153 | 5.00 | 4,954,676 | 3.00 | 4,833,108 | $(121,568)$ | -2.5\% |
| Curriculum | Salary | Professional Salaries | 346,159 | 4.00 | 366,325 | 4.00 | 460,578 | 94,253 | 25.7\% |
|  |  | Secretary | 60,781 | 1.00 | 55,000 | 1.00 | 60,889 | 5,889 | 10.7\% |
|  |  | Stipend/TSA | 138,000 | - | 158,000 | - | 138,000 | $(20,000)$ | -12.7\% |
|  | Salary Total |  | 544,940 | 5.00 | 579,325 | 5.00 | 659,467 | 80,142 | 13.8\% |
|  | Expenses | After School \& Summer Program | 1,000 | - | - | - | 2,500 | 2,500 | 0.0\% |
|  |  | Contracted Services | 38,500 | - | - | - | 40,000 | 40,000 | 0.0\% |
|  |  | General Supplies | 1,500 | - | 1,500 | - | 2,250 | 750 | 50.0\% |
|  |  | Software | 16,000 | - | 4,000 | - | 16,000 | 12,000 | 300.0\% |
|  |  | Stipend/TSA | - | - | 57,000 | - | - | $(57,000)$ | -100.0\% |
|  |  | Supplies/Materials | 30,000 | - | 67,080 | - | 31,250 | $(35,830)$ | -53.4\% |
|  |  | Tests | 349 | - | 350 | - | 500 | 150 | 42.9\% |
|  |  | Travel | 2,000 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  | Expenses Tot |  | 89,349 | - | 131,930 | - | 94,500 | $(37,430)$ | -28.4\% |
| Curriculum Total |  |  | 634,289 | 5.00 | 711,255 | 5.00 | 753,967 | 42,712 | 6.0\% |
| School Lunch/Recess | Salary | Lunch / Recess Monitor | 66,500 | - | 66,500 | - | 66,500 | - | 0.0\% |
|  | Salary Total |  | 66,500 | - | 66,500 | - | 66,500 | - | 0.0\% |
|  | Expenses | Contingency | 55,732 | - | 58,000 | - | 58,000 | - | 0.0\% |
|  | Expenses Tot |  | 55,732 | - | 58,000 | - | 58,000 | - | 0.0\% |
| School Lunch/Recess Total |  |  | 122,232 | - | 124,500 | - | 124,500 | - | 0.0\% |
| Data Processing | Expenses | Conference/Workshop | - | - | 2,000 | - | 2,000 | - | 0.0\% |
|  |  | Contracted Services | 35,973 | - | 41,800 | - | 41,800 | - | 0.0\% |
|  |  | Software | 90,030 | - | 92,000 | - | 92,000 | - | 0.0\% |
|  | Expenses Tot |  | 126,003 | - | 135,800 | - | 135,800 | - | 0.0\% |
| Data Processing Total |  |  | 126,003 | - | 135,800 | - | 135,800 | - | 0.0\% |
| Safety | Salary | Crossing Guard | 65,200 | - | 65,200 | - | 65,200 | - | 0.0\% |
|  | Salary Total |  | 65,200 | - | 65,200 | - | 65,200 | - | 0.0\% |
|  | Expenses | Uniforms | 1,500 | - | 1,500 | - | 1,500 | - | 0.0\% |


| Grade/Program | Per/Non | Description | FY22 |  |  | FY23 |  | \% Chg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE | FY23 | S Chg 23/22 | 23/22 |
| Safety | Expenses To |  | 1,500 | - | 1,500 | - | 1,500 | - | 0.0\% |
| Safety Total |  |  | 66,700 | - | 66,700 | - | 66,700 | - | 0.0\% |
| Health | Salary | Professional Salaries | 554,808 | 7.00 | 537,856 | 8.00 | 598,893 | 61,037 | 11.3\% |
|  | Salary Total |  | 554,808 | 7.00 | 537,856 | 8.00 | 598,893 | 61,037 | 11.3\% |
|  | Expenses | Contracted Services | 4,100 | - | 10,000 | - | 10,000 | - | 0.0\% |
|  |  | Supplies/Materials | 13,000 | - | 4,100 | - | 4,100 | - | 0.0\% |
|  | Expenses To |  | 17,100 | - | 14,100 | - | 14,100 | - | 0.0\% |
| Health Total |  |  | 571,908 | 7.00 | 551,956 | 8.00 | 612,993 | 61,037 | 11.1\% |
| Transportation | Expenses | Transportation | 987,120 | - | 990,000 | - | 990,000 | - | 0.0\% |
|  | Expenses To |  | 987,120 | - | 990,000 | - | 990,000 | - | 0.0\% |
| Transportation Total |  |  | 987,120 | - | 990,000 | - | 990,000 | - | 0.0\% |
| In-Service | Expenses | Conference/Workshop | 140,000 | - | - | - | 6,000 | 6,000 | 0.0\% |
|  |  | Memberships | 3,000 | - | 3,000 | - | - | $(3,000)$ | -100.0\% |
|  |  | Supplies/Materials | 5,000 | - | 5,000 | - | 6,000 | 1,000 | 20.0\% |
|  |  | Tuition | 24,000 | - | 24,558 | - | 24,558 | - | 0.0\% |
|  | Expenses To |  | 172,000 | - | 32,558 | - | 36,558 | 4,000 | 12.3\% |
| In-Service Total |  |  | 172,000 | - | 32,558 | - | 36,558 | 4,000 | 12.3\% |
| English as Second Lan | Salary | Aides | 20,340 | 1.00 | 20,340 | - | - | $(20,340)$ | -100.0\% |
|  |  | Professional Salaries | 288,669 | 4.00 | 309,960 | 6.50 | 464,011 | 154,051 | 49.7\% |
|  | Salary Total |  | 309,009 | 5.00 | 330,300 | 6.50 | 464,011 | 133,711 | 40.5\% |
|  | Expenses | Contracted Services | 16,000 | - | 10,000 | - | 40,340 | 30,340 | 303.4\% |
|  |  | Supplies/Materials | 10,000 | - | 6,000 | - | 6,000 | - | 0.0\% |
|  | Expenses To |  | 26,000 | - | 16,000 | - | 46,340 | 30,340 | 189.6\% |
| English as Second Language Total |  |  | 335,009 | 5.00 | 346,300 | 6.50 | 510,351 | 164,051 | 47.4\% |
| Math Intervention | Salary | Professional Salaries | - | 1.00 | 59,000 | 1.00 | 63,841 | 4,841 | 8.2\% |
|  | Salary Total |  | - | 1.00 | 59,000 | 1.00 | 63,841 | 4,841 | 8.2\% |
| Math Intervention Total |  |  | - | 1.00 | 59,000 | 1.00 | 63,841 | 4,841 | 8.2\% |
| Psychologist | Salary | Professional Salaries | 343,968 | 4.00 | 326,493 | 4.00 | 343,096 | 16,603 | 5.1\% |
|  | Salary Total |  | 343,968 | 4.00 | 326,493 | 4.00 | 343,096 | 16,603 | 5.1\% |
| Psychologist Total |  |  | 343,968 | 4.00 | 326,493 | 4.00 | 343,096 | 16,603 | 5.1\% |
| Maintenance Plant | Salary | Custodian | - | - | - | - | - | - | 0.0\% |
|  |  | Custodian SW | 231,326 | 3.00 | 258,211 | 3.00 | 289,407 | 31,196 | 12.1\% |
|  | Salary Total |  | 231,326 | 3.00 | 258,211 | 3.00 | 289,407 | 31,196 | 12.1\% |
|  | Expenses | Building/Contracted Services | 7,383 | - | 4,000 | - | 4,000 | - | 0.0\% |
|  |  | Contingency | 20,000 | - | - | - | - | - | 0.0\% |
|  |  | Custodial Supplies | 36,500 | - | 37,500 | - | 60,900 | 23,400 | 62.4\% |
|  |  | Equipment Purchase/Rental | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Grounds/Other | - | - | - | - | - | - | 0.0\% |
|  |  | Training/Expeditionary Learn. | - | - | 4,500 | - | 4,500 | - | 0.0\% |
|  |  | Uniforms | 1,600 | - | 1,600 | - | 1,600 | - | 0.0\% |
|  | Expenses To |  | 66,483 | - | 48,600 | - | 72,000 | 23,400 | 48.1\% |
| Maintenance Plant Total |  |  | 297,809 | 3.00 | 306,811 | 3.00 | 361,407 | 54,596 | 17.8\% |
| HVAC Program | Salary | Custodian | 63,178 | 1.00 | 64,817 | 1.00 | 64,817 | - | 0.0\% |
|  | Salary Total |  | 63,178 | 1.00 | 64,817 | 1.00 | 64,817 | - | 0.0\% |
|  | Expenses | Contracted Services | 26,000 | - | 28,000 | - | 28,000 | - | 0.0\% |
|  |  | Custodial Supplies | 22,000 | - | 26,000 | - | 26,000 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 1,000 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Training/Expeditionary Learn. | 5,395 | - | - | - | 6,300 | 6,300 | 0.0\% |
|  | Expenses To |  | 54,395 | - | 55,000 | - | 61,300 | 6,300 | 11.5\% |
| HVAC Program Total |  |  | 117,573 | 1.00 | 119,817 | 1.00 | 126,117 | 6,300 | 5.3\% |
| Grounds Maintenancı | Salary | Custodian | 29,992 | 1.00 | 28,037 | 2.00 | 98,403 | 70,366 | 251.0\% |


| Grade/Program | Per/Non | Description | FY22 |  | FY23 |  | FY23 | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & \text { 23/22 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FY21 | FTE | FY22 | FTE |  |  |  |
| Grounds Maintenance | Salary Total |  | 29,992 | 1.00 | 28,037 | 2.00 | 98,403 | 70,366 | 251.0\% |
|  | Expenses | Building/Contracted Services | 11,495 | - | 11,495 | - | 11,495 | - | 0.0\% |
|  |  | Custodial Supplies | 27,700 | - | 27,700 | - | 27,700 | - | 0.0\% |
|  |  | Equipment Maintenance | 2,500 | - | 3,500 | - | 3,500 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 7,200 | - | 7,200 | - | 28,200 | 21,000 | 291.7\% |
|  | Expenses To |  | 48,895 | - | 49,895 | - | 70,895 | 21,000 | 42.1\% |
| Grounds Maintenance Total |  |  | 78,887 | 1.00 | 77,932 | 2.00 | 169,298 | 91,366 | 117.2\% |
| Non-Salary Employee | Salary | FICA | - | - | 22,500 | - | - | $(22,500)$ | -100.0\% |
|  |  | Sick Leave | 201,442 | - | 92,000 | - | 92,000 | - | 0.0\% |
|  |  | Stipend/TSA | 60,000 | - | 65,000 | - | 65,000 | - | 0.0\% |
|  | Salary Total |  | 261,442 | - | 179,500 | - | 157,000 | $(22,500)$ | -12.5\% |
|  | Expenses | Administration Disability | 8,950 | - | 8,950 | - | 8,950 | - | 0.0\% |
|  |  | Contracted Services | - | - | - | - | - | - | 0.0\% |
|  |  | EAP | 13,000 | - | 8,000 | - | 8,000 | - | 0.0\% |
|  |  | FICA | 324,268 | - | 351,400 | - | 351,400 | - | 0.0\% |
|  |  | Unemployment | 48,748 | - | 30,000 | - | 30,000 | - | 0.0\% |
|  |  | WC Insurance | 333,786 | - | 346,980 | - | 346,980 | - | 0.0\% |
|  | Expenses To |  | 728,752 | - | 745,330 | - | 745,330 | - | 0.0\% |
| Non-Salary Employee Benefits Total |  |  | 990,194 | - | 924,830 | - | 902,330 | $(22,500)$ | -2.4\% |
| School Committee | Salary | School Committtee | 18,600 | - | 18,600 | - | 18,600 | - | 0.0\% |
|  | Salary Total |  | 18,600 | - | 18,600 | - | 18,600 | - | 0.0\% |
|  | Expenses | Conference/Workshop | 2,000 | - | 1,500 | - | 1,500 | - | 0.0\% |
|  |  | Contracted Services | 8,000 | - | 8,000 | - | 8,000 | - | 0.0\% |
|  |  | Legal | 18,000 | - | 12,000 | - | 12,000 | - | 0.0\% |
|  |  | Memberships | 6,000 | - | 6,100 | - | 6,100 | - | 0.0\% |
|  |  | Publications | 100 | - | - | - | - | - | 0.0\% |
|  |  | Supplies/Materials | - | - | - | - | - | - | 0.0\% |
|  | Expenses To |  | 34,100 | - | 27,600 | - | 27,600 | - | 0.0\% |
| School Committee Total |  |  | 52,700 | - | 46,200 | - | 46,200 | - | 0.0\% |
| Central Office | Salary | Central Office Administration | 290,540 | 2.00 | 325,949 | 2.00 | 342,149 | 16,200 | 5.0\% |
|  |  | Professional Salaries | - | - | - | 1.00 | 80,000 | 80,000 | 0.0\% |
|  |  | Secretary | 279,947 | 5.50 | 310,825 | 5.71 | 343,673 | 32,848 | 10.6\% |
|  | Salary Total |  | 570,487 | 7.50 | 636,774 | 8.71 | 765,821 | 129,047 | 20.3\% |
|  | Expenses | Advertising | 4,500 | - | 5,200 | - | 5,200 | - | 0.0\% |
|  |  | Conference/Workshop | 5,900 | - | 5,700 | - | 5,700 | - | 0.0\% |
|  |  | Consultants | 2,000 | - | 5,000 | - | 5,000 | - | 0.0\% |
|  |  | Contracted Services | 26,000 | 0.50 | 26,000 | - | 26,000 | - | 0.0\% |
|  |  | Equipment Maintenance | 27,000 | - | 28,000 | - | 28,000 | - | 0.0\% |
|  |  | Equipment Purchase/Rental | 2,000 | - | 2,000 | - | 2,000 | - | 0.0\% |
|  |  | Meeting Expense | 1,500 | - | 1,000 | - | 1,000 | - | 0.0\% |
|  |  | Memberships | 10,000 | - | 10,500 | - | 10,500 | - | 0.0\% |
|  |  | Postage | 4,500 | - | 5,000 | - | 5,000 | - | 0.0\% |
|  |  | Printing |  | - | 350 | - | 350 | - | 0.0\% |
|  |  | Publications | 300 | - | - | - | - | - | 0.0\% |
|  |  | Supplies/Materials | 13,601 | - | 13,900 | - | 13,900 | - | 0.0\% |
|  |  | Travel | 4,000 | - | 4,000 | - | 4,000 | - | 0.0\% |
| Expenses Total |  |  | 101,301 | 0.50 | 106,650 | - | 106,650 | - | 0.0\% |
| Central Office Total |  |  | 671,788 | 8.00 | 743,424 | 8.71 | 872,471 | 129,047 | 17.4\% |
| Curr/Staff Developm | Expenses | Curr/Staff Development | - | - | 140,000 | - | 140,000 | - | 0.0\% |
|  | Expenses To |  | - | - | 140,000 | - | 140,000 | - | 0.0\% |
| Curr/Staff Development Total |  |  | - | - | 140,000 | - | 140,000 | - | 0.0\% |
| Transportation | Expenses | Equipment Purchase/Rental | - | - | 65,000 | - | - | $(65,000)$ | -100.0\% |
|  |  | Supplies/Materials | - | - | 180,000 | - | 180,000 | - | 0.0\% |
|  |  | Transportation | - | - | 70,000 | - | - | $(70,000)$ | -100.0\% |
|  | Expenses Total |  | - | - | 315,000 | - | 180,000 | $(135,000)$ | -42.9\% |

## Newburyport Public Schools System-Wide

| Grade/Program |  | Description | FY21 | FY22 |  | FY23 |  | S Chg 23/22 | $\begin{aligned} & \text { \% Chg } \\ & \text { 23/22 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Per/Non |  |  | FTE | FY22 | FTE | FY23 |  |  |
| Transportation Total |  |  | - | - | 315,000 | - | 180,000 | $(135,000)$ | -42.9\% |
| 504 | Expenses | Consultants | 2,500 | - | 1,500 | - | 1,500 | - | 0.0\% |
|  | Expenses To |  | 2,500 | - | 1,500 | - | 1,500 | - | 0.0\% |
| 504 Total |  |  | 2,500 | - | 1,500 | - | 1,500 | - | 0.0\% |
|  |  |  | 10,467,342 | 45.00 | 11,684,811 | 47.21 | 11,845,568 | 160,757 | 1.4\% |

## Summary by Program

## System-Wide

| Grade/Program | FY22 | FY23 | SChg 23/22 | \% Chg 23/22 |
| :--- | ---: | ---: | ---: | ---: |
| Technology | 710,058 | 575,330 | $(134,728)$ | $-\mathbf{1 9 . 0 \%}$ |
| Special Education | $4,954,676$ | $4,833,108$ | $(121,568)$ | $-2.5 \%$ |
| Curriculum | 711,255 | 753,967 | 42,712 | $6.0 \%$ |
| School Lunch/Recess | 124,500 | 124,500 | - | $0.0 \%$ |
| Data Processing | 135,800 | 135,800 | - | $0.0 \%$ |
| Safety | 66,700 | 66,700 | - | $0.0 \%$ |
| Health | 551,956 | 612,993 | 61,037 | $11.1 \%$ |
| Transportation | 990,000 | 990,000 | - | $0.0 \%$ |
| In-Service | 32,558 | 36,558 | 4,000 | $12.3 \%$ |
| English as Second Language | 346,300 | 510,351 | 164,051 | $47.4 \%$ |
| Math Intervention | 59,000 | 63,841 | 4,841 | $8.2 \%$ |
| Psychologist | 326,493 | 343,096 | 16,603 | $5.1 \%$ |
| Maintenance Plant | 306,811 | 361,407 | 54,596 | $17.8 \%$ |
| HVAC Program | 119,817 | 126,117 | 6,300 | $5.3 \%$ |
| Grounds Maintenance | 77,932 | 169,298 | 91,366 | $117.2 \%$ |
| Non-Salary Employee Benefits | 924,830 | 902,330 | $(22,500)$ | $-2.4 \%$ |
| School Committee | 46,200 | 46,200 | - | $0.0 \%$ |
| Central Office | 743,424 | 872,471 | 129,047 | $17.4 \%$ |
| Curr/Staff Development | 140,000 | 140,000 | - | $0.0 \%$ |
| Transportation | 315,000 | 180,000 | $(135,000)$ | $-42.9 \%$ |
| 504 | 1,500 | 1,500 | - | $0.0 \%$ |
|  | $\mathbf{1 1 , 6 8 4 , 8 1 1}$ | $\mathbf{1 1 , 8 4 5 , 5 6 8}$ | $\mathbf{1 6 0 , 7 5 7}$ | $\mathbf{1 . 4 \%}$ |

Special Education


## Curriculum, Instruction and Assessment




## Wellness Policy

## PURPOSE AND GOALS

This document serves to guide the direction of the Newburyport Public Schools toward a school community and community at-large that enjoys higher levels of wellness. It contains policy elements and goal statements. It intentionally does not mirror the style of other policy documents, and is intended to be a living document that will evolve with progress toward our goals. Goals or statements that require additional budgetary or human resources describe a desired direction and do not imply a policy requirement.

The Newburyport Public School system is committed to promoting health and wellness for the students and staff within the school community. The District also collaborates with others to help improve the health and wellness of the whole community. The Newburyport Public School system supports guidelines for nutrition education, physical activity, food and beverages sold and served within our schools, and the establishment of a Wellness Advisory Committee. The Newburyport Public School System also strives to reduce youth risk behaviors and to build ASSETS in our youth and community through our curriculum and by collaborating with others in the community.
The Foods at School provisions of this policy was fully implemented by January 1, 2009 and the 105 CHR 225 Nutrition Standards for Competitive Foods and Beverages in Public Schools was implemented in August 2012.

## NUTRITION EDUCATION

- The curriculum will include nutrition education following the Massachusetts Department of Education (DOE) Curriculum Frameworks at all levels consistent with our system's goal of offering elementary, middle, and high school health education.
- The staff responsible for nutrition education will be provided curriculum and support materials as well as professional development activities as needed. Professional development activities will provide basic knowledge to effectively deliver an accurate nutrition education program as planned.
- The school cafeteria serves as a "learning laboratory" to allow students to apply their learning about nutrition and critical thinking skills taught in the classroom.
- The school system will provide information to families that encourage them to teach their children about health and nutrition.
- Students will be encouraged to start each day with a healthy breakfast.
- Students, parents and staff will learn about food allergies, their impact on child health, and the emotional dimensions of having an allergy.


## PHYSICAL ACTIVITY AND HEALTHY CHOICES EDUCATION

- Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate motor skills, social skills and knowledge.
- Policies ensure that state-certified physical education instructors teach all physical education
classes.
- Time allotted for physical activity will be consistent with research, national and state standards.
- A daily recess period will be provided for students in grades kindergarten to eight, which is not used as a punishment or a reward.
- Physical activity participation will take into consideration the "balancing equation" of food intake and physical activity.
- Physical education will include the instruction of individual activities as well as competitive and non-competitive team sports to encourage life-long physical activity.
- Adequate equipment will be available for all students to participate in physical education. Physical activity facilities on school grounds will be safe.
- The school system will provide physical and social environments that encourage safe and enjoyable activity for all students.
- Schools are encouraged to provide community access to and encourage students and community members to use the school's physical activity facilities outside of the normal school day.
- The District supports and helps to coordinate initiatives and programs that promote physical activities, such as a walk to school program or community activities that promote fitness.
- The Newburyport Public Schools will collaborate with the Beacon Coalition and other community agencies and organizations to promote the goals of this policy in the community at large.


## OTHER SCHOOL BASED ACTIVITIES

- After school programs will encourage physical activity and healthy habit formation.
- Support for the health of all students is demonstrated by having a school nurse in every building, hosting health screenings, and helping to enroll eligible children in Medicaid and other state children's health insurance programs. Having the community hospital and other health support systems involved will support the goals.


## NUTRITION GUIDELINES FOR ALL FOODS AT SCHOOL

- There will be District guidelines, reviewed as needed, disallowing certain foods and practices and encouraging other foods and practices. These shall be reviewed as needed by the Wellness Advisory Committee in conjunction with Food Services or other designees. Recommendations will be forwarded to the Superintendent as needed.
- Policies will be developed by Principals in consideration of recommendations made by each School Council that will limit foods and determine other practices at the school level that will support the essential principles of this Wellness Policy. Practices addressed shall include parties and celebrations, individual student snacks, fund-raisers, vending, sale of food on campus during school hours (hot dog stands, special event vendors, etc.), field trips, and any food brought into school outside of the school lunch program. School level policies shall strictly observe the District Guidelines immediately following. School-level and District policies will be regularly communicated to parents and students and, what is appropriate will be included in
student/parent handbooks and other annual publications.


## District Guidelines on Foods and Food Practices During School Hours

- Soda and candy shall not be allowed in school.
- Nuts and nut products, peanuts and peanut products are restricted foods. Allowance of these foods will be based on health concerns in each school. Decisions in regard to these foods rest with the Principal and School Nurse and shall reflect District policies and guidelines issued by the Massachusetts Department of Public Health. The Principal shall have final authority.
- Food shall not be used as a reward or given out as a treat by school staff at any time with the exception of approved celebrations and in situations where food is part of an Individualized Education Plan. Staff may not otherwise provide candy to students unless indicated in a child's health plan or as directed by a medical professional.
- Fund-raising activities shall not sell or provide food to students for consumption on school premises during school hours.
Principals and School Councils shall consider the following lists when developing school-level rules in regard to foods brought into the school outside of the school lunch program:

School-level Policies Shall Encourage These Foods and Practices

100\% juice
Fresh fruit
Whole grain products
Celebrations and parties that
feature activities rather than food

Milk, fat free and $1 \%$ fat
Vegetables
Foods on Massachusetts A la Carte and food and beverage standards list

## School-level Policies Shall Limit These Foods

High sugar, fat, or sodium snacks, foods and beverages including, but not limited to, the following:

Cakes
Cookies
Cupcakes

Full fat dairy products
Ice cream
Pies

Doughnuts

And School-level Policies Shall Limit These Practices
Parties and celebrations with food
Home prepared foods and baked goods without specific ingredients lists

## EATING ENVIRONMENT

- Students will be provided adequate time to eat lunch (approximately 20 minutes for lunch).
- Lunch periods will be scheduled as near the middle of the school day as possible.
- Cafeterias will include enough serving areas so that students do not have to spend too much time waiting in line.
- Drinking water will be available for students at meals through the water dispensers located throughout the schools.
- Cafeteria climate can be evaluated by the Wellness Advisory Committee representative. Recommendations will then be forwarded to the Wellness Advisory Committee.


## SCHOOL LUNCH PROGRAM

- The school breakfast and lunch program will ensure that all students have affordable access to the varied and nutritious foods they need to stay healthy and learn well.
- The school system will strive to increase participation in the available federal Child Nutrition programs, including breakfast where available.
- All food service personnel shall have adequate in-service training in food service operations meeting state annual hourly requirements.
- All foods and beverages sold individually by the contracted food service provider, à la carte or in vending machines, will serve to enhance a student's school lunch with the focus on healthier food and beverage choices. These choices will follow the USDA Dietary Guidelines and the Massachusetts A la Carte and Food and Beverage Standards.
- Meals served through the National School Lunch and Breakfast Programs will meet or exceed nutrition requirements established by local, state, and federal statutes and regulations, and offer a variety of fruits and vegetables. Portion control and nutritious food choices will be considered in the pricing of our school lunch.
- There shall be no discrimination in any manner within the school lunch program.
- No soft drinks (soda/pop) will be available for sale to students at any school.
- Meals served through the National School Lunch and Breakfast Programs will be appealing and attractive to children, served in clean and pleasant settings, meet or exceed nutrition requirements established by local, state, and federal statutes and regulations, and offer a variety of fruits and vegetables. Portion control and nutritious food choices will be considered in the pricing of our school lunch.
- There shall be no discrimination in any manner within the National School Lunch and Breakfast Program sold and served to students.
- Principals, in collaboration with the Wellness Advisory Committee, the contracted Food Services Manager, or other designees will have oversight of the school lunch program within their buildings.


## FOOD SAFETY AND FOOD SECURITY

- All foods made available on school grounds will comply with the state and local food safety and sanitation regulations. Hazard Analysis and Critical Control Points (HACCP) plans and guidelines will be implemented to prevent food illness in schools.
- All food service Kitchen Managers and Assistant Kitchen Managers will be

Serv-Safe Certified and participate in continuing staff development and training. Remaining Food Service staff will be Serv-Safe Trained.

- For the safety and security of the food and facility, access to the food service operations will be limited to Child Nutrition staff, custodial and authorized personnel (US Department of Agriculture food security guidelines).


## YOUTH RISK BEHAVIOR

The Newburyport Public Schools will systematically address youth risk behaviors by:

- Participating in the Youth Risk Behavior Survey and the ASSETS survey on a regular basis.
- Educating the public about the meaning of the survey data.
- Organizing the wellness curriculum to systematically address risk behaviors and health choices from kindergarten through grade twelve.
- Collaborating with the Beacon Coalition and other organizations to impact students, families, and the larger community, in regard to promotion of ASSET building and reduction of youth risk behaviors.
- Supporting intervention programs in the schools and in the community including Social Emotional Learning (Elementary Schools), Social-Emotional and Behavioral Universal Screening, USafe Social Emotional Learning and Wellness (high school), NAN Project (High School), Health and Prevention Program (High School), substance use prevention education (all levels), SBIRT screening programs (Middle and High School), Signs of Suicide Programs (Middle, High, and Senior Year), re-entry transition programs, and other similar intervention programs.
- Striving to secure a position in the school system dedicated to the coordination of health and wellness programming PK-12 through grant funding and allocations from the local education budget.
- Integrating resources procured through grants such as the Comprehensive School Health Services grant with wellness and prevention efforts and programs.
remerea woras
- Maintaining a publicly accessible web site that provides information about issues and services pertaining to health and wellness and that serves as a resource for the schools and community.


## IMPLEMENTATION AND MONTTORING

The individual health needs of each student will be taken into consideration in the implementation of this policy and these guidelines.

## Wellness Advisory Committee

The Wellness Advisory Committee will foster and monitor physical activity, wellness, good nutrition, and healthy choices in our schools. The Advisory Council will be co- chaired by the Asst. Superintendent and School Nurse Leader
The Wellness Advisory Committee will consist of members appointed by the Superintendent representing the following constituencies:

- Superintendent
- Assistant Superintendent- Co-chair
- School Nurse Leader- Co-chair
- Parents
- High School Students
- Teachers
- Food Services Director
- High School Wellness Department Chair
- Representative of Youth Services and the Beacon Coalition
- School Prevention Specialists
- Clergy

The Wellness Advisory Committee's role and responsibilities will include but not be limited to:

1. Recommend procedures to the Superintendent and Principals to implement this policy.
2. Review the policy and the implementation procedures annually.
3. Monitor and evaluate the progress toward compliance with the goals of the policy.
4. Measure the outcomes of the changes implemented by various tools such as student satisfaction surveys, parent satisfaction surveys, school health statistical data collected in compliance with the Department of Public Health (DPH), and other data collection and monitoring mechanisms.
5. Advise the contracted food services provider on meeting the goal of offering healthy, attractive, and student-acceptable breakfast, lunch, and à la carte food items that meet or exceed federal and state guidelines
6. Support school based wellness initiatives as they develop
7. Act as a liaison to municipal agencies that are collaborating with the Newburyport Public Schools on wellness programs.
8. Promote parent and staff education around the Wellness Policy.


Read 10-6-08
Reviewed 1-22-2016; 3-2018
Revised 2-2022

# NEWBURYPORT PUBLIC SCHOOLS 

Wellness Policy

## PURPOSE AND GOALS

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The Foods at School provisions of this policy will be effective October 7, 2008 and fully implemented no later than January 1, 2009.

## NUTRITION EDUCATION

- The curriculum will include nutrition education following the Massachusetts Department of Education (DOE) Curriculum Frameworks at all levels consistent with our system's goal of offering elementary, middle, and high school health education.
- The staff responsible for nutrition education will be provided curriculum and support materials as well as professional development activities as needed. Professional development activities will provide basic knowledge to effectively deliver an accurate nutrition education program as planned.
- The school cafeteria serves as a "learning laboratory" to allow students to apply their learning about nutrition and critical thinking skills taught in the classroom.
- The school system will provide information to families that encourage them to teach their children about health and nutrition.
- Students will be encouraged to start each day with a healthy breakfast.
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- Policies ensure that state-certified physical education instructors teach all physical education classes.
- Time allotted for physical activity will be consistent with research, national and state standards.
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- Physical activity participation will take into consideration the "balancing equation" of food intake and physical activity.
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## NUTRITION GUIDELINES FOR ALL FOODS AT SCHOOL

- There will be District guidelines, reviewed annually, disallowing certain foods and practices and encouraging other foods and practices. These shall be updated annually by the Superintendent in consideration of recommendations made by the Health and Wellness Advisory Council and feedback from Principals and School Councils.
- Policies will be developed by Principals in consideration of recommendations made by each School Council that will limit foods and determine other practices at the school level that will support the essential principles of this Wellness Policy. Practices addressed shall include parties and celebrations, individual student snacks, fund-raisers, vending, sale of food on campus during school hours (hot dog stands, special event vendors, etc.), field trips, and any food brought into school outside of the school lunch program. School level policies shall strictly observe the District Guidelines immediately following. School-level and District policies will be regularly communicated to parents and students and, what is appropriate will be included in student/parent handbooks and other annual publications.


## District Guidelines on Foods and Food Practices During School Hours

- Soda and candy shall not be allowed in school.
- Nuts and nut products, peanuts and peanut products are restricted foods. Allowance of these foods will be based on health concerns in each school. Decisions in regard to these foods rest
with the Principal and School Nurse and shall reflect District policies and guidelines issued by the Massachusetts Department of Public health. The Principal shall have final authority.
- Food shall not be used as a reward or given out as a treat by school staff at any time with the exception of approved celebrations and in situations where food is part of an Individualized Education Plan. Staff may not otherwise provide candy to students unless indicated in a child's health plan or as directed by a medical professional.
- Fund-raising activities shall not sell or provide food to students for consumption on school premises during school hours.

Principals and School Councils shall consider the following lists when developing school-level rules in regard to foods brought into the school outside of the school lunch program:

## School-level Policies Shall Encourage These Foods and Practices

100\% juice
Fresh fruit
Whole grain products

Milk, fat free and $1 \%$ fat
Vegetables
Foods on Massachusetts A la Carte and food and beverage standards list

Celebrations and parties that feature activities rather than food

## School-level Policies Shall Limit These Foods

High sugar, fat, or sodium snacks, foods and beverages including, but not limited to, the following:
Cakes Full fat dairy products

Cookies Ice cream
Cupcakes Pies
Doughnuts

## And School-level Policies Shall Limit These Practices

Parties and celebrations with food
Home prepared foods and baked goods without specific ingredients lists

## EATING ENVIRONMENT

- Students will be provided adequate time to eat lunch (approximately 20 minutes for lunch).
- Lunch periods will be scheduled as near the middle of the school day as possible.
- Cafeterias will include enough serving areas so that students do not have to spend too much time waiting in line.
- Drinking water will be available for students at meals through the drinking fountain and vending machines
- Cafeteria climate will be evaluated by the Health and Wellness Advisory Board and recommendations included in its annual report to the Superintendent.


## SCHOOL LUNCH PROGRAM

- The school lunch program will ensure that all students have affordable access to the varied and nutritious foods they need to stay healthy and learn well.
- The school system will strive to increase participation in the available federal Child Nutrition programs, including breakfast where available.
- All food service personnel shall have adequate in-service training in food service operations.
- All foods and beverages sold individually by the contracted food service provider, à la carte or in vending machines, will serve to enhance a student's school lunch with the focus on healthier food and beverage choices. These choices will follow the USDA Dietary Guidelines and the Massachusetts A la Carte and Food and Beverage Standards.
- Meals served through the National School Lunch and Breakfast Programs will meet or exceed nutrition requirements established by local, state, and federal statutes and regulations, and offer a variety of fruits and vegetables. Portion control and nutritious food choices will be considered in the pricing of our school lunch.
- Expansion of the School Breakfast Program will be encouraged.
- There shall be no discrimination in any manner within the school lunch program.
- No soft drinks (soda/pop) will be available for sale to students at any school.
- Meals served through the National School Lunch and Breakfast Programs will be appealing and attractive to children, served in clean and pleasant settings, meet or exceed nutrition requirements established by local, state, and federal statutes and regulations, and offer a variety of fruits and vegetables. Portion control and nutritious food choices will be considered in the pricing of our school lunch.
- There shall be no discrimination in any manner within the National School Lunch and Breakfast Program sold and served to students.
- Principals, in collaboration with the Assistant Superintendent and the contracted Food Services Manager, will have oversight of the school lunch program within their buildings.


## FOOD SAFETY AND FOOD SECURITY

- All foods made available on school grounds will comply with the state and local food safety and sanitation regulations. Hazard Analysis and Critical Control Points (HACCP) plans and guidelines will be implemented to prevent food illness in schools.
- All food service staff will be Serv-Safe Certified and participate in continuing staff development and training.
- For the safety and security of the food and facility, access to the food service operations will be limited to Child Nutrition staff, custodial and authorized personnel (US Department of Agriculture food security guidelines).


## YOUTH RISK BEHAVIOR

The Newburyport Public Schools will systematically address youth risk behaviors by:

- Participating in the Youth Risk Behavior Survey and the ASSETS survey on a regular basis.
- Educating the public about the meaning of the survey data.
- Organizing the wellness curriculum to systematically address risk behaviors and health choices from kindergarten through grade twelve.
- Collaborating with the Beacon Coalition and other organizations to impact students, families, and the larger community, in regard to promotion of ASSET building and reduction of youth risk behaviors.
- Supporting intervention programs in the schools and in the community including Second Step (Elementary Schools), Peer Mediation (High School and Middle School), Life Skills (Middle School), Health and Prevention Program (High School), alcohol and tobacco use prevention education, Smoking Cessation (High School), and similar intervention programs.
- Striving to secure a position in the school system dedicated to the coordination of health and wellness programming PK-12 through grant funding and allocations from the local education budget.
- Integrating resources procured through grants such as the Essential Health Services grant with wellness and prevention efforts and programs.
- Maintaining a publicly accessible Health and Wellness web site that provides information about issues and services pertaining to health and wellness and that serves as a resource for the schools and community.


## IMPLEMENTATION AND MONITORING

The individual health needs of each student will be taken into consideration in the implementation of this policy and these guidelines.

## Health and Wellness Advisory Council

The Superintendent will establish a Health and Wellness Advisory Council that will foster physical activity, wellness, good nutrition, and healthy choices in our schools. The Advisory Council will be cochaired by the Superintendent and School Nurse Leader.

This Advisory Council will consist of members appointed by the Superintendent representing the following constituencies:

- Parents
- Assistant Superintendent- Co-chair
- School Nurse Leader- Co-chair
- Teachers
- School Committee
- A representative of Anna Jaques Hospital
- Curriculum Director
- Wellness Coordinator, PK-12 (future)
- Food Services Director
- High School Wellness Department Chair
- Representative of Youth Services and the Beacon Coalition
- School Prevention Specialists
- School Nurse
- School Physician

The Advisory Board's role and responsibilities will include but not be limited to:

1. Recommend procedures to the Superintendent and Principals to implement this policy.
2. Review the policy and the implementation procedures annually.
3. Monitor and evaluate the progress toward compliance with the goals of the policy.
4. Measure the outcomes of the changes implemented by various tools such as student satisfaction surveys, parent satisfaction surveys, school health statistical data collected in compliance with the Department of Public Health (DPH), and other data collection and monitoring mechanisms.
5. Provide an annual report to the Superintendent of Schools regarding the policy and its implementation, including recommendations and measures to take to improve student wellness by May $15^{\text {th }}$ of each year.
6. Advise the contracted food services provider on meeting the goal of offering healthy, attractive, and student-acceptable breakfast, lunch, and à la carte food items that meet or exceed federal and state guidelines
7. Support school based wellness initiatives as they develop
8. Act as a liaison to municipal agencies that are collaborating with the Newburyport Public Schools on wellness programs.
9. Promote parent and staff education around the Wellness Policy.

The Superintendent shall annually report to the School Committee progress toward the ends of the School Committee's policy on wellness and the goals of this administrative policy at or before the last School Committee meeting of the school year.

## DRAFT \#2

## SY2022-2023

## School Calendar

## NEWBURYPORT PUBLIC SCHOOLS

School Calendar 2022-2023


DRAFT \#2
Pre Labor Day Start

## September

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | $\mathbf{T}$ | SD | FDS |  |  |  |

## December <br> December

October

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | $\mathbf{E R}$ | 8 |
| 9 | $\mathbf{H}$ | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  | $(20)$ |  |

January

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\mathbf{H}$ | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | SD | 14 | 5 |
| 15 | $\mathbf{H}$ | 17 | 18 | 19 | 20 | 21 | 12 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 |
| 29 | 30 | 31 |  |  |  |  | 19 |
|  |  |  |  |  | $(19)$ |  | 26 |

November


February

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | ER | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | $\mathbf{H}$ | $\mathbf{V}$ | $\mathbf{V}$ | $\mathbf{V}$ | $\mathbf{V}$ | 25 |
| 26 | 27 | 28 |  |  | $(15)$ |  |



## March

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | $\mathbf{E R}$ | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |  |  |  |  |  | $(23)$ |

April

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | $\mathbf{E R}$ | 8 |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| 16 | $\mathbf{H}$ | $\mathbf{V}$ | $\mathbf{V}$ | $\mathbf{V}$ | $\mathbf{V}$ | 22 | 21 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 |
| 30 |  |  |  |  | $(15)$ |  |  |

## May

## June



[^1]
## SY2021-2022

## School Calendar Revision

(enclosed = current calendar \& revised calendar

NEWBURYPORT PUBLIC SCHOOLS
School Calendar - revised 2021-2022


| August |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | T | SD |  |  |  |  |  |

September

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FDS | 2 | $\mathbf{N S}$ | 4 |
| 5 | $\mathbf{H}$ | 7 | Pk-K | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | ER | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |
|  |  |  |  |  |  |  |

## October



January


April

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | ER | 16 |
| 17 | $\mathbf{H}$ | $\mathbf{V}$ | $\mathbf{V}$ | $\mathbf{V}$ | $\mathbf{V}$ | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|  |  |  |  |  | $(16)$ |  |

November

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | ER | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | $\mathbf{H}$ | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | ER | $\mathbf{H}$ | $\mathbf{H}$ | 27 |
| 28 | 29 | 30 |  |  |  | $(19)$ |

February

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | ER | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | $\mathbf{H}$ | $\mathbf{V}$ | $\mathbf{V}$ | $\mathbf{V}$ | $\mathbf{V}$ | 26 |
| 27 | 28 |  |  |  | $(15)$ |  |

## December



## March



## June

## May



$$
\begin{array}{c|cc}
\mathbf{S} & \mathbf{S} & \mathbf{M} \\
7 & & \\
14 & \mathbf{5} & 6 \\
21 & 12 & 13 \\
28 & 19 & \mathbf{H} \\
& 26 & 27 \\
& &
\end{array}
$$

[^2]| $\begin{aligned} & \text { T = Teachers First Day } \\ & \text { ER = Early Release } \\ & \text { H = Holiday } \\ & \text { SD = Staff Development Day } \end{aligned}$ | $\begin{aligned} & \text { FDS = First Day for Students } \\ & \text { LS = Late Start } \\ & \text { V = Vacation } \\ & \text { PLD = Projected Last Day } \end{aligned}$ |
| :---: | :---: |
|  |  |
| Monday, Aug. 30 First Day of School for Teachers Tue., Aug. 31 Staff Development Day (no students) |  |
| Wed., Sept. 1 FIRST DAY OF SCHOOL FOR GRADES |  |
| fiday, Sept 3 NO SCHOOL (NS) |  |
| Monday, Sept. 6 NO SCHOOL - Labor Day Holida |  |
| Wed., Sept. 8 FIRST DAY OF SCHOOL all Pk \& K students |  |
| Oct. 11 NO SCHOOL - Columbus Day Observed |  |
| Nov. 11 NO SCHOOL - Veteran's Day Observed |  |
| Nov. 25 \& 26 NO SCHOOL - Thanksgiving Break |  |
| December 23 thru January 2 NO SCHOOL - Holiday Break January 3 SCHOOL RESUMES |  |
|  |  |
| January 3 SCHOOL RESUMES |  |
| January 17 NO SCHOOL - MLK, Jr. Holiday Observ |  |
| February 21 thru 25 NO SCHOOL - Winter Break |  |
| April 15 1/2 day for AFSCME Union |  |
| April 18 thru 22 NO SCHOOL - Spring Break |  |
| May 30 NO SCHOOL - Memorial Day Observe |  |
| June 5 Graduation Day - Class of 2022 |  |
| June 10 Projected Last Day for Preschool (Pk) |  |
| June 14 Projected Last Day for Kindergarten (K) |  |
| June 17 Projected Last Day (Grades 1-12) - Early Release Day |  |
| June 20 NO SCHOOL - Juneteenth Observed |  |
| June 21 Projected Last Day for Teachers - Molin Awards |  |
| June 21, 22, 23,24 Snow Make-up Days - if needed |  |
| ER - Early Release Days (for staff development) |  |
| September 17, October 8, November 2, December 10, February 11, March 18, April 15, May 13, and June 3 |  |
| ER - OTHER EARLY RELEASE DAYS (staff \& students) |  |

Wednesday, Nov. 24 Thanksgiving Break; Wednesday, Dec. 22 Holiday Break G = Graduation Day - Class of 2022 on Sunday, June 5 11AM

## Student Council 2022 Tangible Action Report

## New Set Up:

\& Separated into Three Branches to ensure productivity and representation


## Executive Board

\& Comprised of Officers-
President, Vice President, Secretary, Sargent of Arms, \& Member At Large
(Voted annually by entire council)

* Overall Objective- Serve as a linkage institution between staff and students
* Duties- Lead the entire group, Conduct Meetings, Manage Google Classroom, Run social media page, Oversee all activities


## Grade Rep Council

* Comprised of-

10 representatives from each grade (Students volunteer, and if more than the designated amount are interested, then an election will take place)

* Overall Objective- Function as the Main Body of the Council
* Duties-Function as the main body of the council, discuss issues and policy changes, help organize various fundraisers and events, and provide grade wide feedback


## Clipper Council

\& Comprised Of-
One representative per Clipper Block

* Objective- Provide a broader perspective and wider scope of representation
* Duties- Suggest issues to resolve, give feedback on what the council's doing, be a method of direct communication between Clipper Blocks and Council


## Policy Changes

## * Hat Policy-

Student body wanted to reform the current "no hats in building" rule
\& Action Steps Taken By Student Council-

1. A conversation regarding the Hat Policy was conducted amongst the entire council
2. Council Members shared the results of the discussion with their Clipper Blocks and then filed out a survey based on what their class thought about the matter
3. Data was collected and presented to administration and the faculty council
4. Faculty Council then discussed the policy and expressed their views
5. Mr. Wulf and Mr. Testa reached out to other local schools and talked to the police to address any possible safety concerns
6. Final draft of policy proposal was made and sent to administration

* Result-. School appropriate hats are now allowed in the building provided they do not constitute a distraction. Teachers may ask students to reform them during exams. This change has been implemented as a "trial run" for the rest of the year, but will likely become permanent.


## Fundraisers/Dress Ups

* Breast Cancer Awareness- Sold T-Shirts and Shoe Laces at Lunch, Led a School Wide Pink Out, Raised over \$300 for the American Breast Cancer Research Foundation
* Holiday Dress Up- Led School Wide Holiday Festive Dress Up
* American Heart Association- Sold raffle tickets at lunch for various prizes, led a school wide red, white, \& pink Out for Valentine's Day


## Spirit Week

* Organized and Led four days of dress ups, activities, and fun
* Decorated cafeteria as well as gym and led a school wide pep rally
$\left.\begin{array}{l}\begin{array}{|c|c|c|}\hline \begin{array}{c}\text { TUESDAY } \\ \text { Twin Day } \\ \text { Dress the same } \\ \text { as a friend }\end{array} & \begin{array}{c}\text { WEDNESDAY } \\ \text { Anything But } \\ \text { a Backpack }\end{array} & \begin{array}{c}\text { THURSDAY } \\ \text { Green Out } \\ \text { Free Poporn } \\ \text { Machine at Lunch } \\ \text { Pep Rally! }\end{array}\end{array}\end{array} \begin{array}{c}\text { FRIDAY } \\ \text { Clipper Pride } \\ \text { Half Day! }\end{array}\right\}$

Twin Day


## Anything But A Backpack



Green Out Rally


Clipper Pride


## Other Activities



## Going Forward

Long Term Goals: Continue to provide students with an avenue of direct representation, improve school climate, reinforce positive behavior norms around the building

Short Term Goals: Design posters promoting school norms, work to address treatment of bathrooms, plan a few more fundraiser/dress ups

## Questions?

## English Learners (ELs)

## Who Are English Learners (ELs)?

"A student who does not speak English or whose native language is not English, and who is not currently able to perform ordinary classroom work in English"
(Massachusetts Department of Elementary and Secondary Education, 2015, p. 39 )

## Mission/Vision Statement

- The English Learner Education (ELE) Program supports the mission of Newburyport Public Schools to ensure that all students achieve to their highest ability, to be able to collaborate, to creatively and critically think, and to effectively communicate.
The mission of the ELE Program in the Newburyport Schools is to provide instruction and programs that promote academic achievement, in English, to students whose primary language is not English and who are not yet proficient in English. A rigorous academic program is provided to all students using the Massachusetts Curriculum Frameworks 2011 as a base, and incorporating the WIDA* English language development standards, with services focused within the four language domains, speaking, listening, reading, and writing, into both the sheltered content classes and ESL. The district is committed to providing the necessary and relevant resources to support our English learners and their individual needs.
Our English learners (ELs) and their families are supported both culturally and linguistically through the diligent care of our ESL Teachers, who act as the bridge to understanding the cultural expectations of the district and community of Newburyport.


## Components of programs serving ELs in Massachusetts

* It is important to highlight that in Massachusetts, SEl programs must include two instructional components that are both necessary for comprehensive, effective instruction of ELs: sheltered content instruction (SCI) and ESL.



## Newburyport's Program model is SEI and consists of two components SCI + ELD = SEI

- Sheltered Content Instruction (SCI) provided by a content area-licensed, SEIendorsed educator

English Language Development (ELD) Instruction, provided by an ESLlicensed educator

Contact Information

| Position | Name \& Contact Information |
| :---: | :---: |
| ELE Director | LisaMarie Ippolito 978-465-4435 <br> lippolito@newburyport.k12.ma.us |
| ESL Coordinator K-12 <br> ESL Teacher Grades 9-12 | Chrissa Pissios <br> 978-465-4440 <br> cpissios@newburyport.k12.ma.us |
| ESL Teacher Grades 9-12 | Brendan Burke 978-465-4440 <br> bburke@newburyport.k12.ma.us |
| ESL Teacher Grades 4-8 | Nancy Kreusser 978-465-4447 <br> nkreusser@newburyport.k12.ma.us |
| ESL Teacher Grades 4-8 | Kevin Stack \|978-465-4447 <br> kstack@newburyport.k12.ma.us |
| ESL Teacher Grades k-3 | Emily De La Cruz 978-465-4431 <br> edelacruz@newburyport.k12.ma.us |
| ESL Teacher Grades k-3 | Pam Grant 978-465-4431 pgrant@newburyport.k12.ma.us |
| ESL Bilingual Instructional Assistant | Bianca Riethmueller briethmueller@newburyport.k12.ma.us |
| Family \& Community ELE Coordinator | Juliana Cuddy 978-992-1432 <br> icuddy@newburyport.k12.ma.us |

School year 2021-2022 Who Are Our Students?


Our Growth Over 16 Years



## Transitioning to ESSA(Every Student Succeeds Act): Acronyms

- ELE: English Learner Education (name of program)
- EL: English Learner (name of eligible student)
- FEL: Former English Learner (name of exited EL)
- SEI: Sheltered English Immersion (type of ELE program providing both SCI \& ELD)
- SCI: Sheltered Content Instruction (instruction delivered by a licensed core content teacher)
- ELD: English Language Development (instruction delivered by a licensed EL teacher)


## Defining ESL Instruction

## English Language Development in Massachusetts

English language development takes place in all classrooms with ELs.
ESE uses the term English language development (ELD) to describe all of the language development that takes place throughout the student's day, in both sheltered content classrooms and ESL classrooms.

ELD in content: English language development happens in an integrated way in all content classrooms with at least one EL as SEI-endorsed, content-licensed educators shelter instruction and help ELs develop discipline-specific academic language. ELD happens in SEI classrooms as ELs learn grade-level content along with their proficient English-speaking peers.

ELD in ESL: English language development also happens in ESL classes, when ELs are grouped together and licensed ESL teachers guide students in a systematic, dedicated, and sustained study time to develop various aspects of the English language that proficient English speakers already know.
(Next Generation ESL Project: Curriculum, Resource Guide, 2016, p. 17)

## Stages of Second Language Acquisition

1. Pre-Production Stage or Silent Stage
2. Early Production Stage
3. Speech Emergence
4. Intermediate Fluency
5. Advanced Fluency or Grade Level Proficiency

0-6 months
6 months-1 year
1-3 years
3-5 years
5-7 years

## Groupings of English Learners

1. SLIFE-Students with limited or interrupted education - must meet certain criteria and this applies to students aged 8-21
2. Newcomers -Students who speak little or no English
3. Beginners-WIDA Level 1
4. Intermediate-WIDA Level 2-3
5. Advanced - WIDA Level 4-5

# Newburyport School Committee <br> Policy Subcommittee Minutes <br> March 14, 2022 <br> Nock Middle School Library 

Attendees: Sheila Spalding (chair), Juliet Walker, Steve Cole, Sean Gallagher
Meeting called to order at 7:00 PM

## WELLNESS POLICY

Wellness policy updates were reviewed with Lauren McDonald, District Nurse Leader via phone. Updates include Safe Routes to School, delineated roles of food service employees, new nutritional guidelines, revised name of Wellness committee, and removed programming that no longer exists re youth risk behavior and interventions. Revised policy will be brought to full committee for a first read in April 2022.

## ANTI - DISCRIMINATION POLICIES

MASC issued updates to anti-discrimination policies to expand definition of protected students. Policy reviewed current district policy and found we already included that language. District Attorney Michelle McNulty will review our policies and make recommendations.

## DRESS CODE

The current dress code policy was reviewed and found to be too specific. Policy committee decided that the MASC version is a better fit and will send this policy to Michelle McNulty for review.


[^0]:    *Projected increases do not include any negotiated salary increases currently under negotiation with three unions.

[^1]:    T = Teachers First Day
    ER = Early Release
    H = Holiday
    FDS = First Day for Students
    $\mathrm{H}=$ Holiday $\quad \mathrm{V}=$ Vacation
    SD = Staff Development Day PLD = Projected Last Day
    Monday, Aug. 29 First Day of School for Teachers
    Tue., Aug. 30 Staff Development Day (no students) Wed., Aug. 31 FIRST DAY OF SCHOOL FOR GRADES 1-12 Friday, Sept. 2 NO SCHOOL (NS)
    Monday, Sept. 5 NO SCHOOL - Labor Day Holiday Observed Tue., Sept. 6 FIRST DAY OF SCHOOL all Pk \& K students Oct. 10 NO SCHOOL - Columbus Day Observed Nov. 11 NO SCHOOL - Veteran's Day Observed Nov. 24 \& 25 NO SCHOOL - Thanksgiving Break December 26 thru January 2 NO SCHOOL - Holiday Break January 3 SCHOOL RESUMES
    Jan. 13 - NO SCHOOL for Students - Staff Development Day January 16 NO SCHOOL - MLK, Jr. Holiday Observed February 20 thru 24 NO SCHOOL - Winter Break
    April $71 / 2$ day for AFSCME Union
    April 17 thru 21 NO SCHOOL - Spring Break May 29 NO SCHOOL - Memorial Day Observed June 4 Graduation Day - Class of 2023
    June 19 NO SCHOOL - Juneteenth Observed June 9 Projected Last Day for Preschool \& Kindergarten June 13 Projected Last Day (Grades 1-12) - Early Release Day June 14, 15 16, 20, 21 Snow Make-up Days - [if needed]
    ER - Early Release Days (for staff development) September 16, October 7, November 8, December 9, February 10, March 17, April 7, May 12, and June 2

    ## ER - OTHER EARLY RELEASE DAYS (staff \& students)

    Wednesday, November 23 Thanksgiving Break
    Friday, December 23 Holiday Break
    G = Graduation Day - Class of 2023 on Sunday, June 4 11AM

[^2]:    Voted by School Committee 4-5-2021; Updated by Vote 8/16/2021; proposed update April 4, 2021

